

# York College of Pennsylvania



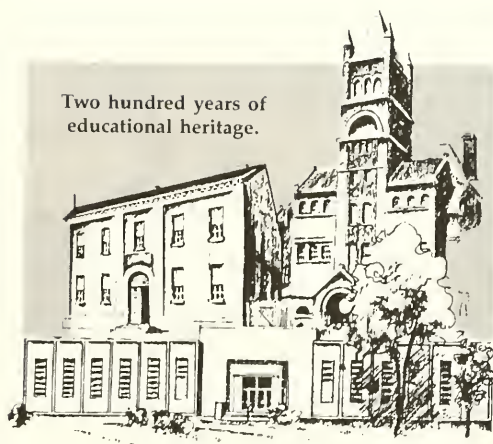


# York College of Pennsylvania

A CO-EDUCATIONAL COLLEGE GRANTING  
ASSOCIATE, BACCALAUREATE AND MASTER'S  
DEGREES

(For details on graduate courses in business admin-  
istration and criminal justice please contact the re-  
spective department chairman.)

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Volume XLII 1985



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York, Pennsylvania 17403-3426

# Accreditation and Membership

## **Accredited by:**

The Middle States Association of Colleges  
and Secondary Schools

National League for Nursing

National Recreation and Park Association

## **Approved by:**

The Pennsylvania Department of Education

The Pennsylvania Board of Nurse Examiners

American Medical Association: Committee on  
Allied Health Education and Accreditation

Veteran's Administration

## **Membership in.**

American Assembly of Collegiate Schools of Business

American Association of Collegiate Registrars and Admissions Officers

American College Public Relations Association

American Council on Education

Association of American Colleges

Association of Governing Boards of Universities and Colleges

College Entrance Examination Board

Council for the Advancement and Support of Education

National Association of College Admissions Counselors

National Commission on Accrediting, Inc.

National League for Nursing, Council of Baccalaureate  
and Higher Degree Programs

Pennsylvania Association of Administration of Justice Education

Pennsylvania Association of College Admissions Counselors

Pennsylvania Association of Colleges and Universities

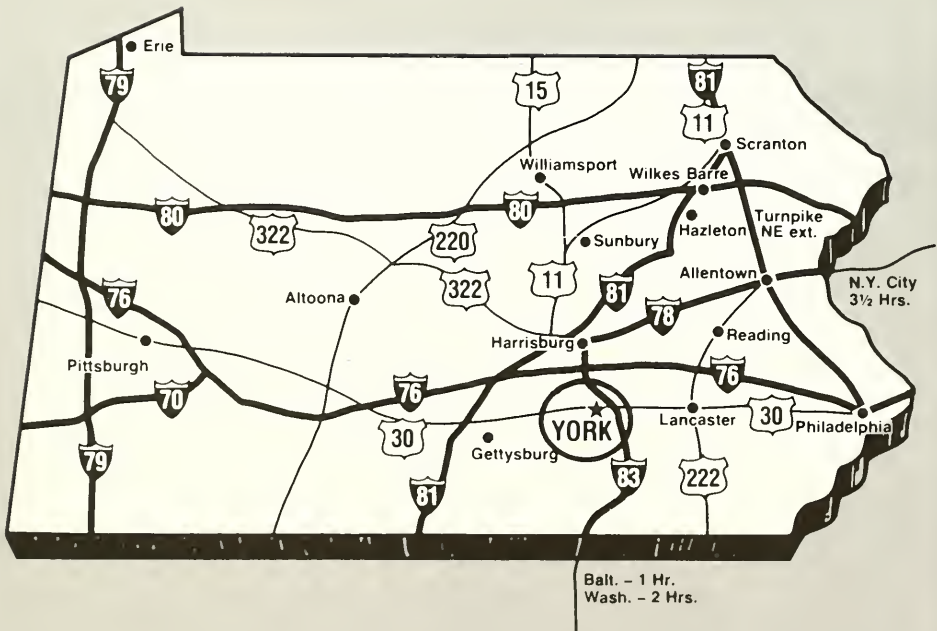
National Association of Student Personnel Administrators

Potomac Chesapeake Association of College Admissions Counselors

Pennsylvania Travel Council



# Where is York College of Pennsylvania?



# York College of Pennsylvania

## CORRESPONDENCE DIRECTORY

|                                    |                          |
|------------------------------------|--------------------------|
| Academic Matters .....             | Dean of Academic Affairs |
| Admissions .....                   | Director of Admissions   |
| Alumni Activities .....            | Alumni Coordinator       |
| General College Information .....  | Public Relations Office  |
| Business Matters .....             | Business Manager         |
| Scholarships, Student Aid .....    | Financial Aid Officer    |
| Student Affairs .....              | Dean of Student Affairs  |
| Transcripts/Academic Records ..... | Records Office           |

*The address for all the above is:*

York College of Pennsylvania  
York, Pennsylvania 17403-3426

**Telephone (717) 846-7788**

**Visitors:** Visitors are always welcome. Office hours are 8:30 a.m.–5:00 p.m. weekdays. The reception desk is open from 9:00 a.m.–1:00 p.m. Saturdays. Please request appointments with the Director of Admissions well in advance.

**Rules:** Students are to be governed by the rules, regulations, and provisions contained in this publication. The College reserves the right to withdraw or modify all courses.

This catalog is printed on Glatfelter paper made in York County—cover 65# Velvetlith, text 50# Spring Forge.

While this bulletin was prepared on the basis of the best information available at the time of publication, the College reserves the right to change any provisions, regulations or requirements set forth within, without notice or obligation.

## ON THE COVER:

York College graduates continue the tradition of signing their names on "Old Spart." The rock, presented by The Class of 1972 "to honor those classes that are to follow," is repainted green on the eve of each spring commencement and graduates leave their mark in white paint for one more year following their graduation ceremony.

York College of Pennsylvania does not discriminate because of race, color, religious creed, ancestry, national origin, sex, handicaps or age in employment procedures or in recruitment and acceptance of students.

# York College of Pennsylvania Welcomes You

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# Introduction to York College

## Our Philosophy

### Some Comments from President Robert V. Iosue

York College of Pennsylvania is a private non-denominational college dedicated to serving the educational needs of students who have the ability and desire to learn in a small college setting. We are able to offer our educational programs and a variety of extra-curricular activities at a very reasonable cost but with no sacrifice in quality.

In addition to the many programs of study offered to our 2,000 full-time students, the College offers extensive evening and summer programs for students who wish to pursue their education at an accelerated rate or on a part-time basis.

We believe that all students should become well acquainted and understand various aspects of the contemporary world. Through this understanding, the student will become a more effective citizen of the community, the country, and the world.

We hope to instill in each student a zest for learning so that he will come to view his lifetime as a period of continual growth, service and self-fulfillment. Hence, our educational philosophy encourages idealism, individuality and flexibility within accepted educational guidelines. Our philosophy is enhanced by a full array of cultural, athletic and other extra-curricular activities to which we encourage student participation.

In support of this philosophy, we believe that all of our students should have a broad educational experience represented by a required core curriculum which includes courses from English and Communication skills, Mathematics, Science, the Humanities, Behavioral and Social Sciences, Foreign Languages, Foreign Culture, American Civilization and Physical Education. These areas of the core curriculum contain courses from which students can make selections, thus ensuring some degree of flexibility in satisfying their individual interests and academic potential.



To the core curriculum is added elective courses and academic major courses, thereby giving the student an extensive educational background.

York College recognizes that education is a dynamic process serving students who are individuals and soon to be producers. It is essential that an education appropriate to a broad array of vocations and professions be available to our students.

Our objectives are:

1. To offer a program of studies in a variety of majors leading to the Baccalaureate Degree.
2. To offer programs which lead to the Associate Degree.
3. To offer continuing education programs, a Masters in Business Administration, MBA, (some graduate work is available in conjunction with Villanova University) and other programs of interest to members of our local community.
4. To make available as many extra-curricular activities as are needed.

Finally, we believe education is important for intellectual development as well as professional and vocational development. We are committed to providing our students with a worthwhile and beneficial college experience.

*Robert V. Iosue*

# York College of Pennsylvania

## Introduction to

## York College of Pennsylvania

## Two Hundred Years of Educational Heritage.

### WELCOME

Welcome to York College of Pennsylvania. The years that lie ahead of you are exciting ones and we hope the information contained in these pages will help you make some very wise decisions.

York College of Pennsylvania is a small friendly college which specializes in blending the liberal arts with job skills. The 78-acre campus is located in historic and picturesque York, Pennsylvania, and is two hours from Philadelphia and Washington, D.C.; one hour from Baltimore and a morning's drive from New York City.

The College awards the bachelor of arts, bachelor of science, associate of arts, and associate of science degrees. (Check with individual departments at YCP for information on our master's degree programs in business administration and human organization science with majors in criminal justice or social service administration.)

About 2,000 full-time day students are enrolled and about 1,400 people attend evening classes on a part-time basis. The campus is located just south of York's Continental Square where Congress met from September, 1777 to June, 1778.

Low tuition, a wide range of programs, a good academic reputation, a high employment record for our graduates, a modern campus, and an outstanding intercultural program are just some of the points which attract students from twenty-five states and seventeen foreign countries.

As you look around the YCP campus you might conclude that the College is a brand new institution. It's true that the oldest building on our 78-acre campus is only twenty-four years old, but that's deceiving. The YCP heritage goes way back beyond 1961 when the school moved from Downtown York to its present site, a former golf course.

In fact, the history of the institution which is now York College of Pennsylvania goes back beyond the date "1968", when York Junior College became a four-year school; the date "1941", when the York Collegiate Institute established a junior college; the date "1929", when York Collegiate Institute and York County Academy formed a Reciprocal Teaching Agreement; the date "1873", when Samuel Small founded the York Collegiate Institute, and even the date "1787", when the York Academy was incorporated with a local Episcopal Church.

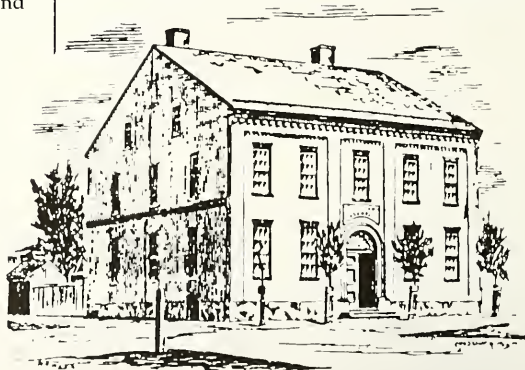
Although historical records become clouded beyond 1787 when the York Academy was incorporated, college historians have learned that it was sometime between 1776 and 1779 that John Andrews, an Episcopal minister, opened a classical school in York. The site was North Beaver Street where the Academy was built a little later.

In 1799, the Academy was independently incorporated as "The York County Academy" and for many years was the only school of consequence in the County. It preceded the establishment of public schools in Pennsylvania by several years and trained many leaders in city, state and national affairs.

York Collegiate Institute was organized in 1873 through the efforts of Samuel and Isabelle Small when they assigned a square of ground and \$50,000 in bonds as security to "The English Presbyterian Church" of York. The Collegiate Institute gained considerable prestige and much success in bringing liberal education to the youth of the community.



John Andrews (left), an Episcopal minister, started a classical school in the late 1770's, which evolved into the York Academy (right), a YCP ancestor which was incorporated in 1787.



# Introduction to York College



The York Collegiate Institute was established in 1873 and in 1929 entered into a teaching agreement with the York Academy.

However, the growth of the public high schools changed the needs of the community and both the Academy and the Institute entered into an agreement in 1929 whereby they merged their resources, while retaining much of their identity.

The trustees of York Collegiate Institute voted to add a junior college program to the curriculum and first year courses were started in the fall of 1941 with an enrollment of 42 students. In 1947, the Institute decided to close the secondary school and concentrate their efforts on the Junior College. Even today, while the College is governed by a separate board of trustees, the Academy board still functions and performs valuable services.

York College was accredited by the Middle States Association of Colleges and Secondary Schools in 1959. Accreditation was renewed in 1969 and reaffirmed in 1972 with the right to award the Baccalaureate Degree.

The present Academy board officers are as follows: Mr. William H. Kain, Esq., president; Honorable James E. Buckingham, vice president; Mark Woodbury, III, Esq., secretary; and Martin E. Ebbert, Jr., treasurer.

The Academy board membership is as follows: Daniel K. Beard, Honorable James E. Buckingham, Austin E. Diehl, Martin B. Ebbert, Esq., Martin E. Ebbert, Jr., Walter S. Ehrenfeld, William S. Eisenhart, Esq., Dr. Robert V. Josue, William H. Kain, Esq., Edward K. Keen, Frank V. McConkey, Jr., Ezra Miller, Dr. Luther B. Sowers, Charles H. Stallman, and Mark Woodbury, III, Esq.

York was an exciting place to be in during the Academy's founding days. In September, 1777 the Continental Congress moved to York making the colonial town the Nation's Capital. Congress stayed for nine months and while here adopted the Nation's first Constitution, the Articles of Confederation.

Today York is known as a productive area with plentiful industrial, agricultural, recreational and cultural resources. York College of Pennsylvania has grown from that small school established in the 1770's to a thriving college which still aims to provide students with meaningful education opportunities in a warm atmosphere.

## LOCATION

York College of Pennsylvania's address is in its name—York, Pa. The campus is located on Country Club Road, approximately two miles south of Continental Square in a city of about 50,000. Surrounding townships and boroughs swell the metropolitan population to about 250,000 right in the center of the East Coast's largest population area.

## FACILITIES

The campus is bordered by attractive homes, a neighborhood shopping center, York Hospital, and a park. Construction began on the present campus in 1959 and today there is a complex of eleven modern buildings including:

**Library:** With 120,000 volumes, the library features reading stations for 400 students as well as separate rooms for reference books, periodicals, audio-visual aids, typing, study and conferences. The library has an extensive microfiche collection and also serves as a Depository for U.S. Government Documents. A Special Collections and Rare Books Room is located in the west wing of the Library, and an Oral History Center and the Lincoln Gallery are located in the east wing of the Library. Through its information terminal, the Library can locate needed items for inter-library loan from most major libraries in the eastern United States.

**Melvin H. Campbell Hall:** This facility contains lecture halls, science laboratories, a language laboratory and modern audio-visual equipped classrooms for 1,500 students.

In 1983, a major renovation of existing chemistry laboratories, coupled with a one million dollar addition of classrooms and laboratories, today comprise York College's new, state-of-the-art Chemistry Wing.

**Life-Sciences Building:** Completed in 1974, the Life-Sciences Building contains nine laboratories, including an analysis laboratory for Police Science Majors, a 312-seat theater, the Academic Computer Center, special purpose rooms for Education Majors, faculty offices, and conference rooms. The entire facility is air-conditioned.



# York College of Pennsylvania

**Life-Sciences Annex:** Completed in the summer of 1981, the Life-Sciences Annex contains a theater workshop area, an art studio, four classrooms, a seminar room, faculty offices and a faculty lounge. The ground floor houses a maintenance and storage area.

**Gymnasium Complex:** This three-level complex houses complete physical education and athletic facilities and the upper level Charles Wolf Gymnasium serves as an 1,800-seat auditorium for lectures, concerts, and meetings. An olympic-size swimming pool and two complete gymnasium floors feature spectator seating. In addition to a weight training room and universal gym, music rehearsal rooms, a sculpture studio, the Public Relations and Publications Offices and the College Bookstore are housed in this complex.

**Student Center:** This facility contains the Johnson Dining Room which seats 600, Buechel Lounge, the Pub, which occasionally offers live entertainment, a kitchen equipped to prepare meals for 1,000 students at one time, lounge areas, a snack bar, T.V. room, video arcade, conference rooms and offices for: Student Senate, Security, Intramurals, senior class officers, student newspaper, yearbook, veterans, Student Resource Center, student organizations, and the Health Center.

**Ray A. Miller Administration Building:** Located along Country Club Road, this modern office building houses all of the operating divisions of the College, including Admissions, Academic and Student Affairs, Computer Center, Development and Alumni Activities, and Business Affairs. This building contains the Cora Miller Art Gallery used for the College's art exhibit program.

**Maintenance Building:** This building serves as a storage area for maintenance supplies and equipment and provides necessary workshops to keep the College facilities and equipment in first-class condition.

## COLLEGE HOUSING

The facilities listed below accommodate York College's resident students. A wide range of options is offered both on and near the campus proper to meet the needs and interests of students in each class. Our residential facilities were designed to reflect a greater independence as students progress through their years at the College. Resident Directors and Assistants staff each facility to supervise activity, develop programs, handle administrative requirements and assure each student achieves the desired and appropriate personal, educational and developmental benefit from College residence.

## TRADITIONAL HOUSING

### Traditional Residence Halls

The traditional residence halls on the campus are single-sex facilities with long, dormitory-style hallways. Each traditional hall houses between 120 and 190 people with 30-60 students living on each floor. Students residing in traditional facilities with the exception of Hospital South are required to participate in the College meal and linen plans.

**Penn Hall:** This residence for women houses approximately 130 students in mainly double-occupancy rooms. It offers a lovely lounge and recreation area, Director's Office, adequate reading, study and conference facilities and a laundry and kitchenette for student use.

**Beard Hall:** Similar in design and adjacent to Penn Hall, this women's residence houses approximately 120 students mainly in double-occupancy rooms. While it does offer an expansive lounge and recreation area, a Director's Office and laundry facilities, Beard Hall provides a somewhat more intimate atmosphere than may be found in the larger, traditional halls.

**Manor North:** This traditional men's residence houses approximately 190 students mainly in double-occupancy rooms. It features a spacious reading and study area, a recreation room, a Director's Office and laundry facilities.

**Manor South:** A Director's Office, lounge and recreation area provide an exciting community focus in this traditional women's residence. Over 120 women live in South's attractive rooms.

**Hospital South:** Housing at this York Hospital residence, adjacent to campus, blends the college and medical environments for students pursuing the medical technologies and nursing. YCP students are housed in spacious and well-appointed double rooms.

## NON-TRADITIONAL HOUSING

### Apartment-Style Residence Halls

These newest additions to our campus residence facilities are intended largely for sophomores and the more mature freshmen. Completed in 1981 and 1982, these five buildings feature lovely suites of double- and triple-occupancy bedrooms arranged around a handsomely furnished living room. This concept combines the benefits of on-campus living with the more personal and independent environment uniquely suited to the academic interests of the more mature student. The meal and linen plans are required.



# Introduction To York College

**Willow/Laurel/Evergreen Halls:** Sometimes referred to as "the mini-dorms", these buildings house 40 students each in 4 separate suites of 10 students. Each suite features 2 double and 2 triple rooms, a central living room, bath, washer and dryer, and either a balcony or patio. Operated as part of the Penn/Mini-Dorm Complex, mail pickup, desk services and recreational facilities are all available in Penn Hall.

**Manor East and West:** As part of Manor Complex these apartment-style facilities house 16 students per suite. Double-occupancy rooms surround a large, nicely furnished living room. Each suite has its own bath and laundry facilities and the added luxury of a balcony.

## Small Group/Interest Houses

The College supports the legitimate social and educational goals of clubs, independent and Greek organizations on campus. Five College-owned homes on the western edge of campus accommodate these largely upperclass groups. The College meal plan and linen services are not required.

## College Apartments

Apartment living under the sponsorship of the College and the guidance of College staff is considered by many parents and students alike to be ideal for upperclassmen who will soon be living as independent adults. The added responsibilities required as a part of assignment to our College apartments provide an important transition for real world roles of life after college. The College meal plan and linen service are not required.

**Country Club Manor Apartments:** This College-owned apartment complex, located one-half mile west of campus, houses 235 students in mainly three and four person fully-furnished apartments. These townhouse apartments feature a fully-equipped kitchen, dining room, adequate storage and comfortable, homey furniture. The atmosphere of independence and privacy, the beauty of the grounds and the proximity to the campus proper combine to make Country Club especially desirable.

**Pine Hill Farms Apartments:** Strong student interest in "off-campus" apartments has prompted the College to offer three and four bedroom townhouses at the Pine Hill Farms Complex. This complex, located three and one-half miles from the College, provides completely furnished, fully-carpeted apartments housing either 5 or 6 students in double and single rooms. A College staff member provides supervision, helps coordinate car pooling and acts as liaison between the College and the Apartments.

## INDEPENDENT HOUSING

Independent (non College-affiliated) housing is of interest to many students. A listing is compiled during the spring months from inquiries made by private homeowners and landlords wishing to rent to college students. Although all agreements and contracts are made between the parties involved, the Residence Life staff will provide assistance, referrals, and consultation in efforts to locate independent housing.





# Student Life

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# York College of Pennsylvania

## STUDENT LIFE

### Student Affairs

The Student Affairs Division is responsible for counseling, housing, financial aid, graduate placement, student activities, intramural sports, health service and student records. The division is directed by the Dean of Student Affairs, whose office, with others of the student personnel staff, is on the second floor, east wing of the Administration Building.

**Counseling and Career Services:** The counseling staff is located on the second floor, east wing of the Administration Building in the Student Affairs Division. Counseling is available for personal and academic problems, career planning, and graduate or professional school entrance. A resource room with career information is open for student use, and includes information on part-time and full-time employment opportunities. A computerized career exploration program is also available to assist students in sound decision-making.

The Career Services Office maintains credential files for all students who register with the office. Alumni may re-activate and up-date these files at any time. Each semester seniors receive a current sched-

ule of on-campus interview dates with recruiters from prospective employers. Workshops and seminars on various aspects of career development and employment are also conducted each semester, and are open to all students. Career Services also conducts computer-assisted job referrals and placement assistance at no charge.

**Writing Center:** As a service to all full-time and part-time students, regardless of their class standing or writing proficiency, York College provides a Writing Center. During the Fall and Spring semesters, students may sign up for half-hour private consultations on a particular assignment or problem, and receive help from an experienced tutorial staff of full-time and part-time English and Speech Department faculty. Faculty from all disciplines who are dissatisfied with a submitted writing assignment may refer a student to the Center for help, or students may go to the Center without being referred and receive assistance before they submit an assignment.

**Orientation:** Orientation offers the student an opportunity to consult with faculty, pre-schedule classes and meet other students. All new students including transfers are requested to attend.

**Exploriation:** Exploriation is a special





# Student Life

summer program designed to acquaint incoming freshmen with college life. Including parents in a variety of seminars and activities, it offers an opportunity to examine the various student services and facilities available to the YCP student.

**Peer Advisor Program:** This program is designed to assist all incoming freshmen to become more quickly and effectively oriented to campus life and the new academic experience which college presents. Advisors are chosen from upperclassmen and are trained throughout the year to effect the principles and goals of the program. All freshmen are assigned to a Peer Advisor in the fall, and activities designed to enhance each students transition to college life are planned throughout the year.

**Health and Medical Services:** The College maintains a Health Center on the lower level of the Student Center, staffed by a full-time registered nurse and a part-time physician. The physician is available during the clinic hours each weekday and by appointment. Emergency appointments with the physician should be arranged through the college nurse. The physician and/or nurse will make calls in the residence halls when the student is confined to his room for illness. A fee will be charged for dormitory calls made at times other than the scheduled clinical hours. In those cases of a more serious nature or when the residence hall confinement is expected to exceed 48 hours, the student should arrange to go home or to be admitted to the hospital. On such occasions, the student is asked to present a certificate from the attending physician upon returning to the campus.

Most services received at the Health Center are provided by the student's general fee, but treatment in a hospital is provided at the patient's expense. A student health and accident insurance policy, available on an optional basis at the beginning of each semester, provides hospital care, surgical treatment, and other medical services. The benefits of the policy will be paid regardless of other family health coverage which may be carried. Students should refer to the Student Handbook for further information concerning insurance.

Students are asked to report cases of illness or accident to the Residence Directors and to seek treatment through the Health Center. Further medical or special referrals that become necessary can be made through the college physician at the student's expense.

**Records:** A record of a student's academic progress is maintained by the College Recorder. Faculty advisors, counselors, and heads of departments uti-

lize the Records Office when assisting students.

Students may consult the Records Office on matters relating to their academic progress and when requesting transcripts. The College maintains centralized records and they are confidential. Transcripts are not sent unless the Recorder has secured written consent from the student. Except for the first transcript, students are charged \$1.00 for each request.

**Residence Facilities:** A student wishing to reside on campus or in College-owned or operated apartments must submit a Housing Application/Contract Card and a \$200 deposit to the Business Office. Space is assigned and housing is guaranteed according to a "first-come, first-served" procedure based on the date your deposit is received. An early response may, therefore, assure the student of College housing.

**Automobiles:** Motor vehicles are permitted on campus for all students and must be registered with the College Operations Office. During registration, resident students may purchase an annual \$10 bumper sticker which entitles them to a parking space only in Lot B adjacent to Beard and Penn Halls. Students living off campus may obtain a commuter sticker at no charge which allows for parking in any area not designated for faculty, staff and visitors.

**Lockers:** Students can apply for the use of lockers in Campbell Hall by contacting the Business Office. A \$5 fee is charged at the time the locker key and receipt are issued. Students receive a 100% refund when the locker key and validated receipt stub are presented to the Business Office.

**Student Grievance Procedure:** York College has a comprehensive and well articulated system of Due Process which includes an administrative appeals procedure, a student Judicial Board and an Athletic Board.

Grievances relative to Title IX can be initiated at any level of the administrative structure or be brought directly before the Judicial or Athletic Board.

Formal communication of this procedure is listed in our Student Handbook and Residence Life Handbook.

## Student Activities

A vital aspect of student life involves participation according to his or her interests and abilities in student government, in academic, social, special interest organizations, and in student union activities. A diversified program is planned each semester by the Director of Student Activities, whose office is located in the Student Center.

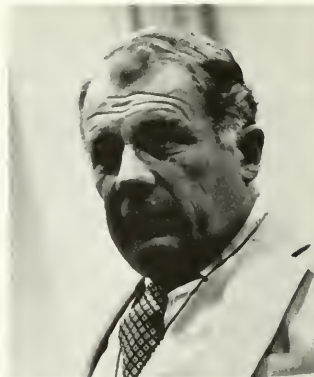
**Cultural Activities:** Well-known as an active cultural center, the York College campus activities include concerts, special lectures, film showings, theatre productions and art exhibits.

# York College of Pennsylvania

## SPECIAL EVENTS at YCP!

Throughout the academic year the York College of Pennsylvania Student Senate hosts several contemporary performers in concert. In addition, the very popular YCP Concert Series provides the college and community with an outstanding array of prestigious musical artists. Among the performers and guest speakers who have appeared on the YCP stage during recent years are: James Taylor, Cheap Trick, The Dirt Band, Mary Travers, The Little River Band, Preservation Hall Jazz Band, David Brenner, Chic, Atlanta Rhythm Section, Peter Frampton, Chuck Mangione, Dizzy Gillespie, Alex Haley, Jack Anderson, former President Gerald R. Ford, William F. Buckley, Jr., Willie Tyler & Lester, Mickey Mantle, F. Lee Bailey, America, Hall and Oates, Huey Lewis and the News, Juice Newton and Doc Severinsen.

Students also have the opportunity to take advantage of numerous lectures, films, art exhibitions and dramatic productions on the York College campus.



(pictured l. to r. beginning at top: America, Alex Haley, F. Lee Bailey, Juice Newton and Hall and Oates.)

# Student Life



(pictured l. to r. beginning at top: Doc Severinsen, Huey Lewis, Secretary of Defense Caspar Weinberger and Willie Tyler & Lester.)



# York College of Pennsylvania



THE CONCERT SERIES is open to the public by season subscription and all programs are offered free to YCP students and faculty. Programs are offered on Sunday evenings during the academic year. Symphonies, nationally-known singers and dramatic presentations are included in this popular series.

CANDLELIGHT CONCERTS are held in Buechel Lounge and feature both local and special guest artists in recital. York College students are frequently among the performers. No admission is charged for the concerts.

THE LECTURE SERIES features nationally known personalities from various disciplines.

THE YCP FILM SOCIETY is comprised of members from the College and the community. A nominal membership fee entitles the holder to view over twenty films during the academic year.

STUDENT SENATE FILM OF THE WEEK SERIES: The Student Senate presents recently released popular films in the comfortable Life-Sciences Theater. The series is free to all full-time students, faculty and staff.

PUB CONCERTS: Live rock groups appear free in the Pub or outside on the Gymnasium Mall every other Wednesday.

FORMALS: At the end of each semester, the Student Senate sponsors a spring or winter formal dinner/dance at a nearby country club.

THEATER COMPANY is an active campus drama group performing at least two major productions each year and sponsoring many readings and theatre events. It is open to all York College students. Cooperative programs with York's well-known community theater add to the theatrical life at YCP.

ART EXHIBITS may be viewed in the Cora B. Miller Art Gallery continuously during the academic year. Local and special guest artists are represented and the community also highly regards faculty and student exhibits. The gallery is open daily from 9:00 a.m. to 4:30 p.m. and students are welcome to attend the public reception held for each artist on the Sunday afternoon before the exhibit opens.

Academic Departments frequently schedule SPECIAL PROGRAMS of general appeal. The Department offerings have ranged from nationally-known poets to state governors and other officials from industry and government.

THE YCP CONCERT BAND AND CONCERT CHOIR offer several programs each year. Both groups have become well known through recent interstate tours.

POPULAR CONCERTS are held throughout the year. In fact YCP has become noted for its wide variety of contemporary music. Performers recently have included: Billy Joel, Hall and Oates, America, Little River Band, James Taylor, Andy Kaufman, The Dirt Band, Preservation Hall Jazz Band, Mary Travers, Juice Newton, Doc Severinsen, Dizzy Gillespie, and Steve Landesberg.

Athletics: York College's sports program is designed to supplement academic experiences by providing opportunities for all students to either participate or witness intercollegiate or intramural competition. The program is consciously geared to student interests and needs. Care is exercised to avoid detracting from students' academic pursuits but rather to enhance overall achievement by supplying outlets for healthy physical and emotional expression.

OPEN GYMNASIUM HOURS: The pool, gym and weight training facilities are available at no cost to students for free play at specified hours.

INTRAMURAL SPORTS: YCP has one of the best intramural sports programs around! The wide variety of intramurals allows every student to engage in some organized sport without the pressure of intercollegiate competition.

Men participate in touch football, volleyball, basketball, softball, track and field, wrestling, swimming, tennis, badminton, ping pong, weightlifting, pool, street hockey, and foosball.

Women participate in volleyball, basketball, softball, tennis, badminton, ping pong, and swimming.

Coed competition is held in tennis and table tennis.



# Student Life

**INTERCOLLEGIATE SPORTS:** Programs are provided for students physically and psychologically equipped to compete in highly organized efforts against representatives from other colleges.

Intercollegiate sports for men include baseball, basketball, cross country, golf, soccer, swimming, track and field, wrestling, and tennis.

Women compete intercollegiately in basketball, hockey, tennis, volleyball, softball, and swimming.

In areas where women's teams are not presently provided, York women are encouraged to try out for existing male teams.

**CHEERLEADING** is a student activity closely related and supportive of the intercollegiate teams. The squad is comprised of ten (academically eligible) students. Squad vacancies are filled through open-competition at the beginning of each college year.

## Organizations

Over sixty student organizations provide the opportunity to become involved in various special interest groups.

**Student Government:** **STUDENT ASSOCIATION AND STUDENT SENATE:** All full-time students are voting members of the Student Association. The Student Senate is the executive and administrative agency of the Student Association.

Officers and student senators are elected by the students. Students are chosen by the Student Senate to participate on Faculty Senate committees. Members of the Student Senate invite any interested students to participate in any of its functions. The Senate meets weekly with two faculty and two administrative advisors and those meetings are open to any member of the student body.

**Residence Council:** In addition to a president, vice president, secretary, and treasurer, Residence Council has a representative from each dormitory floor. In conjunction with the Coordinator of Resident Activities, the Council will be scheduling social activities, educational and cultural programs, along with other services to the College. Residence Council will distribute information concerning floor representatives this Fall, and all students are encouraged to participate as a candidate or voter. Volunteers for any of the Residence Council committees are always welcome.

**Student Resource Center:** The Student Resource Center is located on the lower level of the Student Center Building, next to the Nurse's Office. The Resource Center is an informational, peer counseling, and referral service for the students of YCP. If any student has a personal problem or a question on College procedures and activities, volunteers are on duty

during specific hours that are posted. The Student Resource Center is run by York College students for the benefit of York College students.

**Honorary Societies:** **ALPHA CHI:** A coeducational society whose purpose is to promote academic excellence and exemplary character among college and university students and to honor those achieving such distinction. A general honor society as contrasted with a specialized one, it admits to membership all academic disciplines rather than a single area of study. Annually, the Pennsylvania Delta Chapter of York College admits to active membership those juniors and seniors of good character who rank at least in the upper 5% of their classes.

**ALPHA PHI SIGMA:** A Criminal Justice Honor Society dedicated to professionalization in the field of the Administration of Justice and to the recognition and promotion of high scholarship among students in that field. Membership is limited to Police Science and Corrections majors who have completed three semesters of course work, including at least ten hours in Police Science and Corrections and who have a 2.5 cumulative grade point average, with a 3.0 grade point average in Police Science, and who are in the upper 35% of their class.

**ALPHA SIGMA LAMBDA:** York College is pleased to be one of the hundred colleges and universities across the country to have a campus chapter of Alpha Sigma Lambda, the national honor society for part-time students. Founded in 1946 at Northwestern University, Alpha Sigma Lambda recognizes the academic achievements of our part-time students. Membership in Alpha Sigma Lambda is restricted to part-time, matriculated students who have been in attendance at York College for a minimum of four semesters; have completed a minimum of thirty credit hours; and have achieved a minimum grade point average of 3.5. More information about the Gamma Phi Sigma Chapter of Alpha Sigma Lambda can be obtained from the Special Programs Office.

**PI CAPPA DELTA:** Membership in the National Forensic Honorary is open to all students who participate in intercollegiate competition. There are five degrees of membership culminating in Highest Distinction for three years of participation in forensics and outstanding grades. The Charter at York College was installed on May 12, 1977.

**SENIOR HONOR SOCIETY:** The Senior Honor Society was formed in the Fall of 1971 and is sanctioned by both the Student Senate and the Academic Senate. Membership is limited to no more than five per cent of the senior class. Recipients of the honor must have at least a 2.8 cumulative average and have

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demonstrated continuing leadership and involvement in extracurricular and community activities.

**SOCIETY FOR COLLEGIATE JOURNALISTS:** This organization is an honor society for any student who has served in any of the following journalistic groups: HORIZON, SPARTAN, WVYC, or ESP. They must have been an active member for one year, and their invitation into the society is made upon the request from the respective editor/manager and the advisor. Members are accepted at the end of every semester.

**Social and Service Groups:** ALPHA SIGMA ALPHA (National Sorority): Formal rush will be held twice a year for any interested female. The purpose of Alpha Sigma Alpha is to provide campus and community service; encourage shared interests; and develop close sisterhoods among female students on campus.

**CHI GAMMA IOTA (Veteran's Fraternity):** The fraternity plans service projects, fosters good citizenship, and promotes friendships and good scholarship among campus veterans. To be eligible for full membership, a student must be a U.S. armed services veteran with an honorable discharge. Social and associate memberships are open to all York College students and staff.

**CIRCLE K:** Circle K International is the world's largest collegiate service organization. It is composed of students who wish to become actively involved in community concerns via service projects and activities. Members also participate in social events, learn leadership skills, work with business and community professionals, and form long-lasting friendships while striving for common goals.

**KAPPA SIGMA RHO:** This organization's main goal is to promote the interests of the organization, the College, and the community. This newly formed fraternity places brotherhood as a main priority. All interested male students are encouraged to contact any KEP member for further information.

**SIGMA DELTA RHO:** Sigma Delta Rho is a social and service organization for the female YCP students. The sorority is designed to promote sisterhood and to provide services to both the College and the community. We would like to welcome all those interested.

**OMEGA THETA CHI:** Omega Theta Chi is a men's social and service organization. Membership is open to all full-time students at York College. This fraternity is designed to promote activities not only here at York College but also throughout the community. See any fraternity member for information and membership. "We can help you to help others."

**SIGMA DELTA CHI:** Sigma Delta Chi is a men's social organization which places special emphasis on service to York College and the surrounding community. Membership is open to any male student who is in good standing according to York College policies. This newly-created fraternity is designed to serve its members by providing programs and activities which are both beneficial and enjoyable. Any interested party should contact any fraternity brother.

**SIGMA PHI EPSILON:** Sigma Phi Epsilon is a national men's social and service organization designed to initiate and promote programs and activities which may be of mutual interest to its members, York College, and the community. Membership is open to full-time male students who meet academic standards established by the College. The fraternity house is located at 412 Colonial Avenue, York.

**ALPHA THETA CHI:** Alpha Theta Chi is an extension of the men's social and service organization. This organization was designed to promote activities for the College and also for the community. See any sister for information about membership.

**TAU KAPPA EPSILON:** Tau Kappa Epsilon is an organization whose aim is to promote the personal and cultural development of each brother and individual through the means of a true fraternity. We believe it is essential that we meet our responsibility to our campus, our community, and to ourselves. Membership is open to all men interested in achieving these goals.

**INTER SOCIAL GREEK ASSOCIATION:** The ISGA was organized to foster closer friendship among the social sororities and fraternities at York College. Upon legislation discussed at regular meetings, and in cooperation with the Student Senate, the Inter Social Greek Association is responsible for monitoring Greek activity and providing leadership throughout the campus.

**ZETA PHI OMICRON:** Zeta Phi Omicron is a men's social and service organization offering participation in Greek living to men interested in a fellowship atmosphere. Offering a different outlook upon fraternal life, Zeta Phi Omicron is open to all males in good academic standing.

**ZETA DELTA CHI:** Zeta Delta Chi is a social and service organization designed for women. The purpose of this sorority is to provide services for the campus and community, to be sisters to the brothers of Sigma Delta Chi, to provide social activities for its members, and to develop close and long-lasting friendships. Membership is open to any female student, with at least a 2.0 average, enrolled at York Col-

# Student Life

lege. Anyone interested in these goals join us at our rushes.

**Special Interest Groups:** **ALLIED HEALTH ASSOCIATION:** The primary purpose of this organization is to stimulate interest and appreciation in the Allied Health fields. The club membership is open to all students. The club serves as a medium of exchange of information in the area of the allied health professions, and provides members with an opportunity to foster inter- and intra-major rapport through social functions, educational presentations, and field trips.

**ALPHA KAPPA OMEGA:** This organization is a branch of Inter-Varsity Christian Fellowship and has a three-fold purpose: 1) lead others to personal faith in Christ as Lord and Savior; 2) help Christians grow toward maturity as disciples of Christ, by study of the Bible, by prayer and Christian fellowship; 3) present the call of God to the world mission of the church and to help students and faculty to discover God's role for them. All meetings are open to anyone who wishes to attend, regardless of religious background or church affiliation.

**ASSOCIATION OF THE UNITED STATES ARMY:** AUSA ROTC Company serves as a means whereby ROTC cadets at YCP can increase their military skills, general military background and participate in ceremonies and activities which will enhance their respect for the United States and the Army.

**BLACK STUDENT UNION:** The Black Student Union is a service group organized to provide unity and leadership to students who are interested in stimulating and educating other students and the community on topics concerning black people. The organization is open to all students.

**CATHOLIC CAMPUS MINISTRY:** Open to all YCP students, the Catholic Campus Ministry is designed to provide for the religious needs of the Catholic community, as well as foster an understanding of the Catholic faith within the entire campus community.

**CONCERT BAND:** Membership is open to any York College student who has had former concert band experience. The band performs at two commencement exercises, a Christmas concert, and a Spring concert. This course carries one credit, and rehearses twice a week.

**CONCERT CHOIR:** The Concert Choir is a carefully selected group of approximately 40 singers who represent the College in choral concerts. This organization is open to students who pass the necessary auditions. It offers a wide variety of choral experience with emphasis on musicianship and vocal techniques. At least two public performances are sched-

uled on campus each year. A Spring Tour is one of the activities of the choir and participation is a requirement for membership. The Choir rehearses three hours per week throughout the year.

**FORENSIC CLUB:** This organization is for students who are interested in extracurricular speech activities including intercollegiate tournament competition and the YCP Speaker's Bureau.

**HISTORY, INTERCULTURAL & POLITICAL SCIENCE CLUB:** Intellectual and social interests are satisfied through the use of seminars, forums, discussions, visiting lecturers and field trips. The club is interested in helping students explore and develop an interest in all phases of history and contemporary world problems. The organization is open to all York College students.

**INTERNATIONAL AFFAIRS CLUB:** This organization promotes factual and pertinent information about people of all nations, their history, culture, problems and aspirations, through a better understanding of their ethnic, religious, political, and geographical backgrounds. Membership is open to any interested York College student.

**INTERNATIONAL STUDENT CLUB:** The objective of this club is to grow in unity and to encourage friendship between people of different nationalities. The club is open to those students whose parents are of foreign origin.

**JUDICIAL BOARD:** This organization serves as campus judiciary board which meets periodically to deal with serious infractions of College policies or repeat offenders. The J Board may recommend disciplinary action ranging from a warning to suspension from College.

**OUTDOORS CLUB:** This organization is designed to promote hiking, caving, camping, rapelling, fishing, canoeing, and other related activities as positive life experiences. A variety of excursions, both adventuresome and educational, are planned throughout the year. Membership is open to all interested students and previous experience is not necessary.

**SENIOR CLASS:** The YCP Senior Class consists of all registered students of York College who possess a minimum of ninety academic credit hours. Their office is located on the lower level of the Student Center.

**SKI CLUB:** The Ski Club is designed to promote and expand the experience of skiing to York College students, and is open to all students. Activities of the group will be directed toward those students just starting in the sport of skiing. However, skiers of greater ability are also encouraged to participate in trips and instructional programs.



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**THE YORK COLLEGE STUDENT ATHLETIC TRAINERS ASSOCIATION:** This group was designed with the purpose of educating students in the care, treatment, and rehabilitation of athletic injuries and to foster respect and pride in the Athletic program at York College. Membership is open to students with a sincere interest in the goals of the organization.

**SOCIETY FOR THE ADVANCEMENT OF MANAGEMENT (SAM):** The Society for the Advancement of Management seeks to provide a bridge between the theoretical training of the college and the practical world of business by bringing together business executives and management majors. The club serves as a medium of exchange of information in management and industry, and provides students with an opportunity to participate in planning and directing the activities of such an organization.

**STAGE BAND:** Membership is open to any York College student who has had previous band experience. This group includes 5 saxes, 4 trumpets, 4 trombones, and 4 rhythm. Performances include several on campus and off campus as well. This course carries one credit, and rehearses twice a week.

**STUDENT EDUCATION ASSOCIATION:** The Student Education Association, in affiliation with the Student Pennsylvania State Education Association, seeks to develop an appreciation of the teaching profession. The York Chapter of Student PSEA sponsors the Brown Bag Seminars, which are open to all students and faculty. This program tries to enlighten students on current issues in education and also attempts to aid students in their interview techniques.

**STUDENT NURSES ASSOCIATION:** Membership into this pre-professional organization is open to any male or female student pursuing the nursing major. It is a school constituent of the National Student Nurses Association of PA. Local membership requires membership of the State and National levels also. SNAYCP endeavors to promote nurse professionalism through its many health promotion activities, awareness of health related issues and interaction with the nursing program.

**STUDENT RECREATION SOCIETY:** The Student Recreation Society is an organization established to encourage interest and participation in career programs, and to promote professionalism among students majoring in recreation.

**TAE KWON DO CLUB:** York College students are invited to participate in this club which meets monthly to develop Karate skills.

**THEATRE COMPANY (Dramatic Society):** This is a student organization whose purpose is to promote an appreciation of good drama and to offer students an opportunity to take part in theatrical productions. Major productions are offered each semester plus occasional television programming and oral readings. It is open to all students.

**Alumni Association:** The purpose of the Association is to promote the interests and welfare of York College by organizing the alumni and informing them of the progress and needs of their alma mater. Additionally, the Alumni Association endeavors to keep alive the spirit of each class through various activities and publications.

All graduates and former students of York College of Pennsylvania, York Hospital School of Nursing, York Junior College, York Collegiate Institute, and York County Academy are considered to be members of the Association and are entitled to all of the rights and benefits of membership.

Members are urged to take an active part in their Association. Any alumnus may run for office or serve on the Executive Council. The meetings of the Executive Council are open and any alumnus may attend and participate in the discussions.

Each year the Alumni Association sponsors two major events, homecoming in the fall and an annual dinner and class reunions in the spring. In addition, alumni are always welcome to return to the campus for a visit or to attend any of the special programs held during the year.

## Publications

**The York Scene**—a quarterly newsmagazine dealing with College activities and projects as they involve faculty, students, members of the community and alumni.

**Daily Bulletin**—a single sheet publication dealing with the activities of the College, both faculty and students, on a daily basis. The publication is available at key locations around the campus daily.

**Student Handbook**—an annual publication by the Student Senate and the College Administration. It contains campus information, regulations for student conduct while on campus, the administration of department matters, and the constitution of the student government organization. Students are urged to become familiar with this publication and its contents.

**Horizon:** The College yearbook office is located in the lower level of the Student Center. It is published annually by representatives of the student body in cooperation with their advisor. This publication offers the opportunity to develop and practice



# Student Life

responsible writing, business management, and artistic skills. Membership is open to all interested full- and part-time students with interests in the areas of photography, design, typing, advertising, proofreading, and yearbook production. No previous experience is necessary!

**ESP (Essays, Stories, & Poems):** This is a literary magazine published in order to advance students along the ladder of literacy. This will give students a chance to express their creative ideas and to read and share with other students the most valuable of their personal and public insights and artistic endeavors.

**The Spartan**—The student newspaper was established to give the students of the college an opportunity to practice responsible journalism and proper business management techniques. Membership is open to all full and part-time students.

**Evening News**—A single sheet, monthly publication, communicating College activities, news and information to the part-time Evening students. Copies are distributed in each classroom.

**Summer Sun**—A single sheet, monthly publication, communicating information, news and College activities to the Summer students. Copies are distributed in each classroom.



## Campus Radio

WVYC FM 88 and AM 640, located on the top floor of the Life Sciences Building, is a 10-watt non-commercial educational station operated by a student manager and staff. The station operates 58 hours on the air per week, serving as an information and entertainment medium for the College and York community. It also functions as a training facility for any and all interested York College students.

## Awards

Various academic awards are presented annually at the Recognition Dinner in the spring of the year. These awards include the following:

**WILLIAM H. TRIMMER-YORK KIWANIS CLUB:** for excellence in accounting.

**MRS. ELEANOR A. GOHN:** for the woman graduate for greatest proficiency in business.

**RUSSEL GOHN:** for the male graduate for greatest proficiency in business.

**PENNSYLVANIA INSTITUTE OF CERTIFIED PUBLIC ACCOUNTANTS SENIOR AWARD:** to the outstanding student in accounting.

**JOSEPH GULLO EDUCATION:** to the graduating senior for outstanding leadership, scholarship, and a commitment to the education profession.

**BOB HOFFMAN WRITING:** for outstanding work in poetry, short fiction and short non-fiction.

**TREVETHAN MEMORIAL SCHOLARSHIP:** to the English major with at least 75 hours at York College with highest cumulative average in English courses.

**E.A. HIRSCHMAN-YORK AREA CHAMBER OF COMMERCE:** for proficiency in social studies.

**ROBERT A. COTTINGHAM MEMORIAL:** for outstanding contributions to the Student Health Center.

**CHARLES HATCH EHRENFELD:** for the best record in chemistry by a graduating student.

**MANUFACTURERS' ASSOCIATION OF YORK:** for excellence in the sciences.

**TELEDYNE-McKAY:** for outstanding proficiency in mathematics.

**CHEMICAL RUBBER COMPANY FRESHMAN ACHIEVEMENT:** to the outstanding freshman chemistry student.

**ROTARY CLUB OF YORK:** to the student who has best demonstrated "Service Above Self."

**YORK CHAPTER, RESERVE OFFICERS' ASSOCIATION:** for outstanding ROTC achievement.

**MR. & MRS. JOHN SEMMELMAN:** to a graduating woman, at least 30 years of age, based on personal endeavor, academic achievement and service to York College.

**WILLIAM H. SWARTZ MEMORIAL:** to a veteran of the Armed Forces and a contributor to campus and community life.

**SYLVIA NEWCOMBE:** for outstanding contributions to the recreation program.

**THE YORK WATER COMPANY:** to the sophomore Biology major with highest average in Biology courses.

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**SALES MARKETING EXECUTIVES, YORK CHAPTER:** to outstanding marketing senior.

**YORK CHAPTER, NATIONAL ASSOCIATION OF ACCOUNTANTS SENIOR AWARD:** for best manuscript presented by an accounting student.

**EVELYN PETAY LYON:** to the nursing major graduating with the highest academic average.

**WILLIAM C. LANGSTON, M.D.:** to a senior for highest achievement in nursing of child-bearing family.

**YORK COLLEGE ALUMNI ASSOCIATION:** to students who earn Summa Cum Laude honors.

**JAMES L. MORRISON MEMORIAL:** for academic achievement in American History courses.

**BRANDER WYATT MORRISON MEMORIAL:** for excellence in music.

**COLONEL EARL L. BROWN MEMORIAL:** for excellence in military science courses and leadership.

**PENNSYLVANIA RECREATION & PARK SOCIETY:** the outstanding student award from the Society's annual conference.

**BIOLOGY SEMINAR:** given to the student who presents the best original research paper as determined by the members of the faculty.

**JEFFREY L. ZEIGLER MEMORIAL:** to a member of the AIBS who has shown dedication to and worked toward the betterment of the student chapter.

**DONALD F. HESS:** for excellence in and commitment to Production and Inventory Management.

**SANDERSON AWARD:** to a sophomore nursing major who has demonstrated excellence in his/her work.

Student activity awards include the following:

**HONOR SCOOP:** The Honor Scoop is awarded annually to the organization that has contributed the most service to York College and the community during the academic year. Selection is by a committee of administrators, faculty, and students.

**STUDENT SENATE SERVICE AWARDS:** The Student Senate presents these service awards to a group of upperclassmen for outstanding service to the College and community through participation in extracurricular activities. The Student Senate Service Awards Committee selects the award recipients.

**WHO'S WHO AMONG STUDENTS IN AMERICAN UNIVERSITIES AND COLLEGES:** This national Who's Who program annually honors outstanding campus leaders for their scholastic and community achievements. College juniors and seniors are eligible for nomination, and final selections are made by a committee of faculty and students.

**DANIEL J. KLINEDINST, JR.:** Presented to the male athlete who displayed sportsmanship, athletic ability, and obtained a creditable scholastic record.

**GEORGIA HEATHCOTE STALLMAN:** to the outstanding graduating woman athlete.

**DONALD SUERETH MEMORIAL:** Presented to the student selected as greatest contributor to the welfare of the College.

**STUDENT SENATE SCHOLARSHIP:** Scholarships are presented annually by the Student Senate to sophomore and junior students for outstanding service to the College.

**YORK DAILY RECORD FIGHTING HEART:** best typifies a Fighting Heart as an athlete and student, sponsored by the local daily morning newspaper.

**SOCIETY FOR ADVANCEMENT OF MANAGEMENT:** to outstanding student of the local chapter.

**HORIZON:** to outstanding contributor to the production of the Yearbook.

**SPARTAN:** to outstanding contributor to the publication of the Newspaper.

**WVYC:** to outstanding contributor to the operation of the College Radio Station.

**STUDENT SENATE OUTSTANDING FRESHMAN:** Presented to a freshman senator for outstanding service to the College and community during the academic year.

# Admissions and Finances

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# York College of Pennsylvania

## ADMISSIONS POLICY

It is the policy of York College of Pennsylvania to grant admission to applicants without regard to sex, race, creed, color, or national origin. Any applicant who fulfills the basic admission requirements is given every possible consideration within the limits of our housing and classroom facilities.

The Committee on Admissions of York College endeavors to admit those students whose records indicate that they possess the qualities needed to achieve satisfactorily on the college level. We are seeking the student who sincerely wants to go to college, who is mature enough to understand the responsibilities and who will work hard to live up to them.

Applicants for admission should be graduated from an approved secondary school or have earned a state equivalency diploma. Applicants should present records of academic achievement and ability to do college work along with letters of recommendation that will attest to their character and personal outlook.

### When and How to Apply

Applicants for admission should write to the Director of Admissions, York College of Pennsylvania, early in the senior year, preferably September or October, asking for an Application for Admission form. This form must be completed in its entirety and according to the instructions printed thereon. The application fee of \$15.00 must accompany the application. This fee is non-refundable.

Applications should be submitted no later than March 15th by those who plan to live in college residences. York County applicants are encouraged to submit their applications by August 1st in the year they plan to enter.

### Academic Preparation

As a general rule, the applicant's high school program should include fifteen units of study distributed as follows: three in English; two in Social Sciences; two in Mathematics; four in Laboratory Sciences and/or Languages; and the remaining four may be in other areas of study. The applicant should have a grade point average of "C" or higher.



## Admissions Procedures

Students seeking admission to York College should follow these recommended procedures:

1. Submit an application.
2. Submit a transcript of high school grades.
3. A recommendation from the high school counselor indicating that the applicant is apparently capable of doing college level work. (This recommendation may appear on the transcript which is sent to the College, or sent as a separate letter.)
4. Take the Scholastic Aptitude Test of the College Entrance Examination Board by January of the senior year. Information about the examination may be obtained from the high school counselor's office or by writing directly to the College Entrance Examination Board, Box 592, Princeton, New Jersey 08540.
5. A personal interview with the admissions director may be required for clarification. Interviews need to be scheduled in advance when they are requested or required. (All applicants are encouraged to visit the campus at their convenience to see the facilities available. Weekdays are preferable.)
6. A health history and report of a physical examination must be submitted prior to registration. Forms are supplied by the College.
7. Applicants who do not register during the academic year for which they have been accepted must reapply according to the foregoing.
8. Evening session students who are working for a degree must meet all entrance requirements by the time they have completed 12 semester hours of work.



# Admissions & Finances

## Acceptance

**EARLY ADMISSION PLAN**—In an effort to provide an opportunity for well-qualified high school students to accelerate their studies, York College offers a program under which carefully selected students may be admitted to the college upon completion of the junior year of high school.

Students enrolled in this program are admitted as freshman and, upon successful completion of the freshman year, are granted a high school diploma by their high school, as well as the college credits earned.

Applicants must have the approval of their parents, high school principal and be recommended by their guidance counselor, in addition to having combined SAT scores of 900, and a 3.00 cumulative high school grade point average.

**EARLY DECISION**—York College employs an early decision plan which enables well-qualified applicants to complete college plans early in the senior year. The applicant's academic record must be completed through the junior year and the required College Entrance Examination Board test taken in March, May, or July prior to the senior year.

**NOTIFICATION**—Committee action occurs and applicants are notified as soon as all credentials have been received and evaluated. All acceptances are granted conditional to the College being notified by the secondary school of satisfactory completion of high school.

**CANDIDATE'S REPLY DATE**—Applicants accepted prior to February 1 are asked to signify their intention to accept admission by March 1. Those offered admission after February 1 should signify intent to accept admission within 30 days of the date of the letter granting admission.

**ACCEPTANCE DEPOSIT**—A deposit of \$200.00 is required of all freshmen or transfer applicants requiring housing; a deposit of \$100.00 is required of applicants who will be commuting. The deposit is required by March 1 for those offered admission prior to February 1 and within 30 days thereafter. This deposit reserves a place in the entering class and enables the College to plan faculty assignments, class scheduling, and book requirements. It is *not* refundable. The deposit is applied to the student's total charges for the Fall Semester. For those students who plan to enter the College for the Spring Semester, similar deposits are required within 30 days of being offered admission.

**HOUSING**—There are three general housing classifications for York College students:

1. The *Resident Student* lives in any of the College-owned or affiliated facilities. A Housing Application/Contract card and detailed housing information are forwarded with each acceptance letter. Housing is reserved as the Application/Contract card and appropriate deposit are received.
2. The *Commuter* is a local resident of the York County area who continues to live at home while attending the College.
3. The *Resident Commuter* is a student who lives away from home in independent (non College-affiliated) housing. Independent housing listings are available through the Residence Life Office.

## Admission of Foreign Students

York College welcomes applications from foreign students. In addition to fulfilling the requirements stated under Admissions procedures, foreign students must submit satisfactory scores from the Test of English as a Foreign Language (applicants whose native language is English are excepted) administered by the Educational Testing Service, P.O. Box 592, Princeton, New Jersey 08540, U.S.A. It is advantageous for foreign students to apply for admission and the required testing well in advance, in order that evaluation of credentials and travel arrangements may be made.

## Admission of Part-Time Students

A student who wishes to take a few courses at York College of Pennsylvania is encouraged to do so. Many individuals who are employed full-time either day or evening, take advantage of this opportunity to become involved in a college curriculum. For those people who wish to attend Saturday or evening classes, complete registration may be carried out in the Director of Special Programs' Office. Enrollment of part-time day students is handled directly through the Scheduling Office. In either case it is not necessary to complete a formal application for admission until the student wishes to matriculate and work toward a specific degree. A non-refundable deposit of \$15.00 is required for each semester or summer session.

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## Courses for High School Students

Capable high school juniors and seniors are encouraged to take some college (credit) courses during their last two years in high school. The experience exposes them to a college environment while still retaining important high school social interactions.

## Admission of Transfer Students

Transfer students from two- and four-year institutions are welcomed. The two-year college graduate may be admitted from an accredited college if he has a minimum grade point average of 2.00 ("C") and has pursued a college parallel program. Under these conditions the applicant will be accepted with junior class standing. A maximum of seventy-five semester hours will be accepted in transfer from two-year colleges.

Students who are transferring from other institutions offering college level work must:

1. Submit an application form and the \$15.00 application fee. This fee is non-refundable.
2. Furnish a transcript of college work previously taken. An official transcript of all previous work is required whether a student has earned transfer credit or not, or whether a student wants transfer credit or not. Credit may be given for transfer courses in which the applicant has earned "C" or higher. If the student is in academic difficulty, he is not eligible to apply until one semester has passed.
3. Must complete at least 30 credit hours at York College for completion of any degree program.

Students who have earned an Associate of Arts, Associate of Science, or other equivalent two-year degree, shall be accepted as candidates for a Bachelor of Arts or Bachelor of Science Degree, subject to the following qualifications:

1. The Associate Degree shall have been awarded by a regionally accredited institution.
2. All students holding degrees from other institutions shall have transcripts evaluated by the Admissions Committee.
3. Although full credit is given for the earned degree, a student may be required to take certain additional courses not previously completed satisfactorily which are prerequisite for his chosen curriculum.
4. Graduation with honors will be based on the cumulative grade point average earned including transfer credits.

5. Transfer students are eligible for financial aid at the time of admission.

Prior to admission to the first clinical nursing care course, all records of transfer students must be reviewed by the Scholastic Standards Committee of the Department of Nursing. The earliest review date for Fall admission is June 15th. Refer to admissions criteria for Department of Nursing.

Students seeking to transfer after an unsuccessful experience at another institution should have passed at least 60% of the courses taken elsewhere. Students who have been unsuccessful at two colleges are not eligible for admission.

## Direct Transfer

In order to expedite the admission of students transferring from the two-year colleges, York College has entered into direct transfer agreements with Bucks County Community College (PA), Dundalk Community College (MD), Howard Community College (MD), Montgomery College (MD), Orange County Community College (NY), Dean Junior College (MA) and Wesley College (DE). Since more direct transfer agreements are in the process of being negotiated, we suggest you consult with the transfer counselor at your college to learn if an agreement exists there.

## Admission of Veterans

Students training under one of the Public Laws should apply at their local Veterans Administration Office for educational benefits prior to their registration in College. They should bring with them, if possible, for registration purposes the original or supplemental letter of eligibility. Veterans may qualify for advanced standing; they should check their service schooling with the Director of Admissions.

## Readmission

Any student who has not been enrolled for one semester or more must obtain and file a readmission application with the Admissions Office and be formally readmitted to the College.

## Late Registration

Applicants who have been admitted to the College, but for reasons beyond their control cannot register during the regularly scheduled registration period, may enroll late during the first week of the fall semester and during the first week of the spring semester. Anyone who cannot register on time is requested to notify the Registrar's Office. A late fee of \$10.00 will be charged to part-time students and \$15.00 to full-time students.

# Admissions & Finances

## Deferred Registration

Normally any applicant who has been admitted and fails to register during the academic year for which he has been admitted must initiate the application procedure anew if he desires admittance at a later date. However, an applicant may have his admission deferred for one year if he notifies the Admissions Office in writing of his request for deferred registration. In the case of an applicant who is drafted into the Armed Services, the applicant must reactivate his application within a year of his separation from the service. The tuition deposit, if paid prior to being drafted, will be refunded upon written request.

## EXPENSES

Tuition and fees are payable prior to the beginning of each semester. No student may enter class until payment or arrangements for payment have been made. No reduction in tuition or fees is made for late registration.

If students do not meet their financial obligations prior to the end of the academic semester they will not be permitted in classes nor will they be permitted to take the final examination. Naturally, grades or transcripts will not be released until all financial obligations have been met.

The College reserves the right to change fees and charges without notice.

## Billing and Payment Due Dates

|                  | Resident & Commuter Students |
|------------------|------------------------------|
| Fall Semester:   |                              |
| Billing Date     | June 21, 1985                |
| Payment Due Date | July 29, 1985                |
| Spring Semester: |                              |
| Billing Date     | November 8, 1985             |
| Payment Due Date | December 9, 1985             |

**A \$25 LATE PAYMENT FEE APPLIES AFTER DUE DATE**

## Tuition Per Semester (1984-85)

Full-time students\* (12-18 credits per semester and laboratories) \$1,490  
 Beyond 18 credit hours, per credit hour \$ 83  
 Anyone who is enrolled for more than 18 credits as of the last day to add a class will be billed for those additional credits whether or not the student drops below 19 credits at a future time during the semester. The withdrawal will have no bearing on the financial obligation.

Part-time students (less than a total of 12 credits per semester) per credit hour \$ 75

## Auditors

Per credit hour \$ 25

(In addition to the above, auditors are charged a Registration Fee of \$5.00 and a General Fee of \$10.00 which includes parking privileges.) Auditing will not be permitted in laboratory or non-credit courses.

\*There will be an additional tuition charge of \$140 per semester for Sophomore, Junior and Senior students majoring in Nursing and all students majoring in Respiratory Therapy.





# York College of Pennsylvania

## Fees

Application Fee (new students only) \$15.

Valid only if the student registers during the academic year for which he has been accepted. Applicable only to work taken within 5 years after matriculation. Students wishing to continue to take courses beyond this period must re-apply.

General Fee—12 credits or more (per semester) \$35.

Entitles student to campus parking for commuters, College Health Service, free admission to all home athletic contests and concerts and lectures, and use of the Student Center.

General Fee—11 credits or less (per semester) \$10.

Entitles part-time student to campus parking for commuters, free admission to all home athletic contests, concerts and lectures, library services, scheduled advising services, and the use of the Student Center.

Registration Fee—All Students (per semester) \$5.

## Special Fees

Late registration fee Part-Time Student—\$10.00  
Full-Time—\$15.

Make-up examination \$5.

Change of program (per change) \$5.

Student Senate Fee (per semester) \$26.

This fee is assessed by the Student Senate and collected by the College for the Student Senate.

Scuba Diving Fee \$15.

Educational Measurements and

Tests Course Fee \$10.

Applied Music (piano, organ, instrumental, vocal) (per semester)

½ hour per week \$130.

Two ½-hour periods or one 1-hour period per week \$250.

Once a student makes arrangements for lessons, the student is obligated to pay for the entire semester charges.

Student Teaching Fee for Education majors \$65.

Degree Fee (required of all students as follows): \$20

For students matriculated in the baccalaureate program, this fee is due and payable immediately following the semester during which the student accumulates 105 credits toward graduation. For part-time students, it is due and payable following the semester during which 114 credits have been accumulated.

For students matriculated in associate degree programs, this fee is due and payable immediately following the semester during which the student accumulates 45 credits toward graduation either from York College or as a transfer student from another institution. For part-time students, it is due and payable immediately following the semester during which the student accumulates 54 credits toward graduation.

Chemistry Laboratory Breakage Fee: \$20.

All students enrolled in chemistry courses will be required to purchase a Laboratory Breakage Card from the Business Office at the start of each semester. Students will be responsible for payment for lost or carelessly broken equipment. Any unused portion of the card may be refunded at the end of the semester.

Laboratory Fees (part-time students only):

A laboratory fee is charged for certain courses for part-time students only. A listing of these courses will be available at the beginning of each semester.

Nursing and Respiratory Therapy Courses

(prefixed by letter N or RT) per credit hour \$10.

Credit by Examination (per course) \$50.

Late Payment Fee for Semester Billing full-time students \$25.

part-time students \$15.

Delinquent Check Charge \$10.

This fee is charged against the account of any person who gives the college a check, which, when presented for collection, is not honored by the bank on which it is drawn.





# Admissions & Finances



## TYPICAL TUITION AND FEE COSTS AT YORK COLLEGE FOR ONE SEMESTER

1984-85

|                    | Cost Per<br>Semester For<br>Resident Student* | Cost Per<br>Semester For<br>Commuter Student* |
|--------------------|---|---|
| Tuition            | \$1490.                                       | \$1490.                                       |
| General Fee        | 35.   | 35.   |
| Registration Fee   | 5.  | 5.  |
| Student Senate Fee | 26.   | 26.   |
| Room Rent          | 471.  | \$1556.                                       |
| Board              | 515.  |   |
| Bed/Bath Linens    | 23.   |   |
|                    | <hr/> \$2565.                                 |   |

\*In addition to these charges, a student will have book and supply expenses, and, in certain instances, special fees. There is also an additional charge of \$140 per semester for students majoring in Nursing after the freshman year.

## Residence Fees

|                     | Per Semester<br>1984-85 |
|---------------------|-------------------------|
| Room Rent*          | **\$471.-\$622.         |
| Board               | \$515.                  |
| Bed and Bath Linens | \$ 23.                  |

Students residing in the traditional and new apartment-style halls on campus proper are required to participate in the board and linen arrangements made by the College.

\*There are a few single rooms available for an additional fee of \$100.00 per year.

\*\*Depending upon location.

## REFUND POLICY

### Part-Time Students (Day or Evening)

No refund of tuition and fees will be given to a part-time student who drops a course or courses or withdraws completely from the College after the first class meeting, whether or not the student is in attendance. The part-time student who withdraws from a course(s) after the first class meeting will be required to pay tuition and fees in full. If a part-time student drops a course prior to the first class meeting, only tuition will be refunded.

Failure to attend class, merely giving notice to instructors, or telephoning, will not be considered as an official withdrawal and may result in receiving a failing grade for the course. A Change of Student Record Form can be obtained at and returned to the Records Office (Day Students), Special Programs Office or Campbell Hall Office (Evening Students).

### Full-Time Students

If a full-time student drops a *course*, no refund will be given unless his credits total more than 18, and then only with the authorization of the Dean of Academic Affairs.

If a full-time student withdraws from the College, the following tuition refund will be made:

|  |            |
|--|------------|
| Withdrawal during the first or second week of classes      | 80 percent |
| Withdrawal during the third week of classes                | 60 percent |
| Withdrawal during the fourth week of classes               | 40 percent |
| Withdrawal during the fifth week of classes                | 20 percent |
| Withdrawal during the sixth or succeeding week of classes  | 0 percent  |
| Withdrawal without officially notifying the Records Office | 0 percent  |
| Suspension   | 0 percent  |

If a full-time resident student withdraws from the College, the unused portion of his meal ticket will be refunded.

No refund of laundry, room, general, registration, laboratory, application and special fees will be made.

If a full-time student drops from full-time (12 or more credits) to part-time status (less than 12 credits), charges will be computed on a percentage basis, as shown above. All fees are non-refundable.

# York College of Pennsylvania

## Deposit Refunds

### ...for Entering Freshmen and Transfer Students

Deposits for Transfer and Freshmen Students are not refundable. See pages 27 and 28.

### ...for Returning Students

Returning Students are required to make a \$100.00 deposit, if a commuter, or \$200.00 deposit, if a resident. The deposit for Returning Students will be refunded under the following conditions:

- (a) If a student is academically suspended from the College;
- (b) If a student is refused final admission;
- (c) All full-time students attending the Fall Semester are requested to make the required deposit before scheduling classes. This deposit signifies their intention to return to York College in the Spring Semester of the academic year. In order to obtain a refund of his deposit, a student must file a written request for refund of his deposit with the Business Office on or before December 20. If a full-time student withdraws, or is socially suspended, after December 20 and prior to Spring Registration, no refund of his deposit will be made.
- (d) All full-time students attending the Spring Semester are requested to make a similar deposit before scheduling classes. This deposit signifies their intention to return to York College in the Fall Semester of the next academic year. In order to obtain a refund of this deposit, a student must file a written request for refund with the Business Office on or before June 15. If a full-time student withdraws, or is socially suspended, after June 15 and prior to Fall Registration, no refund of his deposit will be made.

## STUDENT MEDICAL INSURANCE

Full-time students may secure, on a voluntary basis, a twelve-month insurance policy covering hospitalization and medical expenses as an in-patient. This covers both sickness and accident on a 24-hour per day basis.

Brochures describing the benefits and costs are available and will be mailed to incoming students.

## FINANCING YOUR EDUCATION

### Financial Policy

There are numerous sources upon which students may draw to finance their education. Some funds are administered by the College and others accrue to the students by virtue of Federal Government support of higher education in the form of loans, scholarships and grants-in-aid. Every effort is being made by the College to keep tuition and fees at a low level since this is in itself a form of scholarship aid to all entering students.

York College is a member of the College Scholarship Service of the College Board. Non-Pennsylvania resident aid applicants may supply a Financial Aid Form submitted through the College Scholarship Service or they may file the Pennsylvania State Grant application (PHEAA/Federal Student Aid Application). All returning students are encouraged to file the PHEAA/Federal Application.

Inquiries should be directed to:

Financial Aid Officer  
York College of Pennsylvania  
Country Club Road  
York, Pennsylvania 17405

### Qualification for Aid

Through its general funds, scholastic endowments, annual gifts, and loan funds, the College is able to offer aid on the basis of real financial need.

To qualify for consideration, an applicant must:

Be enrolled or accepted for enrollment as a full-time student.

Returning students must maintain a GPA of 2.0 to qualify for College administered funds.

Meet any stated requirements of an individual fund. File a completed institutional application for financial aid.

File a Financial Aid or PHEAA/Federal Form.

File a Federal Pell Grant Application.

File for a Pennsylvania Higher Education Assistance Grant (Pa. residents only).

Application deadline (to have all information to Financial Aid Office) is April 15. Applicants are encouraged to file all forms prior to March 15.

# Admissions & Finances

## Satisfactory Academic Progress Policy

The Higher Education Act of 1965 as amended by Congress in 1980 mandates institutions of higher education to establish standards of "satisfactory progress" for students receiving financial assistance from Federal Funds. As of January 1, 1983, the College makes these standards applicable to the Pell Grants, Supplementary Educational Opportunity Grants, National Direct Student Loans, College Work Study Program, Nursing Student Loans, Guaranteed Student Loans and "PLUS" Loans. Institutional funds require a minimum grade point average of 2.0 unless the guidelines of the scholarship or fund stipulates a higher G.P.A.

Undergraduate students enrolled for twelve (12) credits are considered to be full-time. Six (6) to eight (8) credits are considered half-time. Nine (9) to eleven (11) credits are considered to be three-quarter time.

It is expected that a full-time student will reasonably complete a baccalaureate degree program within five (5) years or an associate degree program within two and one-half (2½) years. Financial aid will normally terminate at that time unless extenuating circumstances occur such as illness or a death in the family which might cause a student to take a longer time to complete his studies. The Financial Aid Office will evaluate such extenuating circumstances to determine if aid should be extended.

A student's total academic record will be used to determine that satisfactory progress has been made. (A transfer student enrolled for the first time is assumed to be making satisfactory progress regardless of his/her prior post secondary experience.) A full-time student who receives financial aid must average twelve (12) credit hours passed for each semester. Typically, a student who attends both the fall and spring semesters and who does not attend summer school, must pass twenty-four (24) new credit hours those two semesters. A student who does not complete the 24 credit hours has the following options:

1. Enroll for the necessary number of hours during the summer sessions (without financial aid). Successful completion would re-establish aid eligibility for the following fall semester.
2. Not attend the summer sessions and for the fall semester (without financial aid) enroll as a full-time student or take the necessary credits to re-establish eligibility for the spring semester.

A student who is on academic probation shall be considered to have made progress if he/she has passed the required credit hours as stipulated above.

Part-time undergraduate students will be evaluated for aid eligibility at the end of the semester in which the 24th credit hour was attempted. Graduate students will be expected to pass all course work. They will be evaluated for progress at the end of each semester.

If a student feels he has not been fairly judged or has extenuating circumstances, the student will request the Director of Financial Aid to review his circumstances. In the event the student is not satisfied with the review decision, he may appeal to the Dean of Student Affairs.

## GRANTS

### Pell Grants (Formerly Basic Opportunity Grants)

A Federal program which provides grants of up to \$1900 to students showing a financial need. Application is made directly to the government.

### Pennsylvania Higher Education Grant Program

York College of Pennsylvania is a participating institution in the Pennsylvania Higher Education Grant Program. All students applying for institutional financial aid must apply for these funds if they are a Pennsylvania resident. Each year application deadlines are announced by the Agency. Award amounts are limited to 80% of the cost of tuition, but may not exceed \$1500 per year. Students are eligible for up to 8 semesters of grant eligibility (in a four-year program). Students must maintain academic progress (progression from one academic level to the next academic level each year). Students should contact their high school Guidance Office, the Financial Aid Office at the school they are, or will be, attending, or PHEAA, Towne House, Harrisburg, Pa. 17102 for further information.

### Supplemental Educational Opportunity Grants

York College of Pennsylvania awards Supplemental Educational Opportunity Grants to a limited number of students with exceptional financial need who require these grants to attend college. This program was authorized by the Higher Education Act of 1965 and began its first year of operation in the fall of 1966.

The amount of financial assistance a student may receive depends on his need.



# York College of Pennsylvania

## College Work-Study Program

This program was established by the Economic Opportunity Act of 1964 and was transferred to the United States Office of Education by the Higher Education Act of 1965.

Under the Work-Study Program, full-time students are assigned responsibilities for the full academic year. Students may be employed up to 15 hours per week.

Work-Study has been of particular interest to many students and has become one of the most attractive ways to help in the payment of college expenses. If the assignment to a Work-Study Program should not sufficiently meet the financial needs of a student to attend York College, a "package of aid" (consisting of a combination of work, loan or scholarship) may be awarded in order not to place an undue hardship upon the student or his family.

## ROTC Scholarships

An unspecified number of Army Reserve Officers Training Corps (ROTC) Scholarships of one-, two-, or three-year awards provide full tuition, academic fees, books/supplies and a \$100 per month tax-free stipend. Application through the Army ROTC office.

## Institutional Scholarships

In order for students to qualify for institutional scholarships and to continue on a scholarship program, a grade point average of 2.5 must be maintained.

Announcement of Recipients: The Scholarship Committee meets during the spring semester. Each applicant is notified of the action on his application at the earliest possible date.

AMERICAN ASSOCIATION OF UNIVERSITY WOMEN (YORK BRANCH). Awarded to a needy woman over 25 years of age. Preference to be given to a member of the Phoenix Club of York College. Must be a junior or senior with a GPA of 2.5 or better.

AMERICAN PRODUCTION INVENTORY CONTROL SOCIETY (LANCASTER/YORK CHAPTER). Open to full-time deserving students who have taken courses in Production Management.

JOHN ANDREWS SCHOLARSHIP FUND. Scholarships in the amount of \$1200 for entering freshmen with a high proficiency in an academic or college preparatory study in high school. The scholarships are for majors in Education, History, English, Humanities, Foreign Languages, Music, Philosophy or Speech. In memory of John Andrews, founder of a small classical school in 1778 which developed into York County Academy, a forerunner of YCP.

W. BURG ANSTINE SCHOLARSHIPS. Open to students majoring or minoring in Speech Communications. Returning students must maintain an average of 2.5 with a 3.0 average in Speech Communications courses.

JOHN L. AND MARY FRANCES ATKINS SCHOLARSHIP FUND. Open to full-time deserving students. Returning students must maintain a GPA of 2.5.

THE J. E. BAKER COMPANY SCHOLARSHIP FUND. Open to full-time deserving students.

LOIS BELL SCHOLARSHIP FUND. Miss Bell was a teacher at the York Collegiate Institute. Open to graduates of York College, their children and grandchildren. Apply to the York College Alumni Association.

CAMPBELL CHAIN COMPANY SCHOLARSHIPS. Open to deserving full-time students.

MARY D. CARLSON MEMORIAL SCHOLARSHIP FUND. Preference to be given to business education majors. Renewable if a GPA of 2.5 is maintained.

J. FRANK COLE MEMORIAL FUND. Open to full-time deserving students. A 2.5 GPA required of returning students.

THE COLEMAN SCHOLARSHIP. Up to \$500 per year, first consideration given to students desiring to prepare themselves for the ministry. (This scholarship was founded in the 1880s for York students.)

ROBERT A. COTTINGHAM MEMORIAL SCHOLARSHIP FUND. Open to full-time deserving students. A 2.5 GPA required of returning students. Preference given to Nursing majors.

DEVERS LIONS CLUB. Students are recommended for this scholarship by the Financial Aid Office based on financial need to the Devers Lions Club. This scholarship is restricted to York County students. The Club selects from the recommendations.

DROVERS AND MECHANICS BANK SCHOLARSHIP FUND. Preference given to full-time deserving students from York County.

EAST YORK LIONS CLUB. Students are recommended for this scholarship by the Financial Aid Office based on financial need to the East York Lions Club. The Club selects from the recommendations. This scholarship is restricted to York County students.

CHARLES H. AND VERBIE C. EMIG TRUST FUND. Awarded to residents of York County who are deserving of financial aid as determined by the college.



# Admissions & Finances

ALFRED GUY FREAS SCHOLARSHIP FUND. Open to deserving full-time students. A 2.5 GPA is required of returning students.

NINA AND PHILIP FRIEDMAN MEMORIAL SCHOLARSHIP FUND. Scholarship awarded in memory of Nina and Philip Friedman.

HERBERT W. FURSE MEMORIAL SCHOLARSHIP FUND. Preference given to graduates of St. Johnsbury Academy.

THE FREDERICK BAUGHER GERBER MEMORIAL ENDOWMENT FUND. Created in his memory by his wife, Jessie Mercer Gerber. Income from the funds to be used for scholarships for worthy students who are residents of the City of York.

RUSSELL G. AND ELEANOR A. GOHN TRUST FUND. Scholarships shall be awarded from this fund to students demonstrating financial need.

GRAHAM ENGINEERING SCHOLARSHIP. Preference is given to children of employees, employees, and then York area residents.

JOHN F. AND JULIA A. GROVE AND JOHN F. AND TERESA I. GROVE SCHOLARSHIP FUND. Open to deserving full-time students. A 2.5 GPA is required of returning students. Preference is given to family members of employees of York Graphic Services.

HAMILTON BANK WORK-SCHOLARSHIP. A \$1000 scholarship plus an opportunity for a work experience in banking, for students pursuing a business career.

CHARLES J. HELB MEMORIAL SCHOLARSHIP FUND. Open to students deserving of financial aid as determined by the college.

JOHN W. AND MARTHA S. HENNESSEY SCHOLARSHIP FUND. Open to full-time deserving students. Returning students must maintain a GPA of 2.5.

HERCULITE PRODUCTS, INC. SCHOLARSHIP FUND. Open to deserving full-time students.

FRED HESPENHEIDE MEMORIAL SCHOLARSHIP FUND. Awarded to students deserving of financial assistance as determined by the college. Renewable if a GPA of 2.5 is maintained.

INDUSTRIAL SOLID STATE CONTROLS, INC. SCHOLARSHIP. Preference to children of employees of Industrial Solid State Controls, Inc. deserving of financial assistance as determined by the college. Renewable if a GPA of 2.5 is maintained.

GEORGE FRANKLIN KAUFFMAN SCHOLARSHIP FUND. Awarded to senior nursing students who are deserving of financial assistance as determined by the college.

ADAM KOHLER FAMILY MUSIC SCHOLARSHIP FUND. A fund for majors or minors in music. Preference to graduates of the Dallastown Area High School and York County residents. Eighty percent of an award in the form of a grant, twenty percent a non-interest loan payable after graduation.

Adam Kohler was a founder and, for 42 years, director of the Dallastown, Pennsylvania Cornet Band.

THE HELEN M. McNITT SCHOLARSHIP. Given by the Board of Trustees in recognition of Miss McNitt's long service to the College and her interest in young people. The Scholarship is awarded to a student majoring in English. This scholarship is based on financial need.

WILLIAM H. MILLER, JR. SCHOLARSHIP FUND. Preference to business majors who have maintained a GPA of 2.5 or better.

R. S. NOONAN SCHOLARSHIP FUND. Awarded to deserving full-time students including children of employees of R. S. Noonan, Inc.

FRED B. AND L. E. F. MINNICH SCHOLARSHIP FUND. Open to full-time deserving students. A 2.5 GPA required of returning students. Preference to majors in fields of Behavioral Sciences, Fine Arts, History, Humanities and Languages.

THE MOTTER SCHOLARSHIP FUND. Open to full-time deserving students. Returning students must maintain a GPA of 2.5.

CHARLES F. AND MIRIAN K. POSEY SCHOLARSHIP FUND. Open to students deserving of financial assistance as determined by the college.

PRESIDENTIAL DEPARTMENT SCHOLARSHIPS. Funded by RACHEL H. and EDWILL B. MILLER Trusts. \$1200 scholarships awarded annually with the approval of each department chairman. Awarded to incoming freshmen. May be renewed based on academic achievement.

HERBERT M. REHMEYER MEMORIAL SCHOLARSHIP FUND. Preference to residents of York County showing excellence in their chosen fields and deserving of financial assistance as determined by the college. Renewable if a GPA of 2.0 is maintained.

THE ESTELLA E. AND DAVID H. RINEARD MEMORIAL SCHOLARSHIP. To be awarded to one or more individuals of at least Sophomore standing. Applications from foreign students will receive first consideration.

LOUIS D. AND JOAN F. ROOT SCHOLARSHIP FUND. Open to full-time deserving students. A 2.5 GPA required of returning students.

# York College of Pennsylvania

**GEORGE B. RUDY TRUST.** Awarded to deserving students as determined by the college.

**RUTTER'S DAIRY, INC., SCHOLARSHIP FUND.** Preference is to be given to children of employees. Renewable if a GPA of 2.5 is maintained.

**PAUL R. AND GRAYCE SHELLY SCHOLARSHIP.** Open to deserving full-time students.

**C. B. SHEPPARD AND LAWRENCE B. SHEPPARD MEMORIAL SCHOLARSHIP FUNDS.** Scholarships from these funds shall be awarded with first preference going to students from the Hanover area. Students must qualify for financial assistance. Students given first preference shall be those entering or enrolled from the following high schools: Hanover, Delone Catholic, Littlestown, New Oxford, Spring Grove and South Western.

**J. EMORY SEITZ MEMORIAL FUND.** Open to full-time deserving students. Returning students must maintain a GPA of 2.5.

**SHERIDAN PRESS SCHOLARSHIP FUND.** Open to full-time deserving students. A 2.5 GPA required of returning students. Preference is given to family members of employees of Sheridan Press.

**BEAUCHAMP E. SMITH MEMORIAL SCHOLARSHIP FUND.** Awarded to students deserving of financial assistance as determined by the college. Renewable if a GPA of 2.5 is maintained.

**THE FRED C. SMITH SCHOLARSHIP.** Given by the College in honor of Mr. Smith who served as Dean and instructor. Up to full tuition for a student majoring in Business Management.

**REYNOLD B. SMITH MEMORIAL SCHOLARSHIP FUND.** Open to full-time deserving students. A 3.0 GPA required of returning students.

**J. KENNETH STALLMAN MEMORIAL FUND.** Open to graduates of York College, their children and grandchildren. Apply to the York College Alumni Association.

**NEIL P. AND RUTH M. STAUFFER SCHOLARSHIP FUND.** Awarded to students deserving of financial aid as determined by the college. Renewable if a GPA of 2.5 is maintained.

**H. R. (DICK) STITELY MEMORIAL SCHOLARSHIP FUND.** Open to full-time deserving students. Returning students must maintain a GPA of 2.5.

**GASTON I. SWEITZER BOOK FUND.** The Gaston I. Sweitzer Book Fund was established by Mrs. Sweitzer and is designed to assist needy students in the purchase of their textbooks. Interested students should make application for resources from this fund, up to a maximum of \$50 for any academic year. Mr. Sweitzer was a member of the graduating class of York College Institute, a forerunner of York

Junior College, which was a forerunner of York College of Pennsylvania. He was graduated in the class of 1907. His memory is being perpetuated through the establishment of this fund.

**THE RUTH E. TREVETHAN SCHOLARSHIP.** An award to an English major in memory of Miss Trevethan, former York College English professor. The recipient is chosen by the English Department.

**LOCAL 4407, UNITED STEEL WORKERS OF AMERICA GRANT.** One award each year to a son or daughter of a member of the local union.

**VALEDICTORY SCHOLARSHIPS.** Full-tuition scholarships for the first two years to students graduating first in their class from York County high schools. One-half tuition for their final two years. Funded by J. CHESTER LIVINGSTON and JESSIE L. LIVINGSTON Fund.

**GEORGE H. WHITELEY AND PURDON S. WHITELEY SCHOLARSHIP FUND.** For deserving full-time students of York College.

**WOMEN'S CLUB OF YORK SCHOLARSHIP.** \$150 annual scholarship for a male or female resident of York County.

**MONICA WOODARD MEMORIAL SCHOLARSHIP FUND.** Open to full-time minority students who are graduates of William Penn Senior High School of York, PA and who are entering freshmen. Must have maintained a "B" average in high school. Not renewable.

**THE YCP ACADEMIC SENATE SCHOLARSHIP.** A half-tuition scholarship awarded to a student upon completion of one year at the College.

**YORK BANK & TRUST COMPANY SCHOLARSHIP FUND.** Preference given to students of York County.

**YORK COLLEGE ALUMNI ASSOCIATION SCHOLARSHIPS.** The Alumni association offers scholarship funds to graduates, their children and grandchildren from the Alumni Scholarship Fund, the J. Kenneth Stallman Memorial Fund and the Lois Bell Scholarship Fund.

**YORK COLLEGE OF PENNSYLVANIA SCHOLARSHIPS.** Awarded to male or female students who have attained a high secondary school average and will enter York for their Freshman year; and awarded to York students who have maintained a cumulative average of 2.5 while in attendance at the College. The York Scholarships are also based on financial need.

**YORK COUNTY ACADEMY SCHOLARSHIP.** Number unspecified. Up to \$1,000 per year. Limited to men or women of York County. (This scholarship originates from a YCP forerunner, the York County Academy, founded in 1787.)

# Admissions & Finances

**YORK COUNTY AGRICULTURAL SOCIETY SCHOLARSHIPS.** Eight \$200 scholarships to male or female residents of York County; four to Juniors and four to Seniors.

**YORK DAILY RECORD SCHOLARSHIP FUND.** Awarded to deserving students as determined by the college.

**YORK STEEL SCHOLARSHIP FUND.** Open to deserving full-time students.

**THE YORK WATER COMPANY SCHOLARSHIP FUND.** Open to full-time deserving students. A 2.5 GPA required of returning students.

## LOANS

### National Direct Student Loans

York College of Pennsylvania approves and collects these loans. This program provides loans of up to \$2,500 during the first two years with a limit of a \$5,000 aggregate for the pre-baccalaureate years. Repayment begins 6 months after the termination of the student's education. The interest rate is 5%. The loan may be deferred while the student is enrolled at least half-time in postgraduate study, or serving in the Peace Corps or as a Volunteer in Service to America (VISTA). There are cancellation privileges for teachers of the economically, mentally, physically and emotionally handicapped, teachers in the Head Start Program, and for those who serve in the U.S. Armed Forces.

### Nursing Loan

This loan is available to all full-time majors in the nursing program. The interest rate is 6%. Repayment begins 9 months after termination of the student's education.

### Koppers Company Loans

Loans of \$250 to \$500 per year up to a total of \$2,000. Repayment to begin 9 months after termination of studies at an interest rate of 3%. Open to persons taking majors in the Business Administration Department.

### Sertoma Club of York Loan Fund

Loans of \$500 per year with a maximum accumulation of \$2,000. Repayment begins 9 months after termination of the student's undergraduate education at an annual interest of 3%.

### Guaranteed Student Bank Loan

This loan is obtained from private lending institutions such as banks and credit unions and is administered in conjunction with the state and Federal governments. Loans up to \$2,500 are available at 8% for four years. Repayment is not required until 6 months after termination of the student's education.

## Bank Plan

Arrangements may be made with The York Bank and Trust Co., York, Pa., for an insured loan, which permits the payment of tuition and academic fees in three equal installments during the First Semester and in four equal installments during the Second Semester.

Further information and application for a bank loan may be secured from the Business Office.

## DEFERRED PAYMENT PLANS

Information regarding the payment plans mentioned below will be mailed directly to students from the agencies listed or from YCP.

### Tuition Plan

Arrangements have been made with THE TUITION PLAN, INC., Concord, New Hampshire, to finance student education under the budget plan whenever financing is needed. The Tuition Plan is a convenient way to pay tuition and other academic fees out of regular earnings on a monthly basis. This plan may be set up on a variety of payment schedules. Life insurance is furnished on plans in excess of one year and the parent or legal guardian must sign the agreement.

### Education Funds, Inc.

For students and their parents who desire to pay tuition, room, board, and fees on the installment basis, the College offers the opportunity to budget all or any part of the annual expenses in equal installments beginning June 1 of each year at a cost of only \$30 a year.

The College has made arrangements with Education Funds, Inc.—Fund Management to provide this service. You will receive an application in the mail prior to May 1. If you wish to use the service, you must mail completed application and check for \$30 to EFI-Fund Management prior to initial starting date. They will bill you in equal installments for the amount you indicated on the application. The total cost of this plan is \$30; there are no other costs.

### Richard C. Knight Insurance Agency's New Insured Tuition Payment Plan

The New Insured Tuition Payment Plan of Boston offers a convenient schedule of level monthly payments, combined with an insurance program to guarantee completion of the student's education in the event of parents death or permanent disability. The Plan is tailored to suit individual requirements and may be easily modified should educational needs change. Payments to the Plan are completed before the student's graduation. Payment schedules are available to assist in planning.





# Academic Policies

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## GENERAL EDUCATION (CORE) REQUIREMENTS

York College of Pennsylvania has a core curriculum (general education) which is an integral part of all baccalaureate majors. The purpose of these general requirements can be stated in the following manner.

Through a well-defined introduction to the arts, humanities, and sciences, the general education curriculum should:

- develop students' abilities to communicate effectively
- develop students' abilities to think critically
- develop students' working knowledge of mathematical methods
- help students understand the relationships among and the historical perspectives of the various fields of knowledge
- foster creativity
- encourage life-long learning.

Students should emerge from this educational experience:

- aware of the roles of science and technology in their lives
- appreciating and enjoying the arts
- understanding their own and others' behavior, social environment, and cultural heritage
- conscious of the complexity involved in making ethical judgements
- able to make informed decisions
- valuing physical well-being
- sensitive to the role of the public sector and aware of their responsibilities and obligations as citizens.

Because students' perceptions and understanding mature during the educational process, general education courses should be taken at all years of the college experience.

## GENERAL POLICIES

### Attendance Policies

Most educators feel that attendance at all meetings of scheduled classes is a worthwhile activity. Class attendance policy at York College of Pennsylvania is at the discretion of the instructor. The class will be informed in writing within the syllabus whether attendance is used as a criterion in evaluating student performance. Naturally the student is responsible for all work of the course unless specifically exempted by the instructor. It is recognized that some absences may be necessary or unavoidable. The student should inform the instructor of the reason for the absence and make arrangements to make up any work

which is missed. The responsibility of initiating action to make up work missed in the classroom rests with the student.

### Major/Minor—Declaration or Change

Students wishing to change their major should fill out a Change in Student Record form which is available in the Scheduling Office. An appropriate advisor will be assigned immediately by the Director of Academic Advising.

Should a student wish to major in a second area of concentration he may do so and this fact will be noted on the transcript. While only one baccalaureate degree may be received from York College of Pennsylvania, more than one major may be completed and designated on the transcript.

Declaration of a minor will be made on the application for the Baccalaureate degree. This information must be completed during the last semester on campus.

### Repeated Courses

Any student who has taken a course at York College will be permitted to repeat this course. While both grades will appear on the student's permanent record, the quality points earned on the basis of the higher grade will be used in the computation of the cumulative grade point average.

Since grades and quality points are not transferred from other institutions, a course which is repeated at another institution will have no influence whatsoever on the cumulative grade point average earned at York College of Pennsylvania.

### Awarding of a Second Degree

A student holding an Associate or Baccalaureate Degree from another accredited college may pursue courses at York College leading toward a second degree (either Associate or Baccalaureate) provided that the following conditions are met:

1. The candidate must meet the departmental requirements established for the major as published in the College Catalog. The Department Chairman will review the student's academic record and indicate the additional courses that will be necessary to complete the degree requirements.
2. The candidate must complete a minimum of the last thirty semester credit hours of the major at York College.

### Courses Taken at Other Institution

Students desiring to pursue summer work or additional work at another institution must secure written permission from the Dean of Academic Af-



# Academic Policies

fairs prior to beginning the work in order to have the credits transferred back to York College.

The grade earned must be a "C" or better for transfer. Credit hours for courses taken at other institutions may be transferred but grades and quality points do not transfer and the credits earned will be added to the "other credits" in determining the number of credits completed. Students are reminded that they must complete the last 30 credit hours of their program at York College to be eligible for a degree.

Since grades and quality points are not transferred they would not have any impact on a person's grade point average. Because of this, courses should not be repeated at another institution.

## Physical Education Exemption Policy

Physical education credits are an integral part of the requirements for obtaining a degree from York College of Pennsylvania. Four physical education skills credits are required for the baccalaureate degree and two physical education skills credits are required for the associate degree.

A student may petition the Dean of Academic Affairs for exemption from this requirement for the reasons of age, obtaining an associate degree from another institution, medical disability, full time active duty in the military service, or part-time student status. Details concerning any of the above may also be obtained from the Dean of Academic Affairs' office.

## Graduation

Each student who hopes to receive a degree must make application for the degree during the final semester on campus. The deadline for such an application is usually within the first month of that semester. Applications for a degree are available at the Records Office.

In order to participate in a commencement ceremony a student must be enrolled in adequate hours during that final semester, the successful completion of which will enable him to meet all degree requirements. It is imperative that application for a degree be made by the deadline published each semester.

## Examinations

Examinations during a semester vary in number according to the instructor. The final examinations, held during a special Final Examination Week, are generally designed to cover all the material discussed in the courses. Students found guilty of academic dishonesty will receive a grade of "0" and may be suspended from the college. Students are expected to have completed all of the examinations offered in the course before credit can be received.

## SPECIAL PROGRAMS

York College offers a full spectrum of credit courses in the evenings, on Saturday and throughout the summer for students of all ages. Such courses are available to students who want to work toward a degree, either Associate or Baccalaureate, or who desire continuing education for cultural or vocational reasons. With approval of the Dean of Academic Affairs a student may attend on a full-time basis.

The courses offered are all selected from the college catalog. Over half are taught by full-time faculty members. The choices are based on surveys taken among students and in the community with the objective of fulfilling the mission of York College, to serve the total Central Pennsylvania community of college age youth, adults in business, education, and industry, and those wishing to broaden their interests in life through education.

## Evening Courses

Evening courses are offered throughout the week and on Saturday to serve adults who wish to earn degrees or increase their vocational skills. These classes meet one time a week for three hours. Classes are held on the college campus on Country Club Road, at industry locations when requested, and in Hanover at the senior high school.

Students may earn college credit for these courses. There are no requirements for admission except a high school diploma or an equivalent G.E.D. As a rule, evening session students enroll for a maximum of two courses. After earning 12 credits (generally four courses) with satisfactory grades, students may apply for admission to a degree program.

All college services are available for evening students; including parking, admission to all home athletic contests, concerts, lectures and certain films, li-



# York College of Pennsylvania

brary services, scheduled advising by faculty and the use of the Student Center.

In the Evening Sessions, review courses are offered to assist students in strengthening their basic skills. Non-credit courses in continuing education and leisure learning are offered from time to time.

## The Twilight Learning Program

The Special Programs Office has recently developed a new program designed for the working man or woman entitled *The Twilight Learning Program*. This program offers late afternoon and early evening classes in order that working adults can enroll in courses immediately after work. Rather than leaving the job, driving home and meeting their many home and family responsibilities and then having to drive back to campus for an evening class, these individuals can now attend classes on their way home from work. In scheduling these courses, the college has attempted to provide for those individuals working a regular 7:30 a.m. to 3:30 p.m. day shift as well as those clerical and administrative employees who finish their workday at 5:00 p.m. For the first of these two groups, The Twilight Learning Program offers two late afternoon class times: Monday–Wednesday 4:00 to 5:25 p.m. and Tuesday–Thursday 4:00 to 5:25 p.m. Those individuals working until 5:00 p.m. can enroll in two early evening times: Monday–Wednesday 5:25 to 6:50 p.m. and Tuesday–Thursday 5:25 to 6:50 p.m.

This program should also facilitate the academic program of those individuals already enrolled in our evening program. These students will now be able to enroll in their courses in two evenings. Rather than having to allocate another night per week to attend a third class, the student will now be able to enroll in a 5:20 p.m. Twilight Learning class, have time for a snack on campus and remain for their evening class.

## Hanover Classes

With the cooperation of the Hanover Chamber of Commerce and the Hanover School District, YCP offers a wide choice of courses in Hanover, Pa., about 15 miles southwest of York.

## Summer Sessions

Classes are offered for thirteen weeks throughout the summer, divided into three sessions of a three-week and two five-week sessions. These classes are held during the day or in the evening. The summer classes are given for the following reasons:

1. Provide an opportunity for students to make up work in courses for which their performance fell below acceptable standards.
2. Assist continuing students who desire to ac-

celerate their program toward early graduation without the pressure of a full-day schedule.

3. Enable students in other colleges who desire to pick up additional credits for transfer to their own institutions.
4. Provide an opportunity for high school graduates who wish to enroll in college courses before beginning their first semester in September.
5. Facilitate the program of part-time matriculated students who wish to further their program through summer study.
6. Enable those high school students who have completed their junior year and who are recommended by their high school principal or high school guidance counselor to begin college studies.

All college services are available to summer students; including parking, library services, scheduled summer activities using the gymnasium and swimming pool, dormitory accommodations, advising and counseling services and the use of the Student Center.

Summer courses are of the same quality and number of class hours as those in the academic year, and most are taught by full-time faculty members. Students enrolled in a summer session will take a maximum of six credit hours for each five-week session. Under special conditions, a student may enroll for a maximum of seven credit hours, depending upon his academic competence and/or the advice of his advisor and approval of the Director of Special Programs. There are no requirements for admission to the Summer program except a high school diploma or the equivalent G.E.D.

Brochures are provided for both the Evening and Summer Session. They may be obtained by either writing or calling the:

Director of Special Programs  
York College of Pennsylvania  
Country Club Road  
York, Pennsylvania 17403-3426  
Phone: 846-7788, Ext. 229

## REGISTRATION AND SCHEDULING

### Academic Advising

Faculty members give academic advising to those students who require it at any time during the academic year, but especially prior to registration periods. In addition to the academic advisors, there are counselors trained in student affairs work who will be

# Academic Policies

able to assist the student in solving his academic problems as well as those problems that may be economic or social in nature. All students are urged to become acquainted with the Director of Academic Advising whenever they are in need of help.

## Adding and Dropping a Course

If a student wishes to add a course beyond the normal load, he must have the permission of the Dean of Academic Affairs. The actual change is made through the Scheduling Office which is located in the East end of the Administration Building.

Courses may only be added during the first week of the semester.

Anyone who is enrolled for more than 18 credits as of the last day to add a class will be billed for those additional credits whether or not the student drops below 19 credits at a future time during the semester. The withdrawal will have no bearing on the financial obligation.

A student who wishes to drop a course should discuss this with his advisor, fill out the Change in Student Record Form, secure the professor's signature, and return the form to the Records Office. The last date for dropping a course will be November 15 during the Fall semester and April 15 during the Spring semester. No course may be dropped after that date.

## Advanced Placement

Advanced placement and college credit may be granted to entering students who perform satisfactorily on the College Board Advanced Placement Examinations, or the Achievement Test of the College Entrance Examination Board or the College Level Examination Program, American College Testing/PEP examination, or other proficiency tests as may be allowed by the Dean of Academic Affairs of the College and the chairman of the department in which advanced placement is sought. Likewise, any student who has matriculated and by virtue of previous experience, training, and background believes that he has sufficient knowledge to pass a course by examination shall, upon petition to the appropriate department chairman, be given a suitable examination for the course desired.

The following regulations apply to students who earn credit and/or advanced standing:

1. The department chairman or the student may initiate procedures resulting in credit or advanced standing for a course.
2. College credit will be granted to entering freshmen who earn scores of 3, 4, or 5 on the individual subject tests of the College Board Advanced Placement Examinations.

3. Credit will be granted for a score of 50 or more on the objective portion of the single subject examination of the College Level Examination Program Test. Up to thirty (30) credit hours may be granted for satisfactory scores on the General Examination of the College Level Examination Program. No more than six (6) credits shall be granted for any one of the five tests in the battery. To obtain credit the student must score above the 40th percentile in each test.
4. Courses for which credit and/or advanced placement has been granted will be noted on the permanent record and will represent credit for, or a waiver of, a specific course whichever is appropriate.
5. The maximum number of credits which any one person may earn by advanced placement and/or credit by examination is 60.
6. The granting of advanced standing only will not affect the total credits necessary for graduation.
7. The department chairman and Dean of Academic Affairs will determine what is a satisfactory score on performance tests used by the College other than the College Board Advanced Placement Examinations, College Level Examination Program, and the American College Testing/PEP examinations.

## Credit by Examination

Matriculated students may challenge a course in this manner. This enables the individual who has knowledge in a subject area to demonstrate mastery of the material and thus obtain college credit.

1. All applications for examination should be made in writing to the appropriate department chairman on forms available in the Academic Dean's Office.
2. A student may not challenge any course required for graduation during the last semester. Any exception must be approved by the Dean of Academic Affairs.
3. Credit earned in a course taken by examination, 2 level ("C") work or better, shall be recorded together with quality points on the permanent record.
4. The maximum number of credits which any one person may earn by credit by examination and/or advanced placement is 60.
5. Examinations shall be prepared at the direction of the Dean of Academic Affairs in conjunction with the department chairman or appropriate instructor or instructors and are



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normally not less than three hours in length.

## Independent Study

The Independent Study Program affords an opportunity for the student who wishes to undertake a well-defined research project. While the student conducts his work under the guidance of a faculty member of his own choosing, the project is carried out in an independent manner without regular class meetings. Effective independent study is characterized by a reduction in formal instruction and an increase in the individual student's responsibility and initiative in the learning process. A student who wishes to elect an independent study course and who meets the requirements is instructed to complete, with his faculty sponsor, an application form that describes precisely the nature of the project.

## Internship

A number of academic departments have developed a variety of off-campus internship programs. These programs permit students to spend approximately ten hours per week as an employee/volunteer in a company, social service center, or law enforcement agency. Time is spent on campus analyzing, sharing and relating the practical to the theoretical. A faculty member from the appropriate department supervises the student involved in each internship.

Internships are available to students who have earned 60 or more undergraduate credits and accumulated a 2.5 grade point average. Approval from the department chairman and the Dean of Academic Affairs must also be obtained.

## Normal Credit Load

While the regular full tuition permits a student to carry up to 18 credit hours each semester most students will carry a 15-hour load plus physical education.

## Overload

Certain students may wish to carry more than 18 credits during a particular semester. This should be

discussed with the academic advisor and requires approval from the Dean of Academic Affairs. There is an additional fee for each credit beyond 18. This fee applies for any academic credits, such as laboratories and physical education.

Anyone who is enrolled for more than 18 credits as of the last day to add a class will be billed for those additional credits whether or not the student drops below 19 credits at a future time during the semester. The withdrawal will have no bearing on the financial obligation.

## Registration

All students will be notified when to come to the College to register for their classes. This is usually sometime during a two-day period immediately preceding the beginning of classes and represents a time when students complete schedules, pay necessary fees, purchase textbooks and prepare to attend formal classes.

The registration period is not a time for guidance and counseling in depth. Students are urged to see their academic advisor or the Director of Academic Advising during the semester or summer prior to the registration period. In this way they can work out programs of study to insure that graduation requirements will be met and that they are making normal progress toward degrees.

Evening Session registration is held according to a schedule developed by the Dean of Academic Affairs. At that time, the student may select his course with competent assistance by a faculty advisor.

## Pass-Fail

York College students may take designated courses on a pass-fail basis. Those courses which are offered with this as a possibility will be indicated in the course booklet which is prepared each semester. Students may take up to two courses per academic year with a maximum of eight such courses in a student's undergraduate program. Students may not take courses which are required in their major field on a pass-fail basis.

## ARMY RESERVE OFFICERS TRAINING CORPS PROGRAM (ROTC)

Both male and female students may enroll in the Army ROTC program. Military Science (ROTC) is taught on campus through a cross-enrollment agreement with Gettysburg College, the ROTC host institution. Successful completion of the program qualifies the student for commission as a Second Lieutenant in the United States Army.



# Academic Policies



Most students opt to participate in the 4-year ROTC program, comprised of a Basic Course (freshman and sophomore years) and an Advanced Course (junior and senior years). No obligation is incurred by Basic Course enrollment. The best qualified applicants are accepted into the Advanced Course. Such students agree to complete the ROTC program, attend a 6-week ROTC Advanced Camp, normally between the junior and senior year, accept a commission in the Army, and complete an active service tour, after graduation, of either 3 to 6 months or 3 years, depending on Army needs and individual preferences. Advanced Course cadets receive a subsistence allowance of \$100 per school month plus a salary for Advanced Camp attendance.

Students may also join the Corps through the 2-year program by attending a salaried 6-week ROTC Basic Camp, thus qualifying for Advanced Course entry. Individuals with prior military or Junior ROTC experience may be allowed direct entry into the Advanced Course, contingent upon the quality of their academic and service records.

Academic credits, valid toward graduation requirements in the electives area, accrue from successful completion of each Military Science course (pages 130 and 131).

## WRITING CENTER

As a service to all full-time and part-time students, York College provides a Writing Center. During the Fall and Spring semesters, students may sign up for private consultations on a particular assignment or problem, and receive help from an experienced tutorial staff. Faculty from all disciplines may refer students to the Center for help, or students may go to the Center without being referred and receive assistance before they submit an assignment.

## GRADES AND GRADING

### Absence from Examinations

Students are expected to have completed all examinations offered in each course. A fee of \$5 may be charged for each examination to make up grades of Incomplete and for examinations given outside the final examination schedule.

If a student misses an examination, it is his responsibility to arrange with his instructor for the make-up.

### Academic Dishonesty

Academic dishonesty will not be tolerated. In those cases where individual faculty members observe academic dishonesty, the student involved will receive a grade of "F" or "0" in the course and a brief written report will be forwarded to the Academic Dean through the Chairman for inclusion in a special file to be kept in the Dean's office. A copy of this report along with a statement of the consequences of this behavior will be sent to the student concerned. In those cases where a student receives a second dishonesty report, the student will, under normal circumstances, be suspended from the College. The Dean shall inform the Academic Standards Committee of any such action. The student may appeal such a suspension through the normal appeals procedure.

### Academic Standards Committee

The Academic Standards Committee of the College is responsible for making recommendations regarding matters of an academic nature, including criteria for admission, probation and suspension of students, and a review of cases which cannot be properly handled by fixed rules. The committee may make recommendations concerning disciplinary action when academic matters are involved, if requested to do so by the Dean of Academic Affairs.

### Grading System

The grading system at York College has a range of 4.0 to 0 grouped as follows:

| Grade | Description   |
|-------|---|
| 4     | Excellent   |
| 3     | Good  |
| 2     | Average   |
| 1     | Passing (minimum)   |
| 0     | Failing Course  |
| 1     | Incomplete (see "Incomplete Work" concerning eligibility and deadline.)   |
| P-F   | Designated courses will receive the grade of "P" or "F". Credit hours in a course receiving a "P" (Passed) will be noted under credits passed |

# York College of Pennsylvania

and will count toward graduation. These courses will not carry Quality Points.

|    |  |
|----|--|
| Au | Audit—no credit  |
| W  | Withdrew from course or college prior to November 15 during the Fall semester and April 15 during the Spring semester. |

## Auditors

Students or members of the community who wish to audit a class will be accommodated after full-time students have enrolled for the various classes by paying a nominal fee, as shown in the Tuition and Fees section. The regulations affecting auditors are these: no attendance is taken; no assignments are made or papers corrected; no examinations are taken, and no credits are given.

Changes from credit to audit or vice versa are not permitted after the third class session.

Laboratory or skill courses must be taken for credit.

## The Grade Point Average

The grade point average is computed by multiplying the hours of credits in a course by the grade earned for all courses completed and dividing the total number of points by the total number of credit hours completed.

Example: A student carrying 16 credit hours and receiving for his first term's work the following grades would have a grade point average of 2.5.

|                    | Credits |   | Grade |   | Q.P. |
|--------------------|---------|---|-------|---|------|
| 1st subject        | 3       | × | 1     | = | 3    |
| 2nd subject        | 3       | × | 4     | = | 12   |
| 3rd subject        | 3       | × | 2     | = | 6    |
| 4th subject        | 3       | × | 2     | = | 6    |
| 5th subject        | 3       | × | 3     | = | 9    |
| Physical Education | 1       | × | 4     | = | 4    |
|                    | 16      |   |       |   | 40   |

Grade Point Average  $40 \div 16 = 2.5$

## Honors

At the end of each semester, the Dean of Academic Affairs will publish a list of students carrying at least twelve academic credit hours exclusive of Physical Education whose semester grades average 3.5 or better.

The student will be eligible for graduation honors based upon his academic college record (this would include the previous record of transfer students). The transfer student would be eligible, but must have completed a minimum of 60 credit hours of academic work at York College. The honors will be awarded on the basis of the cumulative grade point

average of all college work, through seven semesters.

1. Summa Cum Laude—Graduates attaining a 3.9 or higher;
2. Magna Cum Laude—Graduates attaining a 3.6 or higher;
3. Cum Laude—Graduates attaining a 3.3 or higher.

## Incomplete Work

A student may receive an "incomplete" for a course when illness, family tragedy or similar difficulty makes it impossible for him to complete the requirements of the course. A written request for an "Incomplete" must be submitted through the instructor to the department chairman prior to the end of the course. This work must be completed within two calendar months from the time the incomplete grade was given or the student will automatically receive a grade of "0".

The student has the responsibility to contact the professor and make arrangements to complete the work. On rare occasions the deadline may be extended but only if prior permission has been granted through the Dean of Academic Affairs.

## Probation and Suspension

A student's academic work will be considered unsatisfactory whenever his cumulative quality point average falls below 2.00. The academic records of all such students will be examined by the Dean of Academic Affairs at the conclusion of each semester to determine whether students in academic difficulty should be allowed to continue on a probationary basis or be suspended from full-time study for the subsequent semester. Students who are suspended for academic reasons and who desire to submit extenuating circumstances for consideration, may appeal in writing to the Academic Standards Committee for their recommendation. The following criteria are suggested as guidelines for the Dean of Academic Affairs' action:

1. A student who has attempted 12 hours and whose cumulative average is below 1.6 will be placed on academic probation.
2. A student who has attempted at least 24 hours and whose cumulative average is below 1.7 will be placed on probation or may be suspended if previously on probation.
3. A student who has attempted at least 36 hours and whose cumulative average is below 1.85 will be placed on probation or may be suspended if previously on probation.
4. A student who has attempted 48 hours or



# Academic Policies

more will be placed on probation if he fails to obtain a cumulative average of 2.0 and may be subject to suspension if previously on probation.

5. Any student whose cumulative average falls below 1.2 or receives below a 0.5 for the previous semester may be suspended.

Students continued on probation shall not take more than 13 credit hours per semester without special permission both from their advisors and the Academic Dean.

Students academically suspended for the first time who desire readmission to the College as full-time students may apply after they have taken at least six credits of coursework at YCP or any other accredited institution, and have earned at least a "C" in each course taken. These students would be admitted on continued probation and would have two semesters to raise their cumulative average above suspension standards. Students who cannot meet these conditions because of extenuating circumstances and who want to return to college full-time may appeal in writing to the Academic Standards Committee for readmission consideration. Appeals are heard twice a year in Mid-January and Mid-June.

A student who is academically suspended for the second time will be prohibited from taking any courses at York College of Pennsylvania for at least one year.

## **Probation and Suspension— Part-time Students**

The grade-point standards which currently apply to full-time students will apply to all part-time students.

Academic Probation for part-time students will be defined as limiting a part-time student to no more than one (1) course per semester.

A part-time student on probation or continued probation may continue on probation for no more than three (3) consecutive semesters, after which time the student will be suspended for one (1) academic year. During the suspension the part-time student will not be permitted to take courses at YCP.

Part-time students placed on suspension or probation may appeal their status to the Academic Standards Committee during its semi-annual appeals hearings.

All part-time students are strongly advised to matriculate when they have completed twenty-four (24) credit hours.

## **Reinstatement**

Students suspended for academic reasons who desire readmission should petition the Admissions Office for conditions under which they may be readmitted.

## **Transfer**

Any student who has been admitted to York College by transfer of college credits from any other collegiate institution while on probation or academic suspension will be subject to the same standards for scholarship stated in the previous section on Probation and Suspension.

Students desiring to pursue summer work at another institution must secure written permission from the Dean of Academic Affairs prior to beginning the work in order to have the credits transferred back to York College. Also see "Courses Taken at Other Institutions."

## **Notice of Unsatisfactory Work**

Not later than the middle of the semester, each student who is doing unsatisfactory work in any course may receive a written notice to that effect and a copy sent to his parents. Unsatisfactory work is defined as that which warrants a grade of less than "2". He should then report to his instructor and advisor for guidance in improving his work.

Any student who is at least 21 years of age, married, self-supporting, or a veteran may request that warning grades not be sent to his parents.

## **Withdrawal from Classes**

The last date for dropping a course will be November 15 during the Fall semester and April 15 during the Spring semester. No courses may be dropped after that date.

## **Withdrawal from College**

To sever his connections with the college before the end of the semester, a student must apply for withdrawal in the office of the Dean of Student Affairs. A student who ceases attending classes without completing his formal withdrawal receives grades of "0" in all courses for which he is registered, and he remains responsible for any financial obligations he has contracted.

When a student withdraws before the end of the term, or is suspended or expelled, no refund will be made.

Part-time students please note that withdrawal during or after the first class meeting will not eliminate the obligation to pay any remaining balance nor qualify for a refund.



# Programs of Study

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| Elementary Education/Secondary Education/Business Education                           |    |
| Engineering Management/English  |    |
| Health Record Administration/History/Humanities                                       |    |
| Long-Term Care Administration/Management  |    |
| Long-Term Care Administration   |    |
| Management (Human Resource / Production / Banking & Financial)                        |    |
| Marketing / Medical Technology / Music / Nuclear Medicine Technology / Nursing        |    |
| Political Science (Government/International Studies/Public Administration)/Psychology |    |
| Radio and Television / Recreation (Therapeutic / Community)                           |    |
| Sociology / Speech / Theatre  |    |
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| Accounting / Art / Biology / Chemistry / Computer Information Systems                 |    |
| Criminal Justice / Economics / Engineering / General Studies / Language               |    |
| Management / Marketing / Mathematics / Music / Philosophy / Physics                   |    |
| Political Science / Radio-Television / Real Estate / Respiratory Therapy / Retailing  |    |
| Secretarial (Executive / Medical / Legal / Office Administration)                     |    |



# York College of Pennsylvania

## ACADEMIC MAJORS

### Leading to the Master's Degree

Master of Business Administration

Master of Science in Human Organization Science  
(Criminal Justice Administration)—in affiliation  
with Villanova University

*Please consult respective  
department chairman for details*

### Leading to the Baccalaureate Degree

Accounting

Art

Behavioral Sciences

Biology

Computer Information Systems

Criminal Justice:

Law Enforcement

Corrections

Elementary Education

Engineering Management

English

Health Record Administration

History

Humanities

Long-Term Care Administration

Management:

Human Resource

Production

Banking & Financial

Marketing

Medical Technology

Music

Nuclear Medicine Technology

Nursing

Political Science:

Government

International Studies

Public Administration

Psychology

Radio and Television

Recreation (Therapeutic/Community)

Secondary Education

Social Studies

Business Education

Accounting—Data Processing—Marketing

Secretarial—Typewriting

English—Communications

Biology

General Science

Mathematics

Sociology

Speech

Theatre

### Leading to the Associate Degree

Accounting

Art

Biology

Chemistry

Computer Information Systems

Criminal Justice:

Law Enforcement

Criminalistics

Corrections

Economics

Engineering

General Studies

Language

Management

Marketing

Mathematics

Music

Philosophy

Physics

Political Science

Radio-Television

Real Estate

Respiratory Therapy

Retailing

Secretarial Specialist:

Executive

Legal

Medical

Office Administration

The programs at York College are organized for academic and administrative purposes into the following nine departments: Behavioral Sciences, Biological Sciences, Business Administration, Education, English and Speech, History and International Studies, Humanities and Fine Arts, Nursing, and Physical Sciences.

## ACADEMIC MINORS

The academic departments have developed a number of programs leading to an academic minor. Such a minor, when completed, will be designated on the student's permanent record. A minor consisting of 15 to 21 credit hours may be obtained in the areas listed below. Details should be obtained from the Department Chairman, Scheduling Office, or the Academic Advisor.

Accounting

American History

# Programs of Study

Anthropology  
 Art  
 Banking and Finance  
 Biology  
 Chemistry  
 Computer Information Systems  
 Economics  
 English  
 Gerontology  
 Government  
 Criminalistics  
 Languages  
 Management  
 Marketing  
 Mathematics  
 Music  
 Peace Studies  
 Philosophy  
 Physics  
 Psychology  
 Public Administration  
 Retailing  
 Secretarial Studies  
 Sociology  
 Speech  
 Theatre  
 World History

## CERTIFICATE PROGRAMS

Some academic departments have developed certificate programs. Details should be obtained from the Department Chairman.

Early Childhood Education  
 Respiratory Therapy

## THE BACCALAUREATE DEGREE

### General Requirements

General requirements and recommended curricula for each of the degree programs are shown on the following pages. Students should meet with their faculty advisers as soon as possible after entering College in order to plan a program that will meet the

general graduation requirements, specific requirements for their major and to select appropriate electives. Some modifications of the general requirements apply to programs that include advanced placement and those designed for special purposes such as professional certification.

### Graduation Requirements

At the beginning of the semester in which the student hopes to complete all degree requirements it is necessary to submit an application for the degree. This application should be obtained from and returned to the Records Office during the first six weeks of the semester.

Students who meet the following requirements for graduation will be eligible to receive the Bachelor of Arts or the Bachelor of Science Degree, depending upon the curriculum completed:

1. Have successfully completed at least 120 credit hours (plus 4 Physical Education credits). The last 30 of these must be earned at York College.
2. Have a cumulative grade point average of at least 2.0.
3. Have a satisfactory record of behavior.
4. Have earned a 2.0 or better in designated courses as specified by the department for a given major.
5. Have satisfied curriculum requirements as follows:

#### A. General Requirements Semester Courses

- |                          |     |
|--------------------------|-----|
| (1) Communication Skills | 3   |
| English Composition      | (2) |

All students must receive a grade of "2" or better in E101 before they are permitted to enroll in E102.

- |   |     |
|---|-----|
| Speech  | (1) |
| (2) Mathematics                                 | 2   |
| (3) Laboratory Science                          | 2   |
| (4) Humanities, Behavioral and Social Sciences: | 7   |

Minimum three semester courses chosen from at least 2 subjects in each area:

Behavioral and Social Sciences:  
 Anthropology  
 Psychology  
 Sociology  
 Economics  
 Geography  
 History  
 Political Science

# York College of Pennsylvania

Humanities:  
Art  
Literature  
Music  
Philosophy  
Religion  
Theatre Arts

(5) Foreign Culture 4

May be fulfilled by a total of twelve semester hours in any combination of foreign language, intercultural studies, Western Civilization (H121, H122) and certain advanced history courses.\* Successful completion of the second year of a foreign language satisfies this requirement.

(6) American Civilization 1

B. The remaining credits to complete the program will be selected in the major area of study and as elective courses with the advice and consent of the chairman or advisor of his major department.

C. Four physical education credits. Physical Education skills courses may not be counted as part of the minimum 120 credit hours required for a baccalaureate degree.

6. Should a student wish to major in a second area he may do so and this fact will be noted on the transcript. While only one baccalaureate degree may be received from York College of Pennsylvania, more than one major may be completed and designated on the transcript.

\*History of Latin America (H227, H228); History of the U.S.S.R. (H330); Medieval Civilization (H225); Renaissance and Reformation (H226); European Intellectual History (H411); and American-East Asian Relations (H250). However, history courses applied as Foreign Culture may not then be used to fulfill Behavioral and Social Sciences requirements set forth in 5.A. (4) above.

## The Freshman Year

Most students enrolled in a baccalaureate degree program will take essentially the same courses during the first year. These subjects have been carefully chosen to provide a general educational background appropriate for continued progress in their sophomore, junior and senior years. See detailed programs on following pages for guidance in specific areas. These are tentative programs.



## BACCALAUREATE DEGREES (Listed alphabetically)

### ACCOUNTING

#### Bachelor of Science Degree

##### *Freshman Year*

|  | <i>Credits</i> |
|--|----------------|
| American Civilization                  | 3              |
| English Composition                    | 6              |
| Foreign Culture                        | 6              |
| Mathematics (excluding S152)           | 6              |
| Physical Education                     | 2              |
| Behavioral & Social Sciences Electives | 6              |
| Humanities Elective                    | 3              |
|  | <u>32</u>      |

##### *Sophomore Year*

|                         | <i>Credits</i> |
|-------------------------|----------------|
| Elementary Accounting   | 3              |
| Intermediate Accounting | 3              |
| Foreign Culture         | 6              |
| Statistics              | 3              |
| Physical Education      | 2              |
| Principles of Economics | 6              |
| Laboratory Science      | 6-8            |
| Supervisory Management  | 3              |
|                         | <u>32-34</u>   |

##### *Junior Year*

|  | <i>Credits</i> |
|--|----------------|
| Accounting Electives                       | 3              |
| Business Law                               | 6              |
| Communications and Report Writing          | 3              |
| Speech                                     | 3              |
| Intermediate Accounting                    | 6              |
| Principles of Computer Information Systems | 3              |
| Cost Accounting                            | 3              |
| Quantitative Elective                      | 3              |
|  | <u>30</u>      |



# Programs of Study

| Senior Year          | Credits      |
|----------------------|--------------|
| Advanced Accounting  | 3            |
| Business Electives   | 6            |
| Management Seminar   | 3            |
| Electives            | 7-9          |
| Humanities Electives | 6            |
| Accounting Elective  | 3            |
|                      | <u>28-30</u> |



## ART Bachelor of Arts Degree

| Freshman Year                            | Credits   |
|--|-----------|
| English Composition                      | 6         |
| Behavioral and Social Sciences Electives | 6         |
| Mathematics                              | 6         |
| Drawing I and II                         | 6         |
| Art Appreciation                         | 3         |
| Music Appreciation                       | 3         |
| Physical Education                       | 2         |
|  | <u>32</u> |

| Sophomore Year                           | Credits   |
|--|-----------|
| Behavioral and Social Sciences Electives | 6         |
| Foreign Culture                          | 6         |
| Design I and II                          | 3         |
| Speech                                   | 3         |
| Humanities Elective                      | 3         |
| History of Art I and II                  | 6         |
| Physical Education                       | 2         |
|  | <u>32</u> |

| Junior Year                   | Credits   |
|-------------------------------|-----------|
| Foreign Culture               | 6         |
| Laboratory Science            | 8         |
| Sculpture I and II            | 6         |
| Painting I and II             | 6         |
| History of Art III            | 3         |
| Composition or Commercial Art | 3         |
|                               | <u>32</u> |

| Senior Year           | Credits   |
|-----------------------|-----------|
| American Art          | 3         |
| Humanities Electives  | 6         |
| Art Electives         | 12        |
| Electives             | 9         |
| American Civilization | 3         |
|                       | <u>33</u> |

Students majoring in Art must complete 15 credits in Appreciation and History as follows: A101, A203, A205, A301, A405, and 27 credits in studio courses as follows: A107, A108, A109, A207, A208, A216, A219, A317, A318.

Art majors must have 12 credits in elective art courses, which must include either: Drawing III and IV, Sculpture III and IV, or Painting III and IV.

## BEHAVIORAL SCIENCE Bachelor of Science Degree

| Freshman Year                          | Credits   |
|--|-----------|
| English Composition                    | 6         |
| Mathematics                            | 6         |
| Psychology-Sociology                   | 6         |
| Foreign Culture                        | 6         |
| Humanities or Social Science Electives | 6         |
| Physical Education                     | 2         |
|  | <u>32</u> |

| Sophomore Year                         | Credits   |
|--|-----------|
| Anthropology                           | 3         |
| Principles of Biology                  | 8         |
| Foreign Culture                        | 6         |
| Humanities or Social Science Electives | 6         |
| Statistics                             | 3         |
| Behavioral Science Elective            | 3         |
| Physical Education                     | 2         |
| Elective                               | 3         |
|  | <u>34</u> |

| Junior Year                  | Credits   |
|------------------------------|-----------|
| Experimental Psychology      | 3         |
| Data Analysis with SPSS      | 1         |
| Behavioral Science Electives | 9         |
| Speech                       | 3         |
| Electives                    | 12        |
|                              | <u>28</u> |

| Senior Year                  | Credits   |
|------------------------------|-----------|
| Behavioral Science Electives | 12        |
| Behavioral Science Seminar   | 3         |
| Electives                    | 12        |
| American Civilization        | 3         |
|                              | <u>30</u> |

# York College of Pennsylvania

## BIOLOGY

### Bachelor of Science Degree

| <i>Freshman Year</i>                   |  | <i>Credits</i> |
|--|--|----------------|
| English Composition                    |  | 6              |
| General Chemistry                      |  | 8              |
| Principles of Biology-Zoology          |  | 8              |
| College Mathematics or General Physics |  | 8              |
| Physical Education                     |  | 2              |
|  |  | <u>32</u>      |

| <i>Sophomore Year</i>                                 |  | <i>Credits</i> |
|---|--|----------------|
| Biology Electives*                                    |  | 8              |
| Organic Chemistry                                     |  | 8              |
| Statistics and General Elective or<br>General Physics |  | 8              |
| Behavioral Science or Humanities<br>Electives         |  | 9              |
|   |  | <u>33</u>      |

| <i>Junior Year</i>  |  | <i>Credits</i> |
|---|--|----------------|
| Foreign Culture   |  | 6              |
| Behavioral and Social Sciences or<br>Humanities Electives |  | 6              |
| Biology Electives*  |  | 12             |
| American Civilization                                     |  | 3              |
| Speech  |  | 3              |
| Physical Education  |  | 2              |
|   |  | <u>32</u>      |

| <i>Senior Year</i>  |  | <i>Credits</i> |
|---|--|----------------|
| Foreign Culture   |  | 6              |
| Biology Electives*  |  | 4              |
| Area Elective   |  | 3              |
| General Electives   |  | 13             |
| Behavioral and Social Sciences or<br>Humanities Electives |  | 6              |
|   |  | <u>32</u>      |

All Majors are required to successfully complete College Math and College Algebra or Calculus I and II, General Physics, General Chemistry, Organic Chemistry and Statistics; or the equivalent. (Equivalence is based upon a departmental decision and/or standard tests.)

\*A biology major must complete 35 hours in biology, to include 23 hours of core courses (Principles of Biology, Zoology, Botany, Genetics, Terrestrial or Aquatic Ecology, and Seminar in Biology) and 12 hours of electives. The latter should be determined in conference with Academic Advisors.

## COMPUTER INFORMATION SYSTEMS

### Bachelor of Science Degree

| <i>Freshman Year</i>                          |  | <i>Credits</i> |
|---|--|----------------|
| Principles of Computer Information<br>Systems |  | 3              |
| English Composition                           |  | 6              |
| Foreign Culture                               |  | 6              |
| Mathematics (excluding S152)                  |  | 6              |
| Behavioral or Social Science Elective         |  | 3              |
| *FORTRAN Programming                          |  | 3              |
| Humanities Elective                           |  | 3              |
| Physical Education                            |  | 2              |
|   |  | <u>32</u>      |

| <i>Sophomore Year</i>                    |  | <i>Credits</i> |
|--|--|----------------|
| Supervisory Management                   |  | 3              |
| Elementary Accounting                    |  | 6              |
| *COBOL and Advanced COBOL<br>Programming |  | 6              |
| Foreign Culture                          |  | 3              |
| Laboratory Science                       |  | 3-4            |
| Statistics                               |  | 3              |
| Physical Education                       |  | 2              |
|  |  | <u>32-33</u>   |

| <i>Junior Year</i>                    |  | <i>Credits</i> |
|---------------------------------------|--|----------------|
| Communication & Report Writing        |  | 3              |
| Laboratory Science                    |  | 3-4            |
| Humanities Electives                  |  | 6              |
| Business Elective                     |  | 3              |
| Quantitative or Statistical Analysis  |  | 3              |
| Speech                                |  | 3              |
| Behavioral or Social Science Elective |  | 3              |
| Management Information Systems        |  | 3              |
| Real-Time and Distributive Processing |  | 3              |
|                                       |  | <u>30-31</u>   |

| <i>Senior Year</i>                                    |  | <i>Credits</i> |
|---|--|----------------|
| American Civilization                                 |  | 3              |
| Strategic Planning                                    |  | 3              |
| Management Seminar                                    |  | 3              |
| Business Elective                                     |  | 3              |
| Business Systems Analysis & Design                    |  | 3              |
| Computer Operating Systems & Assembler<br>Programming |  | 3              |
| Foreign Culture                                       |  | 3              |
| Electives   |  | 7-9            |
|   |  | <u>28-30</u>   |

\*Only ONE computer language course may be taken in a semester.

# Programs of Study

## CRIMINAL JUSTICE Bachelor of Science Degree— Law Enforcement Concentration

| <i>Freshman Year</i>                    | <i>Credits</i> |
|---|----------------|
| English Composition                     | 6              |
| Introduction to Sociology               | 3              |
| Introduction to Criminal Justice System | 3              |
| Mathematics                             | 6              |
| Physical Education                      | 2              |
| General Psychology                      | 3              |
| Electives                               | 9              |
|   | <u>32</u>      |

| <i>Sophomore Year</i>        | <i>Credits</i> |
|------------------------------|----------------|
| Principles of Criminal Law   | 3              |
| Laboratory Science           | 6-8            |
| American Government          | 3              |
| Criminal Investigation       | 3              |
| Foreign Culture              | 6              |
| Physical Education           | 2              |
| Introduction to Speech       | 3              |
| Criminalistics               | 3              |
| Police Operational Functions | 3              |
|                              | <u>32-34</u>   |

| <i>Junior Year</i>                     | <i>Credits</i> |
|--|----------------|
| Criminology                            | 3              |
| Police and Community Relations         | 3              |
| Foreign Culture                        | 6              |
| Humanities Elective                    | 3              |
| State and Local Government             | 3              |
| Law of Crime and Corrections           | 3              |
| Electives                              | 3              |
| American Civilization                  | 3              |
| Police Organization and Administration | 3              |
|  | <u>30</u>      |

| <i>Senior Year</i>  | <i>Credits</i> |
|---|----------------|
| Humanities Electives  | 6              |
| Communication and Report Writing  | 3              |
| Seminar in Selected Law Enforcement Problems  | 3              |
| Correctional Approaches to Crime and Delinquency or Role of Police in Crime and Delinquency | 3              |
| Electives   | 15             |
|   | <u>30</u>      |

## CRIMINAL JUSTICE Bachelor of Science Degree— Corrections Concentration

| <i>Freshman Year</i>                    | <i>Credits</i> |
|---|----------------|
| English Composition                     | 6              |
| Introduction to Sociology               | 3              |
| Mathematics                             | 6              |
| General Psychology                      | 3              |
| Laboratory Science                      | 6-8            |
| Introduction to Criminal Justice System | 3              |
| Physical Education                      | 2              |
|   | <u>29-31</u>   |

| <i>Sophomore Year</i>            | <i>Credits</i> |
|----------------------------------|----------------|
| Juvenile Delinquency             | 3              |
| Communication and Report Writing | 3              |
| Speech                           | 3              |
| Humanities Elective              | 9-12           |
| Foreign Culture                  | 6              |
| American Government              | 3              |
| Physical Education               | 2              |
|                                  | <u>29-32</u>   |

| <i>Junior Year</i>           | <i>Credits</i> |
|------------------------------|----------------|
| Criminology                  | 3              |
| Community Corrections        | 3              |
| Human Relations Techniques   | 3              |
| State and Local Government   | 3              |
| Foreign Culture              | 6              |
| Social Science Electives     | 3-6            |
| Behavioral Science Electives | 3              |
| Free Electives               | 6              |
|                              | <u>30-33</u>   |

| <i>Senior Year</i>           | <i>Credits</i> |
|------------------------------|----------------|
| Correctional Approaches      | 3              |
| Law of Corrections           | 3              |
| Behavioral Science Electives | 12             |
| Police Science Electives     | 6              |
| Free Electives               | 6              |
| American Civilization        | 3              |
|                              | <u>33</u>      |



# York College of Pennsylvania

## EDUCATION—ELEMENTARY Bachelor of Science Degree

### Freshman Year

|                               | Credits   |
|-------------------------------|-----------|
| English Composition           | 6         |
| Western Civilization          | 6         |
| College Algebra               | 3         |
| Foundations of Number Systems | 3         |
| General Psychology            | 3         |
| Intro. to Sociology           | 3         |
| Intro. to American Ed.        | 3         |
| Foreign Culture Elective      | 3         |
| Physical Education            | 2         |
|                               | <u>32</u> |

### Sophomore Year

|  | Credits   |
|--|-----------|
| Field Natural History                          | 3         |
| Psychology of Learning                         | 3         |
| Developmental Psychology                       | 3         |
| Elementary Curriculum I                        | 3         |
| Developmental Reading                          | 3         |
| Diagnostic & Remedial Reading                  | 3         |
| World Geography                                | 3         |
| Introduction to Speech                         | 3         |
| Electives                                      | 5         |
| Physical Education and Recreational Activities | 2         |
|  | <u>31</u> |

### Junior Year

|                                       | Credits   |
|---------------------------------------|-----------|
| Elementary Curriculum II–III          | 6         |
| Physical Science                      | 3         |
| American Civilization                 | 3         |
| Foreign Culture                       | 3         |
| Area of Concentration*                | 9         |
| Art Education for Elementary Teachers | 3         |
| Music in the Elementary School        | 3         |
|                                       | <u>30</u> |

### Senior Year†

|                                       | Credits   |
|---------------------------------------|-----------|
| Humanities                            | 3         |
| Area of Concentration                 | 3         |
| Electives                             | 9         |
|                                       | <u>15</u> |
| THE PROFESSIONAL SEMESTER             |           |
| Instructional Media                   | 2         |
| Professional Orientation & School Law | 2         |
| Educational Evaluation                | 2         |
| Senior Education Seminar              | 2         |
| Student Teaching                      | 8         |
|                                       | <u>16</u> |
|                                       | <u>31</u> |

†Senior semesters are interchangeable.

\*Elementary Education majors elect one concentration area from the following options:

Art: A101 or A203; A107; A207; and a studio art elective.

Language Arts: E205 or E216; E320 or E256; E254 or E311; E315 or E271 or E310.

Mathematics: Four courses: Two of the following: S163, S168, S171, S172.

Two of the following: S174, S373, S375, S376.

Music: MU150 and 9 additional credits in music.

Reading: EE407, EE408, EE409, EE410.

Science: Any 12 credits in Science drawn from Biology, Chemistry, Physics or Physical Science.

Social Studies: PS241 or PS301; M221 or M222; B203 or B205 or B286; G341 or G345 or G250.

## EDUCATION—SECONDARY

The student seeking certification in Secondary Education must major in Biology, Business Education, Communications, General Science, Mathematics or Social Studies.

### Freshman Year

|                             | Credits   |
|-----------------------------|-----------|
| English Composition         | 6         |
| Western Civilization**      | 6         |
| Mathematics                 | 6         |
| General Psychology          | 3         |
| Introduction to Sociology   | 3         |
| Foreign Culture Electives** | 6         |
| Physical Education          | 2         |
|                             | <u>32</u> |

### Sophomore Year

|                                    | Credits   |
|------------------------------------|-----------|
| Introduction to Speech             | 3         |
| Introduction to American Education | 3         |
| Psychology of Learning             | 3         |
| Laboratory Science Electives       | 6–8       |
| Free Electives                     | 3–5       |
| Area Specialization*               | 9         |
| Physical Education                 | 2         |
|                                    | <u>31</u> |

### Junior Year

|                               | Credits   |
|-------------------------------|-----------|
| Secondary School Experience   | 3         |
| Secondary Teaching Strategies | 3         |
| Area Specialization*          | 21        |
| American Civilization         | 3         |
|                               | <u>30</u> |

### Senior Year†

|                      | Credits   |
|----------------------|-----------|
| Area Specialization* | 3         |
| Humanities Electives | 9         |
| Electives            | 3         |
|                      | <u>15</u> |

# Programs of Study

## THE PROFESSIONAL SEMESTER

|                                       |       |
|---------------------------------------|-------|
| Instructional Media                   | 2     |
| Professional Orientation & School Law | 2     |
| Educational Evaluation                | 2     |
| Senior Education Seminar              | 2     |
| Student Teaching                      | 8     |
|                                       | <hr/> |
|                                       | 16    |
|                                       | <hr/> |
|                                       | 31    |

†Senior semesters are interchangeable.

\*\*Social Studies majors must take 4 Intercultural Studies courses.

\*Area Specialization courses required as follows:

### *Biology:*

Physics I and II  
General Chemistry (2 courses)  
Organic Chemistry (2 courses)  
Statistics  
Environmental Biology  
Principles of Biology  
Zoology  
Botany  
Microbiology  
Genetics  
Biology Seminar

### *Communications:*

21 credit hours in required courses:

Linguistics  
Oral Interpretation or Group Discussion  
Shakespeare  
The Short Story  
Introduction to Theatre  
Teaching Communication in Secondary Schools  
Advanced Composition

12 credit hours from one of the following areas of specialization:

#### *Literature (4 courses)*

Any 2 { Masterpieces of American Literature  
English Literature  
European Literature  
Any 2 other literature courses

#### *Writing (any 4)*

Technical Writing  
History of the English Language  
Communication and Report Writing  
Creative Writing  
Journalism  
Radio/TV Writing

#### *Speech (any 4)*

Oral Interpretation  
or Group Discussion  
Voice and Diction  
Advanced Public Speaking  
Introduction to Radio/TV  
Introduction to Film  
Mass Media  
Speech Laboratory  
Dramatic Arts Laboratory  
Theatre Arts Workshop

} 4 credits  
maximum

#### *Theatre (any 4)*

Modern Drama           Acting  
History of Theatre      Theatre Practicum  
Stagecraft              Theatre Arts Workshop

### *General Science:*

General Chemistry I and II  
General Physics or (2 courses—S183 & S184)  
Engineering Physics (2 courses—S185 & S186)  
Principles of Computer Science  
Principles of Biology  
Zoology  
Earth and Space Science  
Teaching of General Science  
6–8 credit hours from one of the following areas of specialization:

#### *Biology*

Field Natural History  
Botany  
Microbiology  
Genetics  
Animal Physiology

#### *Chemistry*

Quantitative Analytical Chemistry  
Organic Chemistry I  
Organic Chemistry II  
Instrumental Analytical Chemistry

#### *Physics*

Statistics  
Dynamics  
Engineering Physics (S285)  
Engineering Physics (S286)  
Engineering Drawing

### *Mathematics:*

Analytical Geometry and Calculus (3 courses—S171—S172—S271)  
Differential Equations  
Linear Algebra or Abstract Algebra  
Structures of Mathematics  
Statistics  
Introduction to Geometry  
Principles of Computer Science  
Teaching of Mathematics  
One course chosen from:  
Abstract Algebra  
Linear Algebra  
Advanced Calculus  
Reading and Research

### *Social Studies:*

History of American Civilization I and II  
American Government  
State and Local Government  
Introduction to Anthropology or Cultural Anthropology  
American Social Problems  
Introduction to Geography  
Principles of Economics (Micro and Macro)  
Teaching Social Studies in the Secondary School

# York College of Pennsylvania



## BUSINESS EDUCATION

**Bachelor of Science Degree  
Secretarial, Accounting, Marketing, Data  
Processing and Typing Concentrations<sup>1</sup>**

### *Freshman Year*

|                                    | <i>Credits</i> |
|------------------------------------|----------------|
| English Composition                | 6              |
| Mathematics (includ. Math of Bus.) | 6              |
| Supervisory Management             | 3              |
| Elementary Accounting              | 6              |
| Typing                             | 5              |
| <sup>2</sup> Shorthand             | 6              |
| Physical Education                 | 2              |
| General Psychology                 | 3              |

### *Sophomore Year*

|                                      | <i>Credits</i> |
|--------------------------------------|----------------|
| Humanities Elective                  | 3              |
| <sup>3</sup> Intermediate Accounting | 3              |
| Laboratory Science                   | 6-8            |
| Principles of Marketing              | 3              |
| Introduction to American Education   | 3              |
| <sup>3</sup> Accounting Elective     | 3              |
| Foreign Culture                      | 6              |
| BASIC Programming—Microcomputer      | 3              |
| <sup>5</sup> COBOL Programming       | 3              |
| Secretarial Procedures               | 3              |
| Physical Education                   | 2              |

### *Junior Year*

|   | <i>Credits</i> |
|---|----------------|
| Speech                                      | 3              |
| Psychology of Learning                      | 3              |
| Economics                                   | 6              |
| Business Law                                | 3              |
| <sup>2</sup> Office Simulations             | 5              |
| Foreign Culture                             | 6              |
| <sup>4</sup> Salesmanship                   | 3              |
| Principles of Business Education            | 3              |
| Business Machines                           | 1              |
| <sup>5</sup> Management Information Systems | 3              |
| American Civilization                       | 3              |

### *Senior Year*

|   | <i>Credits</i> |
|---|----------------|
| Communication & Report Writing                    | 3              |
| Humanities Electives                              | 6              |
| Teaching Business Subjects                        | 3              |
| <sup>4</sup> Marketing Elective                   | 3              |
| <sup>5</sup> Business Systems Analysis and Design | 3              |
| Professional Semester                             | 16             |
| <b>Total Credits Required</b>                     | <b>121-124</b> |

<sup>1</sup>Bus. Ed. majors will elect Typing and any one or more of these concentrations

<sup>2</sup>Required only of those students concentrating in the secretarial field

<sup>3</sup>Required only of the accounting concentration

<sup>4</sup>Required only of the marketing concentration

<sup>5</sup>Required only of the data processing concentration



# Programs of Study

## ENGINEERING MANAGEMENT

### Bachelor of Science Degree

The Engineering Management Program has been designed for those students who wish to pursue a career in management with companies involved in technical production.

| <i>Freshman Year</i>         | <i>Credits</i> |
|------------------------------|----------------|
| American Civilization        | 3              |
| Supervisory Management       | 3              |
| English Composition          | 6              |
| Foreign Culture/Language     | 6              |
| Analytic Geometry & Calculus | 8              |
| Engineering Drawing          | 2              |
| Physical Education           | 2              |
|                              | <u>30</u>      |

| <i>Sophomore Year</i>        | <i>Credits</i> |
|------------------------------|----------------|
| Principles of Economics      | 6              |
| Elementary Accounting        | 6              |
| Foreign Culture/Language     | 6              |
| Physics                      | 8              |
| Analytic Geometry & Calculus | 4              |
| Physical Education           | 2              |
|                              | <u>32</u>      |

| <i>Junior Year</i>                | <i>Credits</i> |
|-----------------------------------|----------------|
| Chemistry                         | 8              |
| Business Law                      | 3              |
| Communications and Report Writing | 3              |
| Marketing Elective                | 3              |
| Speech                            | 3              |
| Statics                           | 3              |
| Physics                           | 4              |
| Descriptive Geometry              | 2              |
| Humanities Elective               | 6              |
|                                   | <u>35</u>      |

| <i>Senior Year</i>       | <i>Credits</i> |
|--------------------------|----------------|
| Management Electives     | 6              |
| Management Seminar       | 3              |
| Engineering Electives    | 6-8            |
| Humanities Electives     | 6              |
| Social Science Electives | 6              |
| Free Elective            | 3              |
|                          | <u>30-32</u>   |

## ENGLISH

### Bachelor of Arts Degree

| <i>Freshman Year</i>                     | <i>Credits</i> |
|--|----------------|
| English Composition                      | 6              |
| Foreign Culture*                         | 6              |
| Humanities Electives**                   | 6              |
| Mathematics                              | 6              |
| Behavioral and Social Sciences Electives | 6              |
| Physical Education                       | 2              |
|  | <u>32</u>      |

| <i>Sophomore Year</i>                    | <i>Credits</i> |
|--|----------------|
| Literature Electives†                    | 6              |
| Humanities Electives**                   | 3              |
| Introduction to Speech                   | 3              |
| Foreign Culture*                         | 6              |
| Behavioral and Social Sciences Electives | 3              |
| Laboratory Science                       | 6-8            |
| Free Elective                            | 3              |
| Physical Education                       | 2              |
|  | <u>32-34</u>   |

| <i>Junior Year</i>  | <i>Credits</i> |
|---|----------------|
| Humanities or Behavioral and Social Sciences Elective                   | 3              |
| Literature Electives†   | 9              |
| Advanced Speech Communication course (selected from E205, E304 or E306) | 3              |
| Advanced Composition  | 3              |
| Free Electives  | 12             |
|   | <u>30</u>      |

| <i>Senior Year</i>              | <i>Credits</i> |
|---------------------------------|----------------|
| English Seminar                 | 3              |
| Literature Electives†           | 9              |
| Free Electives                  | 13-15          |
| American Civilization           | 3              |
| History of the English Language | 3              |
|                                 | <u>31-33</u>   |

\*Students must obtain at least two semesters' credit in a single foreign language.

\*\*Humanities electives must be taken outside the English and Speech Department and must include a course in philosophy.

†Literature electives must eventually include:

|                                |                                    |
|--------------------------------|------------------------------------|
| American Literary Masterpieces | Shakespeare                        |
| English Literature             | Four additional literature courses |
| European Literary Masterpieces |                                    |

Students must receive a grade of "2" or better in each course within the major and in E101, E102 and E204 to qualify for graduation.

A B.A. degree in English with a writing option is available. See your advisor for information.

## HEALTH RECORD ADMINISTRATION

### Bachelor of Science Degree

| <i>Freshman Year</i>                         | <i>Credits</i> |
|--|----------------|
| English Composition                          | 6              |
| Introduction to Sociology*                   | 3              |
| Mathematics                                  | 6              |
| Foreign Culture/Language                     | 6              |
| Humanities Elective                          | 6              |
| General Psychology*                          | 3              |
| Orientation to Health Record Administration* | 1              |
| Physical Education                           | 1              |
|  | <u>32</u>      |

# York College of Pennsylvania

## Sophomore Year

|                                     |          |
|-------------------------------------|----------|
| Anatomy and Physiology*             | Credits  |
| Foreign Culture/Language            | 8        |
| Speech                              | 6        |
| Communication & Report Writing*     | 3        |
| Social/Behavioral Science Electives | 3        |
| Humanities Elective                 | 6        |
| Physical Education                  | 3        |
|                                     | <u>2</u> |
|                                     | 31       |

## Junior Year

|                                       |          |
|---------------------------------------|----------|
| American Civilization                 | Credits  |
| Principles of Management*             | 3        |
| Statistics*                           | 3        |
| Microbiology*                         | 3        |
| Introduction to Data Processing*      | 4        |
| Org. & Adm. of Health Care Facilities | 3        |
| Social/Behavioral Science Elective    | 3        |
| Personnel Relations*                  | 3        |
| Health Record Science                 | 3        |
| Medical Terminology                   | 3        |
| Directed Practice I†                  | 1        |
| Health Statistics and Research        | 4        |
| Physical Education                    | 3        |
|                                       | <u>1</u> |
|                                       | 37       |

## Senior Year

|  |          |
|--|----------|
| Health Classifications, Indexes, Registers       | Credits  |
| Quality Assurance in Health Care                 | 3        |
| Fundamentals of Medical Science                  | 2        |
| Health Record Management                         | 6        |
| Health Records in Special Health Care Facilities | 4        |
| Systems Analysis                                 | 1        |
| Health Information Systems                       | 1        |
| Directed Practice II, III†                       | 3        |
| Legal Concepts for the Health Field              | 3        |
| Health Record Management Affiliation†            | 3        |
| Health Record Administration Seminar             | 4        |
|  | <u>2</u> |
|  | 32       |

†Directed Practice consists of approximately 440 hours of on-site clinical experience at various health care institutions. During Management Affiliation of the senior year, each student goes on a 6 week full-time affiliation at a health care institution outside the York area. Students are responsible for their own transportation during Directed Practice and Management Affiliation assignments.

\*Supporting Courses

## HISTORY

### Bachelor of Arts Degree

#### Freshman Year

|                             |          |
|-----------------------------|----------|
| English Composition         | Credits  |
| Western Civilization I & II | 6        |
| Foreign Language*           | 6        |
| Mathematics                 | 6        |
| Geography                   | 3        |
| Political Science           | 3        |
| Physical Education          | <u>2</u> |
|                             | 32       |

#### Sophomore Year

|   |          |
|---|----------|
| American Civilization I & II            | Credits  |
| Foreign Language*                       | 6        |
| Humanities Electives                    | 6        |
| Social or Behavioral Sciences Electives | 6        |
| Laboratory Science                      | 6-8      |
| Physical Education                      | <u>2</u> |
|   | 32-34    |

#### Junior Year

|   |          |
|---|----------|
| Foreign Culture†                        | Credits  |
| History Electives                       | 3        |
| Social or Behavioral Sciences Electives | 12       |
| Humanities Electives                    | 3        |
| Speech                                  | 6        |
| Free Electives                          | <u>3</u> |
|   | 30       |

#### Senior Year

|                     |          |
|---------------------|----------|
| Foreign Culture†    | Credits  |
| History Electives   | 3        |
| Seminar in History  | 9        |
| Humanities Elective | 3        |
| Free Electives      | <u>3</u> |
|                     | 30       |

\*Fulfills general foreign culture requirement.

†Other than foreign languages.

## HUMANITIES

### Bachelor of Arts Degree

#### Freshman Year

|                                  |          |
|----------------------------------|----------|
| English Composition              | Credits  |
| American Civilization            | 6        |
| Introduction to Art Appreciation | 6        |
| Music Appreciation               | 3        |
| Mathematics                      | 3        |
| Foreign Language                 | 6        |
| Physical Education               | <u>2</u> |
|                                  | 32       |

# Programs of Study

## *Sophomore Year*

|                      | Credits  |
|----------------------|----------|
| Speech               | 3        |
| Sociology-Psychology | 6        |
| Literature Electives | 6        |
| History Elective     | 3        |
| Laboratory Science   | 6        |
| Foreign Language     | 6        |
| Physical Education   | <u>2</u> |
|                      | 32       |

## *Junior Year*

|                      | Credits  |
|----------------------|----------|
| Philosophy           | 6        |
| Political Science    | 3        |
| Geography            | 3        |
| Art History Elective | 3        |
| Living Religions     | 3        |
| Music Elective       | 3        |
| Literature Elective  | 3        |
| Foreign Language     | 3        |
| Theatre Arts         | <u>3</u> |
|                      | 30       |

## *Senior Year*

|   | Credits   |
|---|-----------|
| Economics   | 3         |
| Philosophy Elective                                     | 3         |
| Theatre Arts  | 3         |
| History   | 3         |
| Literature Elective                                     | 3         |
| Introduction to Indo-European Languages<br>and Folklore | 3         |
| Electives   | <u>12</u> |
|   | 30        |

## **LONG-TERM CARE ADMINISTRATION**

### **Bachelor of Science Degree**

State and federal requirements for entry-level administrative positions in long-term care facilities have been upgraded. In Pennsylvania, there is now only one other institution offering preparation on the Bachelor's degree level.

The major combines courses in Business Administration, Behavioral Sciences and Allied Health to provide the necessary background for entry-level positions in long-term care facilities. A carefully supervised internship gives the student practical field experience.

Upon graduation, the student can seek jobs in nursing homes, retirement communities, mental institutions, residential centers for the retarded, alcohol rehabilitation facilities and related agencies.

## *Freshman Year*

|                               | Credits  |
|-------------------------------|----------|
| English Composition           | 6        |
| Fundamentals of Human Biology | 3        |
| Science Elective              | 3-4      |
| General Psychology            | 3        |
| Introduction to Sociology     | 3        |
| Foreign Culture               | 3        |
| Mathematics                   | 6        |
| American Civilization         | 3        |
| Physical Education            | <u>2</u> |
|                               | 32-33    |

## *Sophomore Year*

|  | Credits  |
|--|----------|
| Speech   | 3        |
| Public Finance   | 3        |
| Elementary Accounting                                      | 6        |
| Foreign Culture  | 6        |
| Practicum in Long-Term Care<br>Administration              | 3        |
| Organization & Administration of Health<br>Care Facilities | 3        |
| Humanities Electives                                       | 6        |
| Physical Education   | <u>2</u> |
|  | 32       |

## *Junior Year*

|                              | Credits  |
|------------------------------|----------|
| Adulthood & Aging            | 3        |
| Human Service Techniques     | 3        |
| Medical Terminology          | 1        |
| Principles of Management     | 3        |
| Data Analysis with SPSS      | 1        |
| Personnel Relations          | 3        |
| Behavioral Science Electives | 6        |
| Statistics                   | 3        |
| Humanities Elective          | 3        |
| Foreign Culture              | <u>3</u> |
|                              | 29       |

## *Senior Year*

|                                | Credits     |
|--------------------------------|-------------|
| Legal Concepts of Health Field | 3           |
| Administrative Management      | 3           |
| Administrator-in-Training      | 12-15       |
| Humanities Elective            | 3           |
| Electives                      | <u>9-12</u> |
|                                | 30-36       |

# York College of Pennsylvania

## MANAGEMENT

### Bachelor of Science Degree

#### Human Resource, Production, and Banking and Financial Management Concentrations

| <i>Freshman Year</i>                     | <i>Credits</i> |
|--|----------------|
| American Civilization                    | 3              |
| English Composition                      | 6              |
| Foreign Culture                          | 6              |
| Mathematics (excluding S152)             | 6              |
| Physical Education                       | 2              |
| Behavioral and Social Sciences Electives | 6              |
| Humanities Elective                      | 3              |
|  | <u>32</u>      |

| <i>Sophomore Year</i>                      | <i>Credits</i> |
|--|----------------|
| Supervisory Management                     | 3              |
| Principles of Economics                    | 6              |
| Elementary Accounting                      | 6              |
| Principles of Computer Information Systems | 3              |
| Physical Education                         | 2              |
| Foreign Culture                            | 3              |
| Laboratory Science                         | 6-8            |
| Statistics                                 | 3              |
|  | <u>32-34</u>   |

| <i>Junior Year</i>                   | <i>Credits</i> |
|--------------------------------------|----------------|
| Communication & Report Writing       | 3              |
| Business Law                         | 3              |
| Management Theory                    | 3              |
| Humanities Electives                 | 3              |
| Personnel Relations                  | 3              |
| Production/Operations Management     | 3              |
| Foreign Culture                      | 3              |
| Principles of Marketing              | 3              |
| Quantitative or Statistical Analysis | 3              |
| Speech                               | 3              |
|                                      | <u>30</u>      |

| <i>Senior Year</i>    | <i>Credits</i> |
|-----------------------|----------------|
| Business Elective*    | 3              |
| Finance               | 3              |
| Electives             | 7-9            |
| Management Electives* | 6              |
| Management Seminar    | 3              |
| Strategic Planning    | 3              |
| Humanities Elective   | 3              |
|                       | <u>28-30</u>   |

\*By proper selection of these electives a student may concentrate in Human Resource, Production or Banking and Financial Management.

## MARKETING

### Bachelor of Science Degree

| <i>Freshman Year</i>                    | <i>Credits</i> |
|---|----------------|
| English Composition                     | 6              |
| American Civilization                   | 3              |
| Foreign Culture                         | 6              |
| Mathematics (excluding S152)            | 6              |
| Humanities Elective                     | 3              |
| Behavioral or Social Sciences Electives | 6              |
| Physical Education                      | 2              |
|   | <u>32</u>      |

| <i>Sophomore Year</i>   | <i>Credits</i> |
|-------------------------|----------------|
| Principles of Economics | 6              |
| Elementary Accounting   | 6              |
| Laboratory Science      | 6-8            |
| Principles of Marketing | 3              |
| Supervisory Management  | 3              |
| Marketing Elective      | 3              |
| Statistics              | 3              |
| Physical Education      | 2              |
|                         | <u>32-34</u>   |

| <i>Junior Year</i>                         | <i>Credits</i> |
|--|----------------|
| Business Law                               | 3              |
| Marketing Electives                        | 6              |
| Communication & Report Writing             | 3              |
| Speech                                     | 3              |
| Principles of Computer Information Systems | 3              |
| Quantitative or Statistical Analysis       | 3              |
| Production/Operations Management           | 3              |
| Humanities Elective                        | 3              |
| Foreign Culture                            | 3              |
|  | <u>30</u>      |

| <i>Senior Year</i>      | <i>Credits</i> |
|-------------------------|----------------|
| Marketing Research      | 3              |
| Marketing Pol. & Strat. | 3              |
| Management Seminar      | 3              |
| Marketing Electives     | 6              |
| Humanities Elective     | 3              |
| Foreign Culture         | 3              |
| Electives               | 7-9            |
|                         | <u>28-30</u>   |



# Programs of Study

## MEDICAL TECHNOLOGY

### Bachelor of Science Degree

A Medical Technologist performs tests under the direction of pathologists, physicians or scientists who specialize in clinical chemistry, microbiology, diagnosis of disease, and other biological sciences. Upon attaining the B.S. Degree and passing the National Registry Examination, the Medical Technologist is qualified to work in medical laboratories in hospitals or private facilities, research laboratories, industrial laboratories, and many others.

Students pursuing the Bachelor of Science Degree in Medical Technology spend three years at the College followed by a fourth Clinical year of study at an approved School of Medical Technology. During the Fall semester of the junior year, students arrange with the Medical Technology Coordinator to petition for the senior Clinical year. The College cannot guarantee acceptance at the hospital since enrollment is limited by the size of the hospital-based program. However, the College assists in placing students in a clinical program. Selection criteria used by hospitals for Clinical year candidates include student's cumulative GPA, letters of recommendation, personal interviews, and college affiliation. Students are encouraged to maintain a minimum 3.0 GPA in order to be viable Clinical year candidates. Completion of course work, including clinical experience, is required before a student is eligible to take the National Registry Examination.

Should a student elect not to continue in the Medical Technology Program or not be admitted to the hospital-based professional program, the student can easily switch to a Biology major. Selection of a major other than Biology may require additional course work. Students not accepted for the Clinical year of study may reapply the following year.

The Clinical year is normally a twelve-month program beginning in August of a student's senior year. Students will register with the college during the Clinical year of study; however, no tuition is remitted to the College. The College Financial Aid Office remains available for assistance. Students are permitted to participate in the formal spring graduation ceremony at the College even though the Clinical year program is still in progress.

York College is affiliated with York Hospital, York, Pa.; Saint Joseph Hospital, Lancaster, Pa.; and Lancaster General Hospital, Lancaster, Pa. The programs of study and course descriptions vary somewhat and are available upon request from the hospital. In addition to these affiliations, students have completed their clinical training at Sacred Heart Hospital, Allentown, Pa.; Lower Bucks Hospital, Bristol, Pa.; Monmouth Medical Center Hospital, Long Branch, N.J.; Muhlenberg Hospital, Plainfield, N.J.; Fitz Mercy Catholic Medical Center, Darby, Pa.; Washington Hospital Center, Washington, D.C.; and Lenox Hill Hospital, NY, NY.



# York College of Pennsylvania

## Medical Technology (continued)

| <i>Freshman Year</i>                     | <i>Credits</i> |
|--|----------------|
| English Composition                      | 6              |
| Principles of Biology                    | 4              |
| General Chemistry                        | 8              |
| Behavioral and Social Sciences Electives | 6              |
| Foreign Culture                          | 3              |
| Mathematics                              | 6-8            |
| Physical Education                       | <u>1</u>       |
|  | 34-36          |

| <i>Sophomore Year</i> | <i>Credits</i> |
|-----------------------|----------------|
| Foreign Culture       | 6              |
| Humanities Elective   | 3              |
| Organic Chemistry     | 8              |
| Animal Physiology     | 4              |
| Microbiology          | 4              |
| Physical Education    | 2              |
| Sociology             | 3              |
| Statistics            | <u>3</u>       |
|                       | 33             |

| <i>Junior Year</i>                | <i>Credits</i> |
|-----------------------------------|----------------|
| Speech                            | 3              |
| Humanities Electives              | 6              |
| Foreign Culture                   | 3              |
| Immunology                        | 4              |
| Psychology                        | 3              |
| American Civilization             | 3              |
| Physical Education                | 1              |
| Instrumental Analytical Chemistry | 4              |
| Quantitative Analytical Chemistry | 4              |
| Biochemistry                      | <u>4</u>       |
|                                   | 35             |

## *Senior Year* *Credits*

Clinical year of study in NAACLS approved program. Credits for individual courses may vary with program. The courses include:

Clinical Microbiology, Clinical Chemistry, Clinical Hematology/Coagulation, Clinical Immunohematology, Clinical Immunology/Serology, Clinical Seminar

32

## MUSIC

### Bachelor of Arts Degree

| <i>Freshman Year</i> | <i>Credits</i> |
|----------------------|----------------|
| English Composition  | 6              |
| Physical Education   | 2              |
| Performance Groups   | 2              |
| Music Fundamentals   | 3              |
| Music Theory I       | 3              |
| Aural Training I     | 1              |
| Primary Instrument   | 2              |
| Secondary Instrument | 1              |
| Voice Class*         | 1              |
| Music Appreciation   | 3              |
| Foreign Culture      | <u>6</u>       |
|                      | 30             |

| <i>Sophomore Year</i>  | <i>Credits</i> |
|------------------------|----------------|
| Mathematics            | 6              |
| Physical Education     | 2              |
| Speech                 | 3              |
| Foreign Culture        | 6              |
| Performance Groups     | 2              |
| Music Theory II, III   | 6              |
| Aural Training II, III | 2              |
| Primary Instrument     | 2              |
| Secondary Instrument   | <u>1</u>       |
|                        | 30             |

| <i>Junior Year</i>                       | <i>Credits</i> |
|--|----------------|
| Laboratory Science                       | 6              |
| Humanities Electives                     | 6              |
| Performance Groups                       | 2              |
| Primary Instrument                       | 2              |
| Music Theory IV                          | 3              |
| Aural Training IV                        | 1              |
| Counterpoint                             | 3              |
| Behavioral and Social Sciences Electives | 6              |
| Electives**                              | <u>3</u>       |
|  | 32             |

| <i>Senior Year</i>                     | <i>Credits</i> |
|--|----------------|
| Humanities Electives                   | 6              |
| Performance Groups                     | 2              |
| Music History I, II                    | 6              |
| Conducting                             | 2              |
| Orchestration                          | 2              |
| Behavioral or Social Sciences Elective | 3              |
| Electives**                            | 3              |
| Primary Instrument                     | 2              |
| Senior Recital                         | 0              |
| American Civilization                  | <u>3</u>       |
|  | 29             |

\*Voice class is a prerequisite for all applied voice study. Voice majors may take applied voice along with voice class.

\*\*Electives in music may be selected from applied music, performance groups, jazz history, and independent study.

# Programs of Study

## NUCLEAR MEDICINE TECHNOLOGY Bachelor of Science Degree

| <i>Freshman Year</i>                  | <i>Credits</i> |
|---------------------------------------|----------------|
| English Composition                   | 6              |
| *Principles of Biology                | 4              |
| *General Chemistry                    | 8              |
| Behavioral & Social Science Electives | 3              |
| Foreign Culture                       | 3              |
| *Mathematics (S153, S166)             | 6              |
| Physical Education                    | <u>2</u>       |
|                                       | 32             |

| <i>Sophomore Year</i> | <i>Credits</i> |
|-----------------------|----------------|
| Foreign Culture       | 6              |
| Humanities Elective   | 3              |
| *Organic Chemistry    | 4              |
| *Human A&P            | 8              |
| *Microbiology         | 4              |
| Sociology (B185)      | 3              |
| American Civ.         | 3              |
| Physical Education    | <u>2</u>       |
|                       | 33             |

| <i>Junior Year</i>                          | <i>Credits</i> |
|---|----------------|
| Speech                                      | 3              |
| Humanities Electives                        | 6              |
| Foreign Culture                             | 3              |
| Behavioral & Social Science                 | 3              |
| *Biochemistry                               | 4              |
| *Immunology                                 | 4              |
| Psychology (B161)                           | 3              |
| *Physics (S184)                             | 4              |
| *Principles of Computer Information Systems | <u>3</u>       |
|   | 33             |

| <i>Senior Year†</i>      | <i>Credits</i> |
|--------------------------|----------------|
| (Clinical Practicum)     |                |
| NM Theory                | 8              |
| NM Applied Theory        | 3              |
| NM Clinical Applications | 6              |
| NM Practicum             | <u>13</u>      |
|                          | 30             |

\*Students must have a minimum grade of 2.0 in each of these required courses and nuclear medical technology major courses (\*) with an average of 2.3 in science and mathematics courses and must have a cumulative grade point average of 2.3 in order for the college to recommend the student for the clinical year.

†The senior year consists of a hospital practicum at one of the four hospitals of the South Central Pennsylvania Consortium for Nuclear Medicine Technology Training.

## NURSING Bachelor of Science Degree

| <i>Freshman Year</i>                        | <i>Credits</i> |
|---|----------------|
| English Composition*                        | 6              |
| Mathematics (S153-S163 or advanced courses) | 6              |
| General Psychology*                         | 3              |
| Introductory Sociology*                     | 3              |
| Chemistry* S123-S124                        | 8              |
| Introduction to Professional Nursing*       | 2              |
| Humanities Elective                         | 3              |
| Physical Education                          | <u>2</u>       |
|   | 33             |

| <i>Sophomore Year</i>                      | <i>Credits</i> |
|--|----------------|
| Human Anatomy and Physiology*              | 8              |
| Microbiology*                              | 4              |
| Human Development and Health Care*         | 2              |
| Nutrition in Health Care*                  | 2              |
| Principles of Health Care Practices I, II* | 8              |
| Speech*                                    | 3              |
| Humanities Elective                        | 3              |
| Foreign Culture/Language                   | 3              |
| Physical Education                         | <u>2</u>       |
|  | 35             |

| <i>Junior Year</i>                        | <i>Credits</i> |
|---|----------------|
| Family and Health—Long Term Care*         | 7              |
| Family and Health—Child Bearing Families* | 7              |
| Foreign Culture/Language                  | 6              |
| Humanities Elective                       | 3              |
| Statistics*                               | 3              |
| Behavioral Science Elective               | 3              |
| Social Science Elective                   | <u>3</u>       |
|   | 32             |

| <i>Senior Year</i>                          | <i>Credits</i> |
|---|----------------|
| Family and Health—Acute Care*               | 8              |
| The Community and Health*                   | 8              |
| Leadership in Professional Nursing*         | 2              |
| Research and Professional Nursing Practice* | 3              |
| Foreign Culture/Language                    | 3              |
| Elective                                    | 3              |
| American Civilization                       | <u>3</u>       |
|   | 30             |

\*Students must have a grade point average of 2.5 to progress into clinical nursing courses. To remain in and progress through the nursing major students must have a minimum grade of 2.0 in all nursing and support courses.

# York College of Pennsylvania

## POLITICAL SCIENCE: Bachelor of Arts Degree Government Concentration

| <i>Freshman Year</i>         |  | <i>Credits</i> |
|------------------------------|--|----------------|
| English Composition          |  | 6              |
| Mathematics                  |  | 6-8            |
| Foreign Culture/Language     |  | 6              |
| Introduction to Sociology    |  | 3              |
| General Psychology           |  | 3              |
| American Civilization I & II |  | 6              |
| Physical Education           |  | 2              |
|                              |  | <u>32-34</u>   |

| <i>Sophomore Year</i>             |  | <i>Credits</i> |
|-----------------------------------|--|----------------|
| Introduction to Political Science |  | 3              |
| Laboratory Science                |  | 6-8            |
| Introduction to Speech            |  | 3              |
| Foreign Culture/Language          |  | 6              |
| American Government               |  | 3              |
| State & Local Government          |  | 3              |
| Principles of Economics (Macro)   |  | 3              |
| Humanities Electives              |  | 3              |
| Physical Education                |  | 2              |
|                                   |  | <u>32-34</u>   |

| <i>Junior Year</i>                                      |  | <i>Credits</i> |
|---|--|----------------|
| Comparative Government                                  |  | 3              |
| International Relations                                 |  | 3              |
| Geography—World & Urban                                 |  | 6              |
| Statistics & Principles of Computer Information Systems |  | 6              |
| Humanities  |  | 6              |
| Free Electives  |  | 6              |
|   |  | <u>30</u>      |

| <i>Senior Year</i>             |  | <i>Credits</i> |
|--------------------------------|--|----------------|
| Foreign Governments*           |  | 6              |
| International Economics        |  | 3              |
| Political Theory               |  | 3              |
| American Foreign Policy        |  | 3              |
| Free Electives                 |  | 6              |
| Parties, Campaigns & Elections |  | 3              |
| Internship                     |  | 6              |
|                                |  | <u>30</u>      |

## POLITICAL SCIENCE: Bachelor of Arts Degree International Studies Concentration

| <i>Freshman Year</i>           |  | <i>Credits</i> |
|--------------------------------|--|----------------|
| English Composition            |  | 6              |
| Western Civilization I & II    |  | 6              |
| Intercultural Studies (Intro.) |  | 3              |
| Mathematics                    |  | 6              |
| Principles of Economics        |  | 6              |
| Humanities Elective            |  | 3              |
| Physical Education             |  | 2              |
|                                |  | <u>32</u>      |

| <i>Sophomore Year</i>        |  | <i>Credits</i> |
|------------------------------|--|----------------|
| Speech                       |  | 3              |
| Foreign Language             |  | 6              |
| American Civilization I & II |  | 6              |
| Laboratory Science           |  | 6-8            |
| Free Electives*              |  | 6              |
| Introduction to Geography    |  | 3              |
| Physical Education           |  | 2              |
|                              |  | <u>32-34</u>   |

| <i>Junior Year</i>                        |  | <i>Credits</i> |
|---|--|----------------|
| Foreign Language                          |  | 6              |
| Intercultural Studies (Intro.)            |  | 3              |
| Humanities Electives                      |  | 6              |
| American Government                       |  | 3              |
| International Relations                   |  | 3              |
| Behavioral and Social Sciences Electives* |  | 6              |
| American Foreign Policy                   |  | 3              |
|   |  | <u>30</u>      |

| <i>Senior Year</i>                         |  | <i>Credits</i> |
|--|--|----------------|
| Intercultural Studies (Foreign Government) |  | 6              |
| Comparative Government                     |  | 3              |
| International Economics                    |  | 3              |
| International Relations or War and Peace   |  | 3              |
| Free Electives*                            |  | 15             |
|  |  | <u>30</u>      |

## POLITICAL SCIENCE: Bachelor of Arts Degree Public Administration Concentration

| <i>Freshman Year</i>         |  | <i>Credits</i> |
|------------------------------|--|----------------|
| English Composition          |  | 6              |
| Mathematics                  |  | 6-8            |
| Foreign Culture/Language     |  | 6              |
| Introduction to Sociology    |  | 3              |
| General Psychology           |  | 3              |
| American Civilization I & II |  | 6              |
| Physical Education           |  | 2              |
|                              |  | <u>32-34</u>   |

\*See Political Science Listings



# Programs of Study

## Sophomore Year

|                                   |              |
|-----------------------------------|--------------|
| Introduction to Political Science | Credits      |
| Laboratory Science                | 3            |
| Introduction to Speech            | 6-8          |
| Foreign Culture/Language          | 3            |
| American Government               | 6            |
| State & Local Government          | 3            |
| Principles of Economics (Macro)   | 3            |
| Humanities Electives              | 3            |
| Physical Education                | 2            |
|                                   | <u>32-34</u> |

## Junior Year

|                                       |              |
|---------------------------------------|--------------|
| Introduction to Public Administration | Credits      |
| Comparative Government                | 3            |
| Statistics                            | 3            |
| Urban Geography                       | 3            |
| Politics of Public Policy             | 3            |
| Humanities Electives                  | 6            |
| Free Electives                        | 6-9          |
| American Foreign Policy               | 3            |
|                                       | <u>30-33</u> |

## Senior Year

|  |              |
|--|--------------|
| Principles of Management                   | Credits      |
| Readings in Public Administration          | 3            |
| Public Finance                             | 3            |
| Principles of Computer Information Systems | 3            |
| Decision Making in the Public Sector       | 3            |
| Free Electives                             | 9-12         |
| Internship                                 | 6            |
|  | <u>30-33</u> |

## PSYCHOLOGY MAJOR

### Bachelor of Science Degree

#### Freshman Year

|                                   |           |
|-----------------------------------|-----------|
| English Composition               | Credits   |
| General Psychology                | 6         |
| Introductory Sociology            | 3         |
| Mathematics                       | 3         |
| Language or Intercultural Studies | 6         |
| Humanities Electives              | 6         |
| Physical Education                | 2         |
|                                   | <u>32</u> |

#### Sophomore Year

|                                   |           |
|-----------------------------------|-----------|
| History and Systems of Psychology | Credits   |
| Biology                           | 3         |
| Statistics                        | 8         |
| Language or Intercultural Studies | 3         |
| Social Science Electives          | 6         |
| Electives                         | 6         |
| Physical Education                | 2         |
|                                   | <u>34</u> |

## Junior Year

|                         |           |
|-------------------------|-----------|
| Experimental Psychology | Credits   |
| Psychology Electives    | 3         |
| Data Analysis with SPSS | 6         |
| Speech                  | 1         |
| Humanities Electives    | 3         |
| Electives               | 6         |
|                         | <u>9</u>  |
|                         | <u>28</u> |

## Senior Year

|                            |           |
|----------------------------|-----------|
| Physiological Psychology   | Credits   |
| Psychology Electives       | 3         |
| Behavioral Science Seminar | 9         |
| Electives                  | 3         |
| American Civilization      | 12        |
|                            | <u>3</u>  |
|                            | <u>30</u> |

## RADIO AND TELEVISION Bachelor of Arts Degree

#### Freshman Year

|                             |              |
|-----------------------------|--------------|
| English Composition         | Credits      |
| Mathematics/Lab Science     | 6            |
| Behavioral Science Elective | 6-8          |
| Humanities Elective*        | 3            |
| Foreign Culture             | 3            |
| Radio-TV Speaking           | 3            |
| Voice and Diction           | 3            |
| Introduction to Speech      | 3            |
| Radio-TV Practicum          | 1            |
| Physical Education          | 1            |
|                             | <u>1</u>     |
|                             | <u>32-34</u> |

#### Sophomore Year

|                             |              |
|-----------------------------|--------------|
| Foreign Culture             | Credits      |
| Mathematics/Lab Science     | 3            |
| Behavioral Science Elective | 6-8          |
| Radio-TV Writing            | 3            |
| American Civilization       | 3            |
| Principles of Communication | 3            |
| Survey of Radio-Television  | 3            |
| Television Production       | 3            |
| Radio Production            | 3            |
| Radio-TV Practicum          | 1            |
| Physical Education          | 1            |
|                             | <u>1</u>     |
|                             | <u>32-34</u> |

# York College of Pennsylvania

| <i>Junior Year</i>          | <i>Credits</i> |
|-----------------------------|----------------|
| Humanities Electives        | 9              |
| Behavioral Science Elective | 3              |
| Foreign Culture             | 3              |
| Area Elective               | 3              |
| Mass Communication          | 3              |
| Group Discussion            | 3              |
| Advanced Composition        | 3              |
| Free Elective               | 3              |
| Radio-TV Practicum          | 1              |
| Physical Education          | 1              |
|                             | <u>32</u>      |

| <i>Senior Year</i>          | <i>Credits</i> |
|-----------------------------|----------------|
| Humanities Electives        | 6-9            |
| Behavioral Science Elective | 3              |
| Foreign Culture             | 3              |
| Communications Seminar      | 3              |
| Area Electives              | 6              |
| Free Electives              | 3-8            |
| Physical Education          | 1              |
|                             | <u>28-36</u>   |

\*Students must take a minimum of six credits of literature as part of their humanities electives and a minimum of nine credits of humanities courses at the 300 level or above.

Students must receive a grade of "2" or better in each course within the major and in E101, E102 and E204 to qualify for graduation.

## RECREATION (Therapeutic/Community) Bachelor of Science Degree

| <i>Freshman Year</i>                            | <i>Credits</i> |
|---|----------------|
| Recreation & Leisure in Modern Society          | 3              |
| Leadership in Recreation and Leisure Activities | 3              |
| General Psychology                              | 3              |
| Introduction to Sociology                       | 3              |
| English Composition                             | 6              |
| Foreign Culture                                 | 6              |
| Humanities Electives                            | 6              |
| Physical Education                              | 2              |
|   | <u>32</u>      |

| <i>Sophomore Year</i>     | <i>Credits</i> |
|---------------------------|----------------|
| Recreation Elective       | 3              |
| Recreation Practicum      | 3              |
| Psychology of Adjustment  | 3              |
| Human Services Techniques | 3              |
| Speech                    | 3              |
| Math                      | 6-8            |
| Foreign Culture           | 6              |
| Humanities Elective       | 3              |
| Physical Education        | 2              |
|                           | <u>32-34</u>   |

| <i>Junior Year</i>                     | <i>Credits</i> |
|--|----------------|
| Recreation & Leisure Electives         | 6              |
| Introduction to Therapeutic Recreation | 3              |
| Adulthood and Aging                    | 3              |
| Science                                | 6-8            |
| Behavioral Science Elective            | 3              |
| American Civilization                  | 3              |
| Free Electives                         | 6              |
|  | <u>30-32</u>   |

| <i>Senior Year</i>                        | <i>Credits</i> |
|---|----------------|
| Seminar in Recreation and Leisure Studies | 3              |
| Internship                                | 9-12           |
| Recreation Elective                       | 3              |
| Behavioral Science Elective               | 3              |
| Free Electives                            | 9-12           |
| Recreation Administration                 | 3              |
|   | <u>30-36</u>   |

## SOCIOLOGY MAJOR Bachelor of Science Degree

| <i>Freshman Year</i>   | <i>Credits</i> |
|------------------------|----------------|
| English Composition    | 6              |
| General Psychology     | 3              |
| Introductory Sociology | 3              |
| Mathematics            | 6              |
| Foreign Culture        | 6              |
| Humanities Electives   | 6              |
| Physical Education     | 2              |
|                        | <u>32</u>      |

| <i>Sophomore Year</i>         | <i>Credits</i> |
|-------------------------------|----------------|
| Science                       | 8              |
| Humanities or Social Sciences | 6              |
| Statistics                    | 3              |
| Foreign Culture               | 6              |
| Elective                      | 3              |
| Sociology Electives           | 6              |
| Physical Education            | 2              |
|                               | <u>34</u>      |

| <i>Junior Year</i>                 | <i>Credits</i> |
|------------------------------------|----------------|
| Development of Sociological Theory | 3              |
| Contemporary Sociological Theory   | 3              |
| Research Methods                   | 3              |
| Data Analysis with SPSS            | 1              |
| Humanities or Social Sciences      | 6              |
| Speech                             | 3              |
| Sociology Elective                 | 3              |
| Electives                          | 6              |
|                                    | <u>28</u>      |

# Programs of Study

|                            |          |
|----------------------------|----------|
| <i>Senior Year</i>         |          |
| Behavioral Science Seminar | 3        |
| Sociology Electives        | 6        |
| Electives                  | 18       |
| American Civilization      | <u>3</u> |
|                            | 30       |

## **SPEECH** **Bachelor of Arts Degree**

|                             |                |
|-----------------------------|----------------|
| <i>Freshman Year</i>        | <i>Credits</i> |
| English Composition         | 6              |
| Mathematics/Lab Science     | 6-8            |
| Behavioral Science Elective | 3              |
| Humanities Elective*        | 3              |
| Foreign Culture             | 3              |
| Voice and Diction           | 3              |
| Introduction to Speech      | 3              |
| Speech Practicum            | 1              |
| Physical Education          | <u>1</u>       |
|                             | 29-31          |

|   |                |
|---|----------------|
| <i>Sophomore Year</i>                         | <i>Credits</i> |
| Foreign Culture                               | 3              |
| Lab Science/Mathematics                       | 6-8            |
| Behavioral Science Elective                   | 3              |
| American Civilization                         | 3              |
| Humanities Elective                           | 3              |
| Principles of Communication                   | 3              |
| Oral Interpretation                           | 3              |
| Technical or Communication and Report Writing | 3              |
| Free Elective                                 | 3              |
| Speech Practicum                              | 1              |
| Physical Education                            | <u>1</u>       |
|   | 32-34          |

|                              |                |
|------------------------------|----------------|
| <i>Junior Year</i>           | <i>Credits</i> |
| Humanities Elective          | 3              |
| Behavioral Science Electives | 6              |
| Foreign Culture              | 3              |
| Area Elective                | 3              |
| Mass Communication           | 3              |
| Group Discussion             | 3              |
| Advanced Composition         | 3              |
| Free Elective                | 3              |
| Speech Practicum             | 1              |
| Physical Education           | <u>1</u>       |
|                              | 29             |

|                          |                |
|--------------------------|----------------|
| <i>Senior Year</i>       | <i>Credits</i> |
| Foreign Culture          | 3              |
| Humanities Electives     | 6-9            |
| Advanced Public Speaking | 3              |
| Communications Seminar   | 3              |
| Area Electives           | 6              |
| Free Electives           | 6-11           |
| Physical Education       | <u>1</u>       |
|                          | 31-33          |

\*Students must take a minimum of six credits of literature as part of their humanities electives and a minimum of nine credits of humanities courses at the 300 level or above.

Students must receive a grade of "2" or better in each course within the major and in E101, E102 and E204 to qualify for graduation.

## **THEATRE** **Bachelor of Arts Degree**

|                             |                |
|-----------------------------|----------------|
| <i>Freshman Year</i>        | <i>Credits</i> |
| English Composition         | 6              |
| Mathematics/Lab Science     | 6-8            |
| Behavioral Science Elective | 3              |
| Humanities Elective*        | 3              |
| Foreign Culture             | 3              |
| Voice and Diction           | 3              |
| Introduction to Speech      | 3              |
| Theatre Practicum           | 1              |
| Physical Education          | <u>1</u>       |
|                             | 29-31          |

|                             |                |
|-----------------------------|----------------|
| <i>Sophomore Year</i>       | <i>Credits</i> |
| Foreign Culture             | 3              |
| Mathematics/Lab Science     | 6-8            |
| Behavioral Science Elective | 3              |
| American Civilization       | 3              |
| Humanities Elective         | 3              |
| Principles of Communication | 3              |
| Introduction to Theatre     | 3              |
| Oral Interpretation         | 3              |
| Stagecraft                  | 3              |
| Theatre Practicum           | 1              |
| Physical Education          | <u>1</u>       |
|                             | 32-34          |

# York College of Pennsylvania

## Junior Year

|                             | Credits   |
|-----------------------------|-----------|
| Acting                      | 3         |
| Humanities Elective         | 3         |
| Behavioral Science Elective | 3         |
| Foreign Culture             | 3         |
| History of Theatre          | 3         |
| Area Elective               | 3         |
| Mass Communication          | 3         |
| Group Discussion            | 3         |
| Advanced Composition        | 3         |
| Free Elective               | 3         |
| Theatre Practicum           | 1         |
| Physical Education          | 1         |
|                             | <u>32</u> |

## Senior Year

|                             | Credits      |
|-----------------------------|--------------|
| Foreign Culture             | 3            |
| Humanities Electives        | 6-9          |
| Shakespeare                 | 3            |
| Behavioral Science Elective | 3            |
| Communications Seminar      | 3            |
| Area Electives              | 3            |
| Free Electives              | 6-11         |
| Physical Education          | 1            |
|                             | <u>28-36</u> |

\*Students must take a minimum of six credits of literature as part of their humanities electives and a minimum of nine credits of humanities courses at the 300 level or above.

Students must receive a grade of "2" or better in each course within the major and in E101, E102 and E204 to qualify for graduation.

## THE ASSOCIATE DEGREE

### Graduation Requirements

At the beginning of the semester in which the student hopes to complete all degree requirements it is necessary to submit an application for the degree. This application should be obtained from and returned to the Records Office within the first six weeks of the semester.

1. Have successfully completed at least 60 credit hours (plus 2 Physical Education credits). The last 30 of these must be earned at York College.
2. Have a cumulative quality point index of at least 2.0.
3. Meet the following curriculum requirements:

#### A. General Requirements

- (1) Three semesters of English, including E101-102, English Composition. The third course should be chosen from E204, Introduction to Speech, E220,

Communications and Report Writing, or a literature course. (E100 Fundamentals of English will not satisfy this requirement.) All students must receive a grade of "2" or better in E101 before enrolling in E102.

- (2) Two semesters of Mathematics or Laboratory Science.
- (3) Two semesters of Social and/or Behavioral Sciences.
- (4) One semester of Humanities.

This requirement may be met by taking any course in art, literature, music, philosophy, religion, or theater arts, with the exception that performance, skill, or studio courses may *not* be used to fulfill this requirement. Those courses which fit this category would include sculpture, painting, photography, band, choir, theater workshop, introduction to film, etc.

#### B. Additional courses approved by:

- (1) An advisor in the department in which the student is majoring.
- (2) The Director of Advising for those with no specific major.

#### C. Two physical education credits

Physical education skills courses may not be counted as part of the minimum 60 credit hours required for an associate degree.

An Associate of Science degree may be obtained with concentration in the following areas:

Accounting  
Biology  
Chemistry  
Computer Information Systems  
Criminal Justice  
Economics  
Engineering  
General Studies  
Management  
Marketing  
Mathematics  
Physics  
Radio-Television  
Real Estate  
Respiratory Therapy  
Retailing  
Secretarial Specialist:  
Executive  
Medical

Legal  
Office Administration



# Programs of Study

An Associate of Arts degree may be obtained in the following disciplines:

Art  
General Studies  
Language  
Music  
Philosophy  
Political Science

The General Program leading to an Associate Degree is as follows:

| <i>Freshman Year</i>       | <i>Credits</i> |
|----------------------------|----------------|
| English Composition        | 6              |
| Math or Laboratory Science | 6-8            |
| Physical Education         | 2              |
| Electives                  | 18             |
|                            | <u>32-34</u>   |

| <i>Sophomore Year</i>                   | <i>Credits</i> |
|---|----------------|
| Behavioral or Social Sciences Electives | 6              |
| Humanities Elective                     | 3              |
| English Electives                       | 3              |
| Electives                               | 16-18          |
|   | <u>28-30</u>   |

Details regarding a particular Associate Degree might be obtained from the Director of Advising or the Departmental Chairman.

## Certificate for Early Childhood Education

This program is designed for individuals who are presently working or interested in working with pre-school children. It is designed to provide and/or improve the knowledge and skills of people working in day care centers, nursery schools and other pre-school institutions. Courses taken for the certificate are approved college level courses and are acceptable for continued academic work. Completion of this program should not be equated to state certification in Early Childhood Education at the baccalaureate level.

Courses required for a Certificate in Early Childhood Education:

|  | <i>Credits</i> |
|--|----------------|
| EE210 Early Childhood Curriculum                     | 3              |
| E204 Introduction to Speech                          | 3              |
| S221 Field Natural History                           | 2              |
| E101 English Composition                             | 3              |
| EE310 Physical Education and Recreational Activities | 2              |
| L191 Conversational Spanish                          | 1              |
| EE407 Reading Readiness                              | 3              |

|  |   |
|--|---|
| A374 Art Education for Elementary Teachers   | 3 |
| EE211 Practicum in Early Childhood Education | 4 |

## Certificate for Respiratory Technician In cooperation with York Hospital

Students completing this program will be awarded a Certificate in Respiratory Therapy and are qualified to take the Certified Respiratory Therapy Technician (CRTT) examination administered by the National Board for Respiratory Therapy (NBRT).

| <i>Summer</i>                         | <i>Credits</i> |
|---------------------------------------|----------------|
| College Algebra                       | 3              |
| Principles of Biology                 | 4              |
| Basic Science for Respiratory Therapy | 3              |
|                                       | <u>10</u>      |

| <i>Fall</i>                                      | <i>Credits</i> |
|--|----------------|
| Human Anatomy and Physiology                     | 4              |
| Medical Terminology                              | 1              |
| Cardiopulmonary Diseases                         | 3              |
| Bronchopulmonary Hygiene                         | 3              |
| Oxygen Therapy and Cardiopulmonary Resuscitation | 3              |
| Clinical Practice I                              | 1              |
|  | <u>15</u>      |

| <i>Spring</i>                 | <i>Credits</i> |
|-------------------------------|----------------|
| Human Anatomy and Physiology  | 4              |
| Pulmonary Function Testing    | 2              |
| Pediatric Respiratory Therapy | 2              |
| Mechanical Ventilation        | 4              |
| Clinical Practice II          | 2              |
|                               | <u>14</u>      |

| <i>Summer</i>         | <i>Credits</i> |
|-----------------------|----------------|
| Clinical Practice III | 4              |

# York College of Pennsylvania

## ASSOCIATE DEGREES

(Listed alphabetically)

### ACCOUNTING

Associate of Science Degree

| <i>Freshman Year</i>                       | <i>Credits</i> |
|--|----------------|
| Supervisory Management                     | 3              |
| English Composition                        | 6              |
| Mathematics                                | 6              |
| Elementary Accounting                      | 3              |
| Humanities Elective                        | 3              |
| Electives                                  | 3              |
| Principles of Computer Information Systems | 3              |
| Intermediate Accounting                    | 3              |
| Physical Education                         | <u>1</u>       |
|  | 31             |

| <i>Sophomore Year</i>   | <i>Credits</i> |
|-------------------------|----------------|
| Economics               | 6              |
| Speech                  | 3              |
| Intermediate Accounting | 3              |
| Accounting Electives    | 6              |
| Principles of Marketing | 3              |
| Business Elective       | 3              |
| Electives               | 6              |
| Physical Education      | <u>1</u>       |
|                         | 31             |

### ART

Associate of Arts Degree

| <i>Freshman Year</i>                   | <i>Credits</i> |
|--|----------------|
| English Composition                    | 6              |
| Math and/or Science                    | 6              |
| Design I and II*                       | 6              |
| Drawing I and II                       | 6              |
| Social or Behavioral Sciences Elective | 3              |
| Art Appreciation                       | 3              |
| Physical Education                     | <u>1</u>       |
|  | 31             |

| <i>Sophomore</i>                       | <i>Credits</i> |
|--|----------------|
| English Elective                       | 3              |
| Art History I and II*                  | 6              |
| Painting I and II                      | 6              |
| Sculpture I and II                     | 6              |
| Electives                              | 6              |
| Social or Behavioral Sciences Elective | 3              |
| Physical Education                     | <u>1</u>       |
|  | 31             |

\*Depending upon when offered these courses may be taken either the Freshman or Sophomore year.

### BIOLOGY†

Associate of Science Degree

| <i>Freshman Year</i> | <i>Credits</i> |
|----------------------|----------------|
| English Composition  | 6              |
| Mathematics          | 6              |
| Biology BS111        | 4              |
| Zoology              | 4              |
| General Chemistry    | 8              |
| Humanities Elective  | <u>3</u>       |
|                      | 31             |

| <i>Sophomore Year</i>                   | <i>Credits</i> |
|---|----------------|
| Genetics                                | 4              |
| Botany                                  | 4              |
| Organic Chemistry                       | 8              |
| English Elective                        | 3              |
| Social or Behavioral Sciences Electives | 6              |
| Biology Elective                        | 4              |
| Physical Education                      | <u>2</u>       |
|   | 31             |

### CHEMISTRY†

Associate of Science Degree

| <i>Freshman Year</i>                   | <i>Credits</i> |
|--|----------------|
| English Composition                    | 6              |
| General Chemistry                      | 8              |
| General Physics                        | 8              |
| Mathematics                            | 6              |
| Humanities Elective                    | 3              |
| Social or Behavioral Sciences Elective | <u>3</u>       |
|  | 34             |

| <i>Sophomore Year</i>                  | <i>Credits</i> |
|--|----------------|
| English Elective                       | 3              |
| Organic Chemistry                      | 8              |
| Quantitative Analytical Chemistry      | 4              |
| Instrumental Analytical Chemistry      | 4              |
| Social or Behavioral Sciences Elective | 3              |
| Electives                              | 8              |
| Physical Education                     | <u>2</u>       |
|  | 32             |

†Suitable courses are available so that many programs of study might be scheduled. For example, in the professional areas, there are courses for pre-medicine, pre-osteopathy, pre-pharmacy, pre-veterinary medicine, pre-podiatry and pre-optometric. In certain more specialized fields, there are courses for mineralogy, oceanography as well as physical geology. Other possibilities for areas of study not listed above should be discussed with the Departmental Chairman.

# Programs of Study

## COMPUTER INFORMATION SYSTEMS

### Associate of Science Degree

#### Freshman Year

|  | Credits   |
|--|-----------|
| Principles of Computer Information Systems | 3         |
| FORTRAN Programming                        | 3         |
| Humanities Elective                        | 3         |
| English Composition                        | 6         |
| Mathematics                                | 6         |
| Supervisory Management                     | 3         |
| Elementary Accounting                      | 6         |
| Physical Education                         | 1         |
|  | <u>31</u> |

#### Sophomore Year

|   | Credits   |
|---|-----------|
| COBOL Programming   | 3         |
| Advanced COBOL Programming  | 3         |
| Speech  | 3         |
| Principles of Economics   | 6         |
| Real-Time and Distributive Processing or Management Information Systems | 3         |
| Principles of Marketing   | 3         |
| Free Electives  | 9         |
| Physical Education  | 1         |
|   | <u>31</u> |

## CRIMINAL JUSTICE

### Associate of Science Degree

#### Law Enforcement Concentration

#### Freshman Year

|                          | Credits      |
|--------------------------|--------------|
| English Composition      | 6            |
| Math or Lab Science      | 6-8          |
| Psychology B-161         | 3            |
| Sociology B-185          | 3            |
| Humanities Elective      | 3            |
| Police Science Electives | 6            |
| Elective                 | 3            |
| Physical Education       | 1            |
|                          | <u>31-33</u> |

#### Sophomore Year

|  | Credits   |
|--|-----------|
| Speech or Communication & Report Writing | 3         |
| Criminology                              | 3         |
| Police Science Electives                 | 12        |
| Electives                                | 12        |
| Physical Education                       | 1         |
|  | <u>31</u> |

## CRIMINAL JUSTICE

### Associate of Science Degree

#### Criminalistics Concentration

#### Freshman Year

|  | Credits      |
|--|--------------|
| English Composition (E-101)            | 3            |
| Communication & Report Writing (E-220) | 3            |
| Math                                   | 3            |
| Lab Science                            | 3-4          |
| Social & Behavioral Sciences           | 6            |
| Humanities Elective                    | 3            |
| Law Enforcement Elective               | 3            |
| Electives                              | 6            |
| Physical Education                     | 1            |
|  | <u>31-32</u> |

#### Sophomore Year

|                                | Credits      |
|--------------------------------|--------------|
| English (E-102)                | 3            |
| Lab Science                    | 3-4          |
| Law Enforcement Elective       | 3            |
| Criminal Investigation         | 3            |
| Introduction to Criminalistics | 3            |
| Criminalistics Electives       | 9            |
| Electives                      | 6            |
| Physical Education             | 1            |
|                                | <u>31-32</u> |

## CRIMINAL JUSTICE

### Associate of Science Degree

#### Corrections Concentration

#### Freshman Year

|                       | Credits      |
|-----------------------|--------------|
| English Composition   | 6            |
| Math or Lab Science   | 6-8          |
| Psychology B-161      | 3            |
| Sociology B-185       | 3            |
| Humanities Elective   | 3            |
| Corrections Electives | 6            |
| Elective              | 3            |
| Physical Education    | 1            |
|                       | <u>31-33</u> |

#### Sophomore Year

|   | Credits   |
|---|-----------|
| Speech or Communications & Report Writing | 3         |
| Criminology                               | 3         |
| Corrections Electives                     | 9         |
| Human Service Techniques                  | 3         |
| Electives                                 | 12        |
| Physical Education                        | 1         |
|   | <u>31</u> |

# York College of Pennsylvania

## ECONOMICS

### Associate of Science Degree

| <i>Freshman Year</i>                       | <i>Credits</i> |
|--|----------------|
| English Composition                        | 6              |
| Principles of Computer Information Systems | 3              |
| Mathematics                                | 6              |
| Principles of Economics                    | 6              |
| Humanities Electives                       | 3              |
| Electives                                  | 6              |
| Physical Education                         | <u>1</u>       |
|  | 31             |

| <i>Sophomore Year</i>   | <i>Credits</i> |
|-------------------------|----------------|
| Elementary Accounting   | 6              |
| Money and Banking       | 3              |
| Introduction to Finance | 3              |
| Principles of Marketing | 3              |
| Economics Electives     | 6              |
| Introduction to Speech  | 3              |
| Electives               | 3              |
| Supervisory Management  | 3              |
| Physical Education      | <u>1</u>       |
|                         | 31             |

## ENGINEERING

### Associate of Science Degree

| <i>Freshman Year</i>                    | <i>Credits</i> |
|---|----------------|
| Analytic Geometry & Calculus            | 8              |
| Descriptive Geometry                    | 2              |
| Engineering Drawing                     | 2              |
| Engineering Physics                     | 8              |
| English Composition                     | 6              |
| Social or Behavioral Sciences Electives | 6              |
| Physical Education                      | <u>1</u>       |
|   | 33             |

| <i>Sophomore Year</i>  | <i>Credits</i> |
|------------------------|----------------|
| Calculus III           | 4              |
| General Chemistry      | 4              |
| Differential Equations | 4              |
| Dynamics               | 3              |
| Engineering Physics    | 8              |
| Humanities Elective    | 3              |
| Speech                 | 3              |
| Statics                | 3              |
| Physical Education     | <u>1</u>       |
|                        | 37             |

## LANGUAGE\*

### Associate of Arts Degree

| <i>Freshman Year</i>                    | <i>Credits</i> |
|---|----------------|
| English Composition                     | 6              |
| Language                                | 6              |
| Math or Lab Science                     | 6              |
| Humanities Elective                     | 3              |
| Social or Behavioral Sciences Electives | 6              |
| Elective                                | 3              |
| Physical Education                      | <u>1</u>       |
|   | 31             |

| <i>Sophomore Year</i>                                | <i>Credits</i> |
|--|----------------|
| English Elective                                     | 3              |
| Language   | 6              |
| Introduction to Indo-European Languages and Folklore | 3              |
| Recommended Electives:                               | 18             |
| History of Western Civilization                      |                |
| European Intellectual History                        |                |
| Modern Europe  |                |
| Physical Education                                   | <u>1</u>       |
|  | 31             |

\*Concentration in one language required.

## MANAGEMENT

### Associate of Science Degree

| <i>Freshman Year</i>    | <i>Credits</i> |
|-------------------------|----------------|
| Supervisory Management  | 3              |
| English Composition     | 6              |
| Mathematics             | 6              |
| Elementary Accounting   | 6              |
| Humanities Elective     | 3              |
| Elective                | 3              |
| Principles of Marketing | 3              |
| Physical Education      | <u>1</u>       |
|                         | 31             |

| <i>Sophomore Year</i>                      | <i>Credits</i> |
|--|----------------|
| Economics                                  | 6              |
| Personnel Relations                        | 3              |
| Speech                                     | 3              |
| Principles of Computer Information Systems | 3              |
| Management Electives                       | 6              |
| Electives                                  | 6              |
| Production/Operations Management           | 3              |
| Physical Education                         | <u>1</u>       |
|  | 31             |



# Programs of Study

## MARKETING

### Associate of Science Degree

#### Freshman Year

|                         | Credits   |
|-------------------------|-----------|
| English Composition     | 6         |
| Supervisory Management  | 3         |
| Principles of Marketing | 3         |
| Elementary Accounting   | 6         |
| Mathematics             | 6         |
| Humanities Elective     | 3         |
| Physical Education      | 1         |
| Elective                | 3         |
|                         | <u>31</u> |

#### Sophomore Year

|  | Credits   |
|--|-----------|
| Economics                                  | 6         |
| Speech                                     | 3         |
| Marketing Electives                        | 9         |
| Statistics                                 | 3         |
| Principles of Computer Information Systems | 3         |
| Electives                                  | 6         |
| Physical Education                         | 1         |
|  | <u>31</u> |

## MATHEMATICS

### Associate of Science Degree

#### Freshman Year

|                              | Credits   |
|------------------------------|-----------|
| English Composition          | 6         |
| Social Science Electives     | 6         |
| Electives                    | 4         |
| Analytic Geometry & Calculus | 8         |
| Humanities Elective          | 3         |
| Physical Education           | 1         |
| FORTTRAN                     | 3         |
|                              | <u>31</u> |

#### Sophomore Year

|                        | Credits   |
|------------------------|-----------|
| Laboratory Science     | 8         |
| Calculus III           | 4         |
| Differential Equations | 4         |
| Mathematics Elective   | 3         |
| English Elective       | 3         |
| Electives              | 8         |
| Physical Education     | 1         |
|                        | <u>31</u> |

## MUSIC

### Associate of Arts Degree

#### Freshman Year

|                       | Credits |
|-----------------------|---------|
| English Composition   | 6       |
| Music Fundamentals    | 3       |
| Music Theory I        | 3       |
| Aural Training I & II | 2       |

|                                    |              |
|------------------------------------|--------------|
| Voice Class                        | 1            |
| Major Instrument                   | 2            |
| Minor Instrument                   | 1            |
| Performance Group                  | 2            |
| Introduction to Music Appreciation | 3            |
| Math or Lab Science                | 6-8          |
| Physical Education                 | 1            |
|                                    | <u>30-32</u> |

#### Sophomore Year

|   | Credits   |
|---|-----------|
| Music Theory II & III                   | 6         |
| Aural Training III & IV                 | 2         |
| Major Instrument                        | 2         |
| Minor Instrument                        | 1         |
| Performance Group                       | 2         |
| English Elective                        | 3         |
| Humanities Elective                     | 3         |
| Social and Behavioral Sciences Elective | 6         |
| Electives                               | 6         |
| Physical Education                      | 1         |
|   | <u>32</u> |

## PHILOSOPHY

### Associate of Arts Degree

#### Freshman Year

|   | Credits      |
|---|--------------|
| English Composition                     | 6            |
| Math or Lab Science                     | 6-8          |
| Social or Behavioral Sciences Electives | 6            |
| Introduction to Philosophy              | 3            |
| Electives                               | 9            |
| Physical Education                      | 1            |
|   | <u>31-33</u> |

#### Sophomore Year

|                           | Credits   |
|---------------------------|-----------|
| English Elective          | 3         |
| Logic & Scientific Method | 3         |
| Contemporary Philosophy   | 3         |
| Humanities Elective       | 3         |
| Philosophy Elective       | 3         |
| Electives                 | 15        |
| Physical Education        | 1         |
|                           | <u>31</u> |

## PHYSICS

### Associate of Science Degree

#### Freshman Year

|   | Credits   |
|---|-----------|
| English Composition                     | 6         |
| Social or Behavioral Sciences Electives | 6         |
| Analytic Geometry & Calculus            | 8         |
| Engineering Physics                     | 8         |
| Humanities Elective                     | 3         |
| Physical Education                      | 1         |
|   | <u>32</u> |

# York College of Pennsylvania

## *Sophomore Year*

|                      |              |   |
|----------------------|--------------|---|
| Dynamics             | Credits      | 3 |
| Engineering Physics  | 8            |   |
| Calculus III         | 4            |   |
| Mathematics Elective | 3-4          |   |
| Electives            | 4            |   |
| Speech               | 3            |   |
| Statics              | 3            |   |
| Physical Education   | 2            |   |
|                      | <u>30-31</u> |   |

## **POLITICAL SCIENCE** **Associate of Arts Degree**

### *Freshman Year*

|   |           |   |
|---|-----------|---|
| English Composition                           | Credits   | 6 |
| Math or Lab Science                           | 6         |   |
| American Civilization I & II                  | 6         |   |
| American Government                           | 3         |   |
| State & Local Government                      | 3         |   |
| Intercultural Studies (Intro. & Contemporary) | 6         |   |
| Physical Education                            | 1         |   |
|   | <u>31</u> |   |

### *Sophomore Year*

|   |           |   |
|---|-----------|---|
| Economics   | Credits   | 6 |
| Comparative Government                              | 3         |   |
| American Constitutional Thought or Political Theory | 3         |   |
| International Relations                             | 3         |   |
| Urban Geography                                     | 3         |   |
| English Elective                                    | 3         |   |
| Humanities Elective                                 | 3         |   |
| Electives   | 6         |   |
| Physical Education                                  | 1         |   |
|   | <u>31</u> |   |

## **RADIO-TELEVISION** **Associate of Science Degree**

### *Freshman Year*

|  |              |   |
|--|--------------|---|
| English Composition                      | Credits      | 6 |
| Voice and Diction                        | 3            |   |
| Introduction to Speech                   | 3            |   |
| Social and Behavioral Sciences Electives | 6            |   |
| Humanities Elective                      | 3            |   |
| Science and/or Mathematics               | 6-8          |   |
| Radio-Television Speaking                | 3            |   |
|  | <u>30-32</u> |   |

### *Sophomore Year*

|                         |         |   |
|-------------------------|---------|---|
| Introduction to Theatre | Credits | 3 |
| Oral Interpretation     | 3       |   |
| Radio Production        | 3       |   |
| Television Production   | 3       |   |



|                          |              |   |
|--------------------------|--------------|---|
| Radio-TV Writing         | Credits      | 3 |
| Journalism               | 3            |   |
| Free Electives           | 7-9          |   |
| Introduction to Radio-TV | 3            |   |
| Physical Education       | 2            |   |
|                          | <u>30-32</u> |   |

## **REAL ESTATE** **Associate of Science Degree**

### *Freshman Year*

|                           |           |   |
|---------------------------|-----------|---|
| Real Estate Fundamentals* | Credits   | 2 |
| English Composition       | 6         |   |
| Supervisory Management    | 3         |   |
| Principles of Marketing   | 3         |   |
| Elementary Accounting     | 6         |   |
| Mathematics               | 6         |   |
| Real Estate Practice*     | 2         |   |
| Elective                  | 3         |   |
|                           | <u>31</u> |   |

### *Sophomore Year*

|  |           |   |
|--|-----------|---|
| Real Estate Electives*                     | Credits   | 8 |
| Economics                                  | 6         |   |
| Speech                                     | 3         |   |
| Humanities Elective                        | 3         |   |
| Salesmanship                               | 3         |   |
| Elective                                   | 3         |   |
| Principles of Computer Information Systems | 3         |   |
| Physical Education                         | 2         |   |
|  | <u>31</u> |   |

\*Real estate courses are generally offered only in the evening.

## **RESPIRATORY THERAPY** **Associate of Science Degree\*** **In cooperation with York Hospital**

### *Freshman Year*

|                                       |           |  |
|---------------------------------------|-----------|--|
| Summer                                | Credits   |  |
| College Algebra                       | 3         |  |
| Principles of Biology                 | 4         |  |
| Basic Science for Respiratory Therapy | 3         |  |
|                                       | <u>10</u> |  |

# Programs of Study

| <i>Fall</i>                                      | <i>Credits</i> |
|--|----------------|
| Human Anatomy and Physiology                     | 4              |
| Medical Terminology                              | 1              |
| Cardiopulmonary Diseases                         | 3              |
| Bronchopulmonary Hygiene                         | 3              |
| Oxygen Therapy and Cardiopulmonary Resuscitation | 3              |
| Clinical Practice I                              | 1              |
| English Composition                              | 3              |
|  | <u>18</u>      |

| <i>Spring</i>                | <i>Credits</i> |
|------------------------------|----------------|
| Human Anatomy and Physiology | 4              |
| Pulmonary Function Testing   | 2              |
| Mechanical Ventilation       | 4              |
| English Composition          | 3              |
| Clinical Practice II         | 2              |
| Physical Education           | 1              |
|                              | <u>16</u>      |

## *Sophomore Year*

| <i>Summer</i>                                    | <i>Credits</i> |
|--|----------------|
| Psychology, Humanities, Social Science Electives | 9              |
| Clinical Practice IV                             | 1              |
| Evaluation of the Patient with Pulmonary Disease | 2              |
|  | <u>12</u>      |

| <i>Fall</i>                                 | <i>Credits</i> |
|---|----------------|
| Pulmonary/Renal Physiology and Pharmacology | 3              |
| General Chemistry                           | 4              |
| General Physics                             | 4              |
| Speech                                      | 3              |
| Clinical Practice V                         | 1              |
| Physical Education                          | 1              |
|   | <u>16</u>      |

| <i>Spring</i>   | <i>Credits</i> |
|---|----------------|
| Cardiac Physiology, Pharmacology, and EKG Interpretation  | 2              |
| General Chemistry   | 4              |
| Microbiology  | 4              |
| Pediatric Respiratory Therapy                             | 2              |
| Organization and Administration of Health Care Facilities | 3              |
| Clinical Practice VI                                      | 1              |
|   | <u>16</u>      |

| <i>Summer</i>                                      | <i>Credits</i> |
|--|----------------|
| Clinical Practice VII                              | 3              |
| Education and Management Techniques in Health Care | 1              |
| Clinical Correlation Conferences                   | 2              |
|  | <u>6</u>       |

## **RETAILING**

### **Associate of Science Degree**

| <i>Freshman Year</i>    | <i>Credits</i> |
|-------------------------|----------------|
| English Composition     | 6              |
| Elementary Accounting   | 6              |
| Supervisory Management  | 3              |
| Principles of Marketing | 3              |
| Humanities Elective     | 3              |
| Mathematics             | 6              |
| Elective                | 3              |
| Physical Education      | 1              |
|                         | <u>31</u>      |

| <i>Sophomore Year</i>                      | <i>Credits</i> |
|--|----------------|
| Principles of Economics                    | 6              |
| Principles of Computer Information Systems | 3              |
| Retailing Management                       | 3              |
| Retail Buying                              | 3              |
| Salesmanship                               | 3              |
| Consumer Behavior or Promotional Strategy  | 3              |
| Speech                                     | 3              |
| Elective                                   | 6              |
| Physical Education                         | 1              |
|  | <u>31</u>      |

## **SECRETARIAL—EXECUTIVE SPECIALIST**

### **Associate of Science Degree**

| <i>Freshman Year</i>                        | <i>Credits</i> |
|---|----------------|
| English Composition                         | 6              |
| Social and/or Behavioral Sciences Electives | 6              |
| Mathematics of Business**                   | 3              |
| Word Processing/Records Management          | 3              |
| Shorthand*                                  | 6              |
| Typing                                      | 5              |
| Physical Education                          | 2              |
|   | <u>31</u>      |

\*Students successfully completing the Sophomore Year (in addition to the Freshman Year) will receive an Associate of Science Degree and are qualified to take the Registered Respiratory Therapist (RRT) examination administered by the National Board for Respiratory Therapy (NBRT).

NOTE: Respiratory Therapy Technician Certificate Program is also available. See listing on page 71.

\*First semester may be waived upon successful completion of an exemption examination. Credits must then be taken in other areas.

\*\*In this curriculum, Accounting and Mathematics of Business will fulfill the Mathematics requirements.

# York College of Pennsylvania

## *Sophomore Year*

|   | <i>Credits</i> |
|---|----------------|
| Supervisory Management                      | 3              |
| Principles of Computer Information Systems  | 3              |
| Business Elective                           | 3              |
| Elective                                    | 3              |
| Elementary Accounting I**                   | 3              |
| Speech                                      | 3              |
| Office Procedures                           | 3              |
| Business Machines                           | 1              |
| Shorthand Transcription                     | 3              |
| Office Simulations or Secretarial Practicum | 3              |
| Humanities Elective                         | 3              |
|   | <u>31</u>      |

## **SECRETARIAL—MEDICAL SPECIALIST** Associate of Science Degree

### *Freshman Year*

|  | <i>Credits</i> |
|--|----------------|
| English Composition                    | 6              |
| Social or Behavioral Sciences Elective | 3              |
| Biology BS100                          | 3              |
| Typing                                 | 5              |
| Shorthand* (recommended)               | 6              |
| Word Processing/Records Management     | 3              |
| Mathematics of Business**              | 3              |
| Medical Terminology                    | 3              |
|  | <u>32</u>      |

### *Sophomore Year*

|   | <i>Credits</i> |
|---|----------------|
| Social or Behavioral Sciences Elective      | 3              |
| Communications & Report Writing or Speech   | 3              |
| Anatomy & Physiology                        | 8              |
| Shorthand Transcription (recommended)       | 3              |
| Office Simulations or Secretarial Practicum | 3              |
| Office Procedures                           | 3              |
| Business Machines                           | 1              |
| Elementary Accounting I**                   | 3              |
| Humanities Elective                         | 3              |
| Physical Education                          | 2              |
|   | <u>32</u>      |

\*First semester may be waived upon successful completion of an exemption examination. Credits must then be taken in other areas.

\*\*In this curriculum, Accounting and Mathematics of Business will fulfill the Mathematics requirements.



## **SECRETARIAL—LEGAL SPECIALIST** Associate of Science Degree

### *Freshman Year*

|   | <i>Credits</i> |
|---|----------------|
| English Composition                         | 6              |
| Social and/or Behavioral Sciences Electives | 6              |
| Mathematics of Business**                   | 3              |
| Word Processing/Records Management          | 3              |
| Shorthand* (recommended)                    | 6              |
| Typing                                      | 5              |
| Supervisory Management                      | 3              |
|   | <u>32</u>      |

### *Sophomore Year*

|   | <i>Credits</i> |
|---|----------------|
| Speech                                      | 3              |
| Elementary Accounting I**                   | 3              |
| Office Procedures                           | 3              |
| Business Machines                           | 1              |
| Shorthand Transcription (recommended)       | 3              |
| Office Simulations or Secretarial Practicum | 3              |
| Humanities Elective                         | 3              |
| Police Science & Corrections Elective       | 3              |
| Business Law                                | 6              |
| Physical Education                          | 2              |
|   | <u>30</u>      |

\*First semester may be waived upon successful completion of an exemption examination. Credits must then be taken in other areas.

\*\*In this curriculum, Accounting and Mathematics of Business will fulfill the Mathematics requirements.



# Programs of Study

## SECRETARIAL—OFFICE ADMINISTRATION SPECIALIST Associate of Science Degree

|                                    |                |
|------------------------------------|----------------|
| <i>Freshman Year</i>               | <i>Credits</i> |
| English Composition                | 6              |
| Social and/or Behavioral Sciences  |                |
| Electives                          | 6              |
| Mathematics of Business*           | 3              |
| Word Processing/Records Management | 3              |
| Typing                             | 5              |
| Supervisory Management             | 3              |
| Physical Education                 | 2              |
| Principles of Marketing            | 3              |
|                                    | <u>31</u>      |

|                                    |                |
|------------------------------------|----------------|
| <i>Sophomore Year</i>              | <i>Credits</i> |
| Speech                             | 3              |
| Elementary Accounting I*           | 3              |
| Office Procedures                  | 3              |
| Business Machines                  | 1              |
| Organizational Behavior            | 3              |
| Humanities Elective                | 3              |
| Principles of Computer Information |                |
| Systems                            | 3              |
| Personnel Relations                | 3              |
| Office Administration              | 3              |
| Business Elective                  | 3              |
| Electives                          | 3              |
|                                    | <u>31</u>      |

\*In this curriculum, Accounting and Mathematics of Business will fulfill the Mathematics requirements.





# Course Descriptions

|  |     |
|--|-----|
| Accounting                               | 102 |
| Advanced History Courses                 | 127 |
| American History                         | 126 |
| Anthropology                             | 82  |
| Applied Music Courses                    | 138 |
| Aquatic Activities                       | 119 |
| Art Appreciation and History             | 132 |
| Art Education                            | 134 |
| Behavioral Science Department            | 82  |
| Biological Science Department            | 91  |
| Business Administration Department       | 101 |
| Business Education                       | 103 |
| Chemistry                                | 146 |
| Computer Information Systems             | 105 |
| Criminal Justice                         | 83  |
| Criminalistics (Evidence Technician)     | 86  |
| Economics                                | 106 |
| Education Department                     | 112 |
| Engineering                              | 146 |
| English and Speech Department            | 120 |
| European History                         | 125 |
| Foreign Languages                        | 134 |
| Geography                                | 125 |
| Gerontology                              | 86  |
| Government/Public Administration         | 129 |
| Health Record Administration             | 95  |
| Historical and Theoretical Courses       | 139 |
| History and Political Science Department | 124 |
| History—The Third World                  | 128 |
| Humanities and Fine Arts Department      | 132 |
| Individual Sports                        | 118 |
| Intercultural Studies                    | 128 |
| Long-Term Care Administration            | 86  |
| Management                               | 107 |
| Marketing and Retailing                  | 110 |
| Mathematics                              | 147 |
| Medical Technology                       | 149 |
| Military Science                         | 130 |
| Music                                    | 137 |
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## BEHAVIORAL SCIENCE DEPARTMENT

Behavioral Science combines sociology's study of group life with psychology's study of individual behavior.

A major in Behavioral Science is designed to provide preparation for entry into vocations where behavioral science training is desirable (e.g., governmental institutions, social agencies, and industry).

Major requirements are 24 hours in the Behavioral Sciences including B161, B185, B362, B491, and a course in Anthropology. Additional requirements are two semesters of Biology, B260 (Statistics), and M105 (Principles of Computer Information Systems).

An internship is available with local agencies which allows qualified students to apply theory to realistic situations.

### **B260 Basic Statistics for the Behavioral Sciences**

Course is designed to prepare the student for the application of elementary statistical tools to laboratory/field research projects and journal projects/publication preparation. Topics include descriptive statistics as tools to summarize and describe groups of data, inferential statistics including parametric and non-parametric hypothesis testing as tools for making inferences about population from samples. Prerequisite: S153 or equivalent.

3 class periods. 3 credit hours.

### **B261 (B259) Data Analysis with SPSS**

#### **Fall-Spring Semesters**

An introduction to the computer as a research tool in the social sciences. Students will learn fundamental concepts of the computer and analyze data by independently creating and running SPSS programs. Prerequisite: B260.

1 class period. 1 credit hour.

### **B491 Behavioral Science Seminar**

#### **Fall-Spring Semesters**

Individual inquiry under faculty supervision in areas pertinent to the student and aimed at integrating the major area by dealing with current developments and theories. Prerequisite: Major of Senior Standing. Required of Psychology and Sociology Majors.

3 class periods. 3 credit hours.

### **B421, B422 Behavioral Science Internship Program**

#### **Fall-Spring Semesters**

A program that provides on-the-job experiences in the application of the Behavioral Sciences. The student spends a minimum of 120 hours per semester

with a selected agency in the performance of meaningful tasks within the agency. In addition, conferences with the supervising professor and bi-weekly period provide for integration of the student's academic and agency work. The internship provides an opportunity to explore job possibilities as well as making academic work more meaningful through application of theoretical principles. Prerequisite: Permission of instructor.

3 credit hours each semester.

### **B498, B499 Independent Study**

The Independent Study Program affords an opportunity for the student who wishes to undertake a well-defined research project. While the student conducts his work under the guidance of a faculty member of his own choosing, the project is carried out in an independent manner without regular class meetings. Effective independent study is characterized by a reduction in formal instruction and an increase in the individual student's responsibility and initiative in the learning process.

1-3 credits hours each semester.

The above courses are used by many departmental majors.

## **Anthropology**

### **B203 Introduction to Physical Anthropology and Archaeology**

#### **Fall Semester**

An introductory survey of the principles and findings in the fields of human paleontology, physical anthropology, and archaeology.

3 class periods. 3 credit hours.

### **B205 Introduction to Cultural Anthropology**

#### **Spring Semester**

The study of culture and its major systems, including language, economic, political, and kinship systems.

3 class periods. 3 credit hours.

### **B305 Advanced Physical Anthropology: Human Paleontology**

#### **Spring, even numbered years**

A study of procedures and techniques used by physical anthropologists and archaeologists in excavating, analyzing and interpreting human skeletal remains. Emphasis will be placed on student work with human skeletal remains in a laboratory setting. Prerequisite: B203.

3 class periods. 3 credit hours.



# Course Descriptions

## **B317 Anthropology of Aging**

### **Fall, odd numbered years**

This course provides a cross-cultural perspective on aging experiences. It explores trends which may increase life satisfaction by analyzing the factors of successful aging. Prerequisite: B316.

3 class periods. 3 credit hours.

## **B325 Culture and Personality**

### **Fall, odd numbered years**

A study of how culture affects the individual's personality with an emphasis on cross-cultural child rearing practices, role analysis, mental illness, and national character. Prerequisite: B205.

3 class periods. 3 credit hours.

## **B335 Selected Topics in Cultural Anthropology**

### **Fall, even numbered years**

The central emphasis in this course will be on the topics of material culture, world view, and religion. In addition to these regularly presented topics, cultural anthropology subjects of interest to both the professor and students will be discussed in seminar presentations. Prerequisite: B205.

3 class periods. 3 credit hours.

## **Criminal Justice**

This curriculum is designed to prepare students for a career within the criminal justice system, to provide in-service students with knowledge and skills needed for career advancement, and to prepare capable students for graduate school.

York College requirements and recommended programs of study appear in another section of the catalog; however, a student should work closely with his advisor to tailor his program to the student's career aspirations. A thirty-hour *certificate* is available for in-service students which consists of twenty-one semester hours in Criminal Justice courses and nine semester hours in Behavioral Science and Communications.

An *Associate of Science* degree consists of a minimum of eighteen semester hours in Criminal Justice courses plus nine semester hours of B185, B161, B311. The *Bachelor of Science* degree consists of twenty-seven semester hours in Criminal Justice courses plus eighteen semester hours of B185, B161, B311, E220, PS241, and PS242. An Associate degree and Minor in Criminalistics is also available.

The objectives of the Criminalistics (Evidence Technician) program are: (1) To provide the student with a specialized education in the criminalistics discipline, (2) To familiarize the student with the different types and forms of physical evidence that a crimi-

nal is liable to encounter at a crime scene, (3) To provide the student with the proper procedures for conducting a systematic search of crime scenes for physical evidence, (4) To provide the student with the proper procedures for collecting, marking, preserving, packaging, and transporting the various types of physical evidence, (5) To inform the student of the instrumentation and methods of analysis at crime scenes and in the crime laboratory.

The Minor study in Criminalistics consists of a minimum of fifteen semester hours in Criminal Justice and Criminalistics courses.

Details on the Criminalistics offerings can be obtained from the Department Chairman, Program Coordinator, or an Academic Advisor.

## **PC100 Orientation to Criminal Justice**

### **Fall Semester**

This course is intended to acquaint the criminal justice student with those various agencies that comprise the criminal justice system. Guest speakers representing city, county, state and federal agencies present informative discussions concerning the employment qualifications, functions, and responsibilities of their respective organizations. This course is graded on a pass/fail basis.

1 class period. 1 credit hour.

## **PC101 Introduction to the Criminal Justice System\***

### **Fall-Spring Semesters**

Survey of law enforcement; the role, history, development and constitutional aspects of law enforcement and public safety. A review of agencies involved in the process of the administration of criminal justice.

3 class periods. 3 credit hours.

\*PC101 Introduction to the Criminal Justice System is a Prerequisite to all Police Science and Corrections (PC) courses.

## **PC110 Juvenile Delinquency**

### **Spring Semester**

Problem of juvenile delinquency, theories of causation and prevention programs. Police prevention program, juvenile courts, institutional treatment, community resources for prevention, federal and state programs.

3 class periods. 3 credit hours.

## **PC115 The Citizen and the Court**

### **Spring Semester**

A detailed study of legal procedures through which the accused passes from arrest to release. There will be an analysis of safeguards established for the protection of individual liberties.

3 class periods. 3 credit hours.

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## **PC225 Criminal Investigation**

### **Fall Semester**

This course will examine the fundamental principles and theories of criminal investigation, with concentration on the following subjects: report writing, sources of information: witnesses, complainants, victims, observation, physical description, identification, interviews, interrogation, modus operandi, informants, surveillance, undercover techniques, crime scene search, collection, preservation, and processing of physical evidence; raids, arrest, search and seizure, case preparation, and courtroom demeanor and testimony.

3 class periods. 3 credit hours.

## **PC226 Advanced Criminal Investigation**

### **Spring Semester**

A course designed to apply the basic fundamentals of investigation in the investigation of specific offenses; homicide, suicide, robbery, rape and sex offenses, burglary, larceny, narcotics, and arson. Prerequisite: PC225.

3 class periods. 3 credit hours.

## **PC230 Introduction to Criminalistics**

### **Spring Semester**

An introduction to the utilization of scientific methods and instrumentation in the analysis of physical evidence at crime scenes and in the laboratory. Topics include: fingerprints, cast and mold development, blood and other body fluids, hair, fibers, tool marks, paint, glass and plastic fragments, ballistics, and specialized instrumentation.

3 class periods. 3 credit hours.

## **PC235 Principles of Criminal Law**

### **Fall Semester**

Substantive law of crimes is reviewed thoroughly from its Anglo-American common law origins and compared with the new Pennsylvania Crimes Code.

3 class periods. 3 credit hours.

## **PC237 Law of Criminal Evidence**

### **Spring Semester**

A detailed study of the laws by which criminal evidence is admissible into Court trials, including burden of proof, relevance, opinion and hearsay rules, and other vital aspects of legal proof. Prerequisite: PC235.

## **PC245 The Police and the Community**

### **Fall Semester**

An in-depth study of the police subculture with major emphasis on their role and function as well as the sociological and psychological behavioral patterns of police officers. Community perception of the po-

lice, including the effects of prejudice, discrimination, discretion, and the concepts of contemporary police-community relations programs will be examined.

3 class periods. 3 credit hours.

## **PC255 Police Operational Functions**

### **Fall Semester**

A comprehensive analysis of the organization, function, and current trends of police operations pertaining to patrol, investigations, vice and narcotics.

3 class periods. 3 credit hours.

## **PC320 (PC330) Forensic Microscopic Techniques**

### **Fall Semester**

Microscopic methods of scientific analysis are used in the comparison and identification of physical evidence. This includes fingerprints and latent prints, impressions and casts, tools and toolmarks, hairs, fibers, rope, and cloth. The value of this type of evidence and its presentation in court are discussed. Prerequisite: PC230.

3 class periods. 3 credit hours.

## **PC321 (PC331) Forensic Macroanalysis**

### **Spring Semester**

Methods of scientific analysis are used in the comparison and identification of physical evidence which include weapons, bullets and cartridges, bombs and explosives, fires, glass, and documents. Forensic photography is also covered. The value of this type of evidence and its presentation in court are discussed. Prerequisite: PC230.

3 class periods. 3 credit hours.

## **PC322 (PC332) Forensic Biochemical Analysis**

### **Fall Semester**

Methods of scientific analysis are used in the comparison and identification of physical evidence which includes blood, body fluids, blood alcohol, toxicological substances, drugs, paints, plastics, and soil. The value of this type of evidence and its presentation in court are discussed. Prerequisite: PC230.

3 class periods. 3 credit hours.

## **PC335 Community Corrections**

### **Fall Semester**

Introductory course to non-institutional treatment of offenders including the correctional places, probation, parole, supervision, legal aspects and research.

3 class periods. 3 credit hours.

## **PC341 Law of Criminal Procedure**

### **Spring Semester**

A detailed study of the laws of arrest and search as affected by recent decisions of the United States Supreme Court and various state appellate courts, in-

# Course Descriptions



cluding Pennsylvania Supreme and Superior Courts.  
3 class periods. 3 credit hours.

## **PC346 Correctional Administration** **Fall, even numbered years**

The study and evaluation of theories and procedures relevant to the administration of the probation, institutional and parole components of corrections.  
3 class periods. 3 credit hours.

## **PC350 Principles of Crime Scene Search** **Fall Semester**

An in-depth examination of crime scene search including: preservation of the scene; note taking; preliminary examination and detailed search methods and procedures; sketching; measurements; photography; collection, marking, packaging, and transporting physical evidence to the laboratory. Prerequisite: PC225 and PC230.

3 class periods. 3 credit hours.

## **PC352 (PC240) Police Organization and Management** **Fall Semester**

This course will examine the basic principles of organization and management. Federal, state, county, and municipal law enforcement agencies will be reviewed and compared with government and business administration. The important areas of leadership, planning discipline and contemporary police management problems will be analyzed.

3 class periods. 3 credit hours.

## **PC360 Criminal Justice Practicum** **Fall-Spring Semesters**

A carefully planned program that provides actual on-the-job experience. Agencies are carefully selected that will provide a variety of experiences of educational value. The student will spend 120 hours with a selected criminal justice agency plus conferences with the supervising professor. Prerequisite: Junior standing, 2.0 GPA, and permission of instructor.

3 class periods. 3 credit hours.

## **PC401 Law of Corrections** **Fall Semester**

A study of legal procedures which affect the liberties of inmates, and duties of correctional staff within the institutional and community setting.

3 class periods. 3 credit hours.

## **PC465 Traffic Administration and Investigation** **Fall Semester**

An integration of the four "E's" of traffic administration—Engineering, Education, Enforcement and Enactment. Stress is placed on a smooth, efficient flow of traffic while maximizing safety and minimizing deaths, personal injury and property damage.

3 class periods. 3 credit hours.

## **PC470 Selected Topics in Law Enforcement**

A seminar in the field of law enforcement which will deal with specific areas of concern to practitioners, students, and interested community members.

3 class periods. 3 credit hours.

## **PC480 Institutional Corrections** **Spring Semester**

A study of the court and jury system, probation and parole, individual case studies, correctional institutions, allied agencies and resources, and the State Correctional Program.

3 class periods. 3 credit hours.

## **PC490 Selected Topics in Corrections** **Spring, odd numbered years**

A seminar in the correctional field which will deal with specific areas of concern to both practitioners, students, and interested community members.

3 class periods. 3 credit hours.

## **PC498, PC499 Independent Study**

The Independent Study Program affords an opportunity for the student who wishes to undertake a well-defined research project. While the student conducts his work under the guidance of a faculty member of his own choosing, the project is carried out in an in-



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dependent manner without regular class meetings. Effective independent study is characterized by a reduction in formal instruction and an increase in the individual student's responsibility and initiative in the learning process.

1–3 credit hours each semester.

## **Criminalistics (Evidence Technician)**

The criminalistics courses allow the student to pursue course work in this field of law enforcement. The objectives of the minor are: (1) To provide the student with a specialized education in the criminalistics discipline, (2) To familiarize the student with the different types and forms of physical evidence that a criminalist is liable to encounter at a crime scene, (3) To provide the student with the proper procedures for conducting a systematic search of crime scenes for physical evidence, (4) To provide the student with the proper procedures for collecting, marking, preserving, packaging, and transporting the various types of physical evidence, (5) To inform the student of the instrumentation and methods of analysis at crime scenes and in the crime laboratory.

## **Gerontology**

The following courses are being offered to students who wish to develop some specialization in the field of adulthood and aging (gerontology). These courses will provide basics in the methods, research, and knowledge in the field, will inspire "disciplined curiosity" for future developments, will provide experiences in the present realities of the aging, and confront personal attitudes toward aging and death.

### **B316 Adulthood and Aging**

#### **Spring Semester**

A course on the developmental analysis of the changes during the life span in vocational, family and emotional development. Prerequisite: B161.

3 class periods. 3 credit hours.

### **B318 Social Aspects of Aging**

#### **Fall, even numbered years**

A study of the traumatic changes in the social environment of the individual brought about by aging. It will include consideration of financial, legal, emotional, social contact and family factors. Prerequisite: B161, B316.

3 class periods. 3 credit hours.

### **B373 Working with the Elderly**

#### **Fall Semester**

This course will focus on the skills needed to work successfully with older persons. It will emphasize knowing the client, knowing the available support

systems, and helping with the decision-making process to encourage independence and adequate care. Prerequisite: B316.

3 class periods. 3 credit hours.

### **B374 Final Separation: Death and Grief**

#### **Spring Semester**

This course is a brief survey of thanatology with emphasis on the personal meaning of death and helping with the adjustments of separation.

3 class periods. 3 credit hours.

### **B445 Psychobiology of Aging**

#### **Spring, even numbered years**

A survey of the known physiological changes of the aging process and their psychological consequences. Present research in cellular, immunological, perceptual and neurological changes will be emphasized. Prerequisite: B316, BS100.

3 class periods. 3 credit hours.

### **B450, B451 Practicum in Aging**

#### **Fall-Spring Semesters**

This course provides on-the-job experience in the application of the Behavioral Sciences. The student spends a minimum of 120 hours per semester in meaningful service to a provider of services for the elderly, and in developing and sustaining programs to meet the needs of the growing older population. It is supervised by careful coordination of Agency and College personnel. Prerequisite: B316 and permission of instructor.

1 class period, 120 hours work.

3 credits each semester.

## **Long-Term Care Administration**

### **B277 Practicum in Long-Term Care Administration**

Provides early field experience by placement with a long-term care facility under the supervision of an approved administrator. The student will spend 120 hours in various departments in the institution, and will meet in periodic class sessions. Prerequisite: Sophomore major.

3 credit hours.

### **B431, B432, B433 Administrator-in-Training**

A carefully planned program to provide in-depth experience (with cooperating facilities) in all aspects of long-term care administration. Supplemental seminars, reports and appraisals—credit awarded will be based on length and scope of each program. Prerequisite: Senior major with coordinator's approval.

12 or 15 credit hours. (B431—6 cr., B432—6 cr., B433—3 cr.)



# Course Descriptions

## Psychology

Psychology is the science of behavior and the functioning of the individual personality.

A major in psychology is designed to provide preparation for pursuing graduate study and/or entry into vocations where psychological training is desirable (i.e., social agencies, personnel work, government institutions, and industry).

Courses in psychology provide for the needs of additional students in other majors such as nursing, biological sciences, and the liberal arts.

Major requirements are 24 hours of psychology, including B161, B362, B372, B464, B491. Additional requirements are B260 (Statistics), B259 (Data Analysis with SPSS), and two semesters of Biology.

An internship is available with local agencies which allows qualified students to apply theory to realistic situations, and to clarify vocational objectives.

Courses in Anthropology and Sociology are available and useful adjuncts to all students in providing an understanding of other cultures.

### B161 General Psychology

#### Fall-Spring Semesters

An understanding of human behavior, unifying the physical, emotional, intellectual and social aspects with current research findings and theories.

3 class periods. 3 credit hours.

### B276 Psychology of Religion

#### Spring, odd numbered years

An inquiry into the relationship between human personality and the religious ideas which have helped mold it, relying on the great thinkers in the fields of psychology and religion. Prerequisite: One course in psychology, philosophy, or religion.

3 class periods. 3 credit hours.

### B340 Theories of Counseling and Psychotherapy

#### Spring, even numbered years

A survey of the major theories of counseling and psychotherapy, including psychoanalytic, learning, rational, existential, and Gestalt. Prerequisite: B161.

3 class periods. 3 credit hours.

### B342 Clinical Psychology—

#### Tests and Measurements

A survey of clinical methods, evaluation techniques, and therapy practices, including ethical standards and professional attitudes of clinical practice. Prerequisite: B161 and junior or senior standing.

3 class periods. 3 credit hours.

### B360 Developmental Psychology

#### Fall Semester

Concerned with the physical, social, emotional and intellectual developmental processes from conception to young adulthood. Opportunities will be provided to observe children and to study the practical problems of child rearing.

3 class periods. 3 credit hours.

### B362 Experimental Psychology

#### Fall-Spring Semester

Introduction to the experimental method including experimental design, data collection, analysis of data and writing research reports. Prerequisite: B260, B161. Required of Behavioral Science and Psychology Majors.

2 lecture hours. 2 laboratory hours.

3 credit hours.

### B364 Psychology of Adjustment

#### Fall Semester

An analysis of the determinants of a healthy personality in such areas as emotion, self-concept, and interpersonal relations. Prerequisite: B161.

3 class periods. 3 credit hours.

### B367 Social Psychology

#### Spring Semester

Understanding the effect of the social environment and the influence of others on individual behavior. Prerequisites: B161, B185.

3 class periods. 3 credit hours.

### B368 Psychology of Exceptional Children

A survey course of the major areas of exceptionality, dealing with the etiology, diagnosis; and behavioral implications of intellectual, physical, sensory, and social-emotional deviations of children, particularly as they pertain to the learning processes in education. Prerequisite: B161.

3 class periods. 3 credit hours.

### B369 Psychology of Learning/ Behavior Modification

#### Fall Semester

Utilization of learning principles and theories in the production of learned behavior. Emphasizes contemporary approaches to description and explanation of learning phenomena. Lecture, readings and classroom experiments. Prerequisite: B161.

3 class periods. 3 credit hours.

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## **B372 History and Systems of Psychology Spring Semester**

Analysis of the historical background and present systems in the field of psychology; the various psychological interpretations of man. Required of Psychology majors. Prerequisite: B161.

3 class periods. 3 credit hours.

## **B461 Abnormal Psychology Spring Semester**

The causes, diagnosis, treatment and social significance of various forms of problem behavior; attention is given to the factors in adjustment in both the normal and deviant. Prerequisite: B161. Junior or Senior.

3 class periods. 3 credit hours.

## **B464 Physiological Psychology Fall Semester**

Introduction to the physiological and neurological foundations of behavior. Prerequisite: Biology, and General Psychology B161. Required of Psychology majors.

3 class periods. 3 credit hours.

## **B475 Personality Fall Semester**

A critical survey of the theories of personality including their origin, relevant research and application to understanding human behavior. Prerequisite: B161.

3 class periods. 3 credit hours.

## **Recreation (Therapeutic/Community)**

A major in Recreation, therapeutic or community, is designed to prepare recreation specialists for a variety of positions in both institutional and community settings. The objectives of the program are: 1) to provide a broad liberal education; 2) to develop skills and attitudes to assist others to lead more active, meaningful lives; and 3) to prepare students for entry into recreation and leisure service occupations at the professional level.

Two areas of emphasis will be available for student choice. The Community Recreation option is geared toward professional preparation for careers in federal, state and local public recreation and park agencies, quasi-public, and voluntary agencies, armed forces, industrial recreation, commercial recreation, church recreation, travel and tourism. Flexibility within this option will permit students to focus on a specific agency or setting.

The second option is Therapeutic Recreation. This provides the student with a knowledge of recreation's potential contribution in a comprehensive rehabilitation process. It is designed to prepare the student to work with a broad range of disabilities—mental, physical, and social. They will be trained to develop and/or provide leadership in programs serving the mentally retarded, emotionally ill, physically disabled, the imprisoned and parolee, the disadvantaged and aged in both institutional and community services.

## **R101 Recreation and Leisure in Modern Society Fall-Spring Semesters**

Surveys the present nature, scope, and significance of recreation and leisure for all citizens including specialized groups. Emphasis will be on the opportunities, responsibilities, and requirements of professional recreational work. Required for majors.

3 class periods. 3 credit hours.

## **R103 Leadership in Recreation and Leisure Activities Fall-Spring Semesters**

Investigates the special problems facing recreation professionals in various types of group settings. Consideration will be given to developing, supervising and coordinating recreational programs. Required for majors.

3 class periods. 3 credit hours.

## **R221 Recreation Practicum Fall Semester**

Provides early field experience by placement in a recreational setting where the student will work 120 hours under careful supervision. Seminar sessions will be conducted to share problems and experiences. Required by advisement. Prerequisite: R101-103.

3 class periods. 3 credit hours.

## **R301 Group Dynamics and Leadership**

An in-depth study of the reactions and relationships between members of groups, supervision of staff and volunteers, and techniques for guiding the interaction toward defined goals.

3 class periods. 3 credit hours.

## **R310 Outdoor Recreation**

Survey trends and issues in outdoor recreation, parks and conservation, including agency resources, legislation, and research. Includes outdoor recreation programs, resource management, and outdoor skills. Prerequisite: R101.

3 class periods. 3 credit hours.

# Course Descriptions

## **R331 Leadership in Therapeutic Recreation Spring Semester**

Gives training in group leadership and organization and practical application of those techniques. Required for Therapeutic Recreation option.

1 class period.

1 three-hour laboratory period.

3 credit hours.

## **R333 Organizing Community Recreation Spring Semester**

Considers the nature of urban recreation and the people it serves; studies means for mobilizing a community for recreation, and the approaches for planning, organizing and conducting programs. Required for Community Recreation option.

3 class periods. 3 credit hours.

## **R341 Introduction to Therapeutic Recreation Fall-Spring Semesters**

Introduction to principles and techniques used in serving special groups with physical, emotional or social disability. Required for all majors.

3 class periods. 3 credit hours.

## **R343 Organizing Therapeutic Recreation Fall Semester**

Concerned with the practice of therapeutic recreation and the specialized groups it serves; considers means of organizing a community or institution for providing recreation to meet unique requirements. Surveys approaches for planning, organizing and conducting specially tailored programs. Required for Therapeutic Recreation option.

3 class periods. 3 credit hours.

## **R392 Selected Topics in Recreation Spring Semester**

Exploration of issues, trends, and philosophies of recreation including, but not limited to, commercial recreation, travel and tourism.

3 class periods. 3 credit hours.

R421, R422,

## **R423, R424 Internships—Field Work in Recreation and Leisure**

### **Fall-Spring Semesters**

A program to provide on-the-job experiences in application of principles and techniques in either Community Recreation or Therapeutic Recreation. This provides the student with the opportunity to develop the art and skill of dealing with people in a professional capacity while under close supervision of an experienced supervisor and a faculty member. (At least 9 credit hours required of all majors.) Prerequisite: Major of second semester junior or first semester senior standing.

120 work experience hours per 3 credit hours.

## **R450 Recreation Administration**

### **Fall-Spring Semesters**

This course will study the organizational patterns and administrative problems involved in operating various leisure service agencies: forms of organization, planning, budget, personnel, liability, public relations and evaluation. Required for all majors of senior standing.

3 class periods. 3 credit hours.

## **R491 Seminar in Recreation and Leisure Studies**

### **Fall-Spring Semesters**

A study of the implications of leisure and recreation as they relate to organization of recreation services. Visits to a variety of recreation agencies will be emphasized. Prerequisite: Major of senior standing.

3 class periods. 3 credit hours.

## **R498, R499 Independent Study**

Independent investigations of current problems facing the recreation field. These may include the philosophical basis, delivery of services, professional problems, needed research, and certification or licensing.

1-3 credit hours each semester.

## **Sociology**

Sociology deals with the nature and workings of human group life.

A major in sociology is designed to provide preparation for pursuing graduate study and/or entry into vocations where sociological training is desirable (e.g., social agencies, personnel work in business, social planning in governmental agencies, and organizations in which survey research is conducted).

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Major requirements are 30 hours of Sociology including B185, B303, B304, B384, B491. Additional requirements are B161 (General Psychology), B260 (Statistics), and M105 (Principles of Computer Information Systems).

An internship is available with local agencies which allows qualified students to apply theory to realistic situations.

Courses in Anthropology and Psychology are available and useful adjuncts to all students in providing an understanding of other cultures.

## **B185 Introduction to Sociology**

### **Fall-Spring Semesters**

Designed to enable the student to obtain a better understanding of group relations. Consideration is given to the influence of heredity and environment upon individual and group behavior, the examination of institutions, race relations in the United States, and community services. Required of Sociology majors.

3 class periods. 3 credit hours.

## **B251 Law and Society**

An analysis of the interrelationship between the legal and social order through the utilization of different anthropological and sociological perspectives including functional and conflict theory. Prerequisite: B185 or permission of the Instructor.

3 class periods. 3 credit hours.

## **B285 American Social Problems**

### **Fall-Spring Semesters**

A study of the contemporary sociological deviations of crime, delinquency, racism, poverty, family and industrial discord with emphasis on relevant experimental data and methods for assessing causes and remedies. Prerequisite: B185.

3 class periods. 3 credit hours.

## **B286 The Family**

### **Spring Semester**

The origin and history of the family; economic, political, and social movements which have affected family life, consideration of contemporary theories regarding formation of personality, family adjustment, and organization; consideration of practical approach to preparation for marriage, family crises and adjustments. Prerequisite: B185.

3 class periods. 3 credit hours.

## **B303 Development of Sociological Theory**

### **Fall, odd numbered years**

An analysis of the historical development of social thought and theory from antiquity to the present. Required of Sociology majors. Prerequisite: B185.

3 class periods. 3 credit hours.

## **B304 Contemporary Sociological Theory**

### **Spring Semester**

A study of the recent developments and main currents in contemporary sociological thought. The principal sociological theorists and their contributions will be analyzed. Prerequisite: B185. Required of Sociology majors.

3 class periods. 3 credit hours.

## **B308 Design and Evaluation of Social Service Programs**

### **Fall Semester**

Introduction to the principles and practice of program design and evaluation in the social services. Techniques of needs assessment, program planning and evaluation will be studied. Prerequisite: B185 and B161.

3 class periods. 3 credit hours.

## **B310 Sociology of Organizations**

An analysis of organizations as social systems. The structure of organizations, their patterns, and the impact of society on organizations will be examined. Prerequisite: B185.

3 class periods. 3 credit hours.

## **B311 Criminology**

### **Fall-Spring Semesters**

An analysis of criminal behavior, criminal law, penal systems, program of crime control and the operation of probation and parole.

3 class periods. 3 credit hours.

## **B315 Ethnic and Minority Relations**

### **Spring Semester**

Analysis of the bases of conflicts, accommodation and assimilation of various ethnic, religious and racial minorities in the United States. Prerequisite: B185.

3 class periods. 3 credit hours.

## **B376 Sociology of Religion**

### **Spring, even numbered years**

A survey of religious systems and their interrelation with society and its institutions, with emphasis on the social consequences and determinants of religious behavior. Religious movements as well as institutionalized religion will be examined.

3 class periods. 3 credit hours.



# Course Descriptions

## **B384 Research Methodology**

### **Spring, odd numbered years**

The nature of the scientific method and basic research techniques as applied to collection, analysis, and interpretation of data. To be taken in their junior year. Prerequisite: 3 hours of Statistics, and 9 hours of Sociology. Required of Sociology majors.

3 class periods. 3 credit hours.

## **B387 Human Service Techniques**

### **Fall-Spring Semesters**

An analysis and application of skills in client-worker relationships, information gathering, interactional skills, and the referral process.

3 class periods. 3 credit hours.

## **B388 Urban Sociology**

### **Spring, odd numbered years**

A study of the development of modern cities and their impact upon society; discussion of problems connected with urban living. Students use the City of York and York County as special areas for research. Prerequisite: B185.

3 class periods. 3 credit hours.

## **B465 Population and Demography**

### **Fall, odd numbered years**

Qualitative analysis of population; composition and description. Major demographic processes: Fertility, Mortality, Migration. Changing patterns in population growth. Some important implications in world population changes. Population policies. Population of the United States. Prerequisite: B185.

3 class periods. 3 credit hours.

## **B471 Industrial Sociology**

### **Fall Semester**

Industrial and other work organizations studied as social systems, with attention to both internal human relations and to external relations with the community. Prerequisite: B185.

3 class periods. 3 credit hours.

## **BIOLOGICAL SCIENCE DEPARTMENT**

A four-year program leading to the Bachelor of Science degree is offered with emphasis in three areas: Botany, Environmental, or Zoology. In addition, a person may not wish to "specialize" but rather take their course work in the broad area of general biology. A two-year curriculum leading to the Associate of Science degree in biology is also available. A baccalaureate degree is offered in Health Record Administration. These students are prepared to as-

sume positions in health care facilities as managers of health information.

A four year Nuclear Medicine Technology program affords students the opportunity to pursue a nuclear medicine technologist career. Three years are spent at York College followed by a clinical fourth year at one of the affiliated hospitals of the South Central Pennsylvania Consortium for Nuclear Medicine Technology Training.

Respiratory Therapy Certificate and Associate of Science Degree Programs are also available. Clinical aspects of the programs are offered in conjunction with York Hospital.

Pre-professional students in related fields such as medicine, optometry, dentistry, osteopathy, certain paramedical fields and veterinary medicine are able to select courses to satisfy transfer requirements. A Health Professions Committee aids students who have chosen one of these fields.

Equivalence to prerequisites can be obtained through Credit by Examination or written permission of instructor and department chairman.

Courses fall into two broad categories:

- A. Non-majors. Courses, all 3 credits, numbered BS100 to 109 and 200 to 209 are designed for students wanting to fulfill part or all of their core science requirements in biology or to take courses for enrichment. Majors, on approval of advisor, can take non-majors courses for electives.
- B. Majors. Course number BS111 is designed for majors of biology or related fields. It is a prerequisite for all courses above the 210 level. Non-majors are not restricted from enrollment in these courses.

## **Courses for Non-Majors**

### **BS100 Fundamentals of Human Biology**

#### **Fall-Spring Semesters**

Emphasis is placed upon developing a biological awareness of self via the principles and systems approach to organ-systems of man; cellular structure, physiology and reproduction; and the physicochemical basis of life.

2 class periods.

1 three-hour laboratory period.

3 credit hours.

# York College of Pennsylvania

## **BS101 Field Natural History** **Fall Semester**

Designed primarily, but not exclusively, for individuals planning to work with people. Education majors, recreation majors and those just interested in the out-of-doors will find much to stimulate their interests and challenge the intellect. This will be an introduction to the vast natural resources available in the immediate environment, the literature and other resource materials, and some methods for learning about plants, animals and their ecology. Laboratory periods will be spent primarily in the field.

- 2 class periods.
- 1 three-hour laboratory period.
- 3 credit hours.

## **BS102 Field Biology** **Spring Semester**

Outdoor laboratory or related experiences will coordinate with natural history lectures and reading assignments to expose students to broader aspects of selected plant and/or animal groups in their natural ecological setting.

- 2 class periods.
- 1 three-hour laboratory period.
- 3 credit hours.

## **BS103 Introduction to Marine Biology** **Fall Semester**

This course will take an ecological approach to studying Marine Biology by focusing on the environmental characteristics, adaptations of organisms, and the communities found in the major marine ecosystems such as rocky shore, estuary, salt marsh, sandy beach, and coral reef. The course will place more emphasis on the biotic communities found in each of these environments rather than the chemical and physical aspects of those environments. Man's influence on these environments will also be studied.

- 3 class periods.
- Laboratory optional—TBA (see BS109)
- 3 credit hours.

## **BS104 Introduction to Oceanography** **Spring Semester**

This course will cover the major aspects of oceanography. The physical aspects of oceanography will be stressed more than the biological aspects. Areas to be covered will be plate tectonics, currents, tides, wind, waves, light, sound, pressure, mineral resources, and physical features of the ocean bottom. Man's use of the influence on the oceans will also be stressed.

- 3 class periods.
- Laboratory optional—TBA (see BS109)
- 3 credit hours.

## **BS105 Environmental Biology** **Fall Semester**

Designed for the non-biology major and the biology education major, this course provides an integrated approach to viewing environments. Emphasis will be placed on the ecology of terrestrial ecosystems. Laboratories will be experience-oriented centering on visitations to natural and managed ecosystems.

- 2 class periods.
- 1 three-hour laboratory period.
- 3 credit hours.

## **BS109 Biology Field Experience**

This course is offered to complement non-laboratory biology courses and/or as an independent field experience. The experience is expected to tie together many fundamental concepts whose integrated nature cannot be illustrated by lecture. Appropriate readings in conjunction with participation in various field trips and one final paper will be required.

- 1 laboratory credit.

## **BS110 (BS200) Human Sexuality** **Spring Semester**

Human Sexuality is a three-credit, non-laboratory course. It is designed to assist the student to become more aware of and understand how to deal with his/her own sexuality. It also provides opportunity to develop more understanding of the integral components of personality and behavior. The course integrates sexuality with the physiological, sociological, intellectual, emotional and spiritual aspects of the whole person.

- 3 class periods.
- 3 credit hours.

## **BS201 Animal Behavior** **Spring Semester**

An introduction to animal behavior from the naturalist point of view. Current concepts are discussed. Then major behavioral strategies observed in nature and their adaptive values will be examined. Laboratory time will be primarily devoted to (1) observations on a particular animal species of student's choice to identify its basic behavior patterns and (2) discussion of a single work that details behavior of some animal species.

- 2 class periods.
- 1 three-hour laboratory period.
- 3 credit hours.

# Course Descriptions

## Courses for Majors in Biology and Related Fields

### BS111 Principles of Biology Fall-Spring Semesters

Designed specifically for the major and related fields to develop an appreciation and understanding of selected basic biological principles.

3 class periods.

1 three-hour laboratory period.

4 credit hours.

### BS211 Zoology Spring Semester

A study of selected animal phyla with an emphasis upon their evolution, taxonomy, behavior, ecology and interactions with man. When practical, live materials and field study will supplement laboratory study. Prerequisite: BS111.

3 class periods.

1 three-hour laboratory period.

4 credit hours.

### BS212 Human Anatomy and Physiology Fall Semester

Recommended for students seeking careers in health related fields. A study of the structure and function of the human body utilizing a systems approach. Emphasis will be placed on the gross and microscopic anatomy as well as the physiology of the cell, skeletal system, muscular system and nervous system. Prerequisite: BS111.

3 class periods.

1 three-hour laboratory period.

4 credit hours.

### BS213 Human Anatomy and Physiology Spring Semester

A continuation of BS212. Emphasis will be placed on the gross and microscopic anatomy as well as the physiology of the cardiovascular, respiratory, urinary, reproductive, endocrine and digestive systems. Prerequisite: BS212.

3 class periods.

1 three-hour laboratory period.

4 credit hours.

### BS221 Botany Fall Semester

An introduction to the evolution, structure, function, ecology and classification of non-vascular and vascular plants. Cellular, tissue and physiological principles will be stressed. Prerequisite: BS111.

3 class periods.

1 three-hour laboratory period.

4 credit hours.

### BS222 Plant Taxonomy and Seasonal Flora Spring, even numbered years/Mini-mester

A study of the flowering plants of southeastern Pennsylvania with emphasis upon collection, identification and ecological relationships.

3 class periods.

1 three-hour laboratory period.

4 credit hours.

### BS241 Microbiology Fall-Spring Semesters

An introduction to general microbiology for allied health, nursing and biology majors. Topics include the morphology, physiology, metabolism, taxonomy and genetics of microorganisms. The theoretical and practical aspects of bacterial containment and immunology will be covered. Virology, disease processes and applied areas are covered as time permits. Prerequisite: BS111 or departmental approval.

3 class periods.

1 three-hour laboratory period.

4 credit hours.

### BS242 Genetics Spring Semester

The basic principles of genetics-chromosome theory, mechanisms and heredity; the chemistry and interactions of nucleic acids and proteins; gene action and control of cytodifferentiation and development. Prerequisite: BS111.

3 class periods.

1 three-hour laboratory period.

4 credit hours.

### BS301 Animal Physiology Fall Semester

A study of general physiological principles demonstrated by select major animal groups. These principles are related to organisms' adaptations to their environment. Laboratory exercises with stress "hands-on" experiences, utilizing modern modular physiographs. Prerequisite: BS111 and one year of chemistry.

3 class periods.

1 three-hour laboratory period.

4 credit hours.

### BS302 Immunology Spring Semester

An introduction to the broad field of immunology, including topics such as immunity, serology, immunochemistry and immunobiology. Prerequisite: BS111, BS241.

3 class periods.

1 three-hour laboratory period.

4 credit hours.

# York College of Pennsylvania

## **BS311 Advanced Zoology**

### **To be announced**

The classification, ecology, physiology and distribution of selected animal groups will be studied in some detail. Laboratory will be taxonomically oriented indoors and ecologically oriented outdoors with emphasis probably placed on Pennsylvania taxa. Prerequisite: BS211.

3 class periods.

1 three-hour laboratory period.

4 credit hours.

## **BS321 Advanced Botany**

### **To be announced**

A study of selected principles of plant physiology and their application to the laboratory study of selected plant organisms. Also, a study of variation in structure and form of the major plant groups (nonvascular, vascular) with emphasis placed on life cycles of selected organisms. Prerequisite: BS221.

3 class periods.

1 three-hour laboratory period.

4 credit hours.

## **BS322 Plant Morphology**

### **To be announced**

A study of variation in structure and form of the major plant groups (nonvascular, vascular) with emphasis placed on life cycles of selected organisms.

3 class periods.

1 three-hour laboratory period.

4 credit hours.

## **BS331 Terrestrial Ecology**

### **Spring, odd numbered years**

What are the major natural land ecosystems of Pennsylvania, North America, and the World? What are the principal ecological forces shaping these ecosystems? What has man's effect been on these forces? What do the plants and animals of an ecosystem reveal about that ecosystem? The answers to these questions will form the basis for this course with the last question being addressed in the field experiences. Prerequisite: BS211 and S265.

3 class periods.

1 three-hour laboratory period.

4 credit hours.

## **BS342 Applied Aquatic Ecology**

### **Spring, even numbered years**

An introduction to the organisms characteristic of freshwaters with an emphasis on macroinvertebrates and fishes. Experiences in field and laboratory techniques of collection, identification and preservation will be related to practical application to gain understanding of the total aquatic community under both natural evolution and the influence of man. Prerequisite: BS211, BS221, and S265.

3 class periods.

1 three-hour laboratory period.

4 credit hours.

## **BS402 Biochemistry**

### **Fall Semester**

An introduction to the molecules of biological significance, with emphasis on molecular control processes, energetics, and biochemical methodology. Aspects of nutrition and metabolic diseases are included. Prerequisite: BS111, S121, S122, S232.

3 class periods.

1 three-hour laboratory period.

4 credit hours.

## **BS411 Practical Biological Internship**

### **Fall-Spring Semesters**

Designed to expose the student to the reality of a biological field through direct participation. This may involve experience as a lab assistant, assistance with the research of a faculty member, or participation in off-campus workshops or employment. Prerequisite: Departmental approval.

1 to 4 credit hours.

## **BS412 Seminar in Biology**

### **Fall Semester**

This course involves an in-depth study of some topic in biology. The student selects, designs, executes, and presents, in both written and oral form, the results of his study to his peers and the department. Lectures deal with major literature of biology and its use, the conveying of information to others, curriculum vitae preparation and other pertinent topics. A second track will allow biology education majors an opportunity to work with a fully certified high school biology teacher for a portion of the semester. BSCS series will be explored and various teaching methods will be demonstrated. Prerequisite: Departmental approval.

1 three-hour class period.

3 credit hours.



# Course Descriptions

## **BS413, BS414 Undergraduate Research By arrangement**

Individual problems pursued by qualified students under supervision of a member of the biology faculty, designed to develop proficiency in biological research. Meetings and credits to be arranged as required.

Two semesters.

1-3 credit hours per semester.

## **BS421 Advanced Seasonal Flora**

Advanced Seasonal Flora is intended for those students who have completed one semester of Seasonal Flora at York College or its equivalent from another institution. Emphasis will be placed on collecting, identifying, and making herbarium vouchers of local flora. Prerequisite: BS222 or permission of instructor.

3 class periods.

1 three-hour laboratory period.

4 credit hours.

## **Health Record Administration**

The Health Record Administration Program prepares the student for a professional career in a variety of health care settings as a manager of health information. The Health Record Administrator is responsible for the development and maintenance of a multifaceted health record system that is capable of providing the data needed by the Patient, Health Care Professionals, Administration, the Community, Medical Researchers and Educators.

Admission to York College does not guarantee admission to the Health Record Administration Program. Class size is limited and entrance into the professional courses will be granted to those students who have earned a cumulative grade point average of 2.5 or better, a minimum 2.0 in each of the supporting courses and have demonstrated qualities essential to this health care field. Special application is made to the Dean of Academic Affairs after completion of 60 credit hours.

Transfer students and applicants with degrees in other fields will be accepted on a limited basis. Junior transfer students or students having a Baccalaureate Degree are expected to have completed sixteen hours of science, including Anatomy and Physiology, as well as required supporting courses.

All didactic courses will be taught at the York College campus. Clinical experiences are offered through supervised affiliation assignments at area hospitals and other health care institutions. Students are responsible for travel to and from these sites as well as expenses incurred during the clinical experiences.

The Health Record Administration Program is accredited by the American Medical Association Committee on Allied Health Education and Accreditation in collaboration with the American Medical Record Association. Following satisfactory completion of all courses required, the student will be awarded the degree of Bachelor of Science in Health Record Administration. Graduates will be eligible to write the registration examination of the American Medical Record Association.

## **HR100 Orientation to Health Record Administration**

### **Fall Semester**

The course is designed to give the student a basic understanding of the responsibilities, professional relationships, future trends, and career opportunities within Health Record Administration.

1 class period. 1 credit hour.

## **HR215 Medical Terminology**

### **Fall-Spring Semesters**

The course is designed to enable the student to accurately spell and define common medical terms related to major disease processes, diagnostic procedures, laboratory tests, abbreviations, drugs, and treatment modalities.

3 class periods. 3 credit hours.

## **HR310 Directed Practice I Mini Mester**

This is a supervised learning experience that enables the student to become aware of the services and clerical functions of the medical record department. The student learns to work with the personnel of the record department and is also exposed to the significance of the health record.

60 clinical hours. 1 credit hour.

## **HR312 Organization and Administration of Health Care Facilities**

### **Spring Semester**

The role of the hospital in health care delivery. An overview of the health care delivery system in the U.S. today including the history, current trends and future goals is the focus of this course. The role of the hospital in health care as well as objectives and organizational structure of various health care facilities is emphasized. Guest lectures by prominent local health care professionals are an integral part of this course.

3 class periods. 3 credit hours.

# York College of Pennsylvania

## **HR313 Health Record Science** **Spring Semester**

The historical background and value of the health record; health record content and format; numbering and filing systems; retention requirements; health record accreditation standards; and various health record processing functions are studied.

3 class periods. 3 credit hours.

## **HR315 Quality Assurance in Health Care** **Fall Semester**

This course introduces the development, philosophy and purpose of quality assurance in health care, discusses principles and techniques of utilization review and medical audit, and interprets PSRO and JCAH regulations as they apply to quality assurance activities.

2 class periods. 2 credit hours.

## **HR409 Directed Practice II** **Fall Semester**

The course gives the student exposure to the technical and professional functions of the medical record department through supervised assignments at medical record departments in the area. The formation of the health record in various departments is observed.

120 clinical hours. 2 credit hours.

## **HR410 Directed Practice III** **Spring Semester**

The course exposes the student to health records in other types of facilities such as extended care facilities, mental health centers and home care programs. Other student assignments are structured so that experience is gained in health record practice studied in the classroom.

60 clinical hours. 1 credit hour.

## **HR411 Health Record Management Affiliation** **Spring Semester**

This course is a 6-week planned and supervised work experience with a registered record administrator of an affiliated medical record department, for the purpose of gaining experience in department management.

4 credit hours.

## **HR412 Health Record Management** **Fall Semester**

This course presents an integration of basic health record science principles with the fundamental management process of planning, organizing, controlling and staffing. Student is given an opportunity to develop management skills by designing a medical record department, role-playing, case studies and management projects.

4 class periods. 4 credit hours.

## **HR413 Health Classifications, Indexes, and Registers**

### **Fall Semester**

Principles and techniques of health record practices related to coding and indexing of diseases and operations, with a variety of classifications; compiling and maintaining secondary record indexes and registers are studied.

3 class periods. 3 credit hours.

## **HR414 Health Statistics and Research** **Spring Semester**

Principles and techniques of health statistics, Vital and Public Health statistics; sources, definition, collection, and reporting of statistics; presentation and qualitative analysis of data; sources and uses of health data in the United States; research methodologies are explored.

3 class periods. 4 credit hours.

## **HR415, HR416 Fundamentals of Medical Science** **Fall/Spring Semester**

An introductory course to medical science, emphasizing the disease processes affecting the human body via an integrated approach to specific disease entities, including the study of causes, diagnosis and treatment of diseases.

3 class periods. 3 credit hours/semester.

## **HR417 Legal Concepts for the Health Field** **Fall Semester**

This course introduces the law, administration of the law, legal aspects of hospital and medical staff organization, release of information and legal actions requiring evidence from health records, confidential communications, and consents and authorizations.

3 class periods. 3 credit hours.

## **HR418 Health Record Administration Seminar** **Spring Semester**

A course focused upon the integration of all aspects of the student's health record experience. Selected topics are discussed as they relate to the identification, evaluation, and solution of various types of professional and administrative problems encountered by the health record administrator.

2 credit hours.

## **HR419 Health Records in Specialized Health Care Facilities**

### **Spring Semester**

Exploration of the different techniques and systems of health record practices in extended care facilities, psychiatric institutions, ambulatory care settings, physician offices, and home care programs is undertaken.

1 class weekly. 1 credit hour.

# Course Descriptions

## **HR420 Systems Analysis** **Spring Semester**

The course is intended to develop an understanding of basic system concepts of fact gathering, recording, fact analysis techniques as well as implementation and managing system changes.

1 class period. 1 credit hour.

## **HR427 Health Information Systems** **Spring Semester**

Data processing systems and applications of automated techniques to the handling of information in health care institutions are studied with emphasis on needs of health record services.

3 class periods. 3 credit hours.

## **HR498 Independent Study**

This course is designed to give the student an opportunity to undertake a well-defined research project or management affiliation of his or her choice. The student would conduct his work under a faculty member.

1-3 credits.

## **Nuclear Medicine Technology**

The Nuclear Medicine Technology Major will prepare the Student for a professional career as a nuclear medicine technologist. Nuclear medicine is a specialty area of medical practice that uses radioactive substances and special sensitive instrumentation to help diagnose and treat certain diseases. This specialty is directed by a nuclear physician who has received added training beyond medical school in the proper use and handling of radioactive substances. The nuclear medicine technologist is an individual who has received special training to perform the many patient procedures which will assist the nuclear physician in his diagnosis and treatment. The individual is trained in the special instrumentation used to perform body function studies, imaging procedures, and special laboratory tests done on various body fluids (such as blood samples). Upon successful completion of the program and the registry examination of Nuclear Medicine Technology, the individual is certified as a Nuclear Medicine Technologist.

Students pursuing the Bachelor of Science Degree in Nuclear Medicine Technology will spend three years at York College followed by a Clinical year at one of the affiliated hospitals of the South Central Pennsylvania Consortium for Nuclear Medicine Technology Training.\* Admission to York College does not guarantee admission to the hospital Clinical year. Students will follow the prescribed courses of study for the first three years at the College. The student

must earn a minimum of "C" in each of the required supporting courses and nuclear medicine technology major courses with an average of 2.3 in science and mathematics as well as a cumulative grade point average of 2.3 in order for the College to recommend the student for the Clinical year. At the beginning of the Spring semester of the junior year the student will make application for the Clinical year through the Coordinator of Allied Health at the College. The Coordinator of Allied Health will present applications and transcripts of all students' records who are applying for the Clinical year to the Advisory Committee of the Consortium. The Advisory Committee will decide which students can be accepted into the Clinical year and will also designate the hospital assignment. The students will be notified when the selection process is completed. The students will then be required to complete application to the specific hospital with all necessary forms and payment of preliminary fees.

The Clinical year begins in August and is twelve months in duration. Four days per week are devoted to clinical practice and one day per week is spent in classroom instruction. This may involve commuting one day a week to one of the affiliated hospitals.

Upon successful completion of the Nuclear Medicine Technology Program a Bachelor of Science degree in Nuclear Medicine from York College and a Certificate in Nuclear Medicine Technology from the Consortium will be awarded. This qualifies the individual to take one of the three national registry examinations\*\* in order to become a Certified Nuclear Medicine Technologist.

In addition, an individual with Special Training from another field or another degree such as Medical Technology, Nursing, Biology etc., may apply for the Clinical year as a student with advanced status. This individual would receive a certificate after successfully completing the program and would also be eligible to take one of the national registry examinations for Certified Nuclear Medicine Technologists.

\*The affiliated hospitals are Harrisburg Hospital, Lancaster General Hospital, York Hospital and Memorial Hospital.

\*\*Nuclear Medicine Technology Certification Board (NMTCB), American Registry of Radiologic Technologists (ARRT), American Society of Clinical Pathologists Registry Exam (ASCP)

## **NM101 Nuclear Medicine Theory**

This course reviews the history of nuclear physics, structure of matter, atomic radiation processes, interactions of radiation with matter, and radiation biology. In addition to lectures, seminars, assigned reading, and audiovisual programs are included.

4 credit hours.



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## NM102 Nuclear Medicine Theory

This course reviews Nuclear Medicine instrumentation, computer applications, and radiopharmaceuticals. In addition to lectures, seminars, assigned reading and audiovisual programs are included. Prerequisite: NM 101.

4 credit hours.

## NM111 Nuclear Medicine Applied Theory

These lectures review the applications of the theoretical concepts of physics to the performance of studies, safety requirements, NRC rules and regulations, and administration and management of a nuclear medicine department.

1 credit hour.

## NM112 Nuclear Medicine Applied Theory

Continuation of NM111. Prerequisite: NM111

1 credit hour.

## NM113 Nuclear Medicine Applied Theory

Continuation of NM112. Prerequisite: NM112

1 credit hour.

## NM121 Nuclear Medicine Clinical Applications

All nuclear medicine studies (in vivo and in vitro) are reviewed in detail. This includes review of mathematical concepts, statistics and the application of nuclear medicine to the diagnosis and treatment of disease.

2 credit hours.

## NM122 Nuclear Medicine Clinical Applications

Continuation of NM121

2 credit hours

## NM123 Nuclear Medicine Clinical Applications

Continuation of NM122. A field trip to Penn State University, Breazeale Nuclear Reactor Facility, University Park, PA, is conducted in the spring of each year.

2 credit hours.

## NM131, NM132, NM133 Nuclear Medicine Practicum

Preceptorial instruction in theory, practical aspects, calculations and techniques of studies performed in nuclear medicine laboratories will be provided in rotation:

- |                                      |          |
|--------------------------------------|----------|
| a. In Vitro                          | 8 weeks  |
| b. Uptake unit & rectilinear scanner | 8 weeks  |
| c. Gamma Cameras and computer        | 16 weeks |
| d. Radiochemistry                    | 8 weeks  |

- e. Patient evaluation & Administration

8 weeks

- f. Elective

2 weeks

13 credit hours.

## Respiratory Therapy

The Respiratory Therapy Programs prepare the student for a professional career as a respiratory technician or a respiratory therapist. Respiratory therapy is an allied health specialty instrumental in the diagnosis, treatment, management, and preventive care of patients with cardiopulmonary problems. Often defined as the fastest growing allied health profession, respiratory therapy offers persons interested in caring for others an opportunity to serve as vital members of the health care team.

Applicants to the respiratory therapy programs must have graduated from an approved high school or have earned a state equivalency diploma and must exhibit evidence of a strong background in a college preparatory program. A minimum "C" average is required in high school biology, chemistry and algebra. Applicants must tour a respiratory therapy department. Applicants will be asked to attend an interview with the Respiratory Therapy Program Director, Clinical Coordinator, and Medical Director. Deadline for application to the program is January 15th. Size of the freshman and sophomore classes is limited. Transfer students will be considered for admission to the respiratory therapy program on an individual basis.

Respiratory Therapy students should be prepared for expenses in addition to those identified as tuition, fees, and room and board costs. Most additional expenses relate to costs for uniforms, supplies such as stethoscope, medical insurance, text books, membership in professional organizations and other supplies.

Classroom, laboratory, and clinical facilities at the York Hospital will be utilized for the respiratory therapy courses. Students will also receive clinical education at secondary clinical affiliates. Students will be responsible for their own transportation to and from respiratory therapy classes, laboratories, and clinical experience.

Successful completion of the Respiratory Technician Program qualifies the individual to take the Certified Respiratory Therapy Technician (CRTT) examination administered by the National Board for Respiratory Care (NBRC). Successful completion of the Respiratory Therapist Program qualifies the individual to take the CRTT and Registered Respiratory Therapist (RRT) examinations administered by the



# Course Descriptions

NBRC. "Successful completion" is defined as a minimum of a "C" or better in *all* courses.

The clinical courses in respiratory therapy may not be scheduled according to conventional semester scheduling and may include clinical scheduling during evenings, nights, and weekends.

Both the respiratory technician and respiratory therapist programs are fully accredited by the American Medical Association.

## **RT100 Basic Science for Respiratory Therapy**

A survey of basic scientific principles as applied to the practice of respiratory therapy. Included are respiratory terminology, scientific measure, fluid physics, gas physics, basic electricity, chemical and physical properties of matter, basic genetics, basic microbiology, respiratory therapy equipment cleaning and sterilization. Pre- or Corequisite: S153, BS111.

3 credit hours.

## **RT105 Medical Terminology for Health Professions**

An introduction to medical terminology including prefixes, suffixes, roots, and abbreviations. Also included are use of medical dictionaries and the format of the patient chart.

1 credit hour.

## **RT110 Oxygen Therapy and Cardiopulmonary Resuscitation**

An overview of the history of respiratory therapy and the professional organizations related to respiratory therapy. A comprehensive study of oxygen delivery devices, oxygen analysis, cardiopulmonary resuscitation, and artificial airways. This course includes certification in Basic Cardiac Life Support by the American Heart Association. Prerequisite: RT100. Corequisite: RT115, RT120, RT130.

3 credit hours.

## **RT115 Bronchopulmonary Hygiene**

An overview of respiratory anatomy, physiology, and pathophysiology. A comprehensive study of aerosol and humidity therapy, pharmacology of aerosolized medications, chest physical therapy, intermittent positive pressure breathing, and rehabilitation and home care of the respiratory patient. Also included is an introduction to physical examination of the chest and chest x-ray interpretation. Prerequisite: RT100. Corequisite: RT110, RT120, RT130.

3 credit hours.

## **RT120 Mechanical Ventilation**

A comprehensive study of the physiology of positive pressure breathing, the design and function of continuous mechanical ventilators, techniques of contin-

uous ventilation, and monitoring of the patient receiving continuous ventilation. Prerequisite: RT100, S153. Corequisite: RT110, RT115, RT130.

4 credit hours.

## **RT125 Pulmonary Function Testing and Interpretation**

A study of pulmonary diagnostic procedures including spirometry, lung volumes, diffusing capacity, response to bronchodilator and bronchial challenge. Also included is an introduction to exercise testing and fiberoptic bronchoscopy. Prerequisite: RT100, RT105, RT110, RT115, RT120, RT130.

2 credit hours.

## **RT130 Pathophysiology and Pharmacology of Cardiopulmonary Disease**

A comprehensive study of diseases of the respiratory and cardiovascular systems, and the pharmacologic treatment of cardiopulmonary diseases.

3 credit hours.

## **RT135 Pediatric Respiratory Therapy**

An introduction to fetal development, evaluation of the newborn, and cardiopulmonary diseases of infants and children. A comprehensive study of airway management, bronchopulmonary hygiene, continuous positive airway pressure, and mechanical ventilation of the pediatric patient. Prerequisite: RT100, RT105, RT110, RT115, RT120, RT130.

2 credit hours.

## **RT150 Clinical Practice I**

An orientation to the hospital and departments related to respiratory therapy. An introduction to respiratory therapy clinical practice (may include evening rotations). Clinical competence in bland aerosol, chest physiotherapy, aerosol therapy with medications, incentive spirometry, oxygen therapy. Corequisite: RT110, RT115, RT130.

1 credit hour.

## **RT160 Clinical Practice II**

Clinical practice in respiratory therapy including rotations through general therapy procedures, critical respiratory care, and pulmonary function testing (may include evening rotations). Clinical competence in IPPB, induced sputum, air compressors, ultrasonic nebulizers, oxygen analysis, cuff pressure measurement, Leukens Trap, oxygen titration, isolation procedures, secure endotracheal tube, suction through airway. Prerequisite: RT150. Corequisite: RT120, RT125.

2 credit hours.

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## **RT200 Clinical Correlation Conferences**

A course designed to improve the communicative skills of the student and aid the student in the correlation of the patient's respiratory care to the patient's total care. This is accomplished through use of patient case studies, review of current journal articles, and presentation of a library research paper. Prerequisite: RT100, RT105, RT110, RT115, RT120, RT130, BS212. Corequisite: BS213, RT125, RT130, RT135.

2 credit hours.

## **RT210 Evaluation of the Patient with Pulmonary Disease**

A comprehensive study of pulmonary evaluation techniques including pulmonary history, chest physical diagnosis, pulmonary function interpretation, arterial blood gas interpretation, and chest x-ray interpretation. Special emphasis on patient response to respiratory therapy with particular attention to goals of therapy, delivery of therapy, and evaluation of response to therapy. Prerequisite: Completion of freshman year of RT program or permission of instructor.

2 credit hours.

## **RT220 Pulmonary/Renal Physiology and Pharmacology**

A comprehensive study of pulmonary physiology, cardiovascular monitoring techniques, and pleural drainage. Also included are the influences of pulmonary and renal physiology on acid-base balance, mechanism of action of bronchodilator drugs, and neurologic aspects of respiratory care. Prerequisite: Completion of freshman year of RT program or permission of instructor.

3 credit hours.

## **RT230 Cardiac Physiology, Pharmacology, and EKG Interpretation**

A review of cardiac physiology and cardiac disease. A comprehensive study of the EKG and pharmacologic treatment of cardiac disease. Special emphasis on the interrelationship of cardiac and pulmonary disease. Prerequisite: Completion of freshman year of RT program or permission of instructor.

2 credit hours.

## **RT240 Education and Management Techniques in Health Care**

An introduction to health care scheduling, budgeting, and supervisory principles. Also an introduction to basic principles involved in the education of health care personnel including educational planning, objective writing, and evaluation. Prerequisite: Permission of instructor or completion of first year of RT program.

1 credit hour.

## **RT250 Clinical Practice III**

Clinical practice in respiratory therapy including rotations through general therapy procedures (including limited evening, weekend, and night rotations), critical respiratory care, pulmonary function testing, secondary clinical affiliates (St. Joseph Hospital, Hershey Medical Center, and Hanover VNA), clinical laboratory and anesthesia. Clinical competence in cardiopulmonary resuscitation, initiation of therapy, tracheal intubation, arterial blood gas puncture and analysis, ventilator monitoring, ventilator circuit change, bedside parameters for weaning, extubation, oxygen tents, post-op respiratory care, nasotracheal suction, Birdmobile, infant CPAP, infant ventilator set-ups, adult ventilator set-ups, IMV, PEEP/CPAP, transport with Q-circle, pulmonary function testing, respiratory equipment cleaning and maintenance. Prerequisite: RT120, RT125, RT135, RT160.

4 credit hours.

## **RT255 Clinical Practice IV**

Clinical practice in respiratory therapy including rotations through general therapy procedures (may include evening rotations), critical respiratory care, and pulmonary function testing. In addition to application, emphasis will be placed on patient evaluation and determination of appropriateness of therapy. Clinical competency in cardiopulmonary resuscitation, arterial blood gas puncture and analysis, ventilator monitoring, ventilator circuit change, oxygen tents, spirometry. Prerequisite: RT120, RT125, RT160. Corequisite: RT210.

1 credit hour.

## **RT260 Clinical Practice V**

Clinical practice in respiratory therapy including rotations through general therapy procedures, clinical respiratory care, and pulmonary function testing (may include evening rotations). In addition to application, emphasis will be placed on patient evaluation and determination of appropriateness of therapy. Clinical competence in initiation of therapy, bedside spirometry, nasotracheal suction, IMV, weaning from mechanical ventilation. Prerequisite: RT250.

1 credit hour.

## **RT270 Clinical Practice VI**

Clinical practice in respiratory therapy including rotations through general therapy procedures (may include evening rotations), critical respiratory care, and pulmonary function testing. In addition to application, emphasis will be placed on patient evaluation and determination of appropriateness of therapy. Clinical competence in initiation of therapy, lung volumes determination, PEEP/CPAP, extubation, post-

# Course Descriptions

op respiratory care. Prerequisite: RT220, RT260.  
1 credit hour.

## **RT280 Clinical Practice VII**

Clinical practice in respiratory therapy including rotations through general therapy procedures (including limited evening, weekend, and night rotations), critical respiratory care, pulmonary function testing, secondary clinical affiliates (St. Joseph Hospital, Hershey Medical Center and Hanover VNA), clinical laboratory, anesthesia, and respiratory therapy management and education. Clinical competence in adult ventilator set-up, infant ventilator set-up, patient transport with mechanical ventilation, exercise testing, methacholine challenge testing, lung diffusion testing, Birdmobile, respiratory equipment cleaning and maintenance. In addition to application, emphasis will be placed on patient evaluation and determination of appropriateness of therapy. Prerequisite: RT230, RT135, HR312, RT270. Prerequisite of Corequisite: RT240.

3 credit hours.

## **DEPARTMENT OF BUSINESS ADMINISTRATION**

The Department of Business Administration accepts all students manifesting a sincerity of purpose, a commitment to work, and a desire to develop their potential. All efforts are devoted to engender in students the capacity to make sound judgments in their business careers and personal lives. The business curricula are designed to furnish the students with education which will prepare them to enter into the business community or to further their academic interests.

The Department of Business Administration of-



fers baccalaureate degree programs in Accounting, Business Education, Computer Information Systems, Management, and Marketing. Minors may also be earned in many of these programs. Associate degree programs are offered in Accounting, Computer Information Systems, Economics, Management, Marketing, Real Estate, Retailing, and four programs in the Secretarial Specialist area: Executive, Legal, Medical and Office Administration.

Normally, a student will take a minimum of 24 semester credits in the major subject for a Baccalaureate degree (15–18 credits are required for a minor) and 15 for an Associate degree. Each major program also has some requirements for supporting courses outside the major subject. In some cases these departmental requirements also serve to fulfill the general college requirements.

For guidance in scheduling see program listing and course descriptions (including prerequisites where applicable). All students should consult with their assigned faculty advisors periodically and review their checklist of program requirements.

### **General Business**

#### **M260 Business Statistics**

##### **Fall-Spring Semesters**

An introductory course in statistics. Coverage includes descriptive statistics, probability, interval estimation and hypothesis testing, time series analysis, and linear bivariate regression analysis. Prerequisite: S153 or equivalent.

3 class periods. 3 credit hours.

#### **M345 Business Law I**

##### **Fall Semester**

A study of the development of the Uniform Commercial Code, the Pennsylvania legal system, existing courts and procedures; fundamental study of the law of contracts, agency and commercial paper, and the effect, relationships, rights and obligations arising therefrom.

3 class periods. 3 credit hours.

#### **M346 Business Law II**

##### **Spring Semester**

A study of the effects, rights, and obligations arising from partnerships, corporations, personal property, secured transactions, sales, bailments, common carriers, real estate, judgments, documents of title, and debtor-creditor relationships. Prerequisite: M345 or equivalent.

3 class periods. 3 credit hours.



# York College of Pennsylvania

## **M498, M499 Independent Study**

The Independent Study Program affords an opportunity for the student who wishes to undertake a well-defined research project. While the student conducts his work under the guidance of a faculty member of his own choosing, the project is carried out in an independent manner without regular class meetings. Effective independent study is characterized by a reduction in formal instruction and an increase in the individual student's responsibility and initiative in the learning process.

1-3 credit hours each semester.

The above courses are used by many departmental majors.

## **Accounting**

### **M203-M204 Elementary Accounting**

#### **Fall-Spring Semesters**

An introduction to the principles and concepts of accounting. The first semester's work covers the complete accounting cycle, including preparation of financial statements. In the second semester, basic concepts, partnerships, corporations, systems, and accounting controls are studied. (M204 is optional for Accounting majors following consultation with Advisor.)

3 class periods. 3 credit hours each semester.

### **M301 Intermediate Accounting I**

#### **Fall-Spring Semesters**

Study of the development of accounting principles and professional practice, statement of income and retained earnings, balance sheet, applications of present and future values, cash and short-term investments, receivables, inventories, current liabilities and contingencies. Prerequisite: M203.

3 class periods. 3 credit hours.

### **M302 Intermediate Accounting II**

#### **Fall-Spring Semesters**

Topics included: Acquisition and disposal of plant assets, depreciation and depletion, intangible assets, long-term investments, long-term debt, stockholders equity, stock rights, warrants, options, convertible securities, treasury stock, earnings per share. Prerequisite: M301.

3 class periods. 3 credit hours.

### **M305 Taxation I**

#### **Fall Semester**

An introduction to Federal, state and local taxation. Class work regularly includes preparation of principal tax reports, and analysis of the IRS code, state and local tax laws and regulations. Prerequisite: M203 or

permission of the instructor.

3 class periods. 3 credit hours.

### **M306 Taxation II**

#### **Spring Semester**

A study of the Internal Revenue Code, IRS Regulations & U.S. court decisions as they relate to corporations, partnerships, trusts, gifts and estates. Tax planning and the effect of the tax law on business decisions is emphasized. Research will be required to demonstrate student's ability to research current tax issues and present same in a written report. Prerequisite: M305.

3 class periods. 3 credit hours.

### **M307 Intermediate Accounting III**

#### **Fall-Spring Semesters**

Topics included: pension plans, leases, income taxes, accounting changes, statement of changes in financial position, analysis of financial statements, accounting for inflation, full disclosure in financial reporting, review of the latest FASB Statements and Interpretations. Prerequisite: M302.

3 class periods. 3 credit hours.





# Course Descriptions

## **M350 Cost Accounting I** **Fall-Spring Semesters**

Basic cost accounting principles and procedures are studied. Overhead distribution and cost control applications, as well as budgetary forecasting and standard costs. Prerequisite: M203.

3 class periods. 3 credit hours.

## **M351 Cost Accounting II** **Spring Semester**

A further study of Cost Accounting and its use as a tool of management. The course stresses the analysis and presentation of accounting data for use by management in decision making and planning. Subject area to cover includes cost allocation, inventory planning and control, joint-product costs and by-product costs, cost behavior patterns, and sales and production mix. Prerequisite: M350.

3 class periods. 3 credit hours.

## **M401 Advanced Accounting** **Fall Semester**

A continuing study in depth of accounting principles and current concepts in which theory and practice are reconciled. This is a senior level course required of all Accounting majors. Prerequisite: M302.

3 class periods. 3 credit hours.

## **M402 CPA Problems** **Spring Semester**

The study of CPA problems emphasizing the development of the analytical capacity for those students interested in public accounting. Problem solving and intensive coverage of public accounting developments are given special attention. The four basic areas of the CPA examination will be reviewed with special emphasis on Accounting Practice and Accounting Theory. Prerequisite: M401.

3 class periods. 3 credit hours.

## **M403 Auditing** **Spring Semester**

A study of audit principles and current procedures, including special techniques in the prevention and detection of fraud, preparation of audit reports and working papers, and internal audit methods. Special attention is given to ADP audit procedures, preparation of audit programs, and AICPA requirements with respect to certification. Prerequisite: M301 or permission of the instructor.

3 class periods. 3 credit hours.

## **M405, M406 Accounting Internship** **Fall-Spring Semesters**

Planned and supervised work experience at selected cooperating firms. Supplementary training conference, reports and appraisals. Prerequisite: Junior standing and departmental approval of each student participant's individual program. Credit awarded will be based on length and scope of each program.

3 credit hours each semester.

## **Business Education/Secretarial**

### **M165 Mathematics of Business** **Fall-Spring Semesters**

A study of basic computational procedures with application to problems of everyday business practice. Survey includes computation of taxes, insurance rates, interest, annuities, retail prices, wages, and depreciation. (Not open to junior & senior level Business Administration majors without permission of faculty advisor.)

3 class periods. 3 credit hours.

### **M183 Elementary Typewriting** **Fall Semester**

Designed for students with no or limited previous training in typewriting. Development of basic keyboard skills within prescribed standards in the preparation of letters and various business forms. (A level of placement test will be administered.)

4 class periods. 2 credit hours.

### **M184 Advanced Typewriting I** **Fall-Spring Semesters**

A continuation of M183. Emphasis is placed on further development of basic skills in the preparation of more advanced business forms and letters. Prerequisite: M183 or equivalent.

4 class periods. 3 credit hours.

### **M186 Advanced Typewriting II** **Spring Semester**

A continuation of M184 with further development and refinement of typewriting skills. Prerequisite: M184 or equivalent.

4 class periods. 2 credit hours.

### **M189 Word Processing/Records Management Concepts** **Fall-Spring Semesters**

Designed to acquaint students with various word processing concepts including rough drafts, form documents, machine transcription and editing procedures. Also covered are specific concepts of records management, manual and electronic filing.

3 class periods. 3 credit hours.

# York College of Pennsylvania

## **M191 Shorthand I (Gregg Series 90)**

### **Fall Semester**

The development of the theory of writing the Gregg (series 90) shorthand. Emphasis is placed on reading, writing, and transcribing skills applicable to shorthand to attain prescribed standards. (Test exemption materials are available for students with a Century 21 shorthand background. Stenograph shorthand (machine) is available on an individualized learning basis only.)

5 class periods. 3 credit hours.

## **M192 Shorthand II**

### **Spring Semester**

Includes a review of the Gregg Series 90 shorthand system as applied to writing common business terminology. Emphasis is placed on dictation speed and non-shorthand transcription factors to attain prescribed dictation speeds transcribed in mailable form. Prerequisite: M191 and M183 or equivalents.

5 class periods. 3 credit hours.

## **M283 Shorthand Transcription**

### **Fall Semester**

Designed to build and expand the shorthand vocabulary germane to the student's area of concentration. Sustained dictation and mailable transcription of correspondence incorporating this shorthand vocabulary is emphasized. Prescribed standards of speed and accuracy are emphasized. Prerequisite: M184 and M192 or equivalents.

5 class periods. 3 credit hours.

## **M286 Business Machines**

### **Fall-Spring Semesters**

Principles of operating the adding and calculating machines used in modern accounting and business offices are emphasized. Prescribed speed and accuracy standards are employed.

2 class periods. 1 credit hour.

## **M287 Office Procedures**

### **Fall Semester**

Basic knowledge in the various skills and procedures required in an office. Includes instruction in the preparation of business reports and forms, duplication techniques, automatic typewriter/word processor applications, telephone techniques and office communication. Prerequisite: M184 or equivalent.

3 class periods. 3 credit hours.

## **M292 Office Simulations**

### **Spring Semester**

This is an advanced-level course designed to develop the operational competencies needed by the top-level secretary. Word processing applications using simulation packets and machine transcription will be used to develop these skills germane to the student's area of secretarial concentration; an analysis of interpersonal relations in the office also receives coverage. Prescribed standards of speed and accuracy are emphasized. Prerequisite: M287 or equivalent.

6 class periods and 2 practice periods.

3 credit hours.

## **M294 Office Administration**

### **Spring Semester**

Examines the principles of scientific office management in the areas of job analysis, the physical environment (office design), work allocation, reprographics, and budgetary control. Emphasis will be placed on office-related staffing, motivation, requisition/management of office equipment (including word processing/information processing). Some focus on management of paper flow and telecommunications is included. Prerequisite: Sophomore standing.

3 class periods. 3 credit hours.

## **M298 Secretarial Practicum**

Planned and supervised work experience at selected cooperating firms. Agencies will be carefully selected to ensure that they will provide a variety of experiences of educational value. The student will spend 120 hours with a selected agency plus conferences with the supervising professor. Prerequisites: Full-time secretarial Associate degree candidate, 45 or more credits and 2.0 or better GPA.

3 credit hours.

## **M372 Principles of Business Education**

### **Spring Semester**

A study of the principles and problems of business education today; research, standards, guidance principles, follow-up and survey studies, courses of study, public relations, and current legislation of vocational business education are emphasized. The design of the secondary curricular structure is also discussed. Prerequisite: Junior or Senior standing.

3 class periods. 3 credit hours.

## **M471 The Teaching of Business Subjects**

### **Fall Semester**

Historical perspective on the development of the business education curriculum in public schools, objectives, methods, and special considerations in the

# Course Descriptions

planning, organizing, teaching, and evaluating of business subjects taught in secondary schools. Prerequisite: Junior or Senior standing.

3 class periods.

1 one-hour laboratory period.

3 credit hours.

## Computer Information Systems

### M105 Principles of Computer Information Systems

#### Fall-Spring Semesters

Business information systems, their flow processes, and their design for automation, computers, peripheral equipment configurations, design of records and file organization, and the writing of a management application program in BASIC (Beginner's All-purpose Symbolic Instruction Code) are covered. Intended to serve the needs of students from various majors.

3 class periods. 3 credit hours.

### M127 BASIC Programming on the Microcomputer\*

#### Fall-Spring Semesters

Microcomputers and BASIC (Beginner's All-Purpose Symbolic Instruction Code) are covered in progressively more complex assignments via student elected applications. (May be taken on a pass-fail basis.)

3 class periods. 3 credit hours.

### M200 FORTRAN Programming\*

#### Fall-Spring Semesters

The FORMula TRANslation programming language, FORTRAN, is covered. Some flowcharting and use of design, record and coding forms is required. Matrices, sorting and file accessing are covered. Prerequisite: M105.

3 class periods. 3 credit hours.

### M207 COBOL Programming\*

#### Fall Semester

COBOL (COMMON Business Oriented Language) is used extensively throughout the business world. This course provides the student with a capability to program elementary business applications in ANS (American National Standards) COBOL. While the major part of this course is devoted to satisfactorily programming assigned business problems, the student will also learn the necessary job control language along with standard testing and COBOL debugging techniques. Prerequisite: M105.

3 class periods. 3 credit hours.

### M208 Advanced COBOL Programming\*

#### Spring Semester

This course consists of more advanced programming techniques and business application problems. Tape and disk programming efficiencies, access methods for sequential, indexed-sequential and random files, retrieval, updating, loading, and adding records to established files are all included in assigned problem applications. Segmentation for use with overlays and virtual storage concepts are included. Prerequisite: M207.

3 class periods. 3 credit hours.

### M215 FORTRAN & BASIC Application Programming\*

#### Fall-Spring Semesters

This course provides the student with a programming capability using the FORMula TRANslation and BASIC (Beginner's All-purpose Symbolic Instruction Code) languages. Detailed flowcharting is required in developing problem-solving strategies for business problems in designing FORTRAN and BASIC oriented algorithms. Testing and debugging are also required. Prerequisite: M105

3 class periods. 3 credit hours.

### M227 RPG Programming\*

Course provides the student with a capability to program in a computer language which can be found in use in selected locations through commerce and industry. Prerequisite: M105.

3 class periods. 3 credit hours.

### M317 Real-Time and Distributive Processing

#### Fall Semester

An analysis of the problems involved in the design, implementation and operation of real-time computer systems, telecommunications and computer networks. Variations in distributive systems and alternatives of the central vs. decentralized data bases, network and subnetwork design and control are covered in addition to mini/microcomputers as replacement technology. Prerequisite: M207.

3 class periods. 3 credit hours.

### M324 Management Information Systems

#### Spring Semester

Design analysis and evaluation of computerized management data base systems (e.g. personnel, finance, reservation, production-control). Integrates managerial and computer knowledge towards identifying and solving informational problems. Computer literacy is extended to MIS literacy. Prerequisite: At least one programming language course.

3 class periods. 3 credit hours.

\*Only one programming language course may be taken in a semester.



# York College of Pennsylvania

## **M338 PASCAL Programming\***

This course provides the student with the capability to program in a computer language which is rapidly emerging as a universal language. It has a wide applicability from graphics to systems programming to real-time applications. Prerequisite: M200.

3 class periods. 3 credit hours.

\*Only one programming language course may be taken in a semester.

## **M433 Business Systems Analysis & Design**

### **Fall Semester**

This course requires the student to learn and apply the various tools used in systems analysis, such as Problem Definitizing and Scoping, Data and Forms Collection, Data Correlation, Grid Charts, Cost Analyzing, Flow Process Charting, Random Sampling, Performance Analysis. Case problems are analyzed and redesigned in a project management-team approach with presentation of solutions. Prerequisite: M324.

3 class periods. 3 credit hours.

## **M435, M436 Internship**

Planned and supervised work experience in a computerized systems environment at selected cooperating firms. Supplementary training conference, reports, and appraisals. Prerequisite: Senior standing in the major.

3 credit hours (approximately 145 hours).

## **M438 Computer Operating Systems**

### **Spring Semester**

Computer operating systems concepts are studied for batch, time-sharing and multiprocessing design. The basic divisions of the executive software are identified with their control blocks, formats, logic, location, and linkage. Prerequisite: Senior standing in the major.

3 class periods. 3 credit hours.

## **M452 Data Base Management Systems**

### **Spring—odd numbered years**

This course provides the student with a knowledge of the major software systems available for managing and protecting stored data bases. The organization and use of various data bases is covered along with advantages and disadvantages of use of each. Prerequisite: Senior standing in major or permission of instructor.

3 class periods. 3 credit hours.

## **M455 Auditing Computer Systems**

This course provides accountants, auditors and others in auditing functions with an understanding of computer systems software and design controls. The relationship of manual system controls is paralleled to those which can be designed into automated sys-

tems. Prerequisite: M324 or permission of instructor.  
3 class periods. 3 credit hours.

## **Economics and Finance**

### **M220 Principles of Economics (Macro)**

#### **Fall Semester**

The study of aggregate or total economic activity. Topics such as employment, inflation, and production are analyzed in relation to national economic policies.

3 class periods. 3 credit hours.

### **M221 Principles of Economics (Micro)**

#### **Spring Semester**

The study of individual decision makers within the economy. Price and output determination is explained by the interaction of supply and demand, the behavior of the firm and the household, and the impact of various market structures. Prerequisite: M220.

3 class periods. 3 credit hours.

### **M311 Investments**

#### **Fall Semester**

A study of the principles and guidelines for effective individual as well as institutional investment. Various types of stocks, bonds, mutual funds, commodities, real estate, insurance and other forms of investment are analyzed as vehicles for attaining multiple objectives.

3 class periods. 3 credit hours.

### **M325 Economic Analysis (Microeconomics)**

A study of the theory of value and distribution. Prerequisite: M221.

3 class periods. 3 credit hours.

### **M332 Money and Banking**

#### **Fall Semester**

An analysis of money and credit and their relation to economic activity and prices; organization, operation, and functions of the commercial banking system; structure, objectives, functions, and instruments of control of the Federal Reserve System; monetary policy and international financial relationships. Prerequisite: M221.

3 class periods. 3 credit hours.

### **M340 Monetary Policy**

A comparison and evaluation of monetary theories explaining levels and structure of interest rates, national income, and prices. Examines application of these theories to formulation and execution of United States monetary policy, fiscal policy, and debt management. The interaction of effects of international financial developments and domestic economy and



# Course Descriptions

policies is also included. Prerequisite: M332.

3 class periods. 3 credit hours.

## **M349 Introduction to Finance**

### **Fall-Spring Semesters**

An analysis of the financial problems of business; current and long-term requirements for capital; analysis of the capital structure; characteristics of various types of securities and security marketing. Prerequisite: M204 or M301.

3 class periods. 3 credit hours.

## **M411 Bank Management**

Practical aspects of commercial bank management; bank operations; the management of lending; management of liquidity resources; bank investment portfolio problems; funds management; personal money management. Prerequisite: M332, M349.

3 class periods. 3 credit hours.

## **M413 Banking Internship**

Planned and supervised work experience at selected cooperating firms. Supplementary training conference, reports and appraisals. Prerequisite: Junior standing and departmental approval of each student participant's individual program. Credit awarded will be based on length and scope of each program. Prerequisites: M332, M349.

2 credit hours each semester.

## **M426 Economic Analysis (Macroeconomics)**

Survey of monetary theory through its historical development and in its present state; National Income Analysis; Business Cycles; Fiscal and Monetary Policies. Prerequisite: M221.

3 class periods. 3 credit hours.



## **M428 International Economics**

### **Spring Semester**

A study of international economics with attention directed toward foreign exchange, international trade, and theories of economic growth. Prerequisite: M221.

3 class periods. 3 credit hours.

## **Management**

### **M205 Supervisory Management**

#### **Fall-Spring Semesters**

This course involves the basic management fundamentals with particular attention to problems of first-line supervisors: communication, discipline, leadership, planning, organizing, hiring, relations with superiors and subordinates.

3 class periods. 3 credit hours.

### **M308 Management Accounting**

#### **Spring, odd numbered years**

Emphasizes the preparation, interpretation and use of accounting data for all elements of corporate internal management. The work includes: (a) analysis of financial statements, (b) cost and pricing practices, (c) budgeting and financial decision-making, (d) operational controls, and (e) current quantitative techniques. Prerequisite: Upper-class standing and M204.

3 class periods. 3 credit hours.

### **M310 Quantitative Analysis for Management Decisions**

#### **Fall Semester**

Application of mathematical modeling techniques to management decision problems. Survey includes modes of decision making under uncertainty, linear programming, inventory control and network analysis. Group reports and computer applications are required. Prerequisite: S153 and M260 or equivalents.

3 class periods. 3 credit hours.

### **M315 Management Theory**

#### **Spring Semester**

An advanced study of traditional and contemporary management theories, including: contingency management, conflict management, management by objectives, organizational design, organizational communication, and motivation theories. The course is intended to develop the diagnostic management style which is essential for managing diverse organizational situations. Prerequisite: M205.

3 class periods. 3 credit hours.

# York College of Pennsylvania

## **M322 Organizational Behavior**

### **Spring Semester**

A study of the structure and functioning of business organizations. Emphasis is placed on an analysis of individual, intragroup and intergroup behavior. Additional emphasis is placed on control and resolution of conflict within the business setting. Prerequisite: M205, B161, and B185.

3 class periods. 3 credit hours.

## **M331 Labor Relations**

### **Fall Semester**

A study of problems in labor relations in the United States including the history and development of labor unions, their objectives, structure, government and internal management; collective bargaining unit emphasis on contract negotiation and arbitration; public policy, including labor legislation. Prerequisite: M205 or equivalent.

3 class periods. 3 credit hours.

## **M334 Labor Law**

### **Spring, even numbered years**

An in-depth examination of the relevant legislation and regulation affecting labor-management relations in the U.S., in both the public and private sectors of our economy. Prerequisite: M205.

3 class periods. 3 credit hours.

## **M342 Starting and Operating a Small Business**

### **Spring Semester**

This course is aimed at students having an interest in starting their own business. Includes self-assessment, feasibility studies, product acceptance analysis, financial planning, facilities and personnel decisions, legal requirements and regulations, ownership form considerations, sources of assistance, venture financing, record keeping, and control systems. Prerequisite: M203, M205.

3 class periods. 3 credit hours.

## **M343 Production/Inventory Control**

### **Spring Semester**

The organization, application and objectives of production control as it relates to all phases of manufacturing operations. Prerequisite: M260 or equivalent.

3 class periods. 3 credit hours.

## **M348 Personnel Relations**

### **Spring Semester**

This course explores theories and concepts leading to the effective utilization of human resources in organizations. The processes of manpower planning, recruitment, selection and employment, training, promotion, compensation and discipline are specifically examined. The complex legal environment in which

personnel is practiced is given special emphasis. Prerequisite: M205.

3 class periods. 3 credit hours.

## **M353 Physical Distribution**

### **Spring Semester**

(For description see page 110.)

## **M354 Risk Management and Insurance**

### **Fall Semester**

A basic introduction to the fundamentals of life, property and casualty insurance, with emphasis on the various types of risks, contract analysis, and cost.

3 class periods. 3 credit hours.

## **M356 Production/Operations Management**

### **Fall Semester**

The principles of factory organization, planning, equipment, production processes, product development, research, work measurements, costs, and procurement. Prerequisite: M205.

3 class periods. 3 credit hours.

## **M364 Statistical Analysis for Management Decisions**

### **Spring Semester**

An extension of M260 which emphasizes the application of statistical techniques to management decision problems. Coverage includes sampling statistics, multivariate and non-linear regression, time-series analysis and selected non-parametric methods. Prerequisite: M260 or equivalent.

3 class periods. 3 credit hours.

## **M381 Production Resource Planning**

### **Fall Semester**

One of a three-semester course series designed to cover all phases of production/inventory management. Includes: forecasting, production planning, master production scheduling and order service management. Prerequisite: One of the following: M343, M356, or instructor approval.

3 class periods. 3 credit hours.

## **M382 Inventory Management**

### **Spring Semester**

One of a three-semester course series designed to cover all phases of production/inventory management. Includes: physical inventory control, inventory systems, inventory relationships, inventory accounting, bills of materials, materials requirements planning, manufacturing control systems, and distribution inventory management. Prerequisite: One of the following: M343, M356, or instructor approval.

3 class periods. 3 credit hours.

# Course Descriptions



## **M383 Production Resource Management** **Fall Semester**

One of a three-semester course series designed to cover all phases of production/inventory management. Includes: capacity planning and control, production activity control basics, production scheduling, production activity reporting, and production measurement. Prerequisite: One of the following: M343, M356, or instructor approval.

3 class periods. 3 credit hours.

## **M384 Purchasing Management** **Fall Semester**

Purchasing Management encompasses the processes, common to all businesses, by which organizations are supplied with the goods and services, including utilities, capital equipment, supplies, materials, and purchased parts, needed to achieve their objectives. Prerequisite: M205.

3 class periods. 3 credit hours.

## **M411 Bank Management** **Spring Semester**

(For description see page 107.)

## **M434 Compensation Administration** **Spring, odd numbered years**

This course is designed to give the student an in-depth introduction to the field of wage and salary administration. In addition to the techniques of wage survey, job analysis, job structure pricing and individual pay determination, relevant legislation and the psychological and economic rationale for an effective monetary reward system will be examined. Prerequisite: M348.

3 class periods. 3 credit hours.

## **M441 Seminar in Management** **Fall-Spring Semesters**

A senior course designed for development of managerial skills and understanding. A computer assisted business simulation exercise is used along with group action, organizational development and evaluation. Prerequisite: Senior standing.

3 class periods. 3 credit hours.

## **M442 Business and Society** **Fall Semester**

A brief study of the interaction of government and business operations, and their impact on Society. Prerequisite: M221. (See Economics.)

3 class periods. 3 credit hours.

## **M444 Personnel Selection and Development** **Fall Semester**

A human resource management course which focuses on the selection and development of a competent workforce. Topics include needs assessment, manpower planning, job analysis, the Federal Uniform Guidelines, screening, interviewing, management development, employee training, and system evaluation. Prerequisite: M348.

3 class periods. 3 credit hours.

## **M447, M448 Management Internship**

Planned and supervised work experience at selected cooperating firms. Supplementary training conference, reports and appraisals. Prerequisite: Junior standing and departmental approval of each student participant's individual program. Credit awarded will be based on length and scope of each program.

3 credit hours each semester.



# York College of Pennsylvania

## **M482 Strategic Planning and Policy Formulation**

### **Fall-Spring Semesters**

A capstone course in business policy which provides a "boardroom" perspective of the organization and its operating environment by focusing on those entrepreneurial and administrative tasks associated with formulating and implementing long-range strategy and directing the total enterprise. Emphasis is focused on the three-to-twenty year planning horizon. Prerequisite: Senior standing.

3 class periods. 3 credit hours.

## **Marketing and Retailing**

### **M262 Principles of Marketing**

#### **Fall-Spring Semesters**

A study of market research, the methods and people involved in bringing to the consumer the variety of goods and services produced through industry and agriculture.

3 class periods. 3 credit hours.

### **M263 (M261) Advertising**

#### **Fall-Spring Semesters**

The organization and functions of advertising from the viewpoint of management; types of advertising, media selection and evaluation, preparation of copy, and layout. Prerequisite: M262.

3 class periods. 3 credit hours.

### **M277 Salesmanship**

#### **Fall Semester**

A study of selling fundamentals including personality development, the psychological principles of selling, customer attitudes and demand factors, the selling process, and the applications of the selling principles by various types of business outlets.

3 class periods. 3 credit hours.

### **M278 Retailing Management**

#### **Fall-Spring Semesters**

A comprehensive course emphasizing the specific activities of management, merchandising and promotional functions required in the operations of a retail outlet in a competitive business environment. Prerequisite: M262 or permission of instructor.

3 class periods. 3 credit hours.

### **M297 Retailing Practicum**

Planned and supervised work experience at selected cooperating firms. Agencies will be carefully selected to ensure that they will provide a variety of experiences of educational value. The student will spend 120 hours with a selected agency plus conferences with the supervising professor. Prerequisites: Full-

time Retailing Associate degree candidate, 45 or more credits and 2.0 or better GPA.

3 credit hours.

### **M353 Physical Distribution**

#### **Fall-Spring Semesters**

A course emphasizing the planning, controlling and coordinating of the movements of products through the various intermediaries. Consideration is given to such activities as production scheduling, storage, inventory control, materials handling, packaging, order processing, transportation and plant warehouse site selection. Prerequisite: M262.

3 class periods. 3 credit hours.

### **M360 Consumer Behavior**

#### **Fall Semester**

An analysis of consumer behavior with reference to spending and saving habits, product preferences, shopping behavior, leisure time patterns, social change and mobility and the influence of advertising, selling and fashion trends. Prerequisite: M262.

3 class periods. 3 credit hours.

### **M365 Industrial Marketing**

#### **Spring Semester**

A study of the principles and practices employed in distributing industrial goods and services; channels of distribution, pricing, service and delivery; industrial purchasing; sales policies. Prerequisite: M262.

3 class periods. 3 credit hours.

### **M366 International Marketing**

#### **Fall Semester**

A study of the marketing functions from the viewpoint of the international executive. In addition to the coverage of international marketing policies relating to product adaptation, channels of distribution, pricing, communications and cost analysis, consideration is given to the cultural, legal, financial and organizational aspects of international marketing. Prerequisite: M262.

3 class periods. 3 credit hours.

### **M369 Retail Buying and Merchandising**

#### **Spring Semester**

The buyer: functions and responsibilities; pre-buying preparation; selecting new lines; ordering. Resident buying. Buying and merchandising. Trends and procedures in fashion buying. Prerequisite: M278 or permission of instructor.

3 class periods. 3 credit hours.

### **M370 Promotional Strategy**

#### **Spring Semester**

A course emphasizing the managerial approach to the planning and control of an integrated program of



# Course Descriptions

communication methods and materials designed to present a company and its products to prospective customers, with particular reference to the tools of advertising, personal selling, reseller support, publicity, and sales promotion. Prerequisite: M262.

3 class periods. 3 credit hours.

## **M380 Sales Management**

### **Spring Semester**

An in-depth examination of the role of the sales manager in an industrial organization. Areas covered include the recruiting, training and supervision of salespersons; the organization of sales territories; compensation schemes; and sales forecasting. Prerequisites: M205, M262, and M277.

3 class periods. 3 credit hours.

## **M462 Marketing Research**

### **Fall Semester**

Managerial uses of marketing research in formulating marketing strategy; includes determination of situations requiring research, appraisal of alternative research methods and evaluation of studies, including theoretical concepts in research methodology. Prerequisite: M260, M262 and Senior standing.

3 class periods. 3 credit hours.

## **M465 Marketing Policies and Strategies**

### **Spring Semester**

This course is designed to develop an overall approach to the various functions of marketing and the understanding of marketing from the viewpoint of the chief executive. Emphasis on integration, interrelationships with other business functions. Prerequisite: Senior standing and M310 or M364.

3 class periods. 3 credit hours.

## **M467, M468 Marketing Internship**

Planned and supervised work experience at selected cooperating firms. Supplementary training conference, reports and appraisals. Prerequisite: Junior standing and departmental approval of each student participant's individual program. Credit awarded will be based on length and scope of each program.

3 credit hours per semester.

## **Real Estate**

(These courses generally meet one night per week for three hours and for ten weeks.)

## **M150 Real Estate Fundamentals**

### **Fall-Spring Semesters**

Designed to provide the student with a basic foundation for additional study and to support the practice of real estate in Pennsylvania. The course is designed to acquaint the student with the language, principles and laws that govern the business of real estate.

Emphasis is on the underlying concepts of land, property, rights in realty and the means, methods and laws that govern the conveyance of these rights.

2 credit hours.

## **M151 Real Estate Financing**

### **Fall Semester**

An elemental course in the fundamentals of real estate financing. Included are the history and theory of financing and the types, source of funds, mortgage banking for all kinds of lending institutions, Federal government financing, commercial and industrial financing and analysis of actual procedures used. Prerequisite: M150 or permission of instructor.

2 credit hours.

## **M152 Real Estate Law**

### **Spring Semester**

A course fundamental in design to acquaint the student with the laws involved in the practice of real estate with emphasis on the laws of the Commonwealth of Pennsylvania. Studies in the purpose of the law, rights of persons in real estate, the concept of private property in relation to the government, types of property and the interests therein, restrictions, liens and incumbrances, instruments used, methods of transfer and recording, the Pennsylvania Real Estate Brokers' Act and the rules and regulations thereunder. Prerequisite: M150 or permission of instructor.

2 credit hours.

## **M153 Real Estate Appraisal—I**

### **Fall Semester**

A basic course in the fundamentals covering all real property appraising concepts and the technical skills employed in their applications to residential property. This course is an authoritative introduction to the field of real property valuation designed for the beginner appraiser, real estate broker, lender, builder and assessor. Prerequisite: M150 or permission of instructor.

2 credit hours.

## **M154 Real Estate Appraisal—II**

### **Spring, odd numbered years**

An advanced course, real estate appraising studied in depth. A follow-up of the first course to consider commercial, industrial and income producing properties. Prerequisite: M153.

2 credit hours.

## **M155 Principles of Real Estate**

### **Management**

### **Fall Semester**

A basic course in the principles of real estate manage-

# York College of Pennsylvania

ment to include its scope, nature and history. Studies to include the nature of real estate markets, property, neighborhood and population analysis, merchandising rental space, leases of all types, credit and collections, tenant and public relations, maintenance and management as it relates to syndicate, corporate and cooperative ownership. Prerequisite: M150 or permission of instructor.

2 credit hours.

## **M156 Analysis of Residential Construction** **Spring Semester**

In this course, the construction and building of a single family dwelling will be the topic. Studies will cover frame, masonry, pre-cut, prefabricated and modular homes. Plot plans, landscaping, floor and room design and specifications will be the subjects covered.

2 credit hours.

## **M157 Real Estate Practice** **Spring Semester**

To provide the student with an introduction to all facets of the real estate business, including a survey of fields of specialization. Emphasis is on the role of a real estate agent in the field of brokerage. This course is designed to acquaint the student with the basic techniques, procedures, regulations and ethics involved in a real estate transaction along with a working knowledge of the forms and documents used including the related mathematics. Prerequisite: M150 or permission of instructor.

2 credit hours.

## **M296 Real Estate Practicum**

Planned and supervised work experience at selected cooperating firms. Agencies will be carefully selected to ensure that they will provide a variety of experiences of educational value. The student will spend 120 hours with a selected agency plus conferences with the supervising professor. Prerequisites: Full-time Real Estate degree candidate, 45 or more credits and 2.0 or better GPA.

3 credit hours.

## **M131 Land Use, Planning, Control** **Spring, even numbered years**

Planning and control of land use, environment and zoning studies, planned developments: residential, commercial, industrial and the completely inclusive development. Mobile home parks, governmental programs and the emerging developmental trends. Prerequisite: M150 or permission of instructor.

2 credit hours.

## **EDUCATION DEPARTMENT**

- A. *Purposes and Programs.* York College seeks to develop effective teaching behavior and a commitment to teaching among its Education majors. The following programs are offered:

*Elementary Education* (Grades K-6)

*Secondary Education:*

Biology  
Communications  
General Science  
Mathematics  
Social Studies

*Business Education:*

Accounting  
Data Processing  
Marketing  
Secretarial  
Typewriting

- B. *General Objectives.* The prospective teacher will:
1. Demonstrate effective communication skills in oral, written, and nonverbal behavior.
  2. Demonstrate a knowledge of human development and its implications for the teaching-learning situation.
  3. Be able to define the roles and responsibilities of teachers and other school staff members.
  4. Be able to describe the American educational system with respect to both its historical, sociological, and philosophical foundations and functions in today's society.
  5. Demonstrate an acceptable degree of skill in applying educational principles in an instructional setting.
  6. Demonstrate the characteristics of a professional.
  7. Acquire a broad understanding of at least one defined field of knowledge supported by a background in general education.
- C. *Admission to, and Retention in, Teacher Education.* Students apply for admission to a teacher education program by presenting the appropriate form to the Education Department Chairman and to the Chairman of their Academic Department. Upon acceptance, the appropriate department chairman will assign the student a faculty advisor. Elementary Education majors are advised by the Education Faculty; majors in secondary education will be advised by the coordinator of the student's

# Course Descriptions

academic major. To be eligible for institutional endorsement for certification, students are required to earn "C" or better in coursework as follows:

1. Required education and psychology courses as applicable to their program (EE201, EE301, EE302, EE303, EE304, SE350, SE351, EE401, EE402, EE403, EE404, or EE405, B360, B369, MU374, and A374).
2. *Elementary*: E101, E102, E204, S152 or S153, a science course, and area concentration courses as designated on major's checksheet.
3. *Secondary*: E101, E102, E204 and at least 70% of coursework in specialization area as designated on major's checksheet.



- D. *Experiences with Students*. All Education majors will be provided background experiences in working with students in tutorial and instructional activities. Students will be assigned to local schools for observational and participatory experiences prior to their student teaching experience.
- E. *The Professional Semester*. Education majors file a written application for admission as seniors to the Professional Semester. Applicants are reviewed by faculty committees and notified of actions taken prior to registration for senior offerings. A student who has not removed deficiencies in his professional courses, concentration or specialization courses, or who is on academic probation, will not be granted permission to enroll in the Professional Semester. Students accepted for the Professional Semester will pay an additional student teaching fee of \$65.00. A portion of this additional charge is the fee for an Instructional I Teaching Certificate.

A student enrolled in the Professional Semester carries no additional coursework. During the Professional Semester, the student first takes three courses intensively for six credit hours; during the last part of the semester, he engages in a full-time student teaching assignment in a cooperating school.

- F. *Student Teaching*. The College endeavors to make suitable student teaching arrangements for all students admitted to the Professional Semester; it cannot guarantee assignments. Wide variance among schools in such matters as professional standards, faculty decorum and dress codes, and policies in respect to the number and type of student teachers to be accepted necessitates that the College operate within such external impositions. Accordingly, student teachers adhere to the school calendar, policies and practices prevalent in the school to which assigned. York College provides liability insurance for its student teachers.
- G. *Teacher Certification and Placement Services*. Upon successful completion of an approved teacher education program, the award of a Baccalaureate degree, and institutional endorsement to the appropriate state agency, a graduate is awarded a teaching certificate.

Bona fide teacher education students register with the College Placement Office to establish referral credentials and contact prospective employers.



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## **EE104 College Reading Improvement and Study Skills**

### **Fall-Spring Semesters**

A developmental course in reading comprehension, vocabulary expansion, and speed of reading. A significant part of the course is devoted to assisting the student in developing effective study skills.

3 class periods. 3 credit hours.

## **Professional Education**

### **EE201 Elementary Curriculum I**

#### **Fall Semester**

Preparation for, and practice in, teaching communication skills in the elementary school. Potential elementary teachers are provided the essential techniques, approaches and familiarity with materials needed to assist the child in developing the fundamental skills of oral and written communications. An important segment is devoted to children's literature: teacher awareness and appreciation of its role and the utilization of "trade books" within the curriculum.

3 class periods. 3 credit hours.

### **EE210 Early Childhood Curriculum**

#### **Spring Semester**

A course designed for the individual who is interested in working with pre-school children. Emphasis is on the pre-school child, types of schools and programs for pre-school children, teaching techniques and strategies to be employed with this age group and recent trends in early childhood education.

3 class periods. 3 credit hours.

### **EE211 Practicum in Early Childhood Education**

#### **Fall Semester**

This course provides the student with experiences in an early childhood setting in nursery schools and day-care centers in York County. Under the supervision of the College and the cooperating institution staff, the student engages in planning, conducting and evaluating classroom learning activities.

1 class period and arrangements with cooperating institutions.

1-4 credit hours.

### **EE221 Introduction to American Education**

#### **Fall Semester**

Emphasizes the role of the school in the societal setting, the functions of schools in a changing society, community and governmental influences upon education, the school as both producer and product of social change, and the historical development of schools in America. Relates the teacher's roles and surveys philosophical influences.

3 class periods. 3 credit hours.

### **EE301 Developmental Reading**

#### **Fall Semester**

Surveys the development of reading instruction in American schools with emphasis upon the psychological basis of the reading process and the perceptual nature of the reading act. Provides functional familiarity with methods of teaching reading in both the elementary and secondary levels. Reviews both research and current practical applications for developing content area reading skills in the areas of word recognition and comprehension. Introduces terminology and current theories in the field of reading.

3 class periods. 3 credit hours.

### **EE302 Diagnostic and Remedial Reading**

#### **Spring Semester**

Surveys problems in diagnosing and handling of pupils' reading difficulties to include appraisal techniques, procedures, and materials for corrective and remedial instruction. Prerequisite: EE301.

3 class periods. 3 credit hours.

### **EE303 Elementary Curriculum II**

#### **Fall Semester**

Preparation for, and practice in, teaching elementary school science and mathematics. Emphasis is placed upon the inquiry approach, the development of concepts and conceptual approaches to teaching, strategies employed in providing background knowledge, solution-centered questioning skills, class organization and grouping modes, and planning and assessment procedures. Prerequisite: B369 and EE221 or permission of the instructor.

3 class periods. 3 credit hours.

### **EE304 Elementary Curriculum III**

#### **Spring Semester**

Preparation for, and practice in, teaching elementary school social studies. Course content deals with recent techniques, developments in approaches, and methods and materials for teaching social studies. Prerequisite: B369 and EE221 or permission of the instructor.

3 class periods. 3 credit hours.



# Course Descriptions

## **EE307 Emergency First Aid and C.P.R. Spring Semester**

This course is designed to give the layman whether at work, coaching, or at home the necessary knowledge to give immediate care to the sick or injured. The course also involves basic anatomy and physiology and an orientation in safety. Nationally recognized certification in First Aid and C.P.R. will be awarded upon successful completion of the course and the satisfying of the certifying agencies' requirements.

3 class periods. 3 credit hours.

## **EE309 Principles of Athletic Coaching**

A course designed to supply students with an ethically and educationally sound philosophy underlying the inclusion of competitive athletics in the education program. It is designed to provide a background of psychological and physiological insights to enable the beginning coach to effectively teach individual and group motor skills.

3 class periods. 3 credit hours.

## **EE310 Physical Education and Recreational Activities**

This course will provide an appreciation of elementary age level growth patterns, cardiovascular and muscular limitations and development of basic neuromuscular learning. Background insights will be followed with a development of a complete program of both individual and group rhythmic games and dances for elementary school level.

3 class periods. 2 credit hours.

## **EE311 Prevention and Treatment of Athletic Injuries—Level I**

### **Fall Semester**

This course is designed to provide the student with insights and skills necessary to treat sports injury victims and to supply insights into both the safe utilization of athletic equipment and the guidelines for physical conditioning to minimize frequency of accidents. Students will also be informed of equipment and therapeutic procedures utilized in treatment of common athletic injuries.

3 class periods. 3 credit hours.

## **EE401 Instructional Media Fall-Spring Semesters**

Surveys principles underlying the use of audiovisual materials and devices in teaching and the utilization of teacher-made and commercial materials. Through laboratory work, the prospective teacher acquires skill in the use of typical classroom hardware and software items. Prerequisite: Admission to the Professional Semester.

2 class periods.

1 laboratory period.

2 credit hours.

## **EE402 Professional Orientation and School Law Fall-Spring Semesters**

Reviews public school structure and organization in terms of the teacher's role and his relationships with school board, administrators, supervisors, other professional and para-professional personnel, and school patrons. Familiarization with the legal foundations applicable to employment and functioning in a public school setting. Prerequisite: Admission to the Professional Semester.

2 class periods. 2 credit hours.

## **EE403 Educational Evaluation Fall-Spring Semesters**

Focuses upon principles and procedures underlying measurement and evaluation of learning, writing of behavioral objectives, construction of tests and test items and criteria for and evaluating commercially-available tests. Is combined with statistical treatment and interpretation of test scores, and procedures for appraising and reporting pupil progress. This course is conducted primarily on a self-pacing basis. Prerequisite: Admission to the Professional Semester.

2 class periods. 2 credit hours.

## **EE404 Directed Observation and Student Teaching Fall-Spring Semesters**

### **Fall-Spring Semesters**

Under the supervision of college and cooperating school staff, the student engages in the actual planning, conduct and evaluation of classroom learning activities. Focusing upon integration of all aspects of the practicum is an integral part of the course. Prerequisite: Admission to the Professional Semester, and successful completion of Ed. 401, Ed. 402 and Ed. 403. Course Fee: \$65.00.

Unit A—Business Education

Unit B—Communications

Unit C—Social Studies

Unit D—Elementary Education

Full-time by appointment during last part of semester. 8 credit hours.

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## **EE405 Independent Study in Education** **Fall-Spring Semesters**

This offering is intended only for Education majors of Senior standing who do not engage in student teaching. Under the direction of designated departmental faculty, the student engages in research or developmental activities specifically related to a topic or project approved by the Departmental Chairman. The student is required to submit tangible evidence of his activities and resultant growth for evaluation. Prerequisite: Admission to the Professional Semester and permission of the Departmental Chairman.

Full-time, by appointment during last part of semester. 8 credit hours.

## **EE407 Reading Readiness and Informal** **Early Reading Procedures**

A study of the significance of the interaction between the home and the school in preparing the child for reading. Emphasis is placed on the use and limitations of reading readiness tests, mental age, concept of reading readiness, content of reading readiness programs, assessment of the child's readiness for reading instruction, and reading readiness instructional techniques.

3 class periods. 3 credit hours.

## **EE408 Current Issues in Reading**

Reviews the teacher's role in arranging adequate scope, sequence, and reading activities according to current trends in reading. Reviews special problems with exceptional children in classroom settings. Surveys the current models of reading being used.

3 class periods. 3 credit hours.

## **EE409 Internship in Reading**

A closely supervised program that provides students with experience in Reading Centers in elementary schools under the guidance of the reading teacher and the college instructor. Prerequisite: EE301-302.

1 class period. 3 credit hours.

10 hours per week in field work.

## **EE410 The Psychology of Reading**

A course designed to provide teachers, clinicians, and other professional educators with an understanding of the mental processes of reading. Emphasis is placed on concepts that enable educators to transform psychological theory into classroom practices. Prerequisite: EE301-302.

3 class periods. 3 credit hours.

# Course Descriptions

## **EE411 Senior Education Seminar**

A weekly seminar conducted during the professional semester. The seminar is required for all student teachers and is designed to focus upon the integration of all aspects of the student teaching experience.  
2 hours per week. 2 credits.

## **EE498, EE499, SE498, SE499 Independent Study Fall-Spring Semesters**

The Independent Study Program affords an opportunity for the student who wishes to undertake a well-defined research project. While the student conducts his work under the guidance of a faculty member of his own choosing, the project is carried out in an independent manner without regular class meetings. Effective independent study is characterized by a reduction in formal instruction and an increase in the individual student's responsibility and initiative in the learning process.  
1-3 credit hours each semester

## **SE350 The Secondary School Experience Fall Semester**

The responsibility of teaching, teacher, learning and learner comes into focus as the educational experiences of the adolescent are studied. Individual and group projects delve into the domain of secondary curriculum. The development and direction of the American secondary school system is investigated through the cooperative efforts of student and teacher. Issues and problems are researched as to their genesis, growth, and influence on today's classroom. Curricular materials, guides, projects, and approaches are reviewed and then compared to the identified needs of society and the individual. Prerequisite: B363, or permission of the Departmental Chairman.

3 class periods. 3 credit hours.

## **SE351 Secondary Teaching Strategies Spring Semester**

Students and instructor share in the development, presentation, and evaluation of individual mini-lessons. Microteaching techniques are used with videotaping procedures to practice and improve lesson presentation skills. Concentrated efforts are targeted to the development of techniques and methods that best enhance classroom learning. Discussion and field observations combine to lend credence to course assignments and to give students direct experience with professional practices. Prerequisite: SE350, B363, or permission of the Departmental Chairman.

3 class periods. 3 credit hours.

## **SE352 Teaching Social Studies in the Secondary School**

### **Spring Semester**

The focus of this course is to research various social studies course curricula and methodological approaches. This is coupled with mini-lessons related to student-selected themes of interest in any one, or combination of, the social studies disciplines. This is done within the framework of the microteaching concept wherein specific presentation skills and organization is critiqued with the aid of videotape. Consideration is thus mainstreamed toward investigating the various approaches to the social studies and "how" they might best be integrated into a classroom of secondary students.

3 class periods. 3 credit hours.

## **SE353 (E428) Teaching Communications in the Secondary School**

Preparation for, and practice in, teaching communication courses in the secondary school.

3 class periods. 3 credit hours.

## **SE354 Teaching General Science in the Secondary School**

Preparation for, and practice in, teaching general science in the secondary school. Course content deals with recent technology, developments in approaches and methods and appropriate materials for teaching general science.

3 class periods. 3 credit hours.

## **SE355 Teaching Mathematics in the Secondary School**

Preparation for, and practice in, teaching mathematics in the secondary school. Course content deals with recent techniques, developments in approaches and methods and materials for teaching mathematics.

3 class periods. 3 credit hours.

## **PHYSICAL EDUCATION**

Courses in physical education help in the maintenance of fitness and are intended to enable students to develop skills, a knowledge of the rules and other aspects of the activities offered. Physical education skills courses may not be counted as part of the minimum credit hours required for graduation.

### **Team Sports**

The team sports curriculum is arranged in combinations of two sports per semester, one indoors and one outdoors. The instruction in each team sport emphasizes rules, proper use of equipment, performance technique and skill plus insights into strategy,



# York College of Pennsylvania

terminology and history of the sports being studied.

Each team sport combination has 2 class periods per week for 1 credit hour. The combinations offered are:

- PE100 Touch Football & Wrestling (Men)
- PE101 Soccer and Volleyball (Men)
- PE102 Softball and Basketball (Men)
- PE103 Field Hockey and Volleyball (Women)
- PE104 Softball and Basketball (Women)

## Individual Sports

### PE109 Archery and Ice Skating (Coed)

A brief survey of the skills and safety factors and their application to archery target shooting. Also ice skating at the local rink.

2 class periods. 1 credit hour.

### PE110 Beginning Bowling (Coed)

An introductory course with special emphasis on equipment, rules, terminology, techniques of participation, etiquette, handicaps and league play.

2 class periods. 1 credit hour.

### PE112 Square Dance (Coed)

A brief survey of the dances of various countries. Special emphasis will be placed on the schottische, polka, waltz, square dance and their historical derivation.

2 class periods. 1 credit hour.

### PE113 Gymnastics and Apparatus (Coed)

An introduction to apparatus including balance beam, side horse, vaulting box, parallel bars, high bar, rings and trampoline. Emphasis will be placed on individual achievement.

2 class periods. 1 credit hour.

### PE114 Tumbling and Stunts (Coeds)

An introduction to tumbling covering a wide range of skills from the basic to the highly advanced with special emphasis on individual achievement. Also, partner, group tumbling and balance stunts will be utilized.

2 class periods. 1 credit hour.

### PE115 Tennis and Badminton (Coed)

Emphasis will be placed on the history, equipment, rules strategy, terminology and techniques of participation of these popular individual sports.

2 class periods. 1 credit hour.

### PE117 Modern Dance (Women)

A creative approach to movement exploration with special emphasis on dance as related to the specific art periods.

2 class periods. 1 credit hour.

### PE118 Physical Fitness and Conditioning (Men)

A course designed to improve basic physical abilities such as strength, endurance, and neuromuscular coordination. Concentration is upon individual activities and individual improvement of his physical well-being.

2 class periods. 1 credit hour.

### PE119 Slimnastics (Women)

This course is designed to improve basic physical assets. Concentration is upon individual activities and individual improvement of her physical well-being.

2 class periods. 1 credit hour.

### PE130 Elementary Self-Defense (Women)

This course deals with the theory and techniques of self-defense. The content focuses on the techniques for eliminating dangers from daily living, methods for recognizing and avoiding dangers, and skills and strategies for employing physical defense when necessary.

2 class periods. 1 credit hour.

### PE131 Athletic Officiating of Women's Sports (Coed)

#### Fall Semester

This course deals with the studying of the rules and techniques involved in officiating women's field hockey, volleyball and/or basketball which will lead to a rating in these sports. Prerequisite: Interscholastic or intercollegiate experience in the sport which you are interested in officiating.

2 class periods. 1 credit hour.

### PE134 Basic Concepts of Physical Activity (Coed)

An introduction to the purposes of physical activity with emphasis on its basic knowledges, principles and values. The course is designed to help the student make decisions about personal exercise and physical fitness programs for now and the rest of his life. The classes will be lecture-labs in which the student will be involved in physical activity.

2 class periods. 1 credit hour.

### PE135 Recreational Shooting (Coed)

A course designed as an orientation for individuals interested in the shooting sports. Safety is taught and emphasized throughout the course. The student will shoot rifle, pistol, and shotgun as well as being introduced to other areas such as hunting, antique and replica arms, gun collecting, etc. The class travels occasionally off campus for parts of the firearms training.

2 class periods. 1 credit hour.



# Course Descriptions

## **PE136 Aerobic Dance (Women)**

This course is designed to help students develop an understanding and appreciation of the importance of improving their "aerobic" fitness as a part of total fitness. Students participate in a program of vigorous movement to music at a level consistent with their existing level of fitness and gradually strive to reach a higher level of fitness.

2 class periods. 1 credit hour.

## **Aquatic Activities**

### **PE120 Beginning Swimming (Coed)**

An introduction to the recreational sport of swimming with emphasis placed upon elementary strokes, dives, survival techniques and applications of basic mechanical principles to safe aquatic activities. Nationally recognized certification issued upon completion of course requirements and student request.

2 class periods. 1 credit hour.

### **PE121 Intermediate/Advanced Swimming (Coed)**

Prerequisite is completion of PE120 Beginning Swimming or demonstration of equivalent skills. Beginning skills are reviewed and more difficult aquatic activities are introduced. Special emphasis will be placed on strokes, dives, and methods of personal safety and self-rescue. Preparatory skin diving techniques are introduced. Nationally recognized certification issued upon completion of course requirements and student request.

2 class periods. 1 credit hour.

### **PE124 Advanced Lifesaving (Coed)**

Prerequisite is completion of PE121 Intermediate/Advanced Swimming or demonstration of equivalent swimming skills. Emphasis is placed on all aquatic skills required to become nationally certified in lifesaving. The area of water safety, artificial respiration, first aid, and lifeguard techniques are also stressed. Nationally recognized certification issued upon completion of course requirements.

2 class periods. 1 credit hour.

### **PE125 Skin and Scuba Diving (Coed)**

Prerequisite is the passing of the Skin and Scuba entrance examination or the completion of PE121 or PE122. A complete course of all practical and necessary Skin Diving and Scuba Diving skills, and lectures with special emphasis placed on: diving physics, diving physiology, diving equipment, underwater environment, and needed first-aid procedures. Equipment fee \$15.00.

2 class periods. 1 credit hour.

### **PE126 Water Safety Instructor (Coed)**

Prerequisite is possession of current senior lifesaving certification. An instructor's course in swimming, diving, water safety, and lifesaving techniques. Special emphasis will be placed on techniques of aquatic instruction. An opportunity for practical teaching experience will be offered as required for certification. Nationally recognized certification issued upon completion of course requirements.

2 class periods

1 laboratory period.

2 credit hours.

### **PE128 Instructor of Handicapped Swimming (Coed)**

#### **Fall Semester**

This course deals with the physiological and sociological ability or needs of the handicapped and the unique ability of the aquatic environment to satisfy many of these desires most effectively. The course will be integrated with lectures, pool work, and actual experience with the handicapped. With successful completion of the course, nationally recognized certification will be awarded. Prerequisite: PE126, Aquatic Leadership, or its equivalent.

2 class periods.

1 one-hour laboratory period.

2 credit hours.



# York College of Pennsylvania

## DEPARTMENT OF ENGLISH AND SPEECH

The Department of English and Speech offers courses leading to Baccalaureate degrees in English and in Speech. In conjunction with the Department of Education, it offers a program which qualifies Secondary Education majors for Pennsylvania certification to teach Communication courses in the secondary schools. In addition, the department offers an Associate of Science degree in Radio-Television. Specific requirements are listed in the "Program of Study" section of this catalog. Students interested in a program with a concentration in writing should see the department chairman.

English Composition, E101-102, is normally the prerequisite for other writing courses and for all literature courses. Well-qualified students may enroll in courses for which they do not have the prerequisites if they obtain the permission of the instructor. Unless specific prerequisites are noted, all courses are open to all students.

To remain a major in the Department of English and Speech a student must maintain at least a 2.0 cumulative average beginning with his Sophomore year, and must receive no grade lower than 2.0 in each course taken in the department (or in an equivalent course taken elsewhere). Requests for exceptions to this policy must be submitted in writing to the department chairman.

### E100 Fundamentals of English Fall-Spring Semesters

A course emphasizing the fundamentals of English usage, spelling, punctuation, sentence construction, and paragraph writing. Enrollment is at the discretion of the Department. May not be used to fulfill English core requirement. Students must receive a grade of "2" or better in E100 before enrolling in

3 class periods. 3 credit hours.

### E101-E102 English Composition Fall-Spring Semesters

These courses present a two-semester sequence of instruction in writing skills essential to all college students and all careers. The courses include instruction in exposition, description, narration, argument and research techniques. Students must receive a grade of "2" or better in E101 before enrolling in E102.

3 class periods. 3 credit hours each semester.

### E125 Radio-Television Speaking Fall Semester

An introduction to and practice in the variety of vocal and intellectual skills required by performers in

radio-television, including announcing, interviewing, discussion moderating, and announcer-operated electronic equipment. Emphasis will also be given to the development of vocabulary.

3 class periods. 3 credit hours.

### E150 Beginning Sign Language Fall-Spring Semesters

An introduction to manual communication skills including the American Manual Alphabet, approximately 550 basic signs, and the history and place of manual communication in society.

2 hours of laboratory. 1 credit hour.

### E160 Introduction to Literature Fall-Spring Semesters

Reading and discussion of representative works of poetry, drama, and fiction to explore literature and its reflection of life. This course is designed specifically for the non-English major and is open to entering freshmen.

3 class periods. 3 credit hours.

### E204 Introduction to Speech Fall-Spring Semesters

An introduction to the dynamics of speech communication, including analysis of the variables inherent in intrapersonal, interpersonal, small group, and public communication. The student will learn to analyze speaking situations and develop criteria for determining the effectiveness of speech by participation in speaking and evaluation assignments.

3 class periods. 3 credit hours.

### E205 Oral Interpretation of Literature Fall Semester

Through analysis and appreciation of poetry, prose, and drama, students practice the skills of communicating to an audience the intellectual, emotional, and aesthetic essence of works of literary art.

3 class periods. 3 credit hours.

### E206 Principles of Communication Spring Semester

The course introduces the speech communication major to the most important theories and principles of the discipline. Special attention is given to information theory, persuasion theory, language and non-verbal codes, and critical and aesthetic reasoning. Stress is placed on relating these and other theories to the student's general speech, theater or radio/television emphasis. Prerequisite: E204 or concurrent with E204.

3 class periods. 3 credit hours.

# Course Descriptions

## **E216 Voice and Diction**

### **Fall-Spring Semesters**

The emphasis of this course is on the improvement of each student's voice and articulation. Textbook reading and drill work with a tape recorder are used to address individual speech problems: vocal variety, rate, pitch, volume, quality, articulation, and pronunciation.

3 class periods. 3 credit hours.

## **E220 Communication and Report Writing**

### **Fall-Spring Semesters**

The development of insights and skills in communication situations most commonly encountered in business, industry, and the professions. Prerequisite: E101-E102.

3 class periods. 3 credit hours.

## **E222 Technical Writing**

### **Spring Semester**

This course will give the student practice in writing accurate, precise, clear factual prose designed to convey information that others need, such as mechanism descriptions, process analyses, instruction sheets, reports, abstracts, proposals, and articles. It will include the use of graphics. Prerequisite: E101-E102.

3 class periods. 3 credit hours.

## **E230 Survey of Radio and Television**

### **Spring Semester**

A survey of the history, technology, laws and regulations, social effects and general structure of broadcasting with primary emphasis on the United States as well as consideration of alternative systems.

3 class periods. 3 credit hours.

## **E231 Radio Production**

### **Fall-Spring Semesters**

An in-depth consideration of practical and aesthetic factors in sound-studio production techniques, including operation of studio and control room equipment, sound effects, out-of-studio (remote) productions, and a variety of program forms.

2 class periods.

4 hours practicum. 3 credit hours.

## **E232, E233, E234, E235 Radio Practicum**

### **Fall-Spring Semesters**

Students will have an opportunity to participate in the various activities of an on-air radio facility, including announcing, news gathering and presentation, music programming, copywriting, and record and tape library activities.

1 credit hour per semester, up to 4.

## **E250 Advanced Sign Language**

### **Spring Semester**

A workshop broadening knowledge and fluency in sign language with emphasis on "reading" the language and the development of interpreter skills. Prerequisite: E150.

2 hours of laboratory. 1 credit hour.

## **E254 Introduction to Theatre**

### **Fall-Spring Semesters**

The student is introduced to the origin and development of theatre and acquires familiarity with the principles of playwrighting, directing, acting, and designing in the Greek, Elizabethan, and contemporary theatres.

3 class periods. 3 credit hours.

## **E256 History of the English Language**

### **Spring, odd numbered years**

A study of the development of the English language from its Indo-European roots to Modern English, with special emphasis on the social reasons for language diversity and changes within one language.

3 class periods. 3 credit hours.

## **E258 Stagecraft**

### **Fall, odd numbered years**

The functions of scene design, stage design, stage lighting, costuming, makeup, and theatre architecture are considered theoretically and tested through practical application in performance situations. Students prepare working drawings, models, and construct scenery.

3 class periods. 3 credit hours.

## **E262 Acting**

### **Spring, odd numbered years**

The student is expected to achieve proficiency in physical and vocal expressive techniques, in detailed textual analysis, and to synthesize understanding and expressiveness in performance.

3 class periods. 3 credit hours.

## **E271 Journalism**

### **Fall Semester**

An introduction to the theory and practice of obtaining, preparing, and editing news stories and to some of the considerations involved in publishing a newspaper. Work in the classroom may be supplemented by laboratory work in preparing the College newspaper.

3 class periods. 3 credit hours.



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## **E279 American Literary Masterpieces**

### **Fall-Spring Semesters**

An examination of representative writings by selected major American authors of the nineteenth and twentieth centuries.

3 class periods. 3 credit hours.

## **E283 Masterpieces of English Literature**

### **Fall Semester**

The course examines in some detail a select number of masterpieces from *Beowulf* to the poetry of John Milton; works which form the foundation of a significant literary heritage for the English-speaking world.

3 class periods. 3 credit hours.

## **E288 European Literary Masterpieces**

### **Spring Semester**

An exploration of the traditional "classics" of Western civilization, with emphasis on epic works from Homer to the Renaissance.

3 class periods. 3 credit hours.

## **E291 The Short Story**

### **Spring Semester**

A study of the development, forms, and techniques of the short story.

3 class periods. 3 credit hours.

## **E300, E301, E302, E303 Speech Practicum**

### **Fall-Spring Semesters**

This flexible course varies in content and may be repeated with different numbers up to four times. Topics will include non-verbal communication, performance, listening, and other special topics.

1 class period, plus outside participation.

1 credit hour per semester, up to 4.

## **E304 Group Discussion**

### **Spring Semester**

A course designed to improve participation, leadership, and understanding of group processes in decision-making and problem-solving situations. The course is required for Speech Communication majors and is open to all students interested in improving their ability to think and to communicate. Prerequisite: E204.

3 class periods. 3 credit hours.

## **E306 Advanced Public Speaking**

### **Spring, odd numbered years**

Public speaking with emphasis on audience analysis and the rhetorical situation provide the focus for theory and performance. Organization, content, style and delivery will be studied. Students will give a minimum of three ten-minute speeches. Prerequisite: E204.

3 class periods. 3 credit hours.

## **E310 Creative Writing**

### **Spring Semester**

A writing seminar for students interested in developing their imaginative writing powers.

3 class periods. 3 credit hours.

## **E311 Mass Media**

### **Fall Semester**

A survey of the theories, technology, and practice of communication leading to an examination of the effects of the mass media on American life and culture. Included will be an examination of the media as popular art and the development of evaluative criteria to be applied in the consumption of mass communication.

3 class periods. 3 credit hours.

## **E315 Advanced Composition**

### **Fall Semester**

Expository writing for upperclassmen.

3 class periods. 3 credit hours.

## **E316 Introduction to Film**

### **Spring, odd numbered years**

A survey of the history of film as a communicative and artistic medium, including its technological, industrial, social, and aesthetic dimensions. Students view and analyze films important to the history of the medium including early as well as recent American and foreign films.

1 class period.

3 hours film viewing. 3 credit hours.

## **E320 Introduction to Linguistics**

### **Spring, even numbered years**

An introduction to the study of language. Special emphasis is given to a review of several modern grammars of English and their application to teaching English. Other topics include sociolinguistics and American dialects.

3 class periods. 3 credit hours.

## **E331 Television Production**

### **Fall-Spring Semesters**

The student is exposed to the practical and aesthetic factors in television production, including the operation of cameras, control room equipment, lighting, staging, performance, and remote production techniques. Prerequisite: E231.

2 class periods.

4 hours of practicum. 3 credit hours.



# Course Descriptions

## **E332 Radio and Television Writing** **Spring Semester**

An investigation of the problems and techniques inherent in writing for radio and television, including the development of ideas, writing to specific time limitations, and format. Student projects will include features, dialogue, commercials and outlining of radio and television documentaries. Prerequisites: E101, E231, E331.

3 class periods. 3 credit hours.

## **E340 Radio and Television News** **Spring Semester**

This course is designed to acquaint students, through theory and practice, with the elements of newsgathering, writing, and presentation for the electronic communication media. Textbook study and academic exercises will be combined with practical reporting-presentation projects. Prerequisites: E125, E231, E331, E332.

3 class periods. 3 credit hours.

## **E341 The Comic Tradition** **Fall Semester**

Highlights of comic art from the Greeks to the present, including drama, fiction, poetry, film, television, and the visual arts.

3 class periods. 3 credit hours.

## **E342 Popular Literature** **Spring Semester**

An examination of "best sellers" and other selections which have met with wide acceptance by the general reading public. The course emphasizes (but is not necessarily restricted to) twentieth-century works.

3 class periods. 3 credit hours.

## **E343 The Experience of Poetry** **Fall Semester**

An introduction to the forms and techniques of the poet's craft, with emphasis on the pleasure and insights gained from careful reading of a wide range of good poetry.

3 class periods. 3 credit hours.

## **E344 Love and Sex in Literature** **Spring Semester**

The course examines thematically and historically the claims of love and sexuality as inspiration for and subject of imaginative literature, with particular attention given to the language of love.

3 class periods. 3 credit hours.

## **E346 Literature and Society** **Spring Semester**

A study of how social problems, social attitudes, and social panaceas are depicted in literature. Selections studied include recent works as well as those from earlier periods.

3 class periods. 3 credit hours.

## **E347 Literature and Psychology** **Fall Semester**

The impact of the insights of modern psychology upon both the writing and interpretation of literature. Some of the topics considered are maturation, unconscious motivation, and the variety of human interaction.

3 class periods. 3 credit hours.

## **E350, E351, E352, E353 Theater Practicum** **Fall-Spring Semesters**

Special activities in staging, acting, lighting, production, and directing of plays.

1 credit hour per semester, up to 4.

## **E354 History of Theatre** **Fall Semester**

The course deals with modern and historical conceptions of theatre, methods and theories of production, acting, and dramaturgy. Various functions of theatre as pastime, ritual, entertainment, and art form will be examined historically. Prerequisite: E254 or permission of the instructor.

3 class periods. 3 credit hours.

## **E360 Theatre Arts Workshop** **Summer**

Actual production of live theatre with an emphasis on the process and technique.

Workshop sessions as scheduled.

3 credit hours.

## **E380 Major Authors and Literary Traditions**

An in-depth study of a single major author (such as Milton) a genre (like the literature of terror), a tradition (such as Nationalism), or a literary technique (like the stream-of-consciousness). The specific theme of this course may be suggested either by faculty members or by students. This course may be repeated for different topics.

3 class periods. 3 credit hours.

## **E401 English Seminar** **Fall, even numbered years**

Directed research and writing under close supervision. Required for all English majors. Prerequisite: The completion of 50 credit hours.

3 class periods. 3 credit hours.

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## **E402 Communications Seminar**

### **Fall Semester**

An intensive examination of rhetorical and communication theories through directed research and writing. Required for all Speech majors. Prerequisite: The completion of 90 credit hours, including 12 credits in speech or speech-related courses.

3 class periods. 3 credit hours.

## **E415 Shakespeare**

### **Spring Semester**

The course surveys Shakespeare's achievement in several dramatic modes, including comedy, history, tragedy, and romance, with reference principally to the way the dramatist represents through his art human beings, their nature, passions, and relationships to each other and to the social and physical world in which they find themselves.

3 class periods. 3 credit hours.

## **E416 Modern Drama**

### **Fall Semester**

A study of representative plays by major American and European playwrights from Ibsen to the present.

3 class periods. 3 credit hours.

## **E424 Afro-American Literature**

### **Fall Semester**

A study of distinguished Black writers of the Harlem Renaissance.

3 class periods. 3 credit hours.

## **E434 Radio-TV Laws and Policies**

### **Spring Semester**

The basic laws governing mass communications, the establishment of station policies within the laws, and social and economic requirements. The problems which the law and other requirements pose to station management will be considered. Prerequisite: E230, E311.

3 class periods. 3 credit hours.

## **E450, E451 Communications Internship**

Planned and supervised work experience in oral or written communications at selected cooperating firms or organizations. Supplementary training conferences, reports, and appraisals. Prerequisite: Junior or Senior standing, and departmental approval of each student participant's individual program.

2 to 6 hours (depending upon the length and scope of each program).

## **E498, E499 Independent Study**

The Independent Study Program affords an opportunity for the student who wishes to undertake a well-defined research project. While the student conducts his work under the guidance of a faculty member of his own choosing, the project is carried out in an independent manner without regular class meetings. Effective independent study is characterized by a reduction in formal instruction and an increase in the individual student's responsibility and initiative in the learning process.

1-3 credit hours.



## **HISTORY AND POLITICAL SCIENCE DEPARTMENT**

The Department offers courses in Geography, History, International Studies and Political Science. The Bachelor of Arts degree is available with a major in History or Political Science (International Studies, Government or Public Administration concentration).

The philosophy of this department is to teach history, government, geography, international studies and public administration in such a way as to provide the student with a significant degree of competency in these areas and to challenge the student to confront the fundamental questions of life.

Students majoring in History are required to take a minimum of 36 credit hours in this field—including 15 hours of required courses. The program of studies must include advanced courses in American, European, and Third World history to insure proper depth in, and exposure to, the discipline. History majors are required to complete 12 hours of a foreign language.

Required courses in International Studies concentration include the satisfactory completion of 12

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hours in a foreign language. The program is oriented toward the academic needs of those students planning to enter the various fields of international business, government or international organizations.

All department majors must earn a 2.0 or better in designated courses as specified by the department for a given major.

## Geography

### G243 Introduction to Geography

#### Fall-Spring Semesters

The relation of man to his natural environment; motions of the earth, land forms, water bodies, weather, climate, soils, and vegetation. Survey of major political and cultural regions of the world, use of maps and atlases.

3 class periods. 3 credit hours.

### G244 World Resources and Industries

#### Spring Semester

An introductory survey and analysis of world patterns of economic activity. Emphasis is placed on raw material occurrence, resource potential, circulation of trade, and services and principles governing the location of manufacturing and commercial activity.

3 class periods. 3 credit hours.

### G341 Geography of North America

#### Spring Semester

A regional study of the United States and Canada emphasizing physical, cultural and economic aspects as well as geographic sub-regions. Emphasis on population patterns, sequent occupancy, and urban-industrial growth. Not open to freshmen.

3 class periods. 3 credit hours.

### G345 Urban Geography

#### Fall Semester

Systematic study of urban areas and metropolitan groupings with special emphasis on North America. Historic development of urban forms, land use, planning and rehabilitation are studied in the context of the Southern Pennsylvania Region. Not open to freshmen.

3 class periods. 3 credit hours.

### G350 Survey of Canada†

#### Fall-Spring Semesters

Geographic interpretation of Canada emphasizing physical environment, historical geography, economy, population trends, urbanism, bi-cultural accommodation and relations with the U.S.A. Not open to freshmen.

3 class periods. 3 credit hours.

†May be used to satisfy partially the Foreign Culture segment of College General Requirements.

## European History

### H121, H122 The History of Western Civilization I, II†

#### Fall-Spring Semesters

A survey of material from prehistory to the present; the civilizations of the Near East and the Mediterranean; medieval history; the Renaissance and Reformation; the expansion of Europe, the French Revolution; the Industrial Revolution; Nationalism in Italy, Germany, and the Balkans; the first World War; post-war Europe, the second World War and contemporary history.

3 class periods. 3 credit hours each semester.

### H224 Ancient History (Prehistory to 476)\*

A study of the prehistory of man, the origins of civilization in the Near East, the achievements of Greek civilization, and the rise and decline of Roman power in the Mediterranean with emphasis upon the political, social, economic, and cultural aspects of classical civilization.

3 class periods. 3 credit hours.

### H225 Medieval Civilization\*‡

The political, economic, and intellectual evolution of European civilization from the decline of the Roman Empire to the late 14th century.

3 class periods. 3 credit hours.

### H226 Renaissance and Reformation

(1400-1648)\*‡

The transition from medieval to modern Europe with major emphasis upon significant intellectual, religious, political and economic changes during these centuries.

3 class periods. 3 credit hours.

### H330 History of the U.S.S.R.\*\*‡

A study of Russia from 1861 to present. Russia on the eve of World War I; an analysis of various revolutions which have swept Russia; emphasis on internal, political, socio-economic and cultural developments under the Communist regime; and expansion of Russia and communist power connected with World War II and after.

3 class periods. 3 credit hours.

### H332 Eastern and Central Europe\*\*

A survey of the histories of Eastern and Central European countries with special emphasis on the contemporary history of the so-called "Soviet Bloc" nations and their relative significance in the modern world.

3 class periods. 3 credit hours.

\*Offered every other year.

\*\*Offered every third semester.

‡May be used to satisfy partially the Foreign Culture segment of College General Requirements.



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## **H333, H334 History of England\*\***

A survey of the major political, economic and social trends in England from 55 B.C. to the present. The first semester will trace the evolution of the English people and their government from the Roman conquest to the end of the 17th century. The second semester will concentrate on the major trends in Britain and the Empire from 1700 to the present.

3 class periods. 3 credit hours each semester.

## **H411 European Intellectual History†**

Students in this course will have the opportunity to read, analyze, and discuss the works of some of the greatest thinkers who have influenced the modern age. While the focus will necessarily be on the works themselves, an important objective of the course will be to explore the mutually reinforcing relationship which exists between the world of ideas and the events which surround them.

3 class periods. 3 credit hours.

## **H427, H428 Modern Europe (1789 to present)**

An analysis of the major political, economic, and social developments in Europe from the French Revolution. Major topics will include the French Revolution, the Revolutions of 1830 and 1848, the unifications of Germany and Italy, the problems of nationalism, and imperialism in the first semester. The emergence of communism, World Wars I and II, and the problems of the postwar eras will be developed in the second semester.

3 class periods. 3 credit hours each semester.

\*Offered every other year.

\*\*Offered every third semester.

†May be used to satisfy partially the Foreign Culture segment of College General Requirements.

## **American History**

### **H221, H222 History of American Civilization I, II Fall-Spring Semesters**

An integrated survey of the cultural, social, political and economic development of the United States from 1492 to the present. The first semester (H221) covers the period from the Age of Exploration to the end of the Civil War; the second semester (H222) traces American development from Reconstruction to the present. In both courses emphasis will be on the evolution of a distinctive American culture and character.

3 class periods. 3 credit hours each semester.

## **H230 Race and Racism in the Americas\***

A historical survey of race and racism in the Western Hemisphere. Using comparative historical methods this course will trace racism from the colonial era to the present. It is not designed to provide solutions so much as to provide the deeper insight into the problems.

3 class periods. 3 credit hours.

## **H245 The American Military Experience Fall Semester**

This course examines the origins and evolution of American military institutions, traditions, and practices from 1775 to the present. It will emphasize military policy, organization, technology, and employment together with their relation to contemporary political, social, and economic developments during the era under study.

3 class periods. 3 credit hours.

## **H342 Women in the United States: A History**

This course will analyze the history of women in the United States from the colonial period to the present. The course will attempt to understand the impact which political, social, economic, and racial aspects of American history have had on American women, and, conversely, the impact women in the United States have had on developments within these areas.

3 class periods. 3 credit hours.

## **H360 (H322) American Colonial History (1607-1775)\*\***

Colonial origins of the United States including a study of institutions, values, thought and cultural development prior to the American Revolution. Emphasis is given to the roots of this nation's political, economic, social and constitutional traditions.

3 class periods. 3 credit hours.

## **H361 (H324) The New American Nation (1776-1815)\*\***

Events, ideas and personalities associated with creation of the American Republic. Attention is centered on those developments, values and attitudes in the Federalist and Jeffersonian era which have influenced the present meaning of America.

3 class periods. 3 credit hours.

\*Offered every other year.

\*\*Offered every third semester.



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## **H362 (H325) The Jacksonian Era (Middle Period, 1816–1850)**

### **Fall, odd numbered years**

An analysis of the political, economic and social forces which characterized this period in American history. Growing sectional tensions, major personalities, popular culture and seminal ideas will be stressed.

3 class periods. 3 credit hours.

## **H363 (H329) Civil War and Reconstruction, 1850–1877**

### **Spring, even numbered years**

A study of sectional discord and constitutional crises as antecedents to secession and armed conflict. Emphasis will be placed on the political, social and economic trends in the Civil War and in the Reconstruction Era as well as military history.

3 class periods. 3 credit hours.

## **H364 (H327) The Emergence of Modern America, 1877–1914\*\***

A continuation of the American history sequence from the Civil War to the Wilson Era. Emphasis on the Civil War legacy, economic growth and its consequences, the Gilded Age, overseas expansion and rise of world power, protest and reform, including the Progressive Movement.

3 class periods. 3 credit hours.

## **H365 (H326) Twentieth Century American History, 1914–present\***

### **Fall Semester**

An intensive examination of the political forces and social factors from 1914 which combined to produce the U.S. of today. Emphasis on America's growing participation in world affairs.

3 class periods. 3 credit hours.

## **H370 (H321) American Constitutional Thought\***

Development of the American constitutional system beginning with the English background and progressing to the present time. Emphasis given to historical perspective, the evolution of the U.S. constitution and the impact of judicial interpretations and law on a changing American society.

Note: Credit allowed as either a History or Political Science course.

3 class periods. 3 credit hours.

## **H429 War and Peace: The American Diplomatic Experience\***

An analysis of American diplomacy from the early Republic to the present day with emphasis on the period since World War II. Special attention is directed toward the problems and challenges of contemporary American diplomatic practice.

3 class periods. 3 credit hours.

## **H441 American Economic History\***

A study of the development of the American economy from Colonial times to present with an emphasis on the late 19th and 20th centuries, stressing the growth of labor, rise of big business, and the changing role of government in the nation's economy from the Civil War to present.

3 class periods. 3 credit hours.

## **H449, H450 American Intellectual and Cultural History\***

A review of the main social and cultural currents in American history since colonial times as reflected in political and economic developments, social thought, theology, science and philosophy with particular emphasis on the interaction between ideas and social structure.

3 class periods. 3 credit hours each semester.

## **Advanced History Courses**

### **H300 Oral History: Techniques and Research**

Oral history is a technique for creating and preserving original information. It is both a research method and a teaching tool. Through informed and empathetic interviewing, we acquire information about families, individuals, and organizations. Conducted properly, oral history is a limitless form for exploring and documenting the variety of human experiences. Local projects have included well known area residents, work with Crispus Attucks, the paper industry, Holocaust survivors, Vietnam Veterans and the Greek-American Community.

3 class periods. 3 credit hours.

### **H440 Seminar in History**

#### **Spring Semester**

Selected topics dealing with research, methodology and philosophy of historical thought. Open to seniors with a concentration in history.

3 class periods. 3 credit hours.

\*Offered every other year.

\*\*Offered every third semester.

\*Offered every other year.

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## **H460, H461 History Internship**

Specialized historical experience with a local historical agency. Emphasizes independent research in cooperation with the participating institution. Departmental approval is required in advance.

3-6 credit hours.

## **H498, H499 Independent Study**

The Independent Study Program affords an opportunity for the student who wishes to undertake a well-defined research project. While the student conducts his work under the guidance of a faculty member of his own choosing, the project is carried out in an independent manner without regular class meetings. Effective independent study is characterized by a reduction in formal instruction and an increase in the individual student's responsibility and initiative in the learning process.

1-3 credit hours each semester

## **History—The Third World**

### **H227, H228 History of Latin America\*†**

The first semester will concentrate upon a synthesis and interpretation of the principal factors in the development of Latin America to 1850. Major emphasis will be on the Colonial Era. The second semester will stress the major political, social, and economic developments of Latin American nations from the National Period to the present. Events of the twentieth century will be emphasized.

3 class periods. 3 credit hours each semester.

### **H250 American-East Asian Relations\*†**

The purpose of this course is to provide students with an analysis of significant international events, issues and problems in East Asia, including the role of the United States in that region. First half: an examination of the nineteenth century East Asian diplomacy. Second half: the U.S. policy toward East Asia from 1945 to present. Special attention will be given to the following topics: American involvements in the Korean and Vietnamese wars, the Sino-Soviet dispute, current American-Japanese trade relations, and Sino-American detente.

3 class periods. 3 credit hours.

## **Intercultural Studies**

The basic purpose of the Intercultural Studies program is to offer students an introduction to Africa, the Far East, Latin America, the Middle East, Russia and Eastern Europe, and India as a means of broadening their international awareness in a time of expanding horizons. This introductory course achieves maximum breadth through an interdisciplinary and intercultural approach to meet the interest of those students whose introductory work has given them a desire for further studies, as well as to meet the needs of students in other departments who, on an elective basis, wish to study a non-Western world area intensively, a number of advanced history and political science courses are available.

### **Introductory Intercultural Studies (offered every semester)†**

|      |   |               |
|------|---|---------------|
| X143 | Introduction to Africa                    | Three credits |
| X144 | Introduction to the Far East              | Three credits |
| X145 | Introduction to Latin America             | Three credits |
| X146 | Introduction to the Middle East           | Three credits |
| X147 | Introduction to Russia and Eastern Europe | Three credits |
| X148 | Introduction to India                     | Three credits |

Each of the above courses is an introductory survey of the designated area. The course content is interdisciplinary and encompasses aspects of history, government, sociology, anthropology, art, music, literature and religion of the particular area.

## **Upper-level Intercultural Studies**

### **PS243 Government and Politics of Africa\*†**

A discussion seminar on the government and politics of representative African states. This study will also consider the relevance of trends in governing structures, economic patterns, international relations and nationalism in contemporary Africa.

3 class periods. 3 credit hours.

### **PS244 Government and Politics of the Far East\*†**

The course will examine the rapidly changing socioeconomic, cultural, and political aspects of China and Japan. Special attention is given to interpretations of Maoism, the Cultural Revolution in China and its aftermath.

3 class periods. 3 credit hours.

\*Offered every other year.

†May be used to satisfy partially the Foreign Culture segment of College General Requirements.

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## **PS245 Government and Politics of Latin America\*†**

A comparative study of the social forces, government institutions and foreign policies of the Latin American nations.

3 class periods. 3 credit hours.

## **PS246 Government and Politics of the Middle East\*†**

A broad study of the governments and political structure of different countries of the Middle East. Special emphasis will be on the Socioeconomic and cultural changes, nationalism, interpretation of the Arab-Israeli conflict, Iranian Revolution, revival of Islam, and foreign policies of Middle Eastern nations.

3 class periods. 3 credit hours.

## **PS247 Government and Politics of the U.S.S.R.\*†**

A study and evaluation of the ideological and administrative functions of the Soviet government and the Communist Party and their relationship to political, socio-economic and cultural developments of the Soviet State and Society.

3 class periods. 3 credit hours.

## **Government (Political Science)—Public Administration**

### **PS100 Introduction to Political Science Fall-Spring Semesters**

An introduction to modern political science and the political experience. Topics to be discussed will include the perennial problems of politics and public policy as well as classical and modern approaches to these problems. Special attention will be paid to the key figures and schools of modern political science.

3 class periods. 3 credit hours.

### **PS241 American Government Fall-Spring Semesters**

A study of the structure and functions of American national government, including the formal and informal roles of the Congress, the Presidency and the Courts. The course will also include the nature of federalism and the extent of national power. Discussion of current domestic and foreign policy issues will be included in the course.

3 class periods. 3 credit hours.

### **PS242 State and Local Government Fall-Spring Semesters**

A study of the structure and functions of the major types of state, county and city governments, regional authorities; metropolitan areas. Special attention will be given to the government of the state of Pennsylvania and to the unique problems of contemporary urban politics.

3 class periods. 3 credit hours.

### **PS251 (PC201) Introduction to Public Administration**

#### **Fall Semester**

An introductory study of structure, organizations, direction and control of public departments and agencies. The course will also focus on the relationship of public and private administrations and the implications of the American Federal System for Public Administration.

3 class periods. 3 credit hours.

### **PS301 Comparative Government Fall, odd numbered years**

A comparative examination of the governmental systems and political processes of selected Western democracies, developing nations and communist states. Special attention will be given to issues and problems of the third world.

3 class periods. 3 credit hours.

### **PS302 International Relations Spring Semester**

An introduction to major influences in relations between states. Emphasis on theories of international politics, international organization, particularly the United Nations, international law, the role of the International Court of Justice, big-power relations and the problems of less-developed countries as they relate to international order.

3 class periods. 3 credit hours.

### **PS303 (PS460) American Foreign Policy Fall, even numbered years**

Concerns the formation and conducts of U.S. relations with other nations of the world; emphasis is institutional with policy makers and policy execution at the center. Fundamental American values in foreign policy and the roles of leaders instrumental in creating and developing foreign policy objectives are examined.

3 class periods. 3 credit hours.

\*Offered every third semester.

†May be used to satisfy partially the Foreign Culture segment of College General Requirements.



# York College of Pennsylvania

## **PS305 Parties, Campaigns and Elections** Offered even numbered fall semesters

### **Election years**

The nature and function of political parties in the American two-party system; the impact of the mass media and campaign reform on the electoral process; third party movements; the future of both major political parties. Special attention will be paid to the most recent Presidential nominations, campaigns, and election.

3 class periods. 3 credit hours.

## **PS310 Decision Making in the Public Sector**

A practical approach to the implementation of management techniques in the public sector with emphasis placed upon maximizing services within the context of vacillating budgetary constraints. Attention is given to the differences between the public and private sector, (i.e., lack of profit motive, differences in sales and advertising techniques, etc.), and the impact of the political environment upon the public decision-making process.

3 class periods. 3 credit hours.

## **PS312 Politics of Public Policy**

Analysis of the development, implementation and evaluation of public policy within the federal system. The course will view the public policy from the perspective of the executive, legislative, judicial and bureaucratic branches of government. In addition, emphasis will be placed on public input into the governmental process.

3 class periods. 3 credit hours.

## **PS352 Introduction to Public Finance**

This is an introductory course in Public Finance. The course focuses on the scope of government authority, theory of taxation, the sources of revenue for government, the budgetary process in government and the role of federalism in these relationships.

3 class periods. 3 credit hours.

## **PS355 The U.S. in the Contemporary World** Fall Semester

A study of current issues, problems, and characteristics of the United States, with emphasis on foreign policy, politics, cultural values, economics. Course sometimes taught by way of team-teaching.

3 class periods. 3 credit hours.

## **PS360 Political Theory**

An examination of selected themes and issues in Political Theory. Topics to be considered include the nature of justice, the problem of community, theories of obligation and rights, the nature of the state, the problem of Historicism and Relativism. Special attention will be paid to the implications of Modern Thought.

3 class periods. 3 credit hours.

## **PS470 Readings in Public Administration**

The application of theories of psychology, sociology, and anthropology to the administrative sciences with emphasis on the delivery of public services.

3 class periods. 3 credit hours.

## **PS490, 491 Government/Public Administration** Internship

Specialized governmental experience in a selected city, county, state or federal agency. Independent research may be a part of this experience. Departmental approval is required in advance.

3-6 credit hours each semester.



## **Military Science**

Army ROTC courses provide an understanding of the fundamental concepts and principles of military art and science. They strive to develop a basic understanding of associated professional knowledge, a strong sense of personal integrity, honor, and individual responsibility, and an appreciation of the requirements for national security. The objective is to prepare students for commissioning and to establish a sound basis for their future professional development and effective performance in the army.



# Course Descriptions

A student may elect to count any of the Military Science courses as electives toward a Baccalaureate degree. Two credit hours from the basic courses (MS101, 102, 201, or 202) may be applied toward the four credit hour physical education requirement.

## **MS101 Introduction to Military Science**

### **Fall Semester**

A study of the organization of the Army and ROTC, the military as a profession, customs and courtesies of the service, survey of the U.S. Defense establishment and leadership skill training. One hour lecture and one hour Survival or Mountaineering laboratory per week.

1 credit hour.

## **MS102 Basic Military Science I**

### **Spring Semester**

A study of the impact of selected military technological developments on the conduct of land warfare. The course will examine how technology altered and continues to alter the concepts of planning, organizing, directing, and controlling as they apply to military operations. The purpose of the course is for students to gain an appreciation of how technology affects the conduct of warfare and the challenges it places on military leaders. One hour lecture and one hour mountaineering laboratory each week.

1 credit hour.

## **MS201 Basic Military Science II**

### **Fall Semester**

Instruction in and practical application of the principles and techniques involved with selected basic military skills and professional knowledge subjects. The purpose of the course is to develop individual proficiency in those military skills required of a future Army Officer, as well as to prepare the student for entry into the ROTC Advanced Course. One hour lecture and one laboratory per week.

1 credit hour.

## **MS202 Basic Military Science III**

### **Spring Semester**

A continuation of instruction in and practical application of the principles and techniques involved with selected basic military skills and professional knowledge subjects. The purpose of the course is to further develop individual proficiency and self-confidence in the military skills required of future Army Officers, as well as to prepare students for entry into the ROTC Advanced Course. One hour lecture and one hour survival laboratory each week.

1 credit hour.

## **MS301 Advanced Military Science I— Leadership**

### **Fall Semester**

Instruction in and practical application of the principles and techniques of leadership and management with emphasis on the leader's role in directing and coordinating individual and military team efforts. Three hours lecture and one hour Advanced Camp Lab per week. Prerequisite: Six-week basic camp or basic ROTC program.

3 credit hours.

## **MS302 Advanced Military Science II— Tactics**

### **Spring Semester**

Consists of two subcourses, one concerned with military terrain and its applications and the second dealing with Small Unit Tactics in which the student learns through practical exercises the basic principles of handling units in combat. Three hours lecture and one hour Advanced Camp Lab per week. Prerequisite: MS301 or permission.

3 credit hours.

## **MS401 Advanced Military Science III**

### **Fall Semester**

Consists of three subcourses, the first concerned with military law, the second with Command and Staff functions and the U.S. Army Division, and the third with Military Intelligence and Threat forces. Three hours lecture and one hour Advanced Military Science Lab. Prerequisite: MS301–302 or permission.

3 class periods. 3 credit hours.

## **MS402 Advanced Military Science IV**

### **Spring Semester**

Consists of three subcourses. The first concerned with Military Professionalism and Ethics, the second with the Army Training Management System and the Battalion Training Management System (BTMS), and the third with effective Military Communications (speaking and writing). Prerequisite: MS401. Three hours lecture and one hour Advanced Military Science Lab per week.

3 class periods. 3 credit hours.



# York College of Pennsylvania

## HUMANITIES AND FINE ARTS DEPARTMENT

The Department of Humanities and Fine Arts offers a variety of courses leading to the Baccalaureate degree in Art, Humanities, and Music, and the Associate degree in Art, Humanities, Languages, Music, and Philosophy.

Students interested in the above majors should turn to the recommended program of study and consult the Departmental Chairman for additional details and requirements.

### Visual Arts

Courses in art appreciation and history as well as a wide variety of studio courses are offered for both the Art major and non-major. The Bachelor of Arts degree in Art offers a four-year curriculum preparing the student for a variety of professional careers or for graduate study. For the Baccalaureate degree in Art a total of 42 credit hours of specified art courses and 12 credit hours of elective courses are required. The Associate degree in Art offers a two-year course of study. Courses in art education are offered as an area of concentration to students taking the Bachelor of Science degree in Elementary Education.

### Art Appreciation and History

#### A101 Introduction to Art Appreciation Fall-Spring Semesters

A non-technical course designed to increase the students' sensitivity to all forms of visual art. A consideration of the nature of art, the plastic elements, principles of esthetic organization, and influences affecting style and techniques in art works.

3 class periods. 3 credit hours.

#### A203 History of Art I

Fall, odd numbered years

A survey of the major developments in painting, sculpture, and architecture in the Western World from prehistoric times to the Italian Renaissance. Esthetic developments will be considered in relation to the various physical and cultural aspects of ancient and medieval societies. Prerequisite: A101.

3 class periods. 3 credit hours.

#### A205 History of Art II

Spring, even numbered years

A survey of painting, sculpture, and architecture of the Western World from the Italian Renaissance to the nineteenth century. Esthetic developments will be studied in relation to the various intellectual and cultural aspects of the societies in which they occurred. Prerequisite: A203.

3 class hours. 3 credit hours.

#### A301 History of Art III

Fall, even numbered years

A survey of painting, sculpture, and architecture in the Western World from the beginning of the nineteenth century to the present. Relationships between esthetic developments and the prevailing social issues, intellectual attitudes, and artistic traditions of the times will be emphasized. Prerequisite: A205.

3 class periods. 3 credit hours.

#### A405 History of American Art

Spring, odd numbered years

A survey of painting, sculpture, architecture, and the applied arts of the United States from the pre-colonial period to the present, with emphasis on the environmental, cultural, and historical factors which have shaped them.

3 class periods. 3 credit hours.

### Studio Courses\*

#### A107 Design I

Fall Semester

Introduction to the elements of design as structured in problems emphasizing organizational principles. Studies of specific problems of two and three dimensions in terms of space, light and movement.

6 lecture and studio periods.

3 credit hours.

#### A108 Design II

Spring Semester

Advanced problems involving two and three dimensions emphasizing the contemporary use of the plastic elements in various means of communication. Prerequisite: A107.

6 lecture and studio periods.

3 credit hours.

\*Instructors of all studio art courses reserve the right to permanently retain at least one example of each student's work for exhibition purposes.

# Course Descriptions

## **A207 Drawing I**

### **Fall-Spring Semesters**

Studies from the figure, still life, and environment, investigating the inherent expressive potential of drawing media in a search for form. Problems structured to develop memory and imagination through the use of plastic elements. Principles of organization introduced.

6 lecture and studio periods.

3 credit hours.

## **A208 Drawing II**

### **Fall-Spring Semesters**

Continuation and expanded experiences in the content of Drawing I. Prerequisite: A207.

6 lecture and studio periods.

3 credit hours.

## **A209 Drawing III**

### **Fall-Spring Semesters**

Continuation and expanded experiences in the content of Drawing I. Prerequisite: A208.

6 lecture and studio periods.

3 credit hours.

## **A210 Drawing IV**

### **Fall-Spring Semesters**

Continuation and expanded experiences in the content of Drawing I. Prerequisite: A209.

6 lecture and studio periods.

3 credit hours.

## **A216 Sculpture I**

### **Fall-Spring Semesters**

Techniques and problems for the beginning sculptor. Work in clay from life models, study of anatomy, construction of armatures.

6 lecture and studio periods.

3 credit hours.

## **A219 Sculpture II**

### **Fall-Spring Semesters**

More advanced problems in sculpture. Sketches in clay executed in plaster. Compositions in plaster. Prerequisite: A216.

6 lecture and studio periods.

3 credit hours.

## **A316 Sculpture III**

### **Fall-Spring Semesters**

Advanced problems in sculpture with emphasis given to the use of a variety of materials. Students will have the opportunity to do direct carving in either wood or stone. Prerequisite: A219.

6 lecture and studio periods.

3 credit hours.

## **A322 Sculpture IV**

### **Fall-Spring Semesters**

A continuation of Sculpture III with emphasis on individual student projects. Students will have the opportunity to do direct carving in either wood or stone. Prerequisite: A316.

6 lecture and studio periods.

3 credit hours.

## **A271 Photography I**

### **Fall-Spring Semesters**

An introduction to the art, esthetics, theory and practice of black and white photography. The student will be expected to supply his/her own camera and specific photographic equipment.

6 lecture and studio periods.

3 credit hours.

## **A309 Composition**

### **Fall Semester**

A study of the principles of esthetic organization utilizing a variety of media. Prerequisite: A101, A107.

6 lecture and studio periods.

3 credit hours.

## **A310 Commercial Art**

### **Spring Semester**

A study of lettering and layout with consideration given to the commercial printing processes by which such material is reproduced. Prerequisite for Art majors: A107, A207.

6 lecture and studio periods.

3 credit hours.

## **A317 Painting I**

### **Fall-Spring Semesters**

An introduction to oil painting in both its technical and esthetic aspects. Emphasis on the development of fundamental painting skills. Prerequisite for Art majors: A107, A207.

6 lecture and studio periods.

3 credit hours.

## **A318 Painting II**

### **Fall-Spring Semesters**

Continuation of Painting I. Further experience in exploring methods and materials of painting media. Experiments in the use of toned grounds, glazing, and other techniques. Prerequisite: A317.

6 lecture and studio periods.

3 credit hours.

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## **A319 Painting III**

### **Fall-Spring Semesters**

Continuation of Painting II. Further experience in exploring methods and materials of painting media. Experiments with acrylics, watercolor, collage, assemblage, and other media. Prerequisite: A318.

6 lecture and studio periods.

3 credit hours.

## **A320 Painting IV**

### **Fall-Spring Semesters**

Continuation of Painting III, with emphasis on independent efforts of the student to utilize various painting techniques in his quest for individual expression and style. Prerequisite: A319.

6 lecture and studio periods.

3 credit hours.

## **A498, A499 Independent Study, Studio Work**

### **Fall-Spring Semesters**

For the student who wishes to undertake a well-defined independent project in either studio work or in Appreciation, History, or Theory. While the student conducts his work under the guidance of a faculty member of his own choosing, the project is carried out in an independent manner without regular class meetings. Effective independent study is characterized by a reduction in formal instruction and an increase in the individual student's responsibility and initiative in the learning process.

1 to 3 credit hours.

## **Art Education**

### **A374 Art Education for Elementary Teachers**

#### **Fall Semester**

Introduction to theories of art education. Consideration of problems in programming art activities for specialized areas of elementary education. Emphasis given to self-contained classroom, special education classes. The course will also explore practical working applications of the major theories discussed in class. Prerequisite: A101 or permission of instructor.

3 class periods. 3 credit hours.

### **A384 Art in Recreation**

This course will provide students in the Recreation major with skills in a wide variety of art activities. These activities are for recreational programming as well as therapeutic use for different age levels, interests and abilities and for participants in community and institutional recreation settings.

3 class periods 3 credit hours.

## **FOREIGN LANGUAGES**

While no Baccalaureate major is offered in the field of Foreign Languages, the student may choose this study as a specialty for the Associate degree and then transfer to another institution to finish his remaining two years. In such a case, the student should be prepared to complete at least 15 credit hours in language.

During the first two years of Foreign Language study, the major emphasis is on the acquisition of a rudimentary proficiency in each of the four language skills; listening comprehension, reading comprehension, speaking and writing.

### **L111 Introduction to Indo-European Languages and Folklore**

#### **Fall-Spring Semesters**

An elementary study of the origin and development of the Indo-European languages and a comparative study of selected fairy tales, legends, fables and mythology.

3 class periods. 3 credit hours.

### **L121 Elementary French I**

#### **Fall Semester**

An introduction to the fundamental patterns and skills (speaking, listening, reading, and writing) of the language. No previous French required.

3 class periods.

1 laboratory hour.

3 credit hours.

### **L122 Elementary French II**

#### **Spring Semester**

Continuation of L121. (Prerequisite: L121 or equivalent.)

3 class periods.

1 laboratory hour.

3 credit hours.

### **L130 Conversational French I**

#### **Fall Semester**

A fundamental course in the instruction of French pronunciation and a course in which phrases and conversational dialogues are taught to provide the student with an elementary vocabulary and comprehension ability of the target language, without any emphasis on grammar, for situations most commonly encountered in everyday speech.

1½-hour class period. 1 credit hour.



# Course Descriptions

## **L131 Conversational French II**

### **Spring Semester**

A continuation of Conversational French I with additional vocabulary building for more specific situations in everyday life. The course will also study the most basic patterns of the target language.

2-hour class period. 2 credit hours.

## **L221 Intermediate French**

### **Fall Semester**

Further development of the language skills through extensive literary and cultural readings. Class is conducted in the target language. Prerequisite: L122 or equivalent.

3 class periods.

1 laboratory hour.

3 credit hours.

## **L222 Intermediate French**

### **Spring Semester**

Continuation of L221.

3 class periods.

1 laboratory hour.

3 credit hours.

## **L321 French Literature**

### **Fall Semester**

A selection of major works of the French language. Emphasis on characteristic themes and styles. Prerequisite: L222 or equivalent.

3 class periods. 3 credit hours.

## **L322 French Literature**

### **Spring Semester**

Continuation of L321.

3 class periods. 3 credit hours.

## **L151 Elementary German I**

### **Fall Semester**

An introduction to the fundamental patterns and skills (speaking, listening, reading, and writing) of the language. No previous German required.

3 class periods.

1 laboratory hour.

3 credit hours.

## **L152 Elementary German II**

### **Spring Semester**

Continuation of L151. (Prerequisite: L151 or Conversational German I and II or equivalent.)

3 class periods.

1 laboratory hour.

3 credit hours.

## **L160 Conversational German I**

### **Fall Semester**

A fundamental course in the instruction of German pronunciation and a course in which phrases and conversational dialogues are taught to provide the student with an elementary vocabulary and comprehension ability of the target language, without any emphasis on grammar, for situations most commonly encountered in everyday speech.

1½-hour class period. 1 credit hour.

## **L161 Conversational German II**

### **Spring Semester**

A continuation of Conversational German I with additional vocabulary building for more specific situations in everyday life. This course will also study the most basic patterns of the target language.

2-hour class period. 2 credit hours.

## **L251 Intermediate German**

### **Fall Semester**

Further development of the language skills through extensive literary and cultural readings. Class is conducted in the target language. Prerequisite: L152 or equivalent.

3 class periods.

1 laboratory hour.

3 credit hours.

## **L252 Intermediate German**

### **Spring Semester**

Continuation of L251. (Prerequisite: L251 or equivalent.)

3 class periods.

1 laboratory hour.

3 credit hours.

## **L351 German Literature**

### **Fall Semester**

A selection of major works of the German language. Emphasis on characteristic themes and styles. Prerequisite: L252 or equivalent.

3 class periods. 3 credit hours.

# York College of Pennsylvania

## **L352 German Literature**

### **Spring Semester**

Continuation of L351.

3 class periods. 3 credit hours.

## **L353 Advanced German Conversation and German Culture**

### **Summer, odd numbered years**

A "mini-mester" course held in Germany, Austria, and Switzerland to provide life experience with the German language and culture. Students are required to speak German. Prerequisite: Successful completion of Conversational German I and II or Elementary German L151-2, or permission of instructor. Additional fees for round-trip transportation, accommodations and travel in Europe.

3 credit hours.

## **L101, L102 Elementary Greek I-II**

An introduction to the fundamentals of Greek grammar and syntax. Reading selections from Greek prose illustrating the grammar and syntax studied.

3 class periods.

3 credit hours each semester.

## **L201, L202 Intermediate Greek**

Reading and exegesis in the New Testament and in the Septuagint. Advanced study of New Testament grammar, syntax, and vocabulary.

3 class periods.

3 credit hours each semester.

## **L103, L104 Elementary Latin I-II**

Latin poetry and prose. Rapid reading of selected authors, including Horace, Pliny, Cicero; Medieval and Renaissance Latin.

3 class periods.

3 credit hours each semester.

## **L107, L108 Elementary Hebrew I-II**

An introduction to the fundamentals of Hebrew grammar and syntax. Reading selections from the Old Testament will supplement the studies.

3 class periods.

3 credit hours each semester.

## **L171 Elementary Russian I**

### **Fall, odd numbered years**

An introduction to the fundamentals of the language. Classroom and required laboratory drill in aural comprehension, speaking, pronunciation. Beginning reading and writing. Study of basic grammar necessary for these skills.

3 class periods.

1 laboratory hour.

3 credit hours.

## **L172 Elementary Russian II**

### **Spring, even numbered years**

Continuation of L171. (Prerequisite: L171 or equivalent.)

3 class periods.

1 laboratory hour.

3 credit hours.

## **L271 Intermediate Russian**

### **Fall, even numbered years**

Further development of the skills of speaking, understanding, reading, and writing Russian through classroom conversation and practice in the laboratory. Review and elucidation of fundamental grammar. Class conducted mainly in Russian. Prerequisite: L172 or equivalent.

3 class periods.

1 laboratory hour.

3 credit hours.

## **L272 Intermediate Russian**

### **Spring, odd numbered years**

Continuation of L271. (Prerequisite: L271 or equivalent.)

3 class periods.

1 laboratory hour.

3 credit hours.

## **L181 Elementary Spanish I**

### **Fall Semester**

An introduction to the fundamental patterns and skills (speaking, listening, reading, and writing) of the language. No previous Spanish required.

3 class periods.

1 laboratory hour.

3 credit hours.

## **L182 Elementary Spanish II**

### **Spring Semester**

Continuation of L181. (Prerequisite: L181 or Spanish Conversation I and II or equivalent.)

3 class periods.

1 laboratory hour.

3 credit hours.

# Course Descriptions

## **L190 Conversational Spanish I**

### **Fall Semester**

A fundamental course in the instruction of Spanish pronunciation and a course in which phrases and conversational dialogues are taught to provide the student with an elementary vocabulary and comprehension ability of the target language, without any emphasis on grammar, for situations most commonly encountered in everyday speech.

1½-hour class period. 1 credit hour.

## **L191 Conversational Spanish II**

### **Spring Semester**

A continuation of Conversational Spanish I with additional vocabulary building for more specific situations in everyday life. This course will also study the most basic patterns of the target language.

2-hour class period. 2 credit hours.

## **L281 Intermediate Spanish**

### **Fall Semester**

Further development of the language skills through extensive literary and cultural readings. Class is conducted in the target language. Prerequisite: L182 or equivalent.

3 class periods.

1 laboratory hour.

3 credit hours.

## **L282 Intermediate Spanish**

### **Spring Semester**

Continuation of L281. (Prerequisite: L281 or equivalent.)

3 class periods.

1 laboratory hour.

3 credit hours.

## **L381 Spanish Literature**

### **Fall Semester**

A selection of major works of the Spanish language. Emphasis on characteristic themes and styles. Prerequisite: L282 or equivalent.

3 class periods. 3 credit hours.

## **L382 Spanish Literature**

### **Spring Semester**

Continuation of L381.

3 class periods. 3 credit hours.

## **L498-L499 Independent Study**

To provide for matriculated York College students the opportunity to undertake a well defined independent project or specific area of study in one of the language areas.

1-3 credits each semester.

## **MUSIC**

The Bachelor of Arts degree in Music offers students an opportunity to cultivate their interests in music, to seek out their cultural heritage, and to develop capacities for musical growth. These opportunities might be used in the development of a professional career or as preparation for advanced degrees in such areas as musicology, composition and performance. The Bachelor of Science degree in Elementary Education with music concentration prepares the student for certification to teach in elementary school. The student who wishes to pursue either a B.A. or B.S. in Music Education may complete two or more years at York College and then transfer to another school which offers the necessary music education courses.

The curriculum suggested for Music majors pursuing a Bachelor of Arts degree is listed on page 64. An Associate of Arts degree with a music concentration approximates the first two years of the Bachelor of Arts degree. See page 75 for the general program.

### **Basic requirements for Music majors:**

In addition to the general requirements for admission to York College of Pennsylvania, an applicant to the music program is required to audition in order to demonstrate musical achievement in his area of study. Auditions may be arranged through the office of the Chairman of the Humanities and Fine Arts Department. The applicant will be expected to perform a solo (preferably memorized and accompanied), show satisfactory proficiency in executing major and minor scales, sight-read materials selected by the auditioning committee, and answer questions concerning the applicant's musical experience and training.



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All Music majors are required to perform before an examining committee (jury) at the close of each semester of study.

Music students are expected to attend recitals and other college music programs.

All Music majors are required to participate in at least one performance group each semester.

All Music majors are required to meet basic piano requirements before graduation. Piano proficiency examinations are expected to be performed at the end of the second semester of the Sophomore year, but may be taken at any examination period. Students must register for piano beginning their first semester and continue without interruption until the basic piano requirements are completed.

Additional requirements are specified in the music program pamphlet and should be discussed with the student's assigned faculty advisor who assists in scheduling courses and performing groups. Senior recital will be specified by faculty advisor.

## Applied Music Courses

There is a special applied music fee for private instruction in voice or any instrument. The fee will depend upon the length of the weekly lesson. Once a student makes arrangements with the instructor for lessons the student is obligated to pay for the entire semester.

|                    |   |
|--------------------|---|
| <b>Voice</b>       | MU101-MU102; MU201-MU202;<br>MU301-MU302; MU401-MU402 |
| <b>Piano</b>       | MU103-MU104; MU203-MU204;<br>MU303-MU304; MU403-MU404 |
| <b>Organ</b>       | MU105-MU106; MU205-MU206;<br>MU305-MU306; MU405-MU406 |
| <b>Flute</b>       | MU107-MU108; MU207-MU208;<br>MU307-MU308; MU407-MU408 |
| <b>Clarinet</b>    | MU109-MU110; MU209-MU210;<br>MU309-MU310; MU409-MU410 |
| <b>Saxophone</b>   | MU111-MU112; MU211-MU212;<br>MU311-MU312; MU411-MU412 |
| <b>Bassoon</b>     | MU113-MU114; MU213-MU214;<br>MU313-MU314; MU413-MU414 |
| <b>Trumpet</b>     | MU115-MU116; MU215-MU216;<br>MU315-MU316; MU415-MU416 |
| <b>Trombone</b>    | MU117-MU118; MU217-MU218;<br>MU317-MU318; MU417-MU418 |
| <b>Baritone</b>    | MU119-MU120; MU219-MU220;<br>MU319-MU320; MU419-MU420 |
| <b>French Horn</b> | MU121-MU122; MU221-MU222;<br>MU321-MU322; MU421-MU422 |
| <b>Tuba</b>        | MU123-MU124; MU223-MU224;<br>MU323-MU324; MU423-MU424 |

|                    |   |
|--------------------|---|
| <b>Violin</b>      | MU125-MU126; MU225-MU226;<br>MU325-MU326; MU425-MU426 |
| <b>Viola</b>       | MU127-MU128; MU227-MU228;<br>MU327-MU328; MU427-MU428 |
| <b>Cello</b>       | MU129-MU130; MU229-MU230;<br>MU329-MU330; MU429-MU430 |
| <b>String Bass</b> | MU131-MU132; MU231-MU232;<br>MU331-MU332; MU431-MU432 |
| <b>Percussion</b>  | MU135-MU136; MU235-MU236;<br>MU335-MU336; MU435-MU436 |
| <b>Oboe</b>        | MU137-MU138; MU237-MU238;<br>MU337-MU338; MU437-MU438 |
| <b>Guitar</b>      | MU139-MU140; MU239-MU240;<br>MU339-MU340; MU439-MU440 |

Students receive private instruction in the technique and art of correct and expressive playing of the musical instruments. Music majors will choose a primary instrument (to be taken eight semesters) and a secondary instrument (to be taken at least four semesters). A piano proficiency exam, stressing sight-reading and accompanying, must be passed, in most cases, at the end of the Sophomore year.

1 one-half hour lesson weekly.

½ credit each semester.

1 one-hour lesson weekly.

1 credit each semester.

## MU133 Voice Class

### Fall Semester

Group study of the fundamentals of the singing technique and vocal literature, with individual attention. A prerequisite course for private vocal study.

2 classes weekly. 1 credit hour.

## Performance Courses

MU141-MU142; MU241-MU242;

MU341-MU342; MU441-MU442

### Choir

Good choral literature of various styles is studied, including folk and religious music, classical and semi-classical compositions. At least one public performance is given each semester. A desire to sing is the only prerequisite. Membership by audition by the instructor.

3 rehearsals weekly.

1 credit each semester.



# Course Descriptions

**MU143-MU144; MU243-MU244;  
MU343-MU344; MU443-MU444**

## **Madrigal Singers**

A vocal chamber group consisting of approximately 20 singers selected by audition, for the purpose of study and performance of Renaissance and Baroque vocal music plus 20th century vocal chamber music.

2 rehearsals weekly.

1 credit each semester.

**MU145-MU146; MU245-MU246;  
MU345-MU346; MU445-MU446**

## **Guitar Ensemble**

A study of ensemble performance incorporating works for two or more guitars, or guitars in combination with other instruments and voice. Literature ranges from the Renaissance to contemporary.

2 hours. 1 credit each semester.

**MU147-MU148; MU247-MU248;  
MU347-MU348; MU447-MU448**

## **Percussion Ensemble**

To provide percussionists with an opportunity to play challenging music written specifically for their instrument. The percussion ensemble requires its members to be schooled in all areas of percussion.

2 hours. 1 credit each semester.

**MU151-MU152; MU251-MU252;  
MU351-MU352; MU451-MU452**

## **Concert Band**

Training in the interpretation of concert band music: the classics through contemporary pop literature. The concert band performs concerts and supplies music for graduation ceremonies. Membership is open to all students who have had previous concert band or stage band experience.

2 rehearsals weekly.

1 credit each semester.

**MU153-MU154; MU253-MU254;  
MU353-MU354; MU453-MU454**

## **Stage Band**

A jazz-oriented group of instrumentalists who perform for various functions both on and off campus. Instrumentation: 4 trumpets, 2 alto saxes, 2 tenor saxes, 1 baritone sax, 4 trombones, piano, bass, and drums. Membership is open to all students who have had concert band or stage band experience.

2 rehearsals weekly.

1 credit each semester.

**MU155-MU156; MU255-MU256;  
MU355-MU356; MU455-MU456**

## **Symphony Orchestra**

A concert organization which studies and performs the standard orchestral literature and selected contemporary composition. Membership is required of String majors and open to wind and percussion students by audition.

Rehearsal as scheduled.

1 credit each semester.

## **Historical and Theoretical Courses**

### **MU150 Music Fundamentals**

#### **Fall Semester**

Music Fundamentals is an introduction to the study of music theory. Music notation, scales, intervals, chords, and rhythms are explored through seeing, hearing, writing, singing, and playing.

3 class periods. 3 credit hours.

### **MU260 The Appreciation of Music**

#### **Fall-Spring Semesters**

The study of Western man's changing attitude toward himself and his environment and the musical styles and techniques developed to express them.

3 class periods. 3 credit hours.

### **MU161 Music Theory I**

#### **Spring Semester**

Study of music notation, basic musicianship, figured-bass harmony, and keyboard harmony. Prerequisite: MU150 or permission of instructor.

3 class periods. 3 credit hours.

### **MU162 Aural Training I**

#### **Fall Semester**

Development of the skills of sight-singing and melodic, harmonic, and rhythmic dictation. Must be taken in the same semester with MU161.

1 class period. 1 credit hour.

### **MU163 Music Theory II**

#### **Fall Semester**

Continuation of MU161, which is a prerequisite.

3 class periods. 3 credit hours.

### **MU164 Aural Training II**

#### **Spring Semester**

Continuation of MU162, which is a prerequisite. Must be taken in the same semester with MU163.

1 class period. 1 credit hour.

### **MU261 Music Theory III**

#### **Spring Semester**

Continuation of MU163, which is a prerequisite. Emphasis is on the extra-tonal chords developed in the nineteenth century.

3 class periods. 3 credit hours.

# York College of Pennsylvania

## **MU262 Aural Training III**

### **Fall Semester**

Continuation of MU164, which is a prerequisite. Must be taken in the same semester with MU261.

1 class period. 1 credit hour.

## **MU263 Music Theory IV**

### **Fall Semester**

Continuation of MU261, which is a prerequisite. Emphasis is on the styles developed in the twentieth century.

3 class periods. 3 credit hours.

## **MU264 Aural Training IV**

### **Spring Semester**

Continuation of MU262, which is a prerequisite. Must be taken in the same semester with MU263.

1 class period. 1 credit hour.

## **MU272 Jazz History**

### **Spring Semester**

Traces the historical development of jazz from its pre-history at the end of the 19th century to the present.

3 class periods. 3 credit hours.

## **MU361 Music History I**

### **Fall, even numbered years**

A historical study of the various styles and forms of music in western civilization from the time of earliest recorded history until the eighteenth century.

3 class periods. 3 credit hours.

## **MU362 Music History II**

### **Spring, odd numbered years**

A historical study of the various styles and forms of music in western civilization from the time of the eighteenth century to the present.

3 class periods. 3 credit hours.

## **MU364 Counterpoint**

### **Spring Semester**

A study of the contrapuntal styles of the 18th & 19th centuries. Prerequisite: MU263.

3 class periods. 3 credit hours.

## **MU461 Orchestration**

### **Fall, odd numbered years**

A study of the instruments of the orchestra and how to compose and arrange music for them.

2 class periods. 2 credit hours.

## **MU462 Conducting**

### **Spring, even numbered years**

A study of the techniques of musical leadership, especially score preparation and gesture. Prerequisite: MU461.

2 class periods. 2 credit hours.

## **MU498, MU499 Independent Study**

The Independent Study Program affords an opportunity for the student who wishes to undertake a well-defined research project. While the student conducts his work under the guidance of a faculty member of his own choosing, the project is carried out in an independent manner without regular class meetings. Effective independent study is characterized by a reduction in formal instruction and an increase in the individual student's responsibility in the learning process.

1 to 3 credits each semester.

## **Music Education Courses**

### **MU374 Music in the Elementary School**

#### **Spring Semester**

A study of the music subject matter, methods, and activities appropriate for elementary general music.

Prerequisite: MU150 or permission of instructor.

3 class periods. 3 credit hours.

## **PHILOSOPHY AND RELIGION**

Both philosophy and religion play important roles in the humanities. Courses in philosophy offer students a breadth of cultural grasp and a power of logical analysis which are of value in many fields. Studies in religion are designed to help students gain an understanding of the history and literature of religion and insight into its nature and meaning.

## **Philosophy**

### **P221 Introduction to Philosophy**

#### **Fall-Spring Semesters**

An examination of the fundamental problems of philosophy including a brief survey of the different philosophical schools of thought of historical importance and contemporary influence.

3 class periods. 3 credit hours.

### **P223 Modern Moral Values and Social Issues**

#### **Fall-Spring Semesters**

This course attempts to apply philosophy to the problems and issues of contemporary life, such as moral issues (attitudes towards sex, abortion, euthanasia, homosexuality), political questions (equality of women, reverse discrimination, civil disobedience, conflicts between control and freedom), and contemporary religious and quasi-religious movements (the cults and mysticism from Zen to sci-fi).

3 class periods. 3 credit hours.

# Course Descriptions

## **P231 Introduction to Logic** **Fall, even numbered years**

An examination of the basic concepts of informal inductive logic and formal deductive logic with exercises which allow the student to apply these concepts to arguments.

3 class periods. 3 credit hours.

## **P321 Epistemology** **Spring, even numbered years**

Study of the theory of knowledge. The sources, nature, methods, and validity of knowledge are analyzed. Prerequisite: P221.

3 class periods. 3 credit hours.

## **P331 Metaphysics** **Spring, odd numbered years**

The study of being, existence, and reality in relation to different philosophical systems. Prerequisite: P221.

3 class periods. 3 credit hours.

## **P341 Ethics** **Fall Semester**

Study of the notions of right and wrong and the good, according to ethical theories and practical application. Prerequisite: P221.

3 class periods. 3 credit hours.

## **P343 Ethical Issues in Peace and Conflict** **Spring Semester**

A study of central concerns related to war and peace from an ethical perspective. The course will deal with ethical principles regarding war, and consider such issues as human rights, the causes of violence, ecological disorders, population problems and distribution of global resources, from an ethical standpoint. Prerequisite: P341 or permission of Instructor.

3 class periods. 3 credit hours.

## **P351 Aesthetics** **Fall, even numbered years**

An introduction to theories of art. Analysis of aesthetic experience, expression, creation, and structure. The social role of art and function of aesthetic criticism will be considered.

3 class periods. 3 credit hours.

## **P361 Contemporary Philosophy** **Fall, odd numbered years**

The study of contemporary philosophical trends, both western and eastern, involving analysis, significance, background and comparison. Prerequisite: P221.

3 class periods. 3 credit hours.

## **Religion**

### **P265 Living Religions** **Fall Semester**

An introduction to the world's living religions—Hinduism, Buddhism, Taoism, Confucianism, Judaism, Christianity and Islam. The role of primitive religions and the confrontation of religions in our contemporary world will also be studied.

3 class periods. 3 credit hours.

### **P266 Biblical Religions** **Spring Semester**

An introduction to the Scriptures of Judaism and Christianity. The historical, literary and religious aspects of the Biblical writings will be studied.

3 class periods. 3 credit hours.

### **P268 Religious Thought and Culture** **in Western Civilization**

#### **Fall Semester**

An investigation of the phenomenon of religion as it has functioned in western culture. Some comparisons with religion in eastern culture will be considered.

3 class periods. 3 credit hours.

### **P369 American Religious Thought** **and Culture**

#### **Spring Semester**

A study of the background of Catholicism, Protestantism and Judaism in the United States, as well as contemporary American religious movements.

3 class periods. 3 credit hours.





# York College of Pennsylvania

## DEPARTMENT OF NURSING

The nursing program leads to the degree of Bachelor of Science with a major in Nursing. The program is four years in length and provides opportunities for generic, transfer, and registered nurse students to be admitted to the program.

The purposes of the program are: 1) to prepare qualified beginning professional nurses who will provide health service to individuals, families, groups, and communities in a broad variety of health care settings; 2) to provide an education which prepares the graduate for advanced study in nursing; and 3) to provide an educational foundation which prepares the graduate to assume the responsibility for beginning leadership in nursing.

The graduate of this program will have the foundation for graduate study, will recognize the need for continuing education, and will be eligible for the State Board Examination for licensure as a Registered Nurse.

### Admission and Progression

The baccalaureate program in nursing is an N.L.N. accredited four-year program which leads to the degree of Bachelor of Science with a major in Nursing. Admission to York College of Pennsylvania does not automatically ensure admission to the nursing program. Admission to the nursing program does not automatically ensure progression to the Nursing major courses which begin at the sophomore level. All students are accepted on a space available basis.

To be admitted to the nursing program, applicants must meet the following criteria: SAT scores of 900 or better; rank in the upper two-fifths of high school class; and successful completion of one year of academic Biology, one year of Chemistry, and Algebra I and II. Transfer students are subject to these same requirements.

Nursing is a highly structured, intensive program which requires dedication and investment of time. It is strongly recommended that BS100 Fundamentals of Human Biology or BS111 Principles of Biology be taken by students whose science background is not strong prior to enrolling in Anatomy and Physiology. These courses are usually offered at York College in the fall, spring, and summer.

Requirements for progression to the sophomore year of the nursing major and retention in the nursing major are an earned grade point average of 2.5 or better and a minimum of 2.0 in each required supporting course. In addition, desirable professional qualities include: aptitude, self-discipline, integrity and evidence of good physical and mental health.

Students transferring into the sophomore year must take N101 Introduction to Professional Nursing prior to or concurrently with the first clinical nursing course.

In order to enter the N300 sequence (the junior level) a student must have earned a "2" or better in two semesters of Anatomy and Physiology, one semester of Microbiology, two semesters of Chemistry and nursing courses numbered N101, N201, N211, and N212.

To remain in and progress through the Nursing major a "C" or better must be obtained in each required support and nursing course. To pass all clinical nursing courses, a student must receive a satisfactory grade ("2" or better) in both the clinical and the classroom components of the courses.

A student who has received less than a C (2) in any nursing course will be permitted to repeat the course only one time.

CPR certification must be attained prior to enrollment in the first clinical nursing course. American Red Cross certification in First Aid must be attained prior to the senior year.

Part-time students may complete all non-nursing courses prior to registering for nursing courses.

Once admitted to the nursing major, nursing courses must be completed in five years.

### Health Certification, Transportation, Insurance & Other Costs

#### Health Certification:

All students must be certified by a physician and dentist to be of good health and capable of active participation in clinical experiences. Physical and dental certification is due the first of July preceeding the sophomore, junior, and senior years. Forms are available in the Department office. The usual college admission physical examination is also required. Health records must be submitted prior to registration or students will not be permitted to register.

#### Transportation:

All students must provide their own transportation to all clinical facilities beginning with the sophomore year.

#### Liability Insurance:

All students in the sophomore, junior, and senior years registered for the clinical courses must carry liability insurance payable at the College business office.

#### Uniforms:

Students must purchase specified York College uniforms. These uniforms may only be worn during planned clinical assignments supervised by YCP



# Course Descriptions

nursing faculty.

## Miscellaneous:

Other costs may include standardized tests, medical insurance, immunizations, graduate pin, subscriptions to professional journals, textbooks, reference books, and preparation of an application for the State Board Examination.

## Nursing

### N101 Introduction to Professional Nursing

#### Fall-Spring Semesters

A study of the evolution of professional nursing and the forces in society which have influenced nursing. The role of the nurse as a professional person, current trends and issues in nursing, health care, the health care delivery system and the role of members of the health care team will be explored.

2 class periods. 2 credit hours.

### N201 Human Development and Health Care

#### Fall-Spring Semesters

A study of normal growth and development through all life stages. Developmental assessment as part of the nursing process. Concepts of community and personal health explored and discussed. Selected agencies providing care and services to clients throughout the life span may be utilized for observational visits related to human development.

2 class periods. 2 credit hours.

### N202 Nutrition in Health Care

#### Fall-Spring Semesters

A study of normal nutrition and the motivational, social, economic, and cultural factors influencing nutrition through all life stages. Assessment of the nutritional states of clients as part of the nursing process. Selected individuals and health care agencies providing services to clients of all ages utilized for assessment of client needs and for developing appropriate diets. Either prerequisite or corequisite: S123 and S124.

2 class periods. 2 credit hours.

### N211 Principles of Health Care Practices I

#### Fall Semester

Principles underlying health care, human basic needs, activities of daily living; and rehabilitation as part of healthful living. Introduction to the nursing process and the nursing history. Experience in utilization of the nursing process with clients experiencing minimal health needs as related to developmental tasks. Selected processes of intervention. Learning experiences in simulated or real clinical settings. Prerequisite: Admission to the Nursing major. Corequisite: BS212, N201.

2 class periods.

2 three-hour laboratory periods.

4 credit hours.

### N212 Principles of Health Care Practices II

#### Spring Semester

A continuation of Principles of Health Care Practice I. Includes pharmacology and administration of medications; stress, adaptation and coping mechanisms; basic nursing modalities; intervention and evaluation of care processes. Practice includes selected physical assessment, and cognitive, interpersonal, and psychomotor skills to be mastered. Prerequisite: N201, N211, BS212, BS241. Corequisite: N202, BS213.

2 class periods.

2 three-hour laboratory periods.

4 credit hours.

### N220 Assessment Skills in Health

#### Care Practice

#### Fall-Spring Semesters

Basic assessment skills relative to physical examination and history taking are an integral part of the nursing process. This course is designed to provide a knowledge base of adult assessment skills. The emphasis of the course is the systematic evaluation of the body systems. Through practice and use of skills learned, the student will develop an ability to identify normal physical findings and to distinguish abnormal signs. Assessments will include head and neck, chest, heart, breast, musculoskeletal, abdomen, the neurological system, and mental status assessment. Adaptation of selected assessment skills to specific age groups such as children and the elderly will also be included. Lectures will be reinforced by laboratory practice sessions.

3 class periods. 3 credit hours.

### N230 Clinical Practice: Operating Room

#### Summer Session

An elective course. Application of the nursing process in the nursing care of operative patients during surgical procedures; study of Operating Room procedures; supervised experience in nursing practice in the Operating Room. Prerequisite: Completion of all course requirements in the sophomore year.

1 class period.

2 three-hour laboratory periods.

3 credit hours.

# York College of Pennsylvania

## **N235 Applied Pharmacology**

Principles of pharmacology applied to clinical nursing care. In-depth study of selected groups of drugs and related nursing activities associated with their use. Laboratory sessions will be conducted on nursing units of health care facilities. Prerequisite: N211, N212.

2 class periods.

1 laboratory period.

3 credit hours.

## **N301 Family and Health in Long-Term Care**

### **Fall-Spring Semesters**

The family as a codeterminant of individual states of health will be emphasized in relationship to biopsychosocial concerns of long-term and relatively steady nature. Family assessment as part of nursing process will be included. Values and patterns of individuals will be explored in relationship to individual life experiences within a family and culture. Health promotion, maintenance and restoration as well as continuity of care will be stressed for both mental and physical dimensions. Principles underlying the adaptation of behavior to that of others and to give circumstances and to changing the society through leadership will be emphasized. A family study will be a course requirement. Laboratory sessions will be conducted in simulated and real laboratories such as hospital in-patient settings and long-term care facilities in the community. Prerequisite: N202, N212 and Junior standing in the Nursing major.

3 class periods.

Laboratory periods which total twelve hours each week.

7 credit hours.

## **N302 Family and Health in Child-Bearing and Child-Rearing Families**

### **Fall-Spring Semesters**

The family as a codeterminant of individual states of health will be emphasized in relationship to biopsychosocial concerns of normal maternity cycle, effects of newborn upon the family members, of illness and hospitalization of child and family, of growth and development deviations such as learning disabilities, mental retardation and emotional problems. Family assessment as part of nursing process will be included. Values and patterns of individuals will be explored in relationship to individual life experiences within a family and culture. Health promotion, maintenance and restoration as well as continuity of care will be stressed for both mental and physical dimensions. A family study will be a course requirement. Laboratory sessions will be conducted in simulated and real laboratories such as hospital, home and com-

munity based settings. Prerequisite: N202, N212 and Junior standing in the Nursing major.

3 class periods.

Laboratory periods which total twelve hours each week.

7 credit hours.

## **N320 Key Concepts in Professional Nursing**

### **Fall-Spring Semesters**

This course is designed for LPN and registered professional nurse students who are eligible to challenge the second and/or third level nursing courses. It applies the systems approach as a theoretical framework for nursing practice and the principles of human interaction as a primary nursing modality. It discusses the family as a client system and co-determinant of individual health states and explores selected leadership and research roles in the nursing profession.

3 class periods. 3 credit hours.

## **N401 Family and Health in Acute Care**

### **Fall-Spring Semesters**

The family as a codeterminant of individual states of health will be emphasized in relationship to biopsychosocial concerns of disruptions of an acute nature requiring hospitalization. Family assessment as part of nursing process will be included. Values and patterns of individuals will be explored in relationship to individual life experiences within a family and culture. Principles underlying the ordering of values which work together toward unity of the individual will be emphasized, especially as it relates to crisis situations. Collaboration, coordination, and consultation with health team members will be stressed. Laboratories will be conducted in hospital in-patient settings. Prerequisite: N301, N302, S265, and Senior standing in the Nursing major. Corequisite: N411.

4 class periods.

2 six-hour laboratory periods.

8 credit hours.

# Course Descriptions

## **N402 The Community and Health Fall-Spring Semesters**

The community as a codeterminant of individual states of health will be emphasized in relationship to biopsychosocial concerns related to community structure, interrelationships and health care delivery systems. Introduction to community assessment as part of nursing process. Public health concepts as they relate to individual, family and groups in the community. Principles underlying the ordering of values which work together toward unity of individual will be stressed, especially as it relates to prevention of disability and disease spread. An epidemiologic study of a problem or situation that affects the health of a community or a segment of population will be a course requirement. Laboratory sessions will be conducted in official and non-official health agencies and other community based settings. Prerequisite: N301, N302, S265, and Senior standing in the Nursing major. Corequisite: N412.

4 class periods.

2 six-hour laboratory periods.

8 credit hours.

## **N411 Leadership in Professional Nursing Fall-Spring Semesters**

Emphasis is on the leadership role of the professional who supervises and directs care given by a group of varied personnel to a group of clients. A study and analysis of the change-agent role, health care and social issues, advocacy relationships, and the legislative process. Principles underlying the ordering of values which work toward unity of the individual will be emphasized. Prerequisite: N301, N302, S165, and Senior standing in the Nursing Major.

1 class period. 2 credit hours.

1 laboratory period.

## **N412 Research and Professional Nursing Practice**

### **Fall-Spring Semesters**

Critical inquiry principles applied in the development of a research proposal related to a clinical nursing problem. Oral and written presentations of the proposal will be a course requirement. Prerequisite: N301, N302, S265, and Senior standing in the Nursing major. Corequisite: N402.

3 class periods. 3 credit hours.

## **N499 Independent Study Fall or Spring Semester**

The Independent Study Program affords an opportunity for the nursing student who wishes to undertake a well-defined research project. While the student conducts his work under the guidance of a nurse faculty member of his own choosing, the project is carried out in an independent manner without regular class meetings. Effective independent study is characterized by a reduction in formal instruction and an increase in the individual student's responsibility and initiative in the learning process. Prerequisite: Senior standing and consent and approval of the Department of Nursing Chairman and Academic Dean.

1-3 credit hours.



## **PHYSICAL SCIENCE DEPARTMENT**

Four-year programs leading to the Bachelor of Science degree are available in Medical Technology and Engineering Management. The Medical Technology program includes three years of classroom and laboratory instruction followed by one year of hospital clinical study. The Engineering Management program consists of four years of campus residency.

Two-year curricula leading to the Associate of Science degree are offered in Chemistry, General Engineering, Mathematics, and Physics. Students may transfer to any suitable four-year college or university to earn the Bachelor of Science degree in Mechanical, Electrical, Civil, Aeronautical or other Engineering programs.

# York College of Pennsylvania

## Chemistry

### S121 General Chemistry

#### Fall Semester

Recommended for all engineering, medical technology, premedical, pre dental, preveterinary, and science students. An introduction to stoichiometry, atomic structure, chemical bonding, properties and reactions of inorganic compounds, gas laws, liquids, solution chemistry, acids and bases, and oxidation-reduction reactions.

3 class periods.

1 three-hour laboratory period.

4 credit hours.

### S122 General Chemistry

#### Spring Semester

A continuation of S121. Study of thermodynamics, kinetics, acids and bases, ionic equilibria, electrochemistry, nuclear chemistry, and descriptive chemistry of the elements.

3 class periods.

1 three-hour laboratory period.

4 credit hours.

### S123 Concepts in Chemistry

#### Fall Semester

A discussion of the basic facts and fundamental laws of chemistry. An introduction to stoichiometry, atomic structure, chemical bonding, gas laws, solutions, chemical equilibria, thermodynamics, kinetics, and some descriptive chemistry.

3 class periods.

1 three-hour laboratory period.

4 credit hours.

### S124 Concepts in Chemistry

#### Spring Semester

A continuation of S123. A discussion of organic chemistry. A study of the nomenclature, preparation, properties, and reactions of aliphatic and aromatic hydrocarbons, oxygen, and nitrogen containing compounds. Selected biochemical topics are presented.

3 class periods.

1 three-hour laboratory period.

4 credit hours.

### S225 Quantitative Analytical Chemistry

#### Fall Semester

Classical methods of chemical analysis augmented by use of new titrants and specific ion electrodes. The theory and techniques of gravimetric, volumetric, and potentiometric analysis are included. Prerequisite: S121-S122.

2 class periods.

2 three-hour laboratory periods.

4 credit hours.

### S231 Organic Chemistry

#### Fall Semester

The chemistry of carbon compounds. An integrated study of the nomenclature, preparation, properties, stereochemistry, and reactions of aliphatic and aromatic compounds. The relationship between structure and reactivity is developed for each class of compounds. Mechanisms are stressed.

3 class periods.

1 three-hour laboratory period.

4 credit hours.

### S232 Organic Chemistry

#### Spring Semester

Continuation of Organic Chemistry 231. Includes oxygen, sulfur, nitrogen and halogen containing compounds. Spectroscopic analysis and organic medicinal topics are included.

3 class periods.

1 three-hour laboratory period.

4 credit hours.

### S334 Instrumental Analytical Chemistry

#### Spring Semester

Survey of instrumental methods of quantitative and qualitative chemical analysis; theoretical principles, advantages, disadvantages, and applications. Prerequisite: S121-S122.

3 class periods.

1 three-hour laboratory period.

4 credit hours.

## Engineering

### S141 Descriptive Geometry

Introduction to the use and care of drawing instruments. Theory of projection drawing and its application to graphic solutions. Revolution of points, lines and planes; intersection of lines, planes and solids; and surface developments. Drafting equipment required.

2 two-hour laboratory periods.

2 credit hours.



# Course Descriptions

## **S142 Engineering Drawing**

Sketching, orthographic and auxiliary projection, sections, lettering and reproductive processes. Detail and assembly drawing and introduction to shop practices. Drafting equipment required.

2 two-hour laboratory periods.

2 credit hours.

## **S241 Strength of Materials**

Simple tension, compression, shear, torsion, flexure, deflection of beams, combined stresses, riveted and welded joints, column theory and design. Prerequisite: S185-S186.

3 class periods. 3 credit hours.

## **S283 Statics**

### **Fall Semester**

Fundamental concepts; composition and resolution of forces; equilibrium; coplanar and non-coplanar force systems, algebraic and graphical solutions, static and kinetic friction; center of gravity and moment of inertia, practical applications of principles of mechanics. Vector methods are used. Prerequisite: S172, S185.

3 class periods. 3 credit hours.

## **S284 Dynamics**

### **Spring Semester**

Velocity and acceleration; motion of particles; motion of rigid bodies; unbalanced forces, work and energy; impulse and momentum. Prerequisite: S185, S271.

3 class periods. 3 credit hours.

## **Mathematics**

### **S150 Basic Mathematics**

#### **Fall-Spring Semesters**

A course emphasizing the fundamentals of mathematics, the operations, number systems, and one variable algebra. Students enrolled in this class must receive a grade of "C" or better before taking another mathematics course. Enrollment is at the discretion of the department. May not be used to fulfill mathematics core requirement. Students who have successfully completed math courses above this level are not permitted to schedule this course.

3 class periods. 3 credit hours.

### **S152 Foundations of Number Systems\***

#### **Fall-Spring Semesters**

Designed to provide the concepts needed to teach mathematics in the elementary and middle school and a general appreciation of mathematics. Topics include set theory, logic and proof, and development of numbers. This course is required for all Elementary Education majors and recommended for Art, Music, History, International Studies, Humanities, and English majors who desire to take it.

3 class periods. 3 credit hours.

### **S153 College Algebra\***

#### **Fall-Spring Semesters**

Designed to prepare students in algebraic skills. Topics include equations in one and two variables, inequalities, systems of equations, quadratic equations, polynomial functions, exponents, and logarithms.

3 class periods. 3 credit hours.

\*May be used to fulfill mathematics core requirement.



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## **S163 College Mathematics\***

### **Fall-Spring Semesters**

Designed to teach students a variety of mathematical topics at the college level. Topics will include logic, sets, linear equations, graphs, linear programming, probability, statistics, and game theory.

3 class periods. 3 credit hours.

## **S166 Business Calculus\***

### **Fall-Spring Semesters**

A one-semester calculus course designed for Business majors. Topics will include calculation of derivatives, maximum-minimum problems, curve sketching, calculation of integrals, area under curves, and applications. The course is applications-accented using examples from the business sector.

3 class periods. 3 credit hours.

## **S168 College Trigonometry\***

### **Spring Semester**

A course that includes the basic trigonometric functions, use of the trigonometric tables, graphs of complex trigonometric functions, functions of multiple angles, and solutions to triangle problems.

3 class periods. 3 credit hours.

## **S174 Elementary Linear Algebra\***

### **Fall-Spring Semesters**

An introduction to vector spaces and matrices with emphasis on their application to systems of linear equations. Prerequisite: S153 or equivalent.

3 class periods. 3 credit hours.

## **S265 Elements of Statistics**

### **Spring Semester**

Basic statistical analysis for use in all fields, theory of frequency distribution, measurements of dispersion, skewness, sampling, correlation, statistical presentation. Prerequisite: S153 or equivalent.

3 class periods. 3 credit hours.

## **S171, S172, S271 Analytic Geometry and Calculus\***

### **Fall-Spring Semesters**

Cartesian coordinates, slope, straight lines, conic sections, polar coordinates, limits, differentiation, integration, and applications of calculus to the physical sciences and engineering. Series expansion of functions, partial derivatives, and multiple integration. Prerequisite: Two units of algebra, one unit of plane trigonometry, and satisfactory achievement in college entrance examinations, or College Algebra S153.

4 class periods.

4 credit hours each semester.

## **S272 Differential Equations**

### **Spring Semester**

Introductory study with applications to physics, chemistry and engineering. Prerequisite: S271.

4 class periods. 4 credit hours.

## **S372 Partial Differential Equations**

### **Fall Semester**

An introduction to the study of partial differential equations with emphasis on practical applications. Prerequisite: S272.

3 class periods. 3 credit hours.

## **S373 Mathematical Structures**

### **Fall, odd numbered years**

A study of set theory and the development of the real numbers including a study of the construction and properties of the number systems.

3 class periods. 3 credit hours.

## **S375 Introduction to Geometry**

### **Fall, even numbered years**

A presentation of the essential geometric tools for developing more advanced geometry and other branches of mathematics.

3 class periods. 3 credit hours.

## **S376 Abstract Algebra**

### **Spring, odd numbered years**

An introduction to the study of modern algebra, with emphasis on groups, rings, and fields.

3 class periods. 3 credit hours.

## **S471, S472 Advanced Calculus**

### **Fall-Spring Semesters**

The course generalizes elementary calculus and presents it in a mathematically rigorous manner. It introduces the student to more advanced topics in calculus. Prerequisite: S271

3 class periods. 3 credit hours each semester.

## **S475 Set Theory and Topology**

### **Fall Semester**

A study of elementary set theory and a survey of the standard topics of General Topology, with emphasis on applications to the space of reals. Prerequisite: S172.

3 class periods. 3 credit hours.

## **S476 Advanced Geometry**

### **Spring Semester**

A study of the foundations of geometry, presenting the major geometrics useful to the study of other advanced mathematics.

3 class periods. 3 credit hours.

\*May be used to fulfill mathematics core requirement.

# Course Descriptions

## **S480 Reading and Research in Mathematics**

### **Fall-Spring Semesters**

The course is designed to allow the student to pursue an area of interest in the field of mathematics. This course is limited to seniors who have previously demonstrated a high degree of proficiency in mathematics.

3 class periods. 3 credit hours.

## **Medical Technology**

The following courses will be pursued by those Medical Technology majors who are accepted into the senior clinical year of the program. These courses have been approved by the NAACLS. Credits for individual courses may vary.

### **MT401 Clinical Microbiology**

Identification and clinical pathology of bacteria, fungi, viruses and parasites. Techniques to isolate, stain, culture and determine antimicrobial susceptibility. Instrumentation; quality control.

### **MT402 Clinical Chemistry**

A study of enzymology, endocrinology, biochemistry of lipids, carbohydrates and proteins, metabolism of nitrogenous end products, physiology and metabolism of fluids and electrolytes, and toxicology as related to the body and diseases. The technical procedures include colorimetry, spectrophotometry, electrophoresis, chromatography, automation and quality control.

### **MT403 Clinical Hematology/Coagulation**

A study of the composition and function of blood, diseases related to blood disorders; the role of platelets and coagulation. Manual and automated techniques of diagnostic tests for abnormalities.

### **MT404 Clinical Immunohematology**

A study of blood antigens, antibodies, crossmatching, hemolytic diseases, and related diagnostic tests. An in-depth study of blood donor service and its many facets such as transfusions, medico-legal aspects, etc.

### **MT405 Clinical Immunology/Serology**

A study of immune response, immunoglobulins, autoimmunity and complement and related tests and diseases. Survey and demonstration of serological diagnostic tests.

### **MT406 Clinical Seminar**

Other courses which are not included in the above (such as orientation, laboratory management, education, clinical microscopy) and/or are unique to the individual hospital program.

## **Physical Science**

### **S180 Earth and Space Science**

A study of the basic principles of astronomy and geology. The course covers the history of planetary motion, theory, scientific method, the solar system, star evolution, rock classification, mountain building, erosion, and plate tectonics.

2 class periods.

1 three-hour laboratory period.

3 credit hours.

### **S181, S182 Physical Science**

#### **Fall-Spring Semesters**

A course for Non-science majors with limited mathematical background. Emphasis on the relationship of scientific principles to daily experience. The first semester covers areas including force, motion, gravity, energy, heat, temperature, wave motion and sound. The second semester covers light, static electricity, electrical currents, basic chemistry, and modern concepts.

2 class periods.

1 three-hour laboratory period.

3 credit hours each semester.

## **Physics**

### **S183, S184 General Physics**

#### **Fall-Spring Semesters**

An introduction to college physics covering the field of mechanics, heat, sound, electricity, light, and selected topics of modern physics. Emphasis on theory, problems, and practical applications. This course is intended for students not majoring in Physics or Engineering.

3 class periods.

1 three-hour laboratory period.

4 credit hours each semester.

### **S185 Engineering Physics (Mechanics)**

#### **Fall Semester**

This course is intended for first-year students who are majoring in Physics or Engineering. This semester deals with systems of forces, equilibrium, linear motion, work and energy, momentum, circular motion, rotational motion and moment of inertia, elastic properties of matter, hydrostatics, hydrodynamics, harmonic motion. Emphasis is on theory, problems, and practical applications. Prerequisite: S171-Concurrent.

3 class periods.

1 three-hour laboratory period.

4 credit hours.

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## **S186 Engineering Physics** (Heat, Thermodynamics and Sound)

### **Spring Semester**

This semester covers areas like temperature and heat, thermal expansion, change of phase, transfer of heat, equation of state, laws of thermodynamics, heat engines, kinetic theory of gases, wave motion, transmission and detection of sound, interference, resonance, Doppler's Effect, sources of musical sounds, architectural acoustics. Prerequisite: S172-Concurrent.

- 3 class periods.
- 1 three-hour laboratory period.
- 4 credit hours.

## **S285 Engineering Physics** (Electricity and Magnetism)

### **Fall Semester**

A study of static electricity, electric field, Gauss' law, electric potential, capacitors and dielectrics, Ohmic law, electromotive force and electrical circuits, magnetic field, Ampere's law, Faraday's law, inductance, magnetic properties of matter, electromagnetic oscillations, Maxwell equations, and electromagnetic wave theory. Prerequisite: S271-Concurrent.

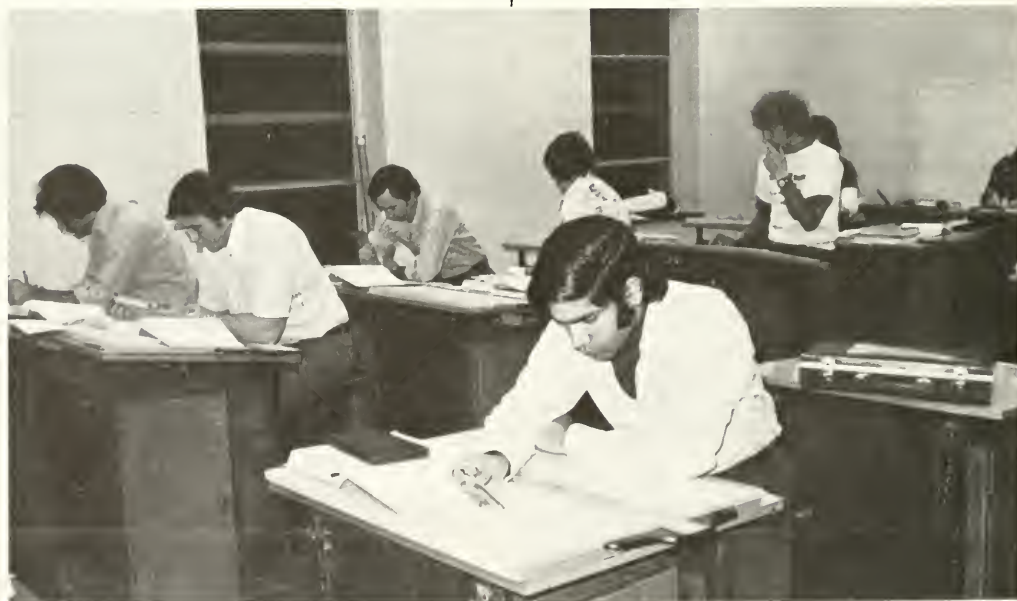
- 3 class periods.
- 1 three-hour laboratory period.
- 4 credit hours.

## **S286 Engineering Physics** (Optics and Modern Physics)

### **Spring Semester**

A study of nature and propagation of light, reflection and refraction of light, interference, diffraction and polarization, special theory of relativity, quantum theory of light, photoelectric effect, x-ray diffraction, Compton effect, wave properties of particles, uncertainty principle and its applications, atomic models, atomic spectra, quantum mechanics, statistical mechanics, atomic nucleus, nuclear transformations, elementary particles, etc. Prerequisite: S271.

- 3 class periods.
- 1 three-hour laboratory period.
- 4 credit hours.





# Rosters

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Associate Professor, Mathematics

B.S., The Pennsylvania State University  
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Ed.D., Nova University

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B.A., University of Utah  
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Assistant Professor, Nursing

B.S.N., University of Pennsylvania  
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A.B., Bucknell University  
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Assistant Director, Instructor, Health Record Administration

B.S., York College of Pennsylvania

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Associate Professor, History

B.A., St. John's University  
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Warren H. Wetzler (1956)

Assistant Professor, Mathematics

B.S., West Chester State College  
M.Ed., Pennsylvania State University  
Ph.D., Union Graduate School

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Assistant Professor, Mathematics

B.A., Dickinson College  
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## ASSISTANT INSTRUCTORS

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Biology

B.S., York College of Pennsylvania

Marie E. Dunstan

Chemistry

B.S., Lebanon Valley College

M.S., State University of New York at Buffalo

L. JoAnn Nielsen

Biology

B.S., Towson State University

Janice E. Smith

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## U.S. ARMY, ROTC

Patrick E. Riley

Lt. Colonel

B.S., Boston University

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Major

B.S., Ohio State University

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## ADJUNCT FACULTY

Frank C. Arcuri (1977)

Lecturer in Business Law

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J.D., University of Baltimore

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Applied Music

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B.S., Millersville State College

M.S.S., Temple University

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M.S.W., University of Maryland

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# Rosters

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Joseph Brillhart (1982)  
Lecturer in Insurance  
B.S., Millersville State College  
M.S., Southern Oregon State College  
Sandra E. Brillhart (1967)  
Lecturer in Mathematics  
B.A., Bucknell University  
M.A.T.M., Villanova University  
Sherry Brown (1980)  
Lecturer in Criminalistics  
B.S., Lebanon Valley College  
M.S., University of Pittsburgh  
Audrey J. Brubaker (1965)  
Lecturer in English  
B.A., Messiah College  
M.A., University of Idaho  
Kathryn Burnham (1982)  
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B.A., Edinboro University  
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M.B.A., Drexel University  
C.P.A.  
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Lecturer in Statistics  
B.A., M.A., West Virginia University  
Leo Dadigan (1975)  
Lecturer in Criminal Justice  
B.S., M.S., The Pennsylvania State University  
Richard H. Daly  
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M.D., University of Mississippi  
Arlene Dech (1980)  
Lecturer in Education  
B.S., East Stroudsburg University  
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Lecturer in Computer Information Systems  
B.S., The Pennsylvania State University  
Arthur J. Donaldson (1983)  
Lecturer in History  
M.A., Wesleyan University  
Denise Dougherty (1981)  
Lecturer in English  
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Lecturer in English  
B.A., St. Joseph's University  
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Lecturer in Marketing  
B.S., The Pennsylvania State University  
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Lecturer in English  
B.S., Loyola University  
Geoffrey Eastman (1981)  
Lecturer in Management  
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Marcia L. Englar (1976)  
Applied Music  
B.M., B.M.E., Augustana College  
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B.S., York College of Pennsylvania  
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Mark D. Frankel (1974)  
Lecturer in Real Estate  
B.A., University of Maryland  
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Lecturer in Accounting  
B.S., Geneva College  
C.P.A.  
Stephen W. Gester (1984)  
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B.A., University of the South  
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Lecturer in Mathematics  
B.S., M.Ed., Millersville State College  
Thomas Gibson  
Lecturer, in English  
B.S., York College of Pennsylvania  
Leander Gilreath (1972)  
Lecturer in Psychology  
B.A., Asbury College  
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Thomas P. Grater (1981)  
Lecturer in Recreation  
B.S., East Stroudsburg State College  
M.Ed., The Pennsylvania State University  
Robert H. Green (1980)  
Lecturer in Psychology  
B.S., York College of Pennsylvania  
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William E. Groft (1984)  
Lecturer in Banking  
B.A., University of Michigan  
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Lecturer in Computer Information Systems  
B.S., Grove City College  
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Lecturer in Management  
B.S., M.B.A., York College of Pennsylvania  
Robert B. Harnish (1979)  
Lecturer in Psychology and Sociology  
B.A., Franklin and Marshall College  
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- Molly A. Hartenstein (1984)  
Lecturer in Computer Information Systems  
B.A., Ithaca College
- Frederick W. Hawthorne (1983)  
Lecturer in History  
M.A., The Pennsylvania State University
- John A. Hay (1984)  
Lecturer in Accounting  
B.S., Juniata College  
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B.A., University of Florida  
M.B.A., Wharton School, University of Pennsylvania
- Larry R. Henne (1984)  
Lecturer in Computer Information Systems  
B.S., York College of Pennsylvania
- David Hershey (1978)  
Applied Music  
B.S., Austin Peay University  
M.M., Western Kentucky University
- Robert Hill  
Lecturer in Biology  
B.S., Millersville State College  
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A.B., Franklin and Marshall College  
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- Kervin C. Hoover (1983)  
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B.S., Shippensburg University
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B.A., M.B.A., University of Pittsburgh
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Lecturer in History  
M.A., University of Kansas
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Lecturer in Earth Science  
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- Michael Koplitz (1982)  
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B.S., Dickinson College
- Philip Kulp (1981)  
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# Rosters

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B.A., Shepherd College
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Lecturer in Management  
B.S., University of Baltimore  
M.A., Georgia State University
- Stephen March (1984)  
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B.A., The Pennsylvania State University  
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- Nancy Marter (1983)  
Lecturer in English  
B.A., M.A., The Pennsylvania State University
- Linda R. Matesevac (1970)  
Lecturer in Psychology  
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M.A., Ohio State University
- Dilip Mathur (1981)  
Research Associate in Biology  
M.Sc., Delhi University  
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Lecturer in Health Record Administration  
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Lecturer in Sociology  
B.S.W., Lock Haven State College  
M.S.W., Marywood Graduate School
- Kay Louise McGarry (1981)  
Lecturer in Education  
B.S., Shippensburg State College  
M.S., Johns Hopkins University
- Richard McInay (1979)  
Lecturer in Speech  
Ph.D., The Pennsylvania State University
- Thomas M. McLernon (1981)  
Lecturer in Languages  
B.A., Mt. Saint Mary's College  
M.Ed., Johns Hopkins University
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Lecturer in English  
B.A., Lake Forrest College  
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- Lila S. Metzel (1983)  
Lecturer in Marketing  
B.S., University of Delaware  
M.S., Ph.D., Oklahoma State University
- Phyllis Minerva (1983)  
Lecturer in Sociology  
B.A., Hunter College  
M.S.W., University of Minnesota
- Beverly J. Mohatt (1971)  
Applied Music  
B.M.E., Morningside  
M.M., Northwestern University
- Ferdinand Molz (1981)  
Lecturer in Economics  
B.S., Rider College  
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- Robert J. Moreland (1982)  
Lecturer in Chemistry  
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Lecturer in Accounting  
B.A., University of Pittsburgh
- A. J. Moulfair (1983)  
Lecturer in English & Speech  
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Lecturer in Mathematics  
B.S., Millersville State College  
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- Warren Mullen (1984)  
Lecturer in Art  
B.F.A., Philadelphia College of Art  
M.A., Tyler School of Fine Art
- Gerald Mummert  
Applied Music  
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Lecturer in Real Estate  
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Applied Music  
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Lecturer in Philosophy  
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B.S., Juniata College
- Ronald S. Parks (1983)  
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Lecturer in Criminal Justice  
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B.S., Wharton School, University of Pennsylvania
- Charles H. Poticher, Jr. (1981)  
Lecturer in Marketing  
B.B., M.A., The Pennsylvania State University
- Walter Powell (1983)  
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# York College of Pennsylvania

- Mary Elizabeth Pratt (1982)  
Lecturer in English  
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- R. Rajan (1973)  
Lecturer in Statistics  
B.S.M.E., Madras University  
M.E. Sci., Pennsylvania State University
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Lecturer in Real Estate
- Lois M. Revi (1975)  
Lecturer in English  
B.A., Brown University  
M.A., Temple & Villanova
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Lecturer in Nursing  
B.S., The Pennsylvania State University  
M.Ed., Tufts University
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Lecturer in Art  
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B.S., M.S., Rutgers University
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Lecturer in Languages  
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Ph.D., University of Pennsylvania
- Leo Ruvois (1982)  
Lecturer in Computer Information Systems  
B.S., Iowa State University  
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Lecturer in Management  
B.S.S., The Pennsylvania State University  
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- Charles Schuman (1980)  
Applied Music  
B.M., Ithaca College  
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B.S., University of Delaware  
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Record Administration  
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Lecturer in Art  
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- John Shelley (1979)  
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- Robert Shipley (1978)  
Lecturer in English  
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- Bernell Shoff  
Lecturer in Engineering
- Ronald Simanovich (1979)  
Lecturer in Physics & Computer Information Systems
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Lecturer in Mathematics  
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- Jack Slates (1981)  
Lecturer in Computer Information Systems  
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Lecturer in Physics  
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Applied Music  
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- Gene Paul Strayer (1983)  
Lecturer in Music  
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- Andrew D. Sullivan (1980)  
Lecturer in Speech  
B.S., Elizabethtown College
- Cheryl Sykes (1983)  
Lecturer in English  
B.A., Wilson College
- Thomas R. Taylor (1984)  
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B.S., York College of Pennsylvania
- Barbara A. Tremitiere (1975)  
Lecturer in Sociology  
B.A., Miami University  
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- Georgia Valero (1984)  
Lecturer in Language  
B.A., Spanish Education
- Cathy E. Velez (1982)  
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B.A., M.A., Villanova University
- Luis F. Velez (1982)  
Lecturer in Languages  
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 Lecturer in Music  
 B.S., West Chester State College  
 Ed.M., Temple University  
 Michael P. Weagley (1983)  
 Lecturer in Computer Information Systems  
 B.S., M.Ed., Millersville University  
 Helga M. Wells (1973)  
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 B.A., M.A., Boston University  
 DeLeigh Livingston Wilson (1982)  
 Lecturer in Music  
 B.A., York College of Pennsylvania  
 M.M.E., Towson State University  
 John P. Wolf, Jr. (1983)  
 Lecturer in Biology  
 B.S., Millersville State College  
 Stephen D. Yohe (1973)  
 Lecturer in English  
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 M.S., Temple University  
 Patricia H. Young (1978)  
 Lecturer in Secretarial Studies  
 B.S., Rider College  
 M.Ed., Shippensburg State College  
 Gail Zerbe (1984)  
 Lecturer in Art  
 B.A., University of Texas  
 Joanne M. Zwatty (1984)  
 Coordinator, HRA Directed Practice  
 B.S., York College of Pennsylvania

## HEALTH RECORD ADMINISTRATION CLINICAL ADJUNCT FACULTY

|                         |                         |
|-------------------------|-------------------------|
| Janet Anderson, RRA     | Donna Hegyi, RRA        |
| Doris Barko, ART        | Grace Holmes, ART       |
| Evelyn Bomgardner, ART  | Myla Kirkham, RRA       |
| Pam Bostic, RRA         | Dawn Kirkpatrick, RRA   |
| Linda Carnali, RRA      | Carole Knaper, RRA      |
| Sheila Carolla, RRA     | Eve Ellen Mandler, RRA  |
| Carole Dieffenbach, ART | Mary Ann McGowan, RRA   |
| MaryAnn Eaverson, ART   | Randall Patton, RRA     |
| Corrine Edelman, RRA    | Sue Plum, RRA           |
| Charlotte Erhard, RRA   | Voni Reisinger, RRA     |
| Ellen Farrel, RRA       | Debbie Roberson, RRA    |
| Brian Faust, RRA        | Katherine Spinelli, RRA |
| Diane Ferry, RRA        | Martha Weiner, RRA      |
| Hannah Forbes, RRA      | Katherine Whalen, RRA   |
| Mary Frank, ART         | Theresa Winter, RRA     |

## RESPIRATORY THERAPY CLINICAL ADJUNCT FACULTY

|                 |                   |
|-----------------|-------------------|
| Linda Baile     | Steve Ferree      |
| Tracy Benenson  | Vickie Frey       |
| Kay Batzer      | John Gildersleeve |
| Sue Dayhoff     | Cathy Hendrix     |
| Ann Daugherty   | Dawn Henry        |
| Robert Didyoung | Diane Henry       |

|                        |                 |
|------------------------|-----------------|
| Carl Hostetter         | Elaine Reed     |
| Sharon Hoffman         | James Smoker    |
| Richard Keeports, M.D. | Marie Tangen    |
| Mike Kochansky         | Drew Walker     |
| Wade Markel            | Beth Walp       |
| Mark McCauley          | Cindy Whitfield |

## Lancaster General Hospital—Lancaster, Pa. School of Medical Technology

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 M.T. (ASCP)

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 Diplomate, American Board of Pathology,  
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# York College of Pennsylvania

## FIRST SEMESTER 1984-85

1984

Wednesday, August 29

6:15 p.m. to 7:30 p.m.

Registration for Evening Sessions

Monday, September 3

1:00 p.m.

College Housing Opens

Tuesday, September 4

1:00 p.m. to 4:00 p.m.

Registration

Wednesday, September 5

9:00 a.m. to 4:00 p.m.

Registration

Thursday, September 6

8:00 a.m.

Classes Begin

Thursday, September 6

Late Registration Fee Applies

Thursday, September 13

Last Day to Add Classes

Friday, October 12

5:00 p.m.

Fall Break Begins

Wednesday, October 17

8:00 a.m.

Classes Resume

Thursday, November 15

Last Day to Withdraw from Courses

Tuesday, November 20

10:00 p.m.

Thanksgiving Vacation Begins

Monday, November 26

8:00 a.m.

Classes Resume

Thursday thru Tuesday, December 13-18

Final Examinations

Thursday, December 20

10:30 a.m.

Commencement

## SECOND SEMESTER 1984-85

1985

Wednesday, January 9

6:15 p.m. to 7:30 p.m.

Registration for Evening Sessions

Sunday, January 13

4:00 p.m.

College Housing Opens

Tuesday, January 15

1:00 p.m. to 4:00 p.m.

Registration

Wednesday, January 16

9:00 a.m. to 4:00 p.m.

Registration

Thursday, January 17

8:00 a.m.

Classes Begin

Thursday, January 17

Late Registration Fee Applies

Thursday, January 24

Last Day to Add Classes

Saturday, February 23

12 Noon

Winter Vacation Begins

Monday, March 4

8:00 a.m.

Classes Resume

Wednesday, April 3

9:30 p.m.

Easter Vacation Begins

Tuesday, April 9

8:00 a.m.

Classes Resume

Monday, April 15

Last Day to Withdraw from Courses

Saturday thru Thursday, May 4-9

Final Examinations

Saturday, May 11

10:30 a.m.

Commencement



# Calendars

## SUMMER 1985

Registration by mail for all summer sessions is encouraged from March 1 to one week prior to the start of classes each session.

"In-person" registration will also be accepted in the Special Programs Office Monday through Friday, 8:30 a.m. to 4:00 p.m. This type of registration is available from March 1 until the first day of classes each session.

### Mini-Mester

#### Three-week Summer Session

##### May 15–June 5

Tuesday, May 14  
1:00 p.m.

College Housing Opens

Wednesday, May 15  
8:00 a.m.  
Classes Begin

Monday, May 27  
Memorial Day—no classes

Wednesday, June 5  
Classes End

### Summer I

#### Five-week Summer Session

##### June 17–July 19

Wednesday, June 12  
6:15 p.m. to 7:30 p.m.  
Registration

Sunday, June 16  
1:00 p.m.  
College Housing Opens

Monday, June 17  
8:00 a.m.  
Classes Begin

Thursday, July 4  
Fourth of July—no classes

Friday, July 19  
Classes End

### Summer II

#### Five-week Summer Session

##### July 22–August 23

Wednesday, July 17  
6:15 p.m. to 7:30 p.m.  
Registration

Sunday, July 21  
1:00 p.m.  
College Housing Opens

Monday, July 22  
8:00 a.m.  
Classes Begin

Friday, August 23  
Classes End

# York College of Pennsylvania

## FIRST SEMESTER 1985-86

1985

Wednesday, August 28

6:15 p.m. to 7:30 p.m.

Registration for Evening Sessions

Sunday, September 1

10:30 a.m.

Orientation Program for New Students Begins

Monday, September 2

1:00 p.m.

College Housing Opens for Returning Students

Tuesday, September 3

1:00 p.m. to 4:00 p.m.

Registration

Wednesday, September 4

9:00 a.m. to 4:00 p.m.

Registration

Thursday, September 5

8:00 a.m.

Classes Begin

Thursday, September 5

Late Registration Fee Applies

Thursday, September 12

Last Day to Add Classes

Friday, October 18

5:00 p.m.

Fall Break Begins

Wednesday, October 23

8:00 a.m.

Classes Resume

Friday, November 15

Last Day to Withdraw from Courses

Tuesday, November 26

10:00 p.m.

Thanksgiving Vacation Begins

Monday, December 2

8:00 a.m.

Classes Resume

Saturday thru Thursday, December 14-19

Final Examinations

Friday, December 20

10:30 a.m.

Commencement

## SECOND SEMESTER 1985-86

1986

Wednesday, January 8

6:15 p.m. to 7:30 p.m.

Registration for Evening Sessions

Sunday, January 12

4:00 p.m.

College Housing Opens

Tuesday, January 14

1:00 p.m. to 4:00 p.m.

Registration

Wednesday, January 15

9:00 a.m. to 4:00 p.m.

Registration

Thursday, January 16

8:00 a.m.

Classes Begin

Thursday, January 16

Late Registration Fee Applies

Thursday, January 23

Last Day to Add Classes

Saturday, February 15

12 Noon

Winter Vacation Begins

Monday, February 24

8:00 a.m.

Classes Resume

Wednesday, March 26

9:30 p.m.

Easter Vacation Begins

Tuesday, April 1

8:00 a.m.

Classes Resume

Tuesday, April 15

Last Day to Withdraw from Courses

Saturday thru Thursday, May 3-8

Final Examinations

Saturday, May 10

10:30 a.m.

Commencement



# York College of Pennsylvania

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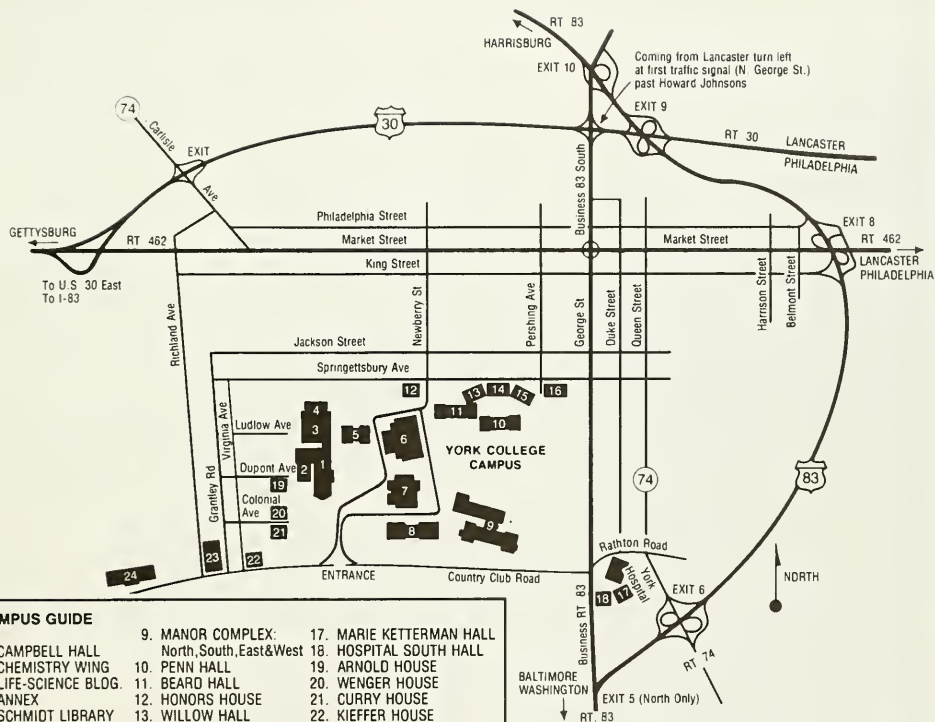
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## HAVE ANY FRIENDS WHO MIGHT BE INTERESTED IN YORK COLLEGE?

Please have them mail in one of the attached cards or write to the college and we will be happy to send them a catalog and an application. All correspondence should be addressed to:

Director of Admissions

**York College  
of Pennsylvania**

York, Pennsylvania 17403-3426



Two hundred years of  
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# York College of Pennsylvania

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